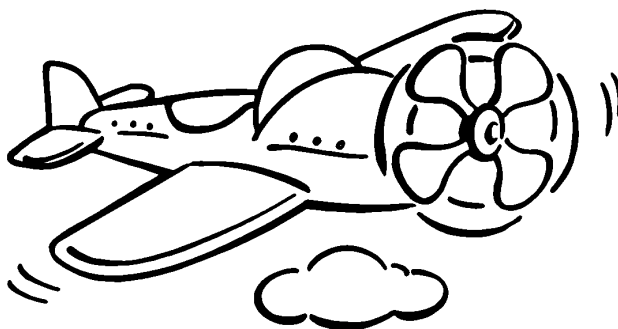
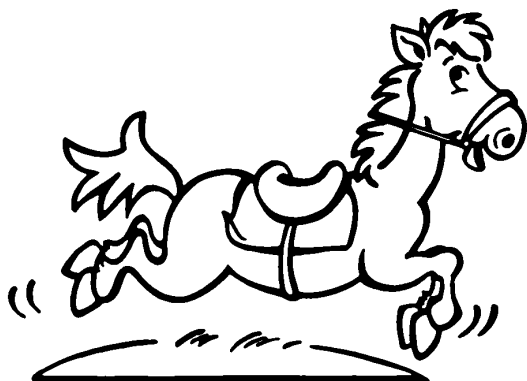
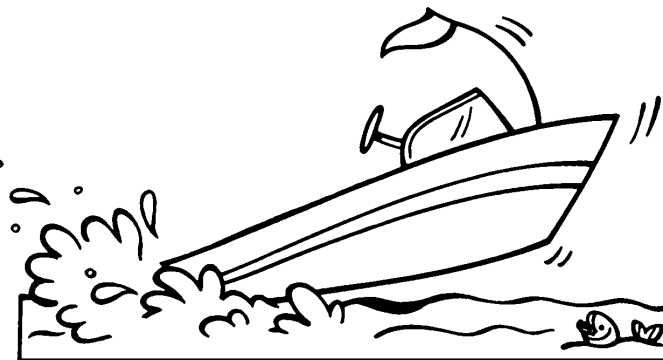
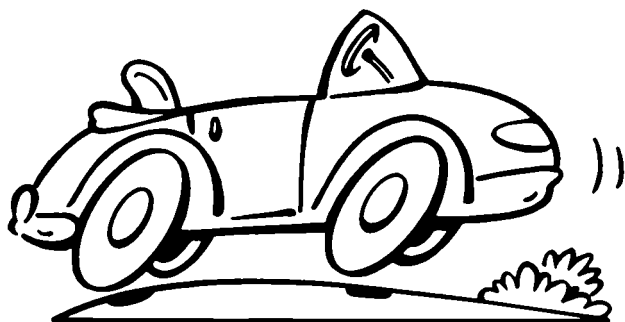


Name _____

Reading a-z

INSTRUCTIONS: Ask the student to cut out each picture. Then paste each animal onto the form of transportation it used in the story. Then arrange the animals in the order of the book's sequence and retell the story.



GO ANIMALS GO • LEVEL B • 1

SKILL: COMPREHENSION

Name _____

INSTRUCTIONS: Ask the student to look at each picture. Is the animal **in** or **on** something?
Write **in** or **on** under each picture.



