

RAY SANTOS  
SEP. 23, 2015  
WEDNESDAY

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## SUMMARIES & REACTIONS: THE WELL-EDUCATED MIND CHAPTER 4, STARTING TO READ: FINAL PREPARATIONS

### QUESTIONS TO ASK ABOUT EACH SECTION:

1. WHAT IS THE MOST IMPORTANT POINT THAT THE WRITER MAKES IN THIS SECTION?
2. If I could remember one thing from this section, what would it be?
3. ~~Now~~ What else does the writer tell me about this important point that I'd like to remember?

### Section 1:

Serious reading is hard work, ~~which is not~~ <sup>necessarily</sup> because a ~~high level of~~ the activity requires a high-level of intelligence, but because ~~it is~~ serious reading is a difficult task to do.

Difficult tasks are easy to manage and to complete when the ~~large~~ task is completed ~~into~~ <sup>broken</sup> ~~into~~ <sup>divided</sup> smaller sub-tasks. For the task of "serious reading" the sub-tasks are to first understand the book's structure and what the author is saying; next, to analyze each of the author's arguments, and third, to explain why you agree or disagree with ~~the author~~ <sup>the author</sup> what the author wrote.

Plan to read the ~~book~~ selected material at least three times. The first reading is done from beginning to end, with the

of reading with the goal of  
~~reading~~

First to get a <sup>SURVEY</sup> ~~summary~~ understanding of the  
to book's content and overall message,  
Second ~~Next~~ reading, to evaluate the truthfulness  
and accuracy of the ideas that support  
the author's message.

~~From finally reading~~, The third and final  
reading, to ~~determine~~ agree or disagree  
with the author's ideas ~~after evaluating~~  
all of it ~~or as what the author wrote~~  
and to ~~articulate~~ articulate why.

## SECTION 2: "A Note on Evaluation"

The goal of understanding and evaluating  
the content of a book a book is to  
form your own opinions about the  
book's written content. Only after  
you have ~~to~~ established your own  
firm opinions about the book  
Should you seek out to learn other  
people's opinion about the book,  
whether through in-person conversations  
or through reading the criticisms  
written by others. Comparing and  
<sup>contrasting</sup> ~~comparing~~ your opinions of the book  
with the opinions of others will  
help you gauge how your understanding  
of the book's message.

### SECTION 3: "A Note on The Lists That Follow"

Read the books of a subject area in the chronological order in which they ~~were~~ were written. ~~This will give you~~ Doing historical so will walk you through the evolution of the subject area and you will experience better understanding see how future books the ideas of earlier books are used as the points expanded upon or replaced challenged by future books that follow.

Don't feel obligated to apply the " <sup>[is that even a real word?]</sup> understand, evaluate, ~~and~~ opiminate process to every book that you read.

All reading lists are subjective. Modify ~~a reading list~~ the subject area's reading list for you. Make sure to ~~to~~ read the book list books in their written chronological order.

## SUMMARY REACTIONS TO SUMMARIES

SECTION 1: Be prepared to invest the time needed to ~~ma~~ gain a mastery understanding of a book's content. It won't be easy & ~~and it is~~ but it is achievable.

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## REACTIONS TO SUMMARIES (CONT.)

SECTION 2: Don't let the opinions of others influence ~~your~~ the development of ~~my~~ ~~your~~ initial opinion of a book. ~~the~~ Seek out and welcome the opinions of others about a book only after ~~you~~ ~~you~~ <sup>my</sup> have ~~your~~ ~~own~~ ~~firm~~ ~~opinions~~ fully ~~the~~ ~~thought~~ ~~such~~ supported opinions

## SECTION 3:

after I find a good baseline reading list ~~off~~ to follow, modify the list if needed as I see fit,

➔ Read the ~~books~~ subject area's books in their written chronological order for best results.