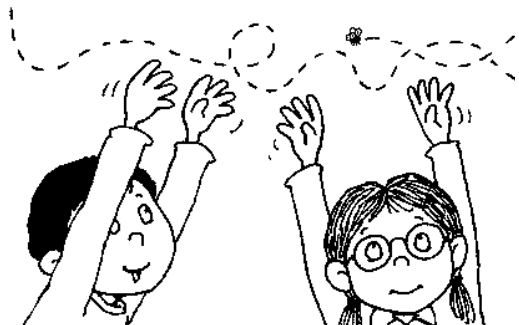
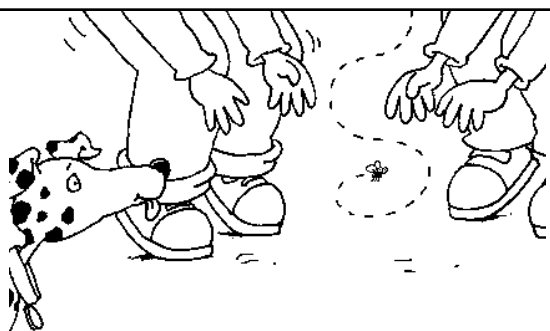


Name _____



Objects That Move Up and Down



Detail


UP AND DOWN • LEVEL A • 1

Detail


SKILL: MAIN IDEA AND DETAILS

Instructions: Read the main idea aloud to students. Then have them draw three details that support the main idea and label each one.

Name _____

1. The  goes up.

2. The  goes down.

3. The  goes up.

4. The  goes up.

5. The  goes down.

UP AND DOWN • LEVEL A • 2

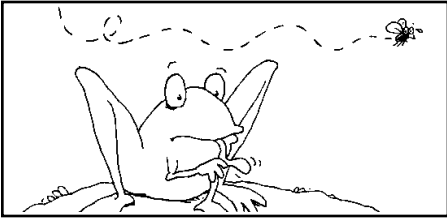
SKILL: INITIAL CONSONANT Dd

Instructions: Read the sentences with students. Have students determine if the picture in each sentence begins with the letter *d*. If the word begins with *d*, have students write *Dd* on the lines at the end of each sentence.

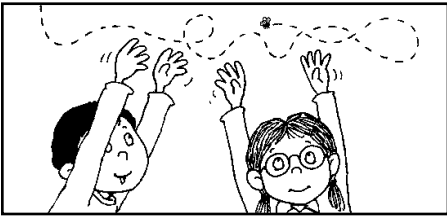
Name _____



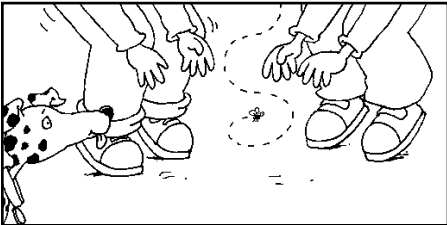
1. Dog goes up



2. Frog goes down



3. Fly goes up



4. Fly goes down

Instructions: Read the sentences with students. Have them place a period at the end of each sentence. Then have students write their own sentence using a period.