

Developmental History Form

Date Form Completed: _____ **Person Completing the Form:** _____
Name and relationship to client

Client's Name: _____ **Sex:** M / F **Date of Birth:** _____

Address: _____
Street _____ City _____ State _____ Zip _____

Phone Number: _____ **Email Address:** _____

REASONS FOR EVALUATION

Please list the reason(s) the young person is being referred for the evaluation:

1. _____

2. _____

3. _____

When did these problems begin?

What are you goals for this evaluation?

FAMILY INFORMATION

Mother/Guardian Name: _____ Education: _____

Occupation: _____ Full-time Part-time

Father/Guardian Name: _____ Education: _____

Occupation: _____ Full-time Part-time

Parents are:

- Married
- Unmarried, Living Together
- Never Married, Living Together
- Separated
- Divorced
- Mother Deceased
- Father Deceased

Child lives with:

- Biological Mother
- Biological Father
- Step-parent
- Adoptive Parent (specify) _____
- Grandparent
- Legal Guardian (specify) _____
- Other (specify) _____

Sibling Information

Name of sibling	Sex	Age	Different Father?	Different Mother?	List any health/behavior/ learning problems	Lives with child?
			<input type="checkbox"/> Y <input type="checkbox"/> N	<input type="checkbox"/> Y <input type="checkbox"/> N		<input type="checkbox"/> Y <input type="checkbox"/> N
			<input type="checkbox"/> Y <input type="checkbox"/> N	<input type="checkbox"/> Y <input type="checkbox"/> N		<input type="checkbox"/> Y <input type="checkbox"/> N
			<input type="checkbox"/> Y <input type="checkbox"/> N	<input type="checkbox"/> Y <input type="checkbox"/> N		<input type="checkbox"/> Y <input type="checkbox"/> N
			<input type="checkbox"/> Y <input type="checkbox"/> N	<input type="checkbox"/> Y <input type="checkbox"/> N		<input type="checkbox"/> Y <input type="checkbox"/> N
			<input type="checkbox"/> Y <input type="checkbox"/> N	<input type="checkbox"/> Y <input type="checkbox"/> N		<input type="checkbox"/> Y <input type="checkbox"/> N

How well does your child get along with his/her siblings?

Very Well Good Average Fair Poor

Is English the young person's primary speaking language: Yes No

If no, what is the young person's primary language: _____

What is the young person's secondary language: _____

Child Care and Discipline

Who is primarily responsible for the young person's care? Mother Father Both Other: _____

Who is mainly in charge of discipline in the home? Mother Father Both Other: _____

Please describe discipline techniques: _____

FAMILY PSYCHIATRIC HISTORY

CONDITION/DISORDER	MOTHER	FATHER	BROTHER	SISTER	GRANDPARENT	AUNT/ UNCLE	OTHER CLOSE RELATIVES
Alcoholism							
Anxiety							
ADHD/ADD							
Autism Spectrum Disorder							
Bipolar Disorder							
Depression							
Epilepsy/Seizure Disorder							
Genetic Condition							
Hospitalized for Emotional Problems							
Intellectual disability							
Jail Time/Incarceration							
Language disorder							
Learning Disability							
Motor or Vocal Tics							
Psychosis or Schizophrenia							
Special Education							
Substance Abuse							
Suicidal Ideation/Attempt							

PREGNANCY AND BIRTH HISTORY

Parental ages when young person was born: Mom _____ Dad _____

Was this pregnancy full term? Yes No If not, how many weeks before or after the expected due date was the baby born? _____ weeks BEFORE AFTER due date

Pregnancy number: 1st, 2nd, 3rd, 4th, other _____ Totals: # of pregnancies _____ # of miscarriages _____

Was this a multiple birth? Yes No UK ; if yes: Twins Triplets Quadruplets

Were the babies identical? Yes No UK (unknown)

Please describe any problems that occurred during previous pregnancies (e.g., miscarriage, premature labor and delivery, etc.): _____

Mother's health during pregnancy:

No health problems during pregnancy Health during pregnancy not known

- | | |
|--|---|
| <input type="checkbox"/> Poor weight gain | <input type="checkbox"/> Severe nausea { <input type="checkbox"/> with dehydration} |
| <input type="checkbox"/> Seizures | <input type="checkbox"/> Infections (Flu, measles, CMV) |
| <input type="checkbox"/> High blood pressure | <input type="checkbox"/> Eclampsia/Toxemia |
| <input type="checkbox"/> Other (specify) _____ | <input type="checkbox"/> Rh (blood group) incompatibility |

List medications taken during this pregnancy: _____

Did the mother consume more than 2 glasses of alcohol a day during this pregnancy? Yes No

Did the mother smoke during pregnancy? Yes No

Did the mother consume illegal substances during the pregnancy? Yes No

Labor and Delivery:

No problems during labor and delivery Not known

Please note whether any problems occurred during labor or delivery (all that apply):

- | | |
|---|--|
| <input type="checkbox"/> Excessive bleeding | <input type="checkbox"/> Forceps Used |
| <input type="checkbox"/> Meconium staining | <input type="checkbox"/> Umbilical cord around baby's neck |
| <input type="checkbox"/> Fever or infection of mother | <input type="checkbox"/> Breathing difficulties of child |
| <input type="checkbox"/> Placenta previa or abruption | <input type="checkbox"/> Placenta (bag of water) broke more than 1 day before delivery |
| <input type="checkbox"/> Other (specify): _____ | |

Baby was born head first breech (feet first) vaginal Cesarean (Why? _____)

Birth weight _____ lbs _____ oz Length _____ in. (if known) Head circumference _____ in. (if known) Apgar Scores (if known): _____ at 1 min _____ at 5 min

Newborn period:

Was the child healthy as a newborn? Yes No If not, please describe the problems and treatment:

Was the child born with any birth defects? Yes No If yes, explain:

Did the child require treatment in a newborn intensive care unit? Yes (for _____ days) No

Did the baby require any special care immediately after birth? Yes No

If yes, ✓ all that apply

- Breathing problems (requiring oxygen ventilator (*with a tube in windpipe*)
- Placement in an incubator
- Blood transfusions
- Significant muscle weakness or paralysis
- Poor muscle tone
- Seizures
- Feeding difficulties
- Excessive sensitivity to noise/stimulation
- Jaundice treated with lights
- Infection
- Surgery (describe): _____

DEVELOPMENTAL HISTORY

Social Development

Did you notice any delays in the young person's social development? Yes No

As an infant, did the young person:

Enjoying cuddling? Yes No _____

Tend to be fussy/irritable? Yes No _____

Make appropriate eye contact? Yes No _____

Respond to his/her name? Yes No _____

In the first four years of life, were any special problems noted in the following areas?

If yes, please describe below:

Temper Tantrums Yes No _____

Separating from parents Yes No _____

Excessive crying Yes No _____

Playing with other children Yes No _____

Speech and Language Development

Did you notice any delays in the young person's language development? Yes No

If yes, please specify: _____

Did the following milestones develop on time? Please specify age (year/month).

Show interest in sound (*by 3 months*) Yes No _____

Babbling (*by 4 to 6 months*) Yes No _____

Understanding words (*by 6-11 months*) Yes No _____

Speaking first words (*by 12 months*) Yes No _____

Speaking in short phrases (*by 24 months*) Yes No _____

Motor Development

Did you notice any delays in the young person's motor development? Yes No

If yes, please specify: _____

Did the following milestones develop on time? Please specify age (year/month).

Turn over (by 6 months) Yes No _____

Sit alone (by 9-12 months) Yes No _____

Crawl (by 9-12months) Yes No _____

Stand alone (by 9-12 months) Yes No _____

Walk alone (by 12-18 months) Yes No _____

Walk upstairs (by 36 months) Yes No _____

Walk downstairs (by 48 months) Yes No _____

Running Yes No _____

Which hand does the young person use for writing or drawing? Right Left Both

Eating? Right Left Both

Throwing? Right Left Both

Daily Living

When was the young person toilet trained? Days: _____ Nights: _____

Did bed-wetting occur after toilet training? Yes No If yes, until what age? _____

Did bed-soiling occur after toilet training? Yes No If yes, until what age? _____

Does your child have difficulty with sensory processing?

If yes, please describe below:

Tolerating Food Textures Yes No _____

Gagging or Vomiting Yes No _____

Tolerating Clothing Yes No _____

Tolerating Touch from Others Yes No _____

Does Not Notice Pain Yes No _____

Other _____

Significant LOSS of an acquired skill or skills (not just a delay)? For example, a child who was engaging in pretend play with other children for at least 4 to 6 months and then stopped and began just spinning, dropping, or throwing objects in his/her free time or speaking in full sentences for many months and then just stopped speaking altogether or began using only single words occasionally)

Social functioning Age of loss: _____ months; Explain: _____

Speech / language Age of loss: _____ months; Explain: _____

Problem solving Age of loss: _____ months; Explain: _____

Motor coordination Age of loss: _____ months; Explain: _____

Bladder/bowel control Age of loss: _____ months; Explain: _____

MEDICAL HISTORY

No serious illnesses or injuries in the past No serious illnesses or injuries now

Date	Age	Diagnosis/Illness	Past	No	Date	Age	Diagnosis/Illness	Past	No
		Serious Injuries	<input type="checkbox"/>	<input type="checkbox"/>			Lung/breathing Problems	<input type="checkbox"/>	<input type="checkbox"/>
		Serious head injury	<input type="checkbox"/>	<input type="checkbox"/>			Asthma	<input type="checkbox"/>	<input type="checkbox"/>
		Other serious injury	<input type="checkbox"/>	<input type="checkbox"/>			Pneumonia	<input type="checkbox"/>	<input type="checkbox"/>
		Loss of consciousness	<input type="checkbox"/>	<input type="checkbox"/>			Apnea or irregular breathing	<input type="checkbox"/>	<input type="checkbox"/>
		Sleep Problems	<input type="checkbox"/>	<input type="checkbox"/>			Other: _____	<input type="checkbox"/>	<input type="checkbox"/>
		Neurological Problems	<input type="checkbox"/>	<input type="checkbox"/>			Stomach/bowel Problems	<input type="checkbox"/>	<input type="checkbox"/>
		Birth abnormality	<input type="checkbox"/>	<input type="checkbox"/>			Swallowing problems	<input type="checkbox"/>	<input type="checkbox"/>
		Seizures (any type)	<input type="checkbox"/>	<input type="checkbox"/>			Gastroesophageal reflux	<input type="checkbox"/>	<input type="checkbox"/>
		Other: _____					Chronic abdominal pain	<input type="checkbox"/>	<input type="checkbox"/>
		Vision Problem	<input type="checkbox"/>	<input type="checkbox"/>			Chronic diarrhea	<input type="checkbox"/>	<input type="checkbox"/>
		Vision problems at birth	<input type="checkbox"/>	<input type="checkbox"/>			Chronic constipation	<input type="checkbox"/>	<input type="checkbox"/>
		Requires glasses/contacts	<input type="checkbox"/>	<input type="checkbox"/>			Other: _____	<input type="checkbox"/>	<input type="checkbox"/>
		Other: _____	<input type="checkbox"/>	<input type="checkbox"/>			Kidney/Bladder Problems	<input type="checkbox"/>	<input type="checkbox"/>
		Hearing Problem	<input type="checkbox"/>	<input type="checkbox"/>			Abnormalities at birth	<input type="checkbox"/>	<input type="checkbox"/>
		Hearing problems at birth	<input type="checkbox"/>	<input type="checkbox"/>			Kidney/bladder infections	<input type="checkbox"/>	<input type="checkbox"/>
		Deafness	<input type="checkbox"/>	<input type="checkbox"/>			Other: _____	<input type="checkbox"/>	<input type="checkbox"/>
		Chronic ear infections	<input type="checkbox"/>	<input type="checkbox"/>			Muscle/bone/joint) Problems		
		Ear tubes	<input type="checkbox"/>	<input type="checkbox"/>			Abnormalities at birth	<input type="checkbox"/>	<input type="checkbox"/>

		Other: _____	<input type="checkbox"/>	<input type="checkbox"/>			Scoliosis or spinal curvature	<input type="checkbox"/>	<input type="checkbox"/>
Date	Age	Diagnosis/Illness	Past	No	Date	Age	Diagnosis/Illness	Past	No
		Dental Problem	<input type="checkbox"/>	<input type="checkbox"/>			Circulatory Problem	<input type="checkbox"/>	<input type="checkbox"/>
		Abnormally shaped/ missing teeth	<input type="checkbox"/>	<input type="checkbox"/>			Anemia	<input type="checkbox"/>	<input type="checkbox"/>
		Extractions/cavities	<input type="checkbox"/>	<input type="checkbox"/>			Sickle cell disease	<input type="checkbox"/>	<input type="checkbox"/>
		Dental braces	<input type="checkbox"/>	<input type="checkbox"/>			Chronic low platelet count	<input type="checkbox"/>	<input type="checkbox"/>
		Other: _____	<input type="checkbox"/>	<input type="checkbox"/>			Bleeding /bruising problem	<input type="checkbox"/>	<input type="checkbox"/>
		Skin Problem	<input type="checkbox"/>	<input type="checkbox"/>			Other: _____	<input type="checkbox"/>	<input type="checkbox"/>
		Eczema	<input type="checkbox"/>	<input type="checkbox"/>			Hormone Problem	<input type="checkbox"/>	<input type="checkbox"/>
		Ash leaf patches	<input type="checkbox"/>	<input type="checkbox"/>			Sugar diabetes	<input type="checkbox"/>	<input type="checkbox"/>
		Café-au-lait spots	<input type="checkbox"/>	<input type="checkbox"/>			Early puberty	<input type="checkbox"/>	<input type="checkbox"/>
		Other: _____	<input type="checkbox"/>	<input type="checkbox"/>			Late or incomplete puberty	<input type="checkbox"/>	<input type="checkbox"/>
		Growth Problem	<input type="checkbox"/>	<input type="checkbox"/>			Other: _____	<input type="checkbox"/>	<input type="checkbox"/>
		Failure to gain weight	<input type="checkbox"/>	<input type="checkbox"/>			Mental Health problem	<input type="checkbox"/>	<input type="checkbox"/>
		Obesity	<input type="checkbox"/>	<input type="checkbox"/>			ADHD	<input type="checkbox"/>	<input type="checkbox"/>
		Short stature	<input type="checkbox"/>	<input type="checkbox"/>			Oppositional defiant disorder	<input type="checkbox"/>	<input type="checkbox"/>
		Tall stature	<input type="checkbox"/>	<input type="checkbox"/>			Anxiety disorder	<input type="checkbox"/>	<input type="checkbox"/>
		Other: _____	<input type="checkbox"/>	<input type="checkbox"/>			Obsessive-compulsive disorder	<input type="checkbox"/>	<input type="checkbox"/>
		Heart Problem	<input type="checkbox"/>	<input type="checkbox"/>			Depression	<input type="checkbox"/>	<input type="checkbox"/>
		Heart abnormalities at birth	<input type="checkbox"/>	<input type="checkbox"/>			Bipolar disorder (manic-depressive)	<input type="checkbox"/>	<input type="checkbox"/>
		Heart surgery	<input type="checkbox"/>	<input type="checkbox"/>			Schizophrenia	<input type="checkbox"/>	<input type="checkbox"/>
		Heart rhythm abnormalities	<input type="checkbox"/>	<input type="checkbox"/>			Tic disorder (e.g., Tourette)	<input type="checkbox"/>	<input type="checkbox"/>
		High blood pressure	<input type="checkbox"/>	<input type="checkbox"/>			Intellectual disability	<input type="checkbox"/>	<input type="checkbox"/>
		Other: _____	<input type="checkbox"/>	<input type="checkbox"/>			Eating disorder (e.g., anorexia)	<input type="checkbox"/>	<input type="checkbox"/>
							Other: _____	<input type="checkbox"/>	<input type="checkbox"/>

I have confirmed with my child's Primary Care MD that his/her immunizations are up to date. Yes No
 If no, explain: _____

Specialized neurological or genetic tests:

No neurological or genetic testing has been done

<input type="checkbox"/> If done	Date (if known) Month/Year	Test	Normal Result	Abnormal Result	Unknown Result
<input type="checkbox"/>		EEG (brain wave test)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>		CT scan	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>		MRI scan	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>		PET/SPECT/ scan	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>		Other scan (specify):	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>		Chromosomal microarray	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>		Chromosomal analysis (karyotype)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>		DNA testing for fragile X syndrome	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>		Other genetic test:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

List all hospitalizations and surgeries for the young person, include overnight stays (medical or behavioral)

No past hospitalizations or surgery

Reason for hospitalization/surgery	Age	Length of stay

Allergies (to medications, foods, environmental antigens, etc.)

No past or current allergies

Source (medication, food, etc.)	Nature of reaction (hives, trouble breathing, etc.)

Current Medications

No medications taken **now** Medications are being taken now, but the names are not known

Medication	Dosage	Age at start	Reason for medication	Improved
				<input type="checkbox"/> Y <input type="checkbox"/> N
				<input type="checkbox"/> Y <input type="checkbox"/> N
				<input type="checkbox"/> Y <input type="checkbox"/> N
				<input type="checkbox"/> Y <input type="checkbox"/> N
				<input type="checkbox"/> Y <input type="checkbox"/> N
				<input type="checkbox"/> Y <input type="checkbox"/> N

Name of person prescribing the medications: _____

RESOURCES: Please indicate resources/services being received **now**

- No resources/services are being received now

Early Intervention Services (Agency: _____)

Speech/Language therapy Psychiatry services Behavioral therapy Group therapy Physical therapy

Occupational therapy Case management Wraparound services (WRAP) Mobile Therapist (MT)

Behavior Specialist Consultant (BSC) Therapeutic Staff Support (TSS) Other: _____

EDUCATIONAL HISTORY

School name: _____ Phone:_____

Grade in school: _____ (ever repeat a grade? Yes / No) Teacher (or best contact): _____

Is the young person currently on a formal education plan in school? Yes No

If yes, please check: IEP 504 Plan

What best describes the young person's current educational program?

Full time in a regular class

Time split between regular and special education classes

Special education class

Aide/Paraprofession

Specialized schools



Please indicate the educational program in which the young person participated during his/her school* years:

School Year	Type of School		Type of Class		<i>Any Special Services</i>		
	Regular*	Special	Regular*	Special*	Yes	No	Type
3-5 preschool							
Kindergarten							
1 st							
2 nd							
3 rd							
4 th							
5 th							
6 th							
7 th							
8 th							
9 th							
10 th							
11 th							
12 th							

* REGULAR school applies to public or private schools for children without disabilities.

SPECIAL school applies to any schools intended for children with disabilities

SOCIAL AND BEHAVIORAL FUNCTIONING

Peer Relationships

Please indicate how the young person relates to peers:

- Has problems relating to other children
 - Has difficulty making friends
 - Fights frequently with peers
 - Prefers playing with younger children
 - Prefers playing with older children

- Prefers to play alone
- Has a best friend

What role does the young person take in peer groups? Leader Follower Some of Each

How many friends does the young person have? _____

Recreational Interests

What does the young person enjoy?

- Sports _____
- Hobbies _____
- Other _____

What are the young person's personal strengths?

What do you enjoy most about the young person?

What are your hopes for the young person's future?