

Name _____

INSTRUCTIONS: Have students cut out the photos at the bottom of the page and paste in the animal pictures to answer the questions.



What kind of animal has these feet?



What kind of animal has these feet?



What kind of animal has these feet?



What kind of animal has no feet?

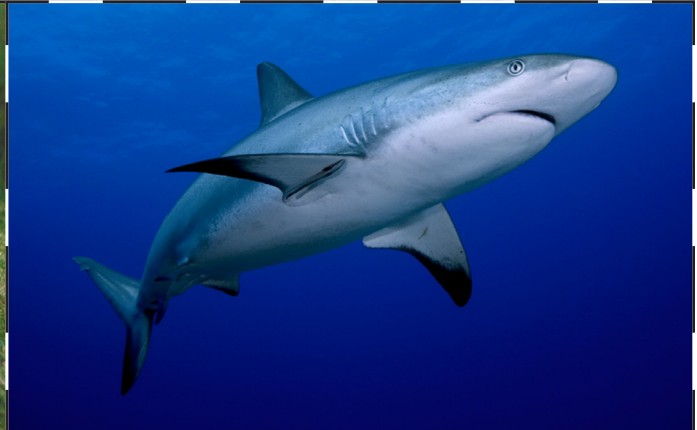


WHAT HAS THESE FEET? • LEVEL B • 1

SKILL: QUESTIONS AND ANSWERS

Name _____

INSTRUCTIONS: Have students cut out the animal photos. Have them take it in turns to describe the animal in one of the photos.



WHAT HAS THESE FEET? • LEVEL B • 2

SKILL: CONTENT VOCABULARY