

Developmental History Form

Date Form Completed: _____ **Person Completing the Form:** _____
Name and relationship to client

Client's Name: _____ **Sex:** M / F **Date of Birth:** _____

Address: _____
Street City State Zip

Phone Number: _____ **Email Address:** _____

REASONS FOR EVALUATION

Please list the reason(s) the young person is being referred for the evaluation:

1. _____

2. _____

3. _____

When did these problems begin?

What are your goals for this evaluation?

FAMILY INFORMATION

Mother/Guardian Name: _____ **Education:** _____

Occupation: _____ ☐ Full-time ☐ Part-time

Father/Guardian Name: _____ **Education:** _____

Occupation: _____ ☐ Full-time ☐ Part-time

Parents are:

- ☐ Married
- ☐ Unmarried, Living Together
- ☐ Never Married, Living Together
- ☐ Separated
- ☐ Divorced
- ☐ Mother Deceased
- ☐ Father Deceased

Child lives with:

- ☐ Biological Mother
- ☐ Biological Father
- ☐ Step-parent
- ☐ Adoptive Parent (specify) _____
- ☐ Grandparent
- ☐ Legal Guardian (specify) _____
- ☐ Other (specify) _____

Sibling Information

Name of sibling	Sex	Age	Different Father?	Different Mother?	List any health/behavior/ learning problems	Lives with child?
			<input type="checkbox"/> Y <input type="checkbox"/> N	<input type="checkbox"/> Y <input type="checkbox"/> N		<input type="checkbox"/> Y <input type="checkbox"/> N
			<input type="checkbox"/> Y <input type="checkbox"/> N	<input type="checkbox"/> Y <input type="checkbox"/> N		<input type="checkbox"/> Y <input type="checkbox"/> N
			<input type="checkbox"/> Y <input type="checkbox"/> N	<input type="checkbox"/> Y <input type="checkbox"/> N		<input type="checkbox"/> Y <input type="checkbox"/> N
			<input type="checkbox"/> Y <input type="checkbox"/> N	<input type="checkbox"/> Y <input type="checkbox"/> N		<input type="checkbox"/> Y <input type="checkbox"/> N
			<input type="checkbox"/> Y <input type="checkbox"/> N	<input type="checkbox"/> Y <input type="checkbox"/> N		<input type="checkbox"/> Y <input type="checkbox"/> N

How well does your child get along with his/her siblings?

☐ Very Well ☐ Good ☐ Average ☐ Fair ☐ Poor

Is English the young person's primary speaking language: ☐ Yes ☐ No

If no, what is the young person's primary language: _____

What is the young person's secondary language: _____

Child Care and Discipline

Who is primarily responsible for the young person's care? ☐ Mother ☐ Father ☐ Both ☐ Other: _____

Who is mainly in charge of discipline in the home? ☐ Mother ☐ Father ☐ Both ☐ Other: _____

Please describe discipline techniques: _____

FAMILY PSYCHIATRIC HISTORY

CONDITION/DISORDER	MOTHER	FATHER	BROTHER	SISTER	GRANDPARENT	AUNT/ UNCLE	OTHER CLOSE RELATIVES
Alcoholism							
Anxiety							
ADHD/ADD							
Autism Spectrum Disorder							
Bipolar Disorder							
Depression							
Epilepsy/Seizure Disorder							
Genetic Condition							
Hospitalized for Emotional Problems							
Intellectual disability							
Jail Time/Incarceration							
Language disorder							
Learning Disability							
Motor or Vocal Tics							
Psychosis or Schizophrenia							
Special Education							
Substance Abuse							
Suicidal Ideation/Attempt							

PREGNANCY AND BIRTH HISTORY

Parental ages when young person was born: Mom _____ Dad _____

Was this pregnancy full term? ☐ **Yes** ☐ **No** If not, how many weeks before or after the expected due date was the baby born? _____ weeks ☐ **BEFORE** ☐ **AFTER** due date

Pregnancy number: 1st, 2nd, 3rd, 4th, other _____ Totals: # of pregnancies _____ # of miscarriages _____

Was this a multiple birth? ☐ **Yes** ☐ **No** ☐ **UK** ; if yes: ☐ **Twins** ☐ **Triplets** ☐ **Quadruplets**

Were the babies identical? ☐ **Yes** ☐ **No** ☐ **UK** (unknown)

Please describe any problems that occurred during previous pregnancies (e.g., miscarriage, premature labor and delivery, etc.): _____

Mother's health during pregnancy:

☐ No health problems during pregnancy

☐ Health during pregnancy not known

- | | |
|--|---|
| <input type="checkbox"/> Poor weight gain | <input type="checkbox"/> Severe nausea { <input type="checkbox"/> with dehydration} |
| <input type="checkbox"/> Seizures | <input type="checkbox"/> Infections (Flu, measles, CMV) |
| <input type="checkbox"/> High blood pressure | <input type="checkbox"/> Eclampsia/Toxemia |
| <input type="checkbox"/> Other (specify) _____ | <input type="checkbox"/> Rh (blood group) incompatibility |

List medications taken during this pregnancy: _____

Did the mother consume more than 2 glasses of alcohol a day during this pregnancy? ☐ Yes ☐ No

Did the mother smoke during pregnancy? ☐ Yes ☐ No

Did the mother consume illegal substances during the pregnancy? ☐ Yes ☐ No

Labor and Delivery:

- ☐ No problems during labor and delivery ☐ Not known

Please note whether any problems occurred during labor or delivery (☐ all that apply):

- | | |
|---|--|
| <input type="checkbox"/> Excessive bleeding | <input type="checkbox"/> Forceps Used |
| <input type="checkbox"/> Meconium staining | <input type="checkbox"/> Umbilical cord around baby's neck |
| <input type="checkbox"/> Fever or infection of mother | <input type="checkbox"/> Breathing difficulties of child |
| <input type="checkbox"/> Placenta previa or abruption | <input type="checkbox"/> Placenta (bag of water) broke more than 1 day before delivery |
| <input type="checkbox"/> Other (specify): _____ | |

Baby was born ☐ head first ☐ breech (feet first) ☐ vaginal ☐ Cesarean (Why? _____)

Birth weight _____ lbs _____ oz Length _____ in. (if known) Head circumference _____ in. (if known) Apgar
Scores (if known): _____ at 1 min _____ at 5 min

Newborn period:

Was the child healthy as a newborn? ☐ Yes ☐ No If not, please describe the problems and treatment:

Was the child born with any birth defects? ☐ Yes ☐ No If yes, explain: _____

Did the child require treatment in a newborn intensive care unit? ☐ Yes (for _____ days) ☐ No

Did the baby require any special care immediately after birth? ☐ Yes ☐ No

If yes, √ all that apply

- ☐ Breathing problems (requiring ☐ oxygen ☐ ventilator *(with a tube in windpipe)*
- ☐ Placement in an incubator
- ☐ Blood transfusions
- ☐ Significant muscle weakness or paralysis
- ☐ Poor muscle tone
- ☐ Seizures
- ☐ Feeding difficulties
- ☐ Excessive sensitivity to noise/stimulation
- ☐ Jaundice treated with lights
- ☐ Infection
- ☐ Surgery (describe): _____

DEVELOPMENTAL HISTORY

Social Development

Did you notice any delays in the young person's social development? ☐ Yes ☐ No

As an infant, did the young person:

Enjoying cuddling? ☐ Yes ☐ No _____

Tend to be fussy/irritable? ☐ Yes ☐ No _____

Make appropriate eye contact? ☐ Yes ☐ No _____

Respond to his/her name? ☐ Yes ☐ No _____

In the first four years of life, were any special problems noted in the following areas?

If yes, please describe below:

Temper Tantrums ☐ Yes ☐ No _____

Separating from parents ☐ Yes ☐ No _____

Excessive crying ☐ Yes ☐ No _____

Playing with other children ☐ Yes ☐ No _____

Speech and Language Development

Did you notice any delays in the young person's language development? ☐ Yes ☐ No

If yes, please specify: _____

Did the following milestones develop on time? Please specify age (year/month).

Show interest in sound *(by 3 months)* ☐ Yes ☐ No _____

Babbling *(by 4 to 6 months)* ☐ Yes ☐ No _____

Understanding words *(by 6-11 months)* ☐ Yes ☐ No _____

Speaking first words *(by 12 months)* ☐ Yes ☐ No _____

Speaking in short phrases (*by 24 months*)

☐ Yes ☐ No _____

Motor Development

Did you notice any delays in the young person's motor development? ☐ Yes ☐ No

If yes, please specify: _____

Did the following milestones develop on time? *Please specify age (year/month).*

Turn over (by 6 months) ☐ Yes ☐ No _____

Sit alone (by 9-12 months) ☐ Yes ☐ No _____

Crawl (by 9-12 months) ☐ Yes ☐ No _____

Stand alone (by 9-12 months) ☐ Yes ☐ No _____

Walk alone (by 12-18 months) ☐ Yes ☐ No _____

Walk upstairs (by 36 months) ☐ Yes ☐ No _____

Walk downstairs (by 48 months) ☐ Yes ☐ No _____

Running ☐ Yes ☐ No _____

Which hand does the young person use for writing or drawing? ☐ Right ☐ Left ☐ Both

Eating? ☐ Right ☐ Left ☐ Both

Throwing? ☐ Right ☐ Left ☐ Both

Daily Living

When was the young person toilet trained? Days: _____ Nights: _____

Did bed-wetting occur after toilet training? ☐ Yes ☐ No If yes, until what age? _____

Did bed-soiling occur after toilet training? ☐ Yes ☐ No If yes, until what age? _____

Does your child have difficulty with sensory processing?

If yes, please describe below:

Tolerating Food Textures ☐ Yes ☐ No _____

Gagging or Vomiting ☐ Yes ☐ No _____

Tolerating Clothing ☐ Yes ☐ No _____

Tolerating Touch from Others ☐ Yes ☐ No _____

Does Not Notice Pain ☐ Yes ☐ No _____

Other _____

Significant LOSS of an acquired skill or skills (not just a delay)? For example, a child who was engaging in pretend play with other children for at least 4 to 6 months and then stopped and began just spinning, dropping, or throwing objects in his/her free time or speaking in full sentences for many months and then just stopped speaking altogether or began using only single words occasionally)

Social functioning ☐ Age of loss: _____ months; Explain: _____

Speech / language ☐ Age of loss: _____ months; Explain: _____

Problem solving ☐ Age of loss: _____ months; Explain: _____

Motor coordination ☐ Age of loss: _____ months; Explain: _____

Bladder/bowel control ☐ Age of loss: _____ months; Explain: _____

MEDICAL HISTORY

☐ No serious illnesses or injuries in the **past** ☐ No serious illnesses or injuries **now**

Date	Age	Diagnosis/Illness	Past	No	Date	Age	Diagnosis/Illness	Past	No
		Serious Injuries	<input type="checkbox"/>	<input type="checkbox"/>			Lung/breathing Problems	<input type="checkbox"/>	<input type="checkbox"/>
		Serious head injury	<input type="checkbox"/>	<input type="checkbox"/>			Asthma	<input type="checkbox"/>	<input type="checkbox"/>
		Other serious injury	<input type="checkbox"/>	<input type="checkbox"/>			Pneumonia	<input type="checkbox"/>	<input type="checkbox"/>
		Loss of consciousness	<input type="checkbox"/>	<input type="checkbox"/>			Apnea or irregular breathing	<input type="checkbox"/>	<input type="checkbox"/>
		Sleep Problems	<input type="checkbox"/>	<input type="checkbox"/>			Other: _____	<input type="checkbox"/>	<input type="checkbox"/>
		Neurological Problems	<input type="checkbox"/>	<input type="checkbox"/>			Stomach/bowel Problems	<input type="checkbox"/>	<input type="checkbox"/>
		Birth abnormality	<input type="checkbox"/>	<input type="checkbox"/>			Swallowing problems	<input type="checkbox"/>	<input type="checkbox"/>
		Seizures (any type)	<input type="checkbox"/>	<input type="checkbox"/>			Gastroesophageal reflux	<input type="checkbox"/>	<input type="checkbox"/>
		Other: _____					Chronic abdominal pain	<input type="checkbox"/>	<input type="checkbox"/>
		Vision Problem	<input type="checkbox"/>	<input type="checkbox"/>			Chronic diarrhea	<input type="checkbox"/>	<input type="checkbox"/>
		Vision problems at birth	<input type="checkbox"/>	<input type="checkbox"/>			Chronic constipation	<input type="checkbox"/>	<input type="checkbox"/>
		Requires glasses/contacts	<input type="checkbox"/>	<input type="checkbox"/>			Other: _____	<input type="checkbox"/>	<input type="checkbox"/>
		Other: _____	<input type="checkbox"/>	<input type="checkbox"/>			Kidney/Bladder Problems	<input type="checkbox"/>	<input type="checkbox"/>
		Hearing Problem	<input type="checkbox"/>	<input type="checkbox"/>			Abnormalities at birth	<input type="checkbox"/>	<input type="checkbox"/>
		Hearing problems at birth	<input type="checkbox"/>	<input type="checkbox"/>			Kidney/bladder infections	<input type="checkbox"/>	<input type="checkbox"/>
		Deafness	<input type="checkbox"/>	<input type="checkbox"/>			Other: _____	<input type="checkbox"/>	<input type="checkbox"/>
		Chronic ear infections	<input type="checkbox"/>	<input type="checkbox"/>			Muscle/bone/joint) Problems		
		Ear tubes	<input type="checkbox"/>	<input type="checkbox"/>			Abnormalities at birth	<input type="checkbox"/>	<input type="checkbox"/>

		Other: _____	<input type="checkbox"/>	<input type="checkbox"/>			Scoliosis or spinal curvature	<input type="checkbox"/>	<input type="checkbox"/>
Date	Age	Diagnosis/Illness	Past	No	Date	Age	Diagnosis/Illness	Past	No
		Dental Problem	<input type="checkbox"/>	<input type="checkbox"/>			Circulatory Problem	<input type="checkbox"/>	<input type="checkbox"/>
		Abnormally shaped/ missing teeth	<input type="checkbox"/>	<input type="checkbox"/>			Anemia	<input type="checkbox"/>	<input type="checkbox"/>
		Extractions/cavities	<input type="checkbox"/>	<input type="checkbox"/>			Sickle cell disease	<input type="checkbox"/>	<input type="checkbox"/>
		Dental braces	<input type="checkbox"/>	<input type="checkbox"/>			Chronic low platelet count	<input type="checkbox"/>	<input type="checkbox"/>
		Other: _____	<input type="checkbox"/>	<input type="checkbox"/>			Bleeding /bruising problem	<input type="checkbox"/>	<input type="checkbox"/>
		Skin Problem	<input type="checkbox"/>	<input type="checkbox"/>			Other: _____	<input type="checkbox"/>	<input type="checkbox"/>
		Eczema	<input type="checkbox"/>	<input type="checkbox"/>			Hormone Problem	<input type="checkbox"/>	<input type="checkbox"/>
		Ash leaf patches	<input type="checkbox"/>	<input type="checkbox"/>			Sugar diabetes	<input type="checkbox"/>	<input type="checkbox"/>
		Café-au-lait spots	<input type="checkbox"/>	<input type="checkbox"/>			Early puberty	<input type="checkbox"/>	<input type="checkbox"/>
		Other: _____	<input type="checkbox"/>	<input type="checkbox"/>			Late or incomplete puberty	<input type="checkbox"/>	<input type="checkbox"/>
		Growth Problem	<input type="checkbox"/>	<input type="checkbox"/>			Other: _____	<input type="checkbox"/>	<input type="checkbox"/>
		Failure to gain weight	<input type="checkbox"/>	<input type="checkbox"/>			Mental Health problem	<input type="checkbox"/>	<input type="checkbox"/>
		Obesity	<input type="checkbox"/>	<input type="checkbox"/>			ADHD	<input type="checkbox"/>	<input type="checkbox"/>
		Short stature	<input type="checkbox"/>	<input type="checkbox"/>			Oppositional defiant disorder	<input type="checkbox"/>	<input type="checkbox"/>
		Tall stature	<input type="checkbox"/>	<input type="checkbox"/>			Anxiety disorder	<input type="checkbox"/>	<input type="checkbox"/>
		Other: _____	<input type="checkbox"/>	<input type="checkbox"/>			Obsessive-compulsive disorder	<input type="checkbox"/>	<input type="checkbox"/>
		Heart Problem	<input type="checkbox"/>	<input type="checkbox"/>			Depression	<input type="checkbox"/>	<input type="checkbox"/>
		Heart abnormalities at birth	<input type="checkbox"/>	<input type="checkbox"/>			Bipolar disorder (manic-depressive)	<input type="checkbox"/>	<input type="checkbox"/>
		Heart surgery	<input type="checkbox"/>	<input type="checkbox"/>			Schizophrenia	<input type="checkbox"/>	<input type="checkbox"/>
		Heart rhythm abnormalities	<input type="checkbox"/>	<input type="checkbox"/>			Tic disorder (e.g., Tourette)	<input type="checkbox"/>	<input type="checkbox"/>
		High blood pressure	<input type="checkbox"/>	<input type="checkbox"/>			Intellectual disability	<input type="checkbox"/>	<input type="checkbox"/>
		Other: _____	<input type="checkbox"/>	<input type="checkbox"/>			Eating disorder (e.g., anorexia)	<input type="checkbox"/>	<input type="checkbox"/>
							Other: _____	<input type="checkbox"/>	<input type="checkbox"/>

I have confirmed with my child's Primary Care MD that his/her immunizations are up to date. ☐ Yes ☐ No
If no, explain: _____

Specialized neurological or genetic tests:

☐ No neurological or genetic testing has been done

<input type="checkbox"/> If done	Date (if known) Month/Year	Test	Normal Result	Abnormal Result	Unknown Result
<input type="checkbox"/>		EEG (brain wave test)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>		CT scan	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>		MRI scan	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>		PET/SPECT/ scan	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>		Other scan (specify):	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>		Chromosomal microarray	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>		Chromosomal analysis (karyotype)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>		DNA testing for fragile X syndrome	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>		Other genetic test:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

List all hospitalizations and surgeries for the young person, include overnight stays (medical or behavioral)

☐ No past hospitalizations or surgery

Reason for hospitalization/surgery	Age	Length of stay

Allergies (to medications, foods, environmental antigens, etc.)

☐ No past or current allergies

Source (medication, food, etc.)	Nature of reaction (hives, trouble breathing, etc.)

Current Medications

☐ No medications taken **now**

☐ Medications are being taken now, but the names are not known

Medication	Dosage	Age at start	Reason for medication	Improved	
				<input type="checkbox"/> Y	<input type="checkbox"/> N
				<input type="checkbox"/> Y	<input type="checkbox"/> N
				<input type="checkbox"/> Y	<input type="checkbox"/> N
				<input type="checkbox"/> Y	<input type="checkbox"/> N
				<input type="checkbox"/> Y	<input type="checkbox"/> N
				<input type="checkbox"/> Y	<input type="checkbox"/> N

Name of person prescribing the medications: _____

RESOURCES: Please indicate resources/services being received **now**

- ☐ No resources/services are being received now
☐ Early Intervention Services (Agency: _____)
☐ Speech/Language therapy ☐ Psychiatry services ☐ Behavioral therapy ☐ Group therapy ☐ Physical therapy
☐ Occupational therapy ☐ Case management ☐ Wraparound services (WRAP) ☐ Mobile Therapist (MT)
☐ Behavior Specialist Consultant (BSC) ☐ Therapeutic Staff Support (TSS) ☐ Other: _____

EDUCATIONAL HISTORY

School name: _____ Phone: _____

Grade in school: _____ (ever repeat a grade? Yes / No) Teacher (or best contact): _____

Is the young person currently on a formal education plan in school? ☐ Yes ☐ No

If yes, please check: ☐ IEP ☐ 504 Plan

What best describes the young person's current educational program?

- Full time in a regular class ☐
 Time split between regular and special education classes ☐
 Special education class ☐
 Aide/Paraprofessional or extra help ☐
 Specialized school ☐
 Home schooled ☐

Please indicate the educational program in which the young person participated during his/her school* years:

School Year	Type of School		Type of Class		Any Special Services		
	Regular*	Special	Regular*	Special*	Yes	No	Type
3-5 preschool							
Kindergarten							
1 st							
2 nd							
3 rd							
4 th							
5 th							
6 th							
7 th							
8 th							
9 th							
10 th							
11 th							
12 th							

* **REGULAR** school applies to public or private schools for children without disabilities.

SPECIAL school applies to any schools intended for children with disabilities

SOCIAL AND BEHAVIORAL FUNCTIONING

Peer Relationships

Please indicate how the young person relates to peers:

- ☐ Has problems relating to other children
☐ Has difficulty making friends
☐ Fights frequently with peers
☐ Prefers playing with younger children
☐ Prefers playing with older children

- ☐ Prefers to play alone
- ☐ Has a best friend

What role does the young person take in peer groups? ☐ Leader ☐ Follower ☐ Some of Each

How many friends does the young person have? _____

Recreational Interests

What does the young person enjoy?

- ☐ Sports _____
- ☐ Hobbies _____
- ☐ Other _____

What are the young person's personal strengths?

What do you enjoy most about the young person?

What are your hopes for the young person's future?