

Name \_\_\_\_\_

Drink

Dessert

Fruit

Vegetable

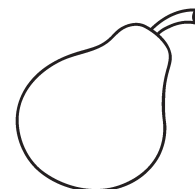
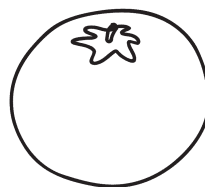
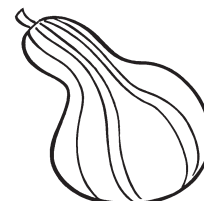
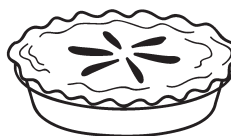
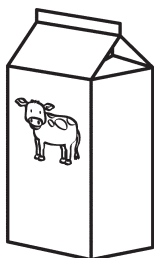
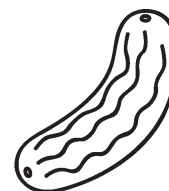
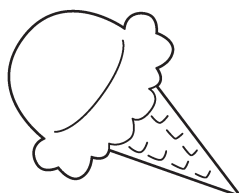
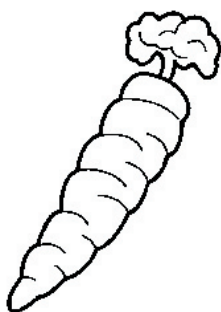
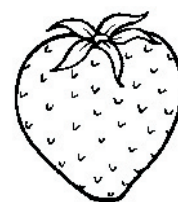
**INSTRUCTIONS:** Cut out the words and use them with students to classify different types of foods.

Name \_\_\_\_\_



WE PACK A PICNIC • LEVEL B • 1A

SKILL: PICTURE CARDS



**INSTRUCTIONS:** Cut out the pictures and use them with students to classify the types of food.

Name \_\_\_\_\_

What is one kind  
of fruit that can be  
taken on a picnic?



What is one kind  
of sandwich that  
can be taken on  
a picnic?



What is one kind  
of vegetable that  
can be taken on  
a picnic?



WE PACK A PICNIC • LEVEL B • 2

SKILL: ASK AND ANSWER QUESTIONS

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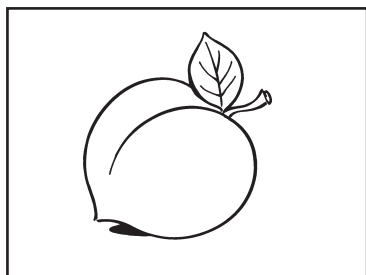
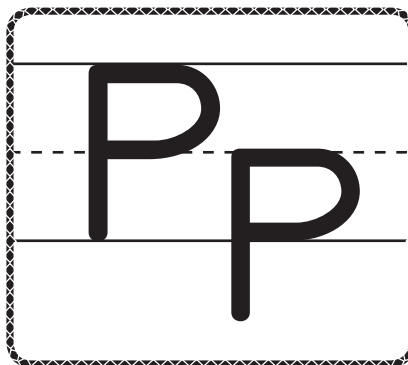
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**INSTRUCTIONS:** Have students draw a kind of food in the box that answers each question. Then assist students with writing a question on the blank line and answering it with a picture on the back of the worksheet.

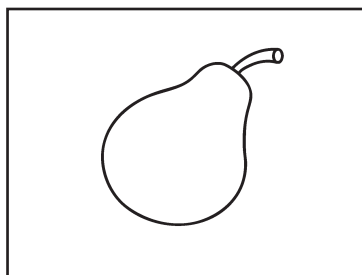
Name \_\_\_\_\_



\_\_\_\_\_

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\_\_\_\_\_



\_\_\_\_\_

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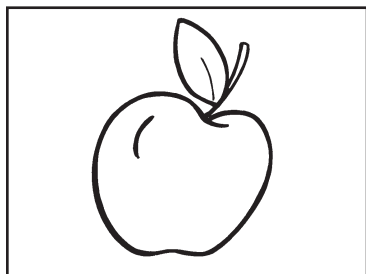
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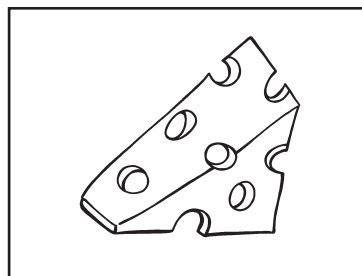
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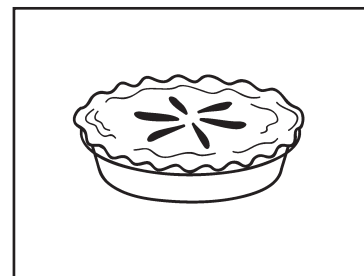
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\_\_\_\_\_



\_\_\_\_\_

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\_\_\_\_\_

**INSTRUCTIONS:** Have students write the upper- and lowercase *Pp* on the lines if the picture begins with the /p/ sound.

Name \_\_\_\_\_

\_\_\_\_\_

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\_\_\_\_\_

pack grapes.

\_\_\_\_\_

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\_\_\_\_\_

pack cheese.

\_\_\_\_\_

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\_\_\_\_\_

pack sandwiches.

\_\_\_\_\_

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\_\_\_\_\_

pack apples.

\_\_\_\_\_

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\_\_\_\_\_

pack drinks.

**INSTRUCTIONS:** Have students add the word *I* or *We* to each sentence. Have students write an original sentence using *I* or *We* on the line provided.