

Practical Exercise 2: Internal components and interconnections

{Objective: Be conversant with the internal components of a computer system. Be able to understand and to write technical specifications of internal component for a microcomputer system. Acquire competency in the installation, connection and configuring the components into a functional computer system}

For this exercise, you are provided with a functional standalone microcomputer system. Your exercise is:

- a) To disassemble the microcomputer system (disconnecting external components).
- b) Disassemble the processing unit identifying the internal components and their specifications.
- c) Re-assemble the processing unit.
- d) Re-assemble the microcomputer system.
- e) Report on functions, specifications and architecture of various components found within your computer system.

Task 1

- 1.1. Identify and disconnect the external peripherals from the processing unit. Open the casing.
- 1.2. Inside the casing, identify the power supply, motherboard, back plane (if any), hard disk, CD-ROM and floppy drive.
- 1.3. Write a brief explanation of the function of the motherboard.
- 1.4. Identify the leads and connectors from the power supply stating what components they are meant for?

Task 2

- 2.1. In computer architecture we identified four main components of a computer system, namely, CPU, memory, I/O module and the interconnection bus. Describe their physical realization within your microcomputer system.
- 2.2. In the context of motherboard design, explain the concept of "onboard" components.
- 2.3. Identify all the following components and disconnect them from the motherboard. **To avoid damage, exercise extreme care as you disconnect the components.**
 - 2.3.1. CPU; note down specifications.
 - 2.3.2. Memory; note down specifications.
 - 2.3.3. IDE/ATA hard disk connectors
 - 2.3.4. Floppy disk connectors
 - 2.3.5. Expansion cards, eg. Network card, sound cards, video controllers

2.4. Identify all the following components that may be on the motherboard; draw a sketch diagram of the motherboard layout indicating the locations of the components; explain the functions of the components.

- 2.4.1. Power supply connectors
- 2.4.2. Cache memory or cache memory slot(s)
- 2.4.3. System BIOS
- 2.4.4. Video controller
- 2.4.5. CPU socket(s)
- 2.4.6. Memory slot(s)
- 2.4.7. PCI slot(s)
- 2.4.8. ISA slot(s)
- 2.4.9. AGP slot
- 2.4.10. "chipset" ICs

2.5 Explain the PC concept of "the chipset"; in that regard, name the chipset that has been used in your system; outline the (external) architecture of chipset.

2.6 Explain the maximum memory capacity you would be able to install on your system if you had a large number of *only*

- a) 32 Mbytes DIMM modules
- b) 128 Mbytes DIMM modules

Task 3

3.1. Re-assemble all components back onto the motherboard. **To avoid damage, exercise extreme care as you reconnect the components.**

Task 4

- 4.1. Re-assemble all components into a functional computer system.
- 4.2. Ensure that the system is able to successfully start Windows 95.

Task 5

5.1. Research and write a brief report on the major differences between the following Intel processors: Pentium III, Pentium IV, Duo Core, Xeon quad core