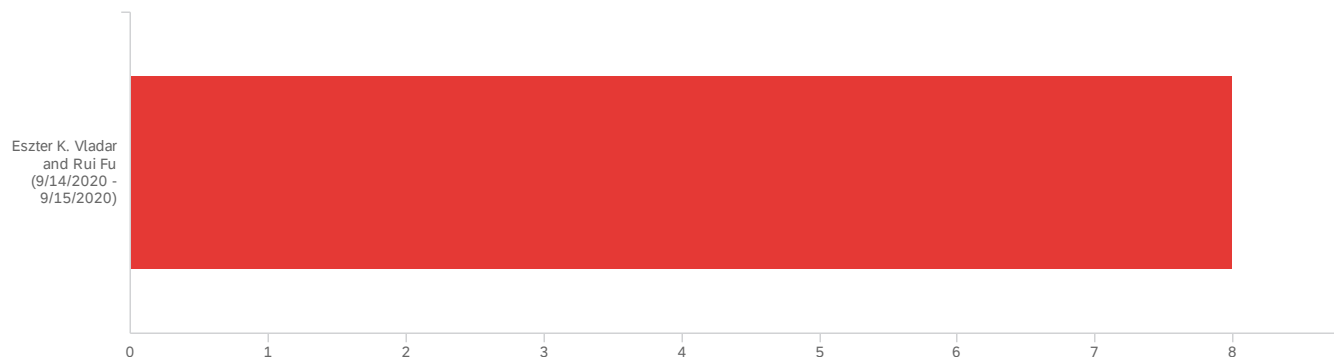


# Default Report

*Foundations in Molecular Biology*

September 22, 2020 1:49 PM MDT

## Q0 - Which instructor(s) are you evaluating?

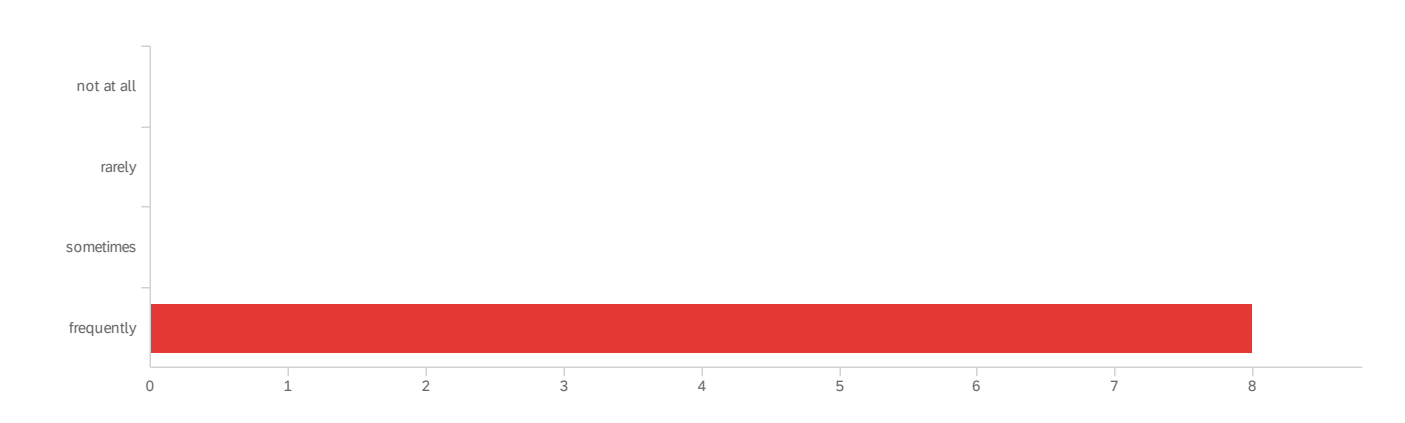


#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Which instructor(s) are you evaluating?	4.00	4.00	4.00	0.00	0.00	8

#	Field	Choice Count
4	Eszter K. Vladar and Rui Fu (9/14/2020 - 9/15/2020)	100.00% 8

Showing rows 1 - 1 of 1

Q1 - 1) The Instructor provided clear learning objectives for the class.



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	1) The Instructor provided clear learning objectives for the class.	4.00	4.00	4.00	0.00	0.00	8

#	Field	Choice Count
1	not at all	0.00% 0
2	rarely	0.00% 0
3	sometimes	0.00% 0
4	frequently	100.00% 8

8

Showing rows 1 - 5 of 5

## Q1.1 - Comment: (Free format)

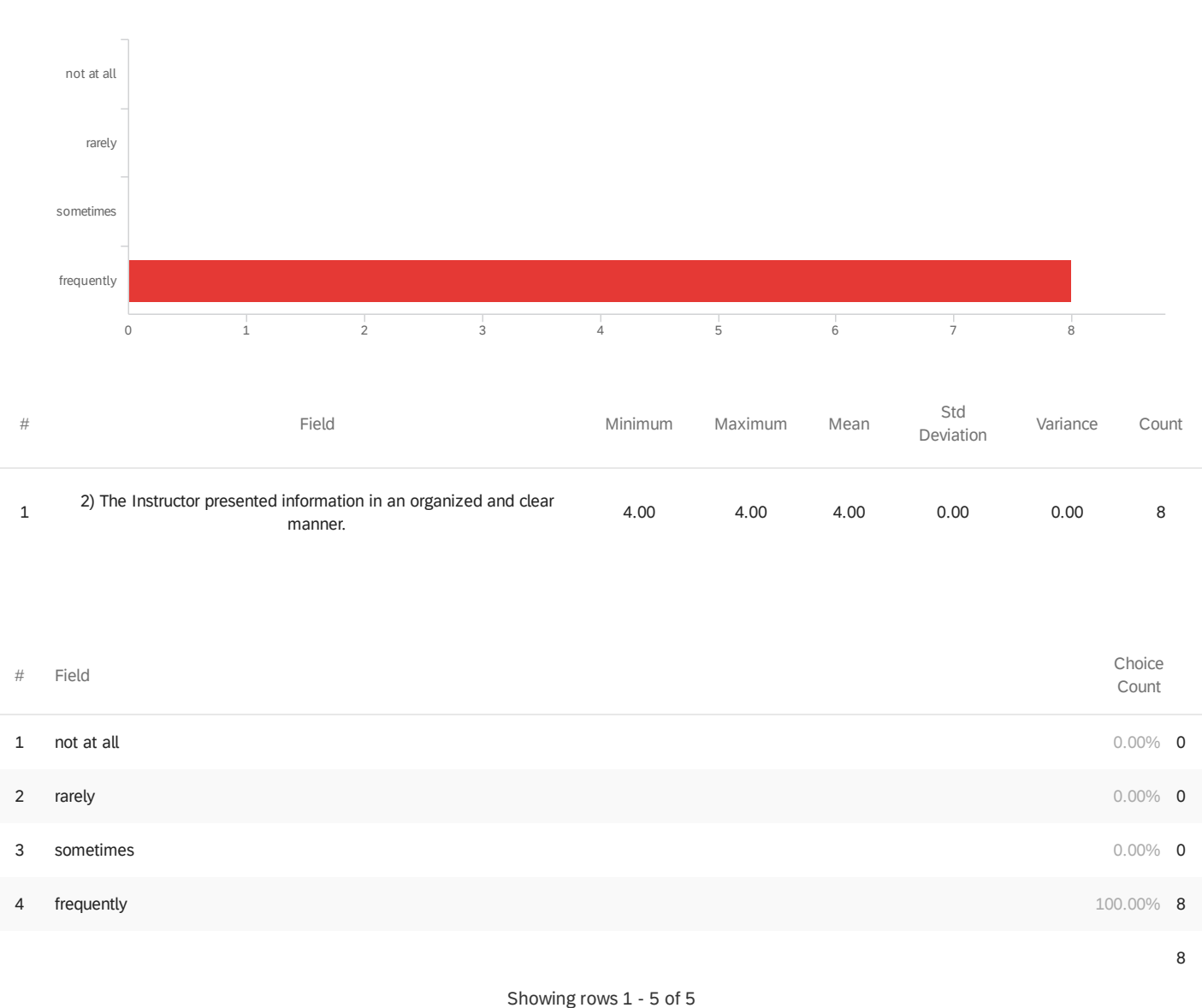
Comment: (Free format)

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had 4 sections with objectives for each clearly defined

The objective were good! Action verbs were employed extensively rather than the unhelpful "understand" we see far too often in Foundations units.

Q2 - 2) The Instructor presented information in an organized and clear manner.



## Q2.1 - Comment: (Free format)

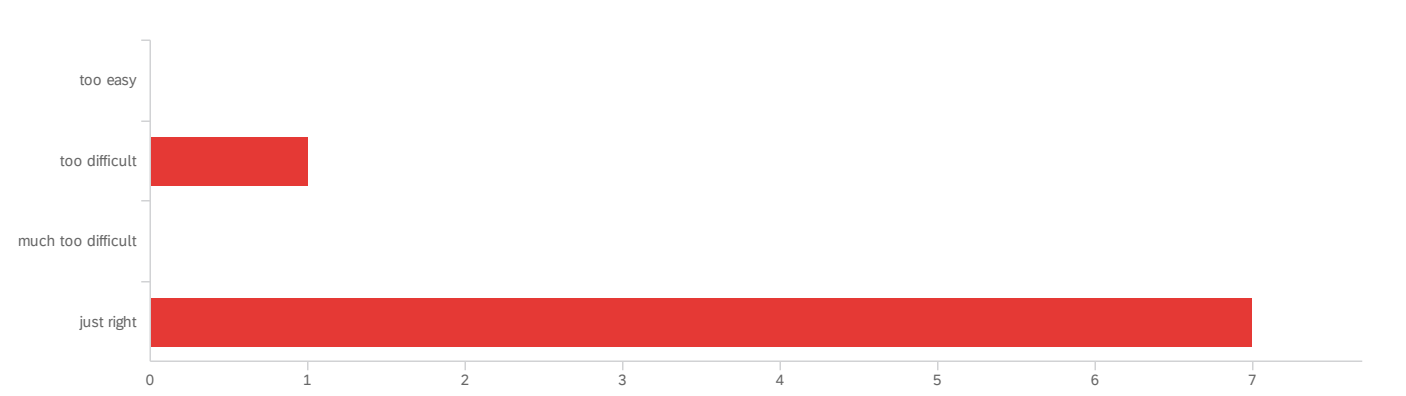
Comment: (Free format)

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The format of the paper discussions was the most effective of the bunch. Very clear, and guided. I learned a lot from it. I was unfortunately unable to attend, but the lecture was nearly as valuable recorded.

These lectures were well organized and clearly presented - much better than most so far!

Q3 - 3) How do you rank the difficulty of today's class topics?



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	3) How do you rank the difficulty of today's class topics?	3.00	5.00	4.75	0.66	0.44	8

#	Field	Choice Count
2	too easy	0.00% 0
3	too difficult	12.50% 1
4	much too difficult	0.00% 0
5	just right	87.50% 7

8

Showing rows 1 - 5 of 5

### Q3.1 - Comment: (Free format)

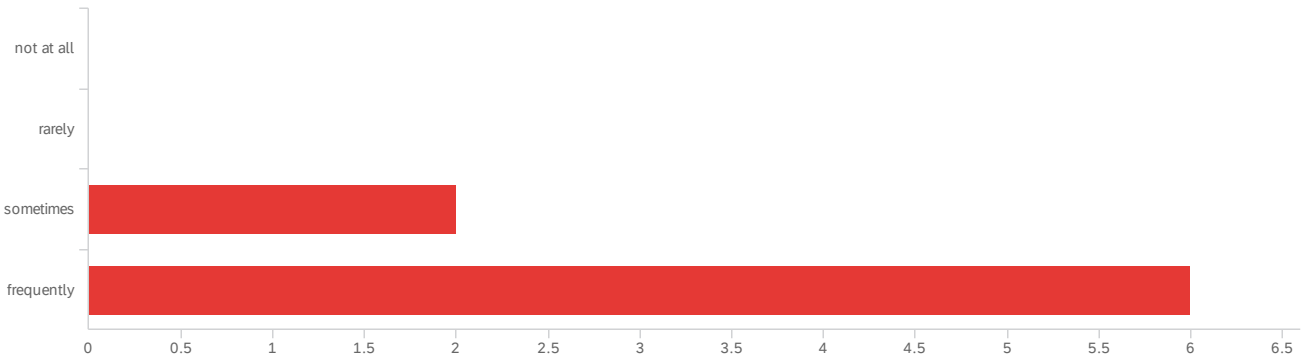
Comment: (Free format)

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For once, an assigned paper was not over my head or too information dense.

The paper they selected was really good and very easy to understand!

Q4 - 4) The Instructor was able to answer questions in a way that was easy to understand.



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	4) The Instructor was able to answer questions in a way that was easy to understand.	3.00	4.00	3.75	0.43	0.19	8

#	Field	Choice Count
1	not at all	0.00% 0
2	rarely	0.00% 0
3	sometimes	25.00% 2
4	frequently	75.00% 6

8



## Q4.1 - Comment: (Free format)

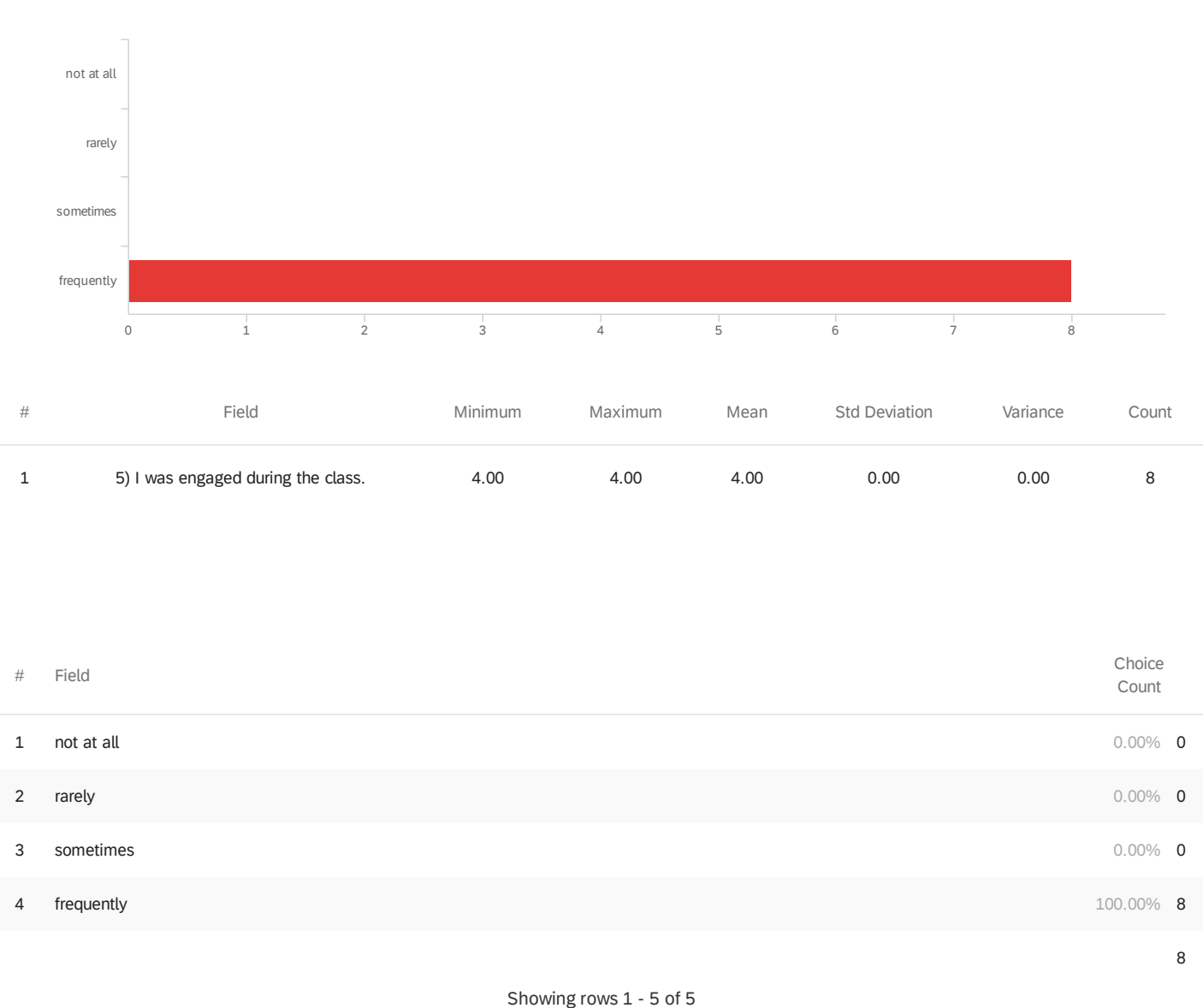
Comment: (Free format)

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Again, hard to answer: One was, one was not.

The professor entertains all questions (good and otherwise, IMO), but has a tendency to spend too much time trying to answer them, thus both lectures ran overtime. This was fine for me, but if I had another class to attend, it might be problematic.

Q5 - 5) I was engaged during the class.



## Q5.1 - Comment: (Free format)

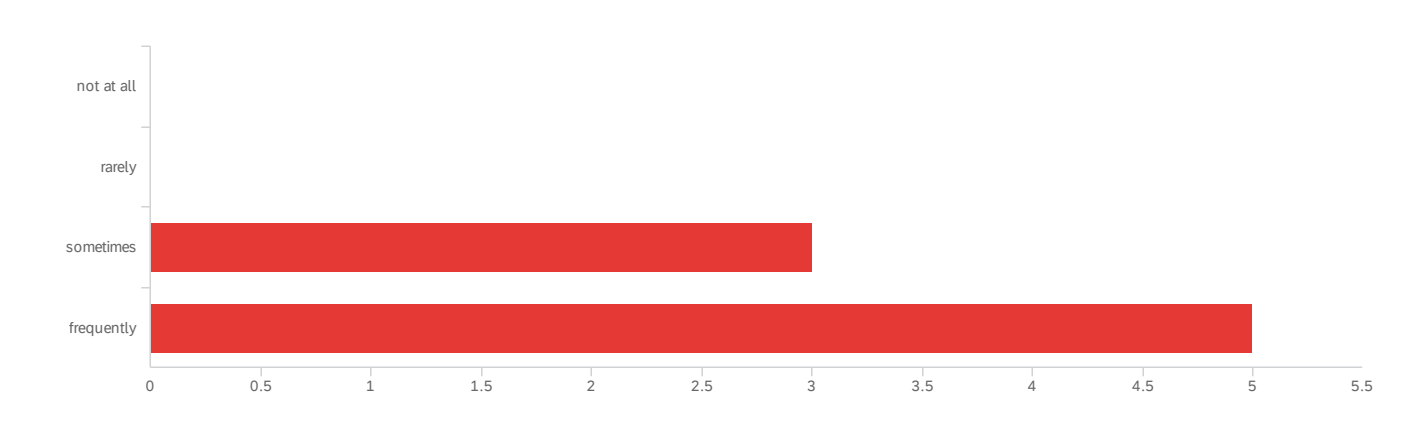
Comment: (Free format)

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I unfortunately was sick for the paper discussion but I did enjoy the material and how it was taught.

I enjoyed the formatting of this section

Q6 - 6) The Instructor used the allocated time of 2 hours appropriately.



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	6) The Instructor used the allocated time of 2 hours appropriately.	3.00	4.00	3.63	0.48	0.23	8

#	Field	Choice Count
1	not at all	0.00% 0
2	rarely	0.00% 0
3	sometimes	37.50% 3
4	frequently	62.50% 5

8

Showing rows 1 - 5 of 5

## Q6.1 - Comment: (Free format)

Comment: (Free format)

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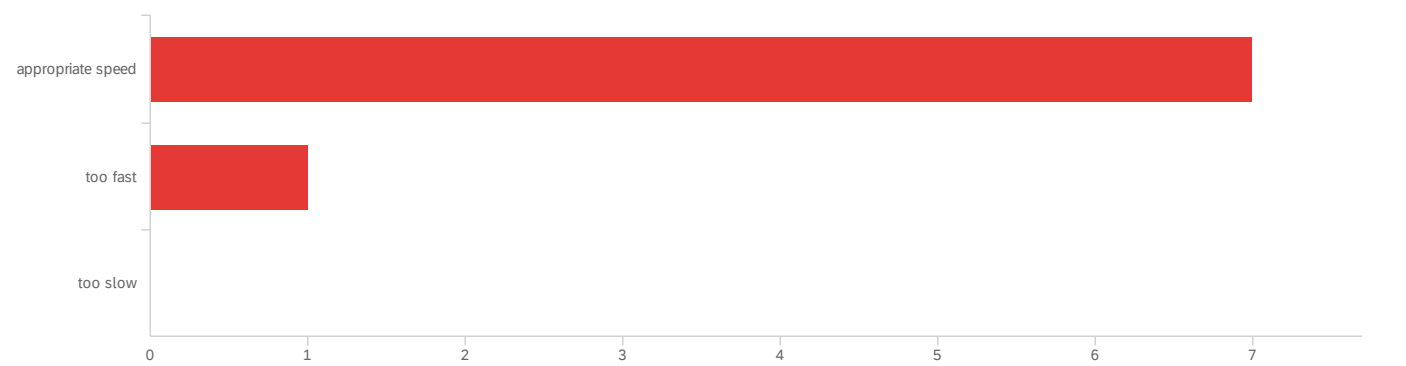
More or less, we ran a little overtime on each day.

She went over the time limit and we were running out of time today so the rest of the paper discussion was rushed.

Best use of time so far

For the most part. While it's nice to have 3 breaks in 2 hours, I think 2 would have been plenty.

Q7 - 7) The Instructor presented in a speed that was easy to follow.



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	7) The Instructor presented in a speed that was easy to follow.	1.00	2.00	1.13	0.33	0.11	8

#	Field	Choice Count
1	appropriate speed	87.50% 7
2	too fast	12.50% 1
3	too slow	0.00% 0
		8

Showing rows 1 - 4 of 4

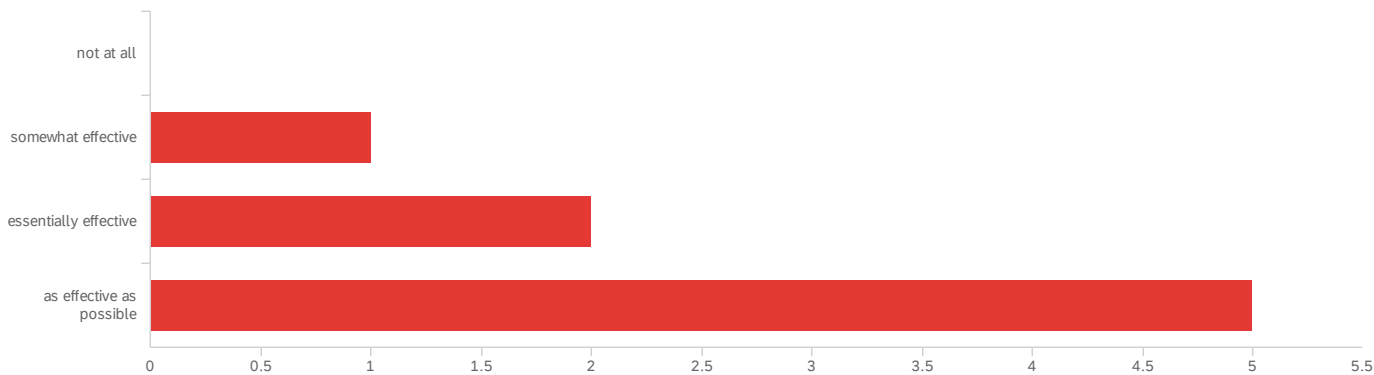
## Q7.1 - Comment: (Free format)

Comment: (Free format)

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It was too fast today's discussion due to running out of time and needing time to do the quiz.

Q8 - 8) The remote-teaching modality was effective for meeting my learning needs.



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	8) The remote-teaching modality was effective for meeting my learning needs.	2.00	4.00	3.50	0.71	0.50	8

#	Field	Choice Count
1	not at all	0.00% 0
2	somewhat effective	12.50% 1
3	essentially effective	25.00% 2
4	as effective as possible	62.50% 5

8

Showing rows 1 - 5 of 5



Q9 - 9) For me, the most effective/enlightening component of today's class

was...Comment: (Free format)

9) For me, the most effective/enlightening component of today's class was.....

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The design of ASO

Learning about non-canonical protein translation.

Learning more about how to interpret RNA-seq data was helpful to me as I've not encountered it much before.

The paper was my favorite part. It was so compelling and especially because it was regarding a child.

## Q10 - 10) For me, I wish we would have spent more time on...Comment: (Free format)

10) For me, I wish we would have spent more time on...Comment: (Free format...

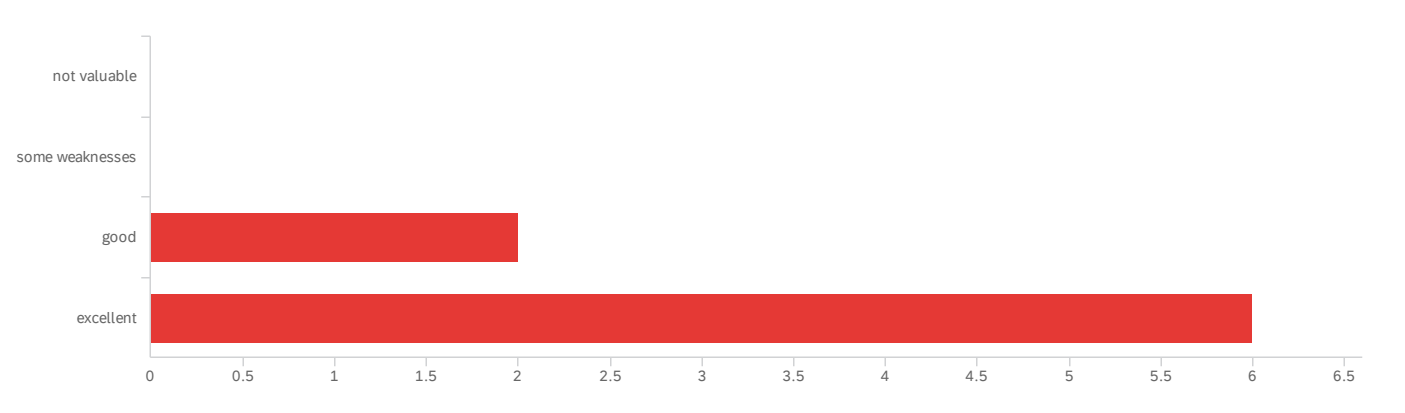
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RT-PCR

Less review, more time on the experimental techniques we were supposed to be able to present cogently.

Nothing

Q11 - 11) My overall rating of today’s class is:



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	11) My overall rating of today's class is:	3.00	4.00	3.75	0.43	0.19	8

#	Field	Choice Count
1	not valuable	0.00% 0
2	some weaknesses	0.00% 0
3	good	25.00% 2
4	excellent	75.00% 6

8

Showing rows 1 - 5 of 5

Q12 - 12) What suggestions for improvements do you have?Comment: (Free format)

12) What suggestions for improvements do you have?Comment: (Free format)

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A bit better time management when answering questions.

**End of Report**