

Saturday September 19, 2015

Points that I found most interesting from chapter 2 of "The Well-Educated Mind" are:

- ~~Reading~~ The ^{goal} purpose of (general) reading is to gather data and to collect facts in order to be an informed ~~enlightened~~ person. The goal of serious reading ~~is~~ is to gather data and facts in order to make use of the data and facts to understand ideas in order to develop wisdom.

(pg 24) "To be informed is to know simply that something is the case. To be enlightened is to know, in addition, what it is all about."
- Mortimer Adler, How to Read a Book

(pg 27) "The serious reader is not attempting to assimilate a huge quantity of information as quickly as possible, but to understand a few many-sided and elusive ideas."
- Susan Wise Bauer,

(pg 26) "Reading is a life-long process... There is no hurry..."
- Susan Wise Bauer.

My take-aways from Chapter 2 are:

- For the reading that I do that is related to my self-learning classical education, read with the goals of gaining ~~to~~ wisdom and becoming enlightened.

③

Sep. 19, 2015 (cont.)

(2)

- ^{as} When needed, ~~for~~ for difficult passages
do a preview scan of a paragraph
~~for error to establish to form~~
② ~~to quickly go~~ to get a general idea
of ~~what is~~ the paragraph's intent
before reading the paragraph with full
concentration / attention.
- ~~Serious~~ Serious reading is not a race.
① Read slowly and deliberately, but
not so slow that I'm ~~see~~ constantly
re-reading past sentences ~~multiple times~~
that I already understand.