



# Learning Optimal Fair Policies

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Joint work with **Daniel Malinsky** and **Ilya Shpitser**

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# Fairness in automated decision-making

## Learning Optimal Fair Policies

Razieh Nabi

### Background

Causal inference  
Mediation analysis  
Unfair PSEs  
Policy learning

### Fair world

Sources of bias  
Closest fair world  
Approximating the  
fair world  
Breaking the cycle

### Optimal policy learning in the fair world

Q-learning

### Experiments

- Algorithms are increasingly prevalent in socially-impactful settings
  - Criminal justice, welfare policy, hiring, personal finance
- Data includes potentially sensitive attributes (and/or proxies)
  - Risk of perpetuating injustice:  
naively maximizing utility may maintain, reinforce, or even introduce unfair dependence between sensitive features, decisions, and outcomes
- Automated decisions should respect principles of fairness

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## Objective

Want to make **optimal but fair** decisions, which “break the cycle of injustice” by correcting for the unfair dependence of both decisions and outcomes on sensitive features.

# Child welfare example

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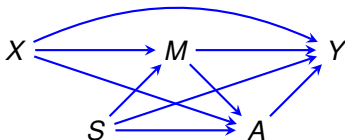
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$X$ : baseline factors  
 $S$ : sensitive features  
 $M$ : mediators  
 $A$ : action/decision  
 $Y$ : outcome/utility



- Child welfare hotline: decision  $A$  to dispatch case-worker may depend on all available information, and optimal decision would minimize negative outcomes (e.g. child separation and/or hospitalization).
- Concern that unconstrained optimal decision-making may lead to unacceptable racial disparities.
  - Ignoring race information is insufficient: dependence due to proxies

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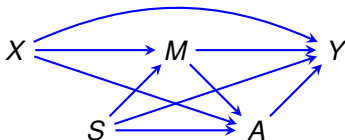
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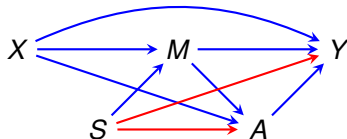
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## Our perspective:

- In a “fairer world,” certain (discriminatory or unjust) mechanisms would be absent.
- This corresponds to the absence of some path-specific causal effects; generalizing a view in (Nabi and Shpitser, 2018).
- Try to approximate the “nearest fair world” and learn optimal policies there.
- Must sacrifice some optimality to make decisions fairly.



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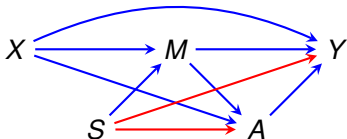
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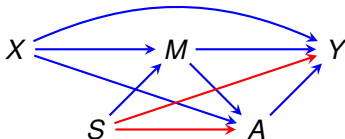
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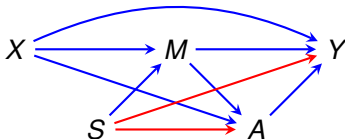
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# Causal inference: preliminaries

- Data  $\mathcal{D} \sim p(X, A, Y)$
- $Y(a)$ : outcome  $Y$  had  $A$  been assigned to  $a$
- Average causal effect:  $ACE = \mathbb{E}[Y(A = 1)] - \mathbb{E}[Y(A = 0)]$ 
  - Randomized experiments: compare cases, ( $A = 1$ ) and controls ( $A = 0$ )
  - Observational data: people choose to smoke
- Identifiability under standard assumptions:
  - Consistency:  $Y(A) = Y$ ,
  - Ignorability:  $Y(a) \perp\!\!\!\perp A \mid X, \forall a$ ,
  - Positivity:  $p(a|X) > 0, \forall a$ .

$$ACE = \sum_X \left\{ \mathbb{E}[Y \mid A = 1, X] - \mathbb{E}[Y \mid A = 0, X] \right\} p(X)$$

# Mediation analysis: preliminaries

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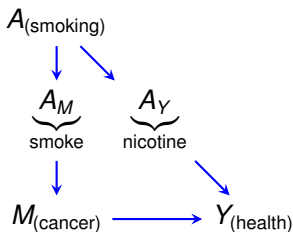
Q-learning

### Experiments

- Causal mechanisms: how does  $A$  cause  $Y$ ?
- $ACE = \text{Direct effect } (A \rightarrow Y) + \text{Indirect effect } (A \rightarrow M \rightarrow Y)$ 
  - $\mathcal{D} = \{\mathbf{X}, A, M, Y\}$ .  $M$  mediates the effect of  $A$  on  $Y$
- Nested counterfactuals  $Y(a, M(a'))$ 
  - Outcome  $Y$  had  $A$  been assigned to  $a$  and  $M$  been assigned to whatever value it would have had under  $a'$

# Mediation analysis: preliminaries

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	$a_Y$ nicotine	$a_M$ smoke	potential outcome
$Y(1, M(0))$	1	0	nicotine patch

- **Direct Effect** =  $\mathbb{E}[Y(1, M(0))] - \mathbb{E}[Y(0)]$   
( $A \rightarrow Y$ )
- **Indirect Effect** =  $\mathbb{E}[Y(1)] - \mathbb{E}[Y(1, M(0))]$   
( $A \rightarrow M \rightarrow Y$ )

# Unfair path-specific effects

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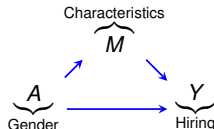
## Experiments

**Example:** name-swapping experiments to evaluate gender bias in hiring

$Y(a') : Y(A = \text{male}, M(A = \text{male})) = Y(A = \text{male}),$

$Y(a, M(a')) : Y(A = \text{female}, M(A = \text{male})).$

**Direct effect:**  $\mathbb{E}[Y(a, M(a'))] - \mathbb{E}[Y(a')]$



## ■ Path-specific effects (PSEs)

- Along a set of paths, all nodes behave as if  $A = a$ ,
- Along all other paths, nodes behave as if  $A = a'$ .

## ■ Some PSEs should be considered impermissible, depending on context.

- Policymakers, (bio)ethicists, general public should determine which mechanisms are problematic in applied settings.



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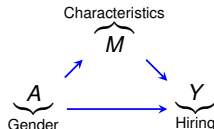
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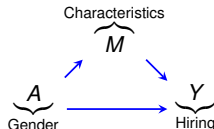
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# Sequential decision-making

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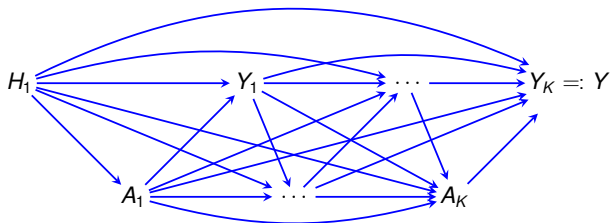
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### ■ $K$ decision points.

- $H_1$ : available information prior to the first decision  $A_1$ .
- $Y_k$ : intermediate outcome between  $k^{th}$  and  $(k + 1)^{th}$  decision points.
- $H_k$ : history prior to  $k$ th decision point.

### ■ Policy $f_A = \{f_{A_1}, \dots, f_{A_K}\}$ where $f_{A_k} : \mathcal{H}_k \mapsto \mathcal{A}_k, \forall k = 1, \dots, K$ .

# Optimal policy in causal inference

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- Counterfactual response under  $f_A$  is denoted by  $Y(f_A(H))$

- **Optimal policy:**

$$f_A^* := \arg \max_{f_A} \mathbb{E}[Y(f_A)]$$

- Under certain **identification** assumptions (Shpitser, 2013):
- Fairness concerns arise since  $H_1 = \{X, S, M\}$

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$$\mathbb{E}[Y(f_A)] = \sum_{h_1, y_1} p(Y|h_1, \mathbf{a}_1 = f_{A_1}, y_1, \mathbf{a}_2 = f_{A_2}) p(y_1|\mathbf{a}_1 = f_{A_1}, h_1) p(h_1).$$

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- Fairness concerns arise since  $H_1 = \{X, S, M\}$

Consider the following effects impermissible:

- The effect of  $S$  on  $Y$  *not through*  $M$

$$\begin{aligned} \text{PSE}^{sy} &= \mathbb{E}[Y(s, M(s')) - Y(s', M(s'))] \\ &\equiv g_1(Z) \end{aligned}$$

- The effect of  $S$  on  $A_k$  *not through*  $M$

$$\begin{aligned} \text{PSE}^{sa_k} &= \mathbb{E}[A_k(s, M(s')) - A_k(s', M(s'))] \\ &\equiv g_k(Z) \end{aligned}$$

$$Z = \{X, S, M, A_1, \dots, A_K, Y_1, \dots, Y_K\}$$

# The closest “fair world”

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Given a set of identified PSEs  $g_j(Z) \forall j \in \{1, \dots, J\}$  and lower/upper tolerance bounds  $\epsilon_j^-, \epsilon_j^+$ , the fair distribution  $p^*(Z)$  is defined:

$$p^*(Z) \equiv \arg \min_q D_{KL}(p||q)$$

$$\text{subject to } \epsilon_j^- \leq g_j(Z) \leq \epsilon_j^+, \quad \forall j \in \{1, \dots, J\},$$



# Approximating the “fair world” in finite samples

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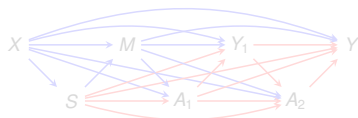
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### Experiments

Approximate  $p^*(Z)$  by solving:

$$\hat{\alpha} = \arg \max_{\alpha} \mathcal{L}(Z; \alpha)$$

$$\text{s.t.} \quad \epsilon_j^- \leq \hat{g}_j(Z) \leq \epsilon_j^+, j = 1, \dots, J.$$



Consistent estimators of  $PSE^{sy}$  and  $PSE^{sa_k}$ :

$$\hat{g}^{sy}(Z) = \frac{1}{N} \sum_{n=1}^N \left\{ \frac{\mathbb{I}(S_n = s)}{p(S_n|X_n)} \frac{p(M_n|s', X_n)}{p(M_n|s, X_n)} - \frac{\mathbb{I}(S_n = s')}{p(S_n|X_n)} \right\} Y_n,$$

$$\hat{g}^{sa_k}(Z) = \frac{1}{N} \sum_{n=1}^N \left\{ \frac{\mathbb{I}(S_n = s)}{p(S_n|X_n)} \frac{p(M_n|s', X_n)}{p(M_n|s, X_n)} - \frac{\mathbb{I}(S_n = s')}{p(S_n|X_n)} \right\} A_{kn}, \quad k = 1, 2.$$

Constraints involve  $p(S|X; \alpha_s)$  and  $p(M|S, X; \alpha_m)$  models.

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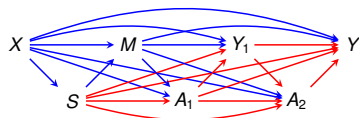
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$$\hat{g}^{sak}(Z) = \frac{1}{N} \sum_{n=1}^N \left\{ \frac{\mathbb{I}(S_n = s)}{p(S_n|X_n)} \frac{p(M_n|s', X_n)}{p(M_n|s, X_n)} - \frac{\mathbb{I}(S_n = s')}{p(S_n|X_n)} \right\} A_{kn}, \quad k = 1, 2.$$

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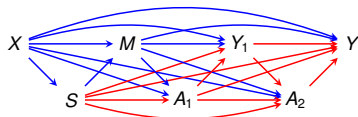
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Consistent estimators of  $PSE^{sy}$  and  $PSE^{sa_k}$ :

$$\hat{g}^{sy}(Z) = \frac{1}{N} \sum_{n=1}^N \left\{ \frac{\mathbb{I}(S_n = s)}{p(S_n|X_n)} \frac{p(M_n|s', X_n)}{p(M_n|s, X_n)} - \frac{\mathbb{I}(S_n = s')}{p(S_n|X_n)} \right\} Y_n,$$

$$\hat{g}^{sa_k}(Z) = \frac{1}{N} \sum_{n=1}^N \left\{ \frac{\mathbb{I}(S_n = s)}{p(S_n|X_n)} \frac{p(M_n|s', X_n)}{p(M_n|s, X_n)} - \frac{\mathbb{I}(S_n = s')}{p(S_n|X_n)} \right\} A_{kn}, \quad k = 1, 2.$$

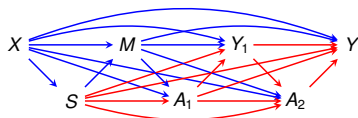
Constraints involve  $p(S|X; \alpha_s)$  and  $p(M|S, X; \alpha_m)$  models.

# Approximating the “fair world” in finite samples

Approximate  $p^*(Z)$  by solving:

$$\hat{\alpha} = \arg \max_{\alpha} \mathcal{L}(Z; \alpha)$$

$$\text{s.t.} \quad \epsilon_j^- \leq \hat{g}_j(Z) \leq \epsilon_j^+, j = 1, \dots, J.$$



Consistent estimators of  $PSE^{sy}$  and  $PSE^{sa_k}$ :

$$\hat{g}^{sy}(Z) = \frac{1}{N} \sum_{n=1}^N \left\{ \frac{\mathbb{I}(S_n = s)}{p(S_n|X_n)} \frac{p(M_n|s', X_n)}{p(M_n|s, X_n)} - \frac{\mathbb{I}(S_n = s')}{p(S_n|X_n)} \right\} Y_n,$$

$$\hat{g}^{sa_k}(Z) = \frac{1}{N} \sum_{n=1}^N \left\{ \frac{\mathbb{I}(S_n = s)}{p(S_n|X_n)} \frac{p(M_n|s', X_n)}{p(M_n|s, X_n)} - \frac{\mathbb{I}(S_n = s')}{p(S_n|X_n)} \right\} A_{kn}, \quad k = 1, 2.$$

Constraints involve  $p(S|X; \alpha_s)$  and  $p(M|S, X; \alpha_m)$  models.

# Breaking the cycle of injustice

## Learning Optimal Fair Policies

Razieh Nabi

### Background

Causal inference  
Mediation analysis  
Unfair PSEs  
Policy learning

### Fair world

Sources of bias  
Closest fair world  
Approximating the fair world

### Breaking the cycle

### Optimal policy learning in the fair word

Q-learning

### Experiments

- Let  $p^*(M|S, X; \alpha_m)$  and  $p^*(S|X; \alpha_s)$  be the constrained models chosen to satisfy  $PSE^{sy} = 0$  and  $PSE^{sa_k} = 0$ ,
- Let  $\tilde{p}(Z)$  be the joint distribution induced by  $p^*(M|S, X; \alpha_m)$  and  $p^*(S|X; \alpha_s)$ :

$$\tilde{p}(Z) \equiv p(X) p^*(S|X; \alpha_s) p^*(M|S, X; \alpha_m) \prod_{k=1}^K p(A_k|H_k) p(Y_k|A_k, H_k).$$

# Breaking the cycle of injustice

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Q-learning

### Experiments

- Let  $p^*(M|S, X; \alpha_m)$  and  $p^*(S|X; \alpha_s)$  be the constrained models chosen to satisfy  $PSE^{sy} = 0$  and  $PSE^{sa_k} = 0$ ,
- Let  $\tilde{p}(Z)$  be the joint distribution induced by  $p^*(M|S, X; \alpha_m)$  and  $p^*(S|X; \alpha_s)$ :

$$\tilde{p}(Z) \equiv p(X) p^*(S|X; \alpha_s) p^*(M|S, X; \alpha_m) \prod_{k=1}^K p(A_k|H_k) p(Y_k|A_k, H_k).$$

- Then  $PSE^{sy}$  and  $PSE^{sa_k}$  taken wrt  $\tilde{p}(Z)$  are also zero.  
 $\implies$  constraining the  $S$  and  $M$  models induces a “fair distribution” no matter how  $A_k$  or  $Y_k$  are determined.

# Three strategies for policy estimation

## Learning Optimal Fair Policies

Razieh Nabi

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### Optimal policy learning in the fair word

Q-learning

### Experiments

In the paper, we consider three strategies for estimating the optimal policy:

- Q-learning
- Value search
- G-estimation

In each case, we must modify these procedures to operate wrt the fair distribution.

We focus on Q-learning in this talk.

# Optimal fair policy: Q-learning

## Learning Optimal Fair Policies

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Q-learning

### Experiments

## ■ Unfair world: expectations wrt to $p(Z)$

$$\begin{array}{c}
 H_1, A_1 \quad \longleftarrow \quad H_k, A_k \quad \longleftarrow \quad H_K, A_K \\
 \hline
 Q_1(H_1, A_1) = E[V_2(H_2, a_1)|H_1] \quad \dots \quad Q_k(H_k, A_k) = E[V_{k+1}(H_{k+1}, a_k)|H_k] \quad \dots \quad Q_K(H_K, A_K) = E[Y(a_K)|H_K] \\
 V_1(H_1) = \max_{a_1} Q_1(H_1, A_1) \quad \dots \quad V_k(H_k) = \max_{a_k} Q_k(H_k, A_k) \quad \dots \quad V(H_K) = \max_{a_K} Q_K(H_K, A_K)
 \end{array}$$

## ■ Optimal policy: $f_{A_k}^* = \arg \max_{a_k} Q_k(H_k, a_k; \beta_k)$

## ■ Fair world expectations wrt to $p^*(Z)$



# Optimal fair policy: Q-learning

## Learning Optimal Fair Policies

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Q-learning

### Experiments

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 Q_1(H_1, A_1) = E[V_2(H_2, a_1)|H_1] \quad \dots \quad Q_k(H_k, A_k) = E[V_{k+1}(H_{k+1}, a_k)|H_k] \quad \dots \quad Q_K(H_K, A_K) = E[Y(a_K)|H_K] \\
 V_1(H_1) = \max_{a_1} Q_1(H_1, A_1) \quad \dots \quad V_k(H_k) = \max_{a_k} Q_k(H_k, A_k) \quad \dots \quad V(H_K) = \max_{a_K} Q_K(H_K, A_K)
 \end{array}$$

## ■ Optimal policy: $f_{A_k}^* = \arg \max_{a_k} Q_k(H_k, a_k; \beta_k)$

## ■ Fair world expectations wrt to $p^*(Z)$

# Optimal fair policy: Q-learning

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Q-learning

### Experiments

## ■ Unfair world: expectations wrt to $p(Z)$

$$\begin{array}{ccccc}
 H_1, A_1 & \longleftarrow & H_k, A_k & \longleftarrow & H_K, A_K \\
 \hline
 Q_1(H_1, A_1) = E[V_2(H_2, a_1)|H_1] & \dots & Q_k(H_k, A_k) = E[V_{k+1}(H_{k+1}, a_k)|H_k] & \dots & Q_K(H_K, A_K) = E[Y(a_K)|H_K] \\
 V_1(H_1) = \max_{a_1} Q_1(H_1, A_1) & & V_k(H_k) = \max_{a_k} Q_k(H_k, A_k) & & V(H_K) = \max_{a_K} Q_K(H_K, A_K)
 \end{array}$$

## ■ Optimal policy: $f_{A_k}^* = \arg \max_{a_k} Q_k(H_k, a_k; \beta_k)$

## ■ Fair world expectations wrt to $p^*(Z)$

$$\tilde{Q}_k(H_k \setminus \{M, S\}, A_k) = \frac{1}{Z_k} \sum_{m,s} Q_k^*(H_k, A_k) p^*(m|X, s; \alpha_m) p^*(s|X; \alpha_s),$$

for  $k = 1, \dots, K$ .

## Learning Optimal Fair Policies

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Q-learning

### Experiments

#### BERNARD PARKER

##### Prior Offense

1 resisting arrest  
without violence

##### Subsequent Offenses

None

**HIGH RISK 10**



#### DYLAN FUGETT

##### Prior Offense

1 attempted burglary

##### Subsequent Offenses

3 drug possessions

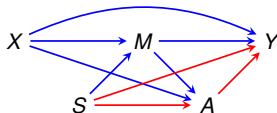
**LOW RISK 3**

- COMPAS is a criminal justice risk assessment tool created by the company Northpointe (now Equivant)
- Used across the US to determine whether to release or detain a defendant before their trial
- COMPAS scores: recidivism score

# COMPAS application

## Learning Optimal Fair Policies

Razieh Nabi



- $S$ : race,  $X$ : other demographics,  $M$ : prior convictions
- $A$ : incarceration (based on risk of recidivism)
- Heuristic utility:  $Y \equiv (1 - A) \times \{\theta R + (1 - R)\} - A$ 
  - $R$ : whether or not recidivism occurred in a span of two years
  - Negative utility (social, economical costs) associated with incarceration  $A = 1$ .
  - Some cost to releasing individuals who go on to reoffend (i.e., for whom  $A = 0$  and  $R = 1$ ) controlled by  $\theta$
  - Positive utility associated with releasing individuals who do not go on to recidivate (i.e., for whom  $A = 0$  and  $R = 0$ )

## Background

Causal inference  
Mediation analysis  
Unfair PSEs  
Policy learning

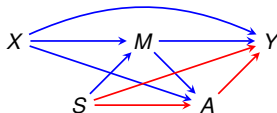
## Fair world

Sources of bias  
Closest fair world  
Approximating the fair world  
Breaking the cycle

## Optimal policy learning in the fair world

Q-learning

## Experiments



- $S$ : race,  $X$ : other demographics,  $M$ : prior convictions
- $A$ : incarceration (based on risk of recidivism)
- Heuristic utility:  $Y \equiv (1 - A) \times \{\theta R + (1 - R)\} - A$ 
  - $R$ : whether or not recidivism occurred in a span of two years
  - Negative utility (social, economical costs) associated with incarceration  $A = 1$ .
  - Some cost to releasing individuals who go on to reoffend (i.e., for whom  $A = 0$  and  $R = 1$ ) controlled by  $\theta$
  - Positive utility associated with releasing individuals who do not go on to recidivate (i.e., for whom  $A = 0$  and  $R = 0$ )

# COMPAS application

## Learning Optimal Fair Policies

Razieh Nabi

### Background

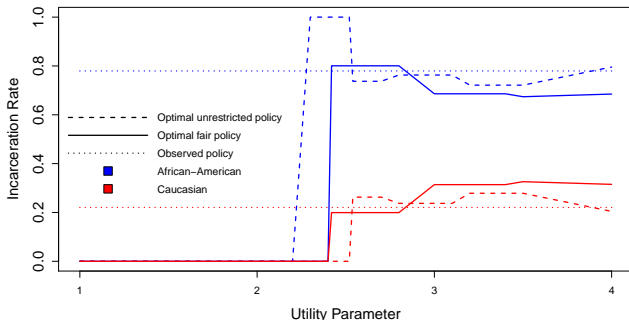
Causal inference  
Mediation analysis  
Unfair PSEs  
Policy learning

### Fair world

Sources of bias  
Closest fair world  
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Optimal policy learning in the fair world  
Q-learning

### Experiments



**Question:** What would be the resulting difference in pre-trial incarceration rate under a “fair” vs. unconstrained optimal policy?

**Result:** “fair” vs. unconstrained policies differ, and incarceration rates depend crucially on the utility function.

- We extended a formalization of algorithmic fairness from Nabi and Shpitser (2018) to the setting of learning optimal policies under fairness constraints.
- We showed how to constrain a set of statistical models and learn a policy that induces high-quality outcomes while satisfying the specified fairness constraints in the induced joint distribution.
- We investigated the performance of our proposals on synthetic and real data.
- We hope to develop and implement more sophisticated constrained optimization methods, to use information as efficiently as possible while satisfying the desired theoretical guarantees.



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# Thank you for listening.

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Ilya Shpitser, [ilyas@cs.jhu.edu](mailto:ilyas@cs.jhu.edu)

Poster ID: 126

# Appendix A: mapping instances to $p^*(Z)$

## Learning Optimal Fair Policies

Razieh Nabi

### Background

Causal inference  
Mediation analysis  
Unfair PSEs  
Policy learning

### Fair world

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Optimal policy learning in the fair world  
Q-learning

### Experiments

- A new instance  $Z$  is not drawn from the “fair world”  $p^*(Z)$ , but from “unfair world”  $p(Z)$ .
  - Map new instances from  $p$  to  $p^*$
- Assume  $Z = \{Z_1, Z_2\}$  such that  $p^*(Y, Z) = p^*(Y, Z_1|Z_2)p(Z_2)$ .
  - $Z_2$  is shared between  $p$  and  $p^*$ , i.e.  $p^*(Z_2) = p(Z_2)$  but  $p^*(Z_1|Z_2) \neq p(Z_1|Z_2)$ .
- There is no obvious principled way of knowing exactly what values of  $Z_1$  the “fair version” of the new instance would attain.
  - All such possible values are averaged out, weighted appropriately by how likely they are according to the estimated  $p^*$ .
  - This entails predicting  $Y$  as the expected value  $E^*[Y|Z_2]$  (with respect to the distribution  $\sum_{Z_1} p^*(Y, Z_1|Z_2)$ ).

# Appendix B: value search

## Learning Optimal Fair Policies

Razieh Nabi

### Background

Causal inference  
Mediation analysis  
Unfair PSEs  
Policy learning

### Fair world

Sources of bias  
Closest fair world  
Approximating the fair world  
Breaking the cycle

### Optimal policy learning in the fair world

Q-learning

### Experiments

■ **Optimal policy:**  $f_A^* = \arg \max_{f_A} \mathbb{E}[Y(f_A)]$

■ **Unfair world:** expectations wrt to  $p(Z)$

$$\mathbb{E}[Y(f_A)] = \mathbb{E}\left[\frac{\mathbb{I}(A_1 = f_{A_1}(H_1))}{p(A_1|H_1; \psi)} \times \frac{\mathbb{I}(A_2 = f_{A_2}(H_2))}{p(A_2|H_2; \psi)} \times Y\right],$$

■ **Fair world:** expectations wrt to  $p^*(Z)$

$$\tilde{\mathbb{E}}[Y(f_A)] = \frac{1}{Z} \sum_{m,s} \mathbb{E}[Y(f_A)] p^*(m|X, s; \alpha_m) p^*(s|X; \alpha_s)$$

# Appendix C: synthetic data

## Learning Optimal Fair Policies

Razieh Nabi

### Background

Causal inference  
Mediation analysis  
Unfair PSEs  
Policy learning

### Fair world

Sources of bias  
Closest fair world  
Approximating the fair world  
Breaking the cycle

### Optimal policy learning in the fair word

Q-learning

### Experiments

	Unfair Policy	Fair Policy
<b>Q-learning</b>	$7.219 \pm 0.005$	$6.104 \pm 0.006$

**Table:** Comparison of population outcomes  $\mathbb{E}[Y]$

- For observed policy, the value is  $4.82 \pm 0.007$
- $(X, Y) \sim \text{Normal}$ ,  $(M, A) \sim \text{Logistic}$ ,  $S \sim \text{Bernoulli}$ .

# Appendix D: additional COMPAS results

## Learning Optimal Fair Policies

Razieh Nabi

### Background

Causal inference  
Mediation analysis  
Unfair PSEs  
Policy learning

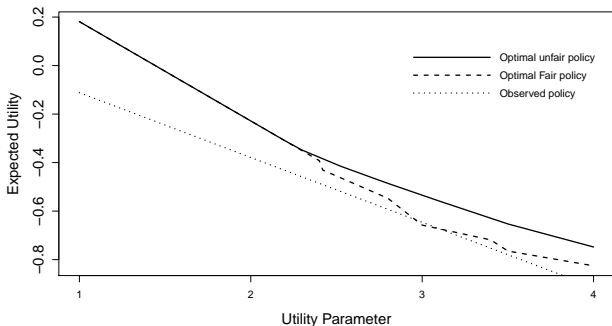
### Fair world

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### Optimal policy learning in the fair world

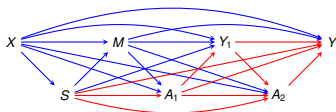
Q-learning

### Experiments



**Figure:** Relative expected utilities for policies as function of  $\theta$

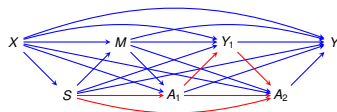
# Appendix E: sources of bias



- **Retrospective bias:**  
bias in historical data used as  
input to learning procedure.

**Example:** unfair paths from  $S$  to  $Y$ :  
 $\{S \rightarrow Y,$   
 $S \rightarrow A_1 \rightarrow \dots \rightarrow Y,$   
 $S \rightarrow A_2 \rightarrow \dots \rightarrow Y\}.$

$$\text{PSE}^{sy} = g_1(Z)$$



- **Prospective bias:**  
functional form of policy  
depends on sensitive features.

**Example:** unfair paths from  $S$  to  $A_1, A_2$ :  
 $\{S \rightarrow A_1\},$   
 and  
 $\{S \rightarrow A_2, S \rightarrow A_1 \rightarrow \dots \rightarrow A_2\}$

$$\text{PSE}^{sa_k} = g_k(Z)$$

- **Confounding bias:** spurious associations between sensitive features, decisions, and outcomes.
- **Statistical bias:** reliance on misspecified statistical models.