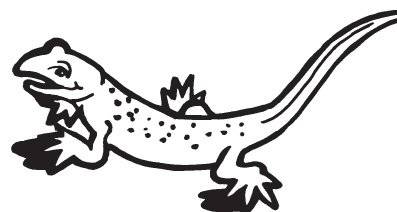
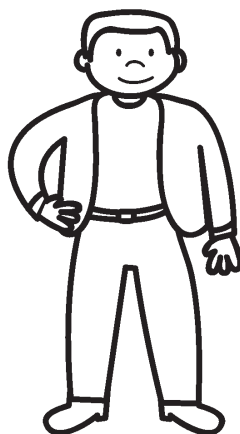
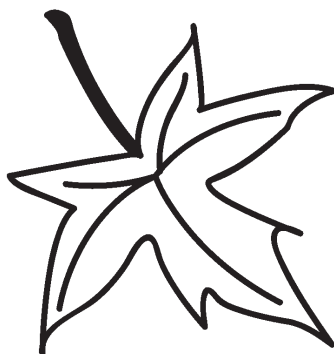
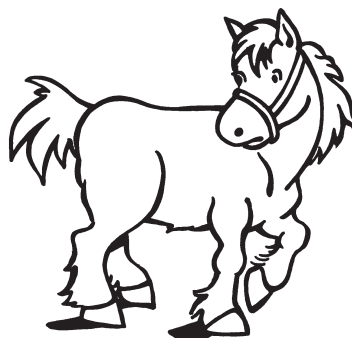
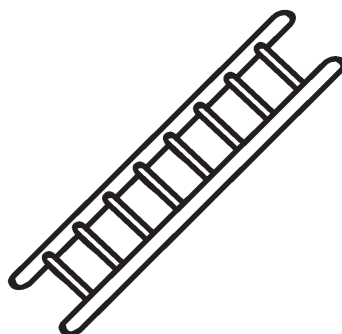
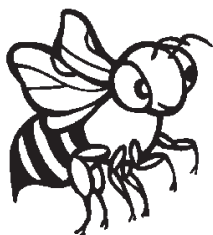


Name _____



Instructions: Show students the cards during the phonemic awareness section of the lesson. Have students give the thumbs-up sign for each picture that begins with the /l/ sound.

Name _____

Main Idea

Bananas look like many different things.

BANANAS SOMETIMES • LEVEL B • 2

Detail

Detail

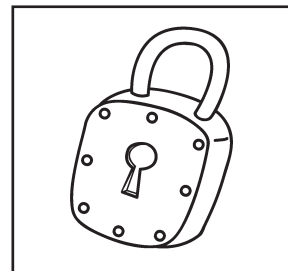
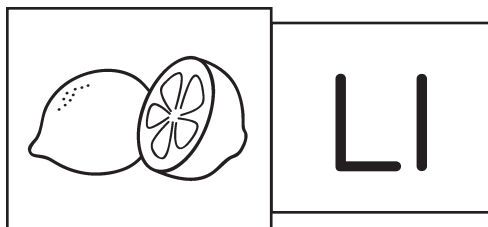


Detail

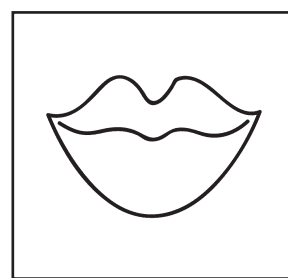
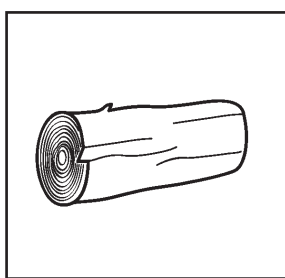
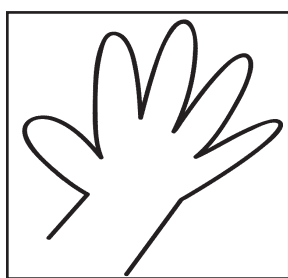
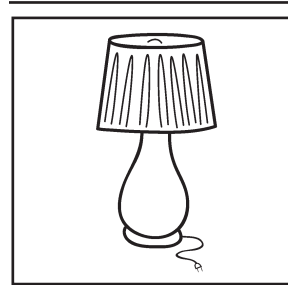
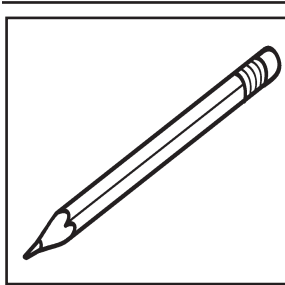
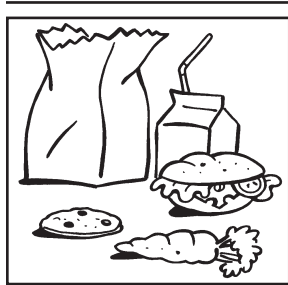
SKILL: MAIN IDEA AND DETAILS

Instructions: Read the main idea aloud to students. Then have them draw three pictures that support the main idea.

Name _____



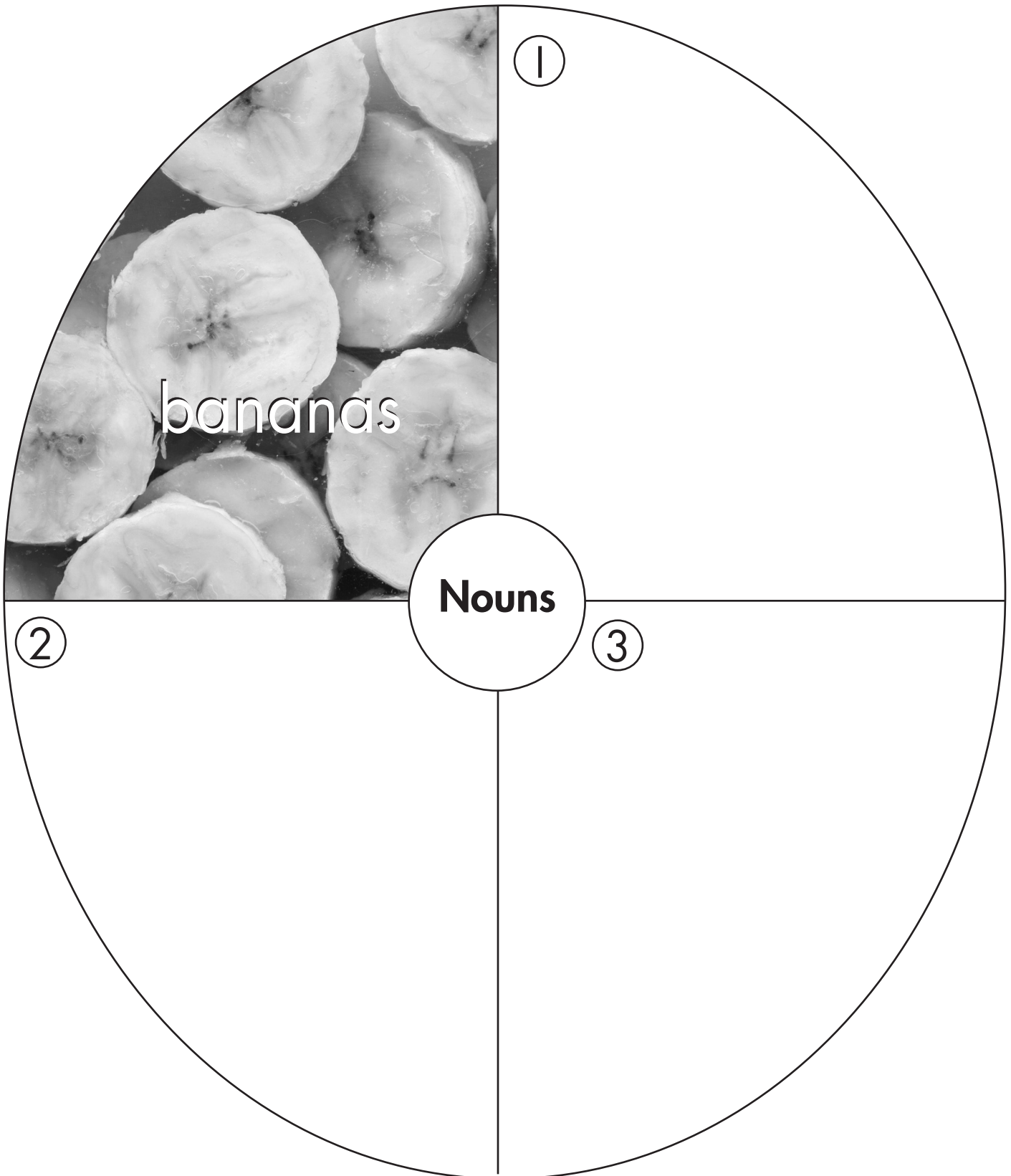
BANANAS SOMETIMES • LEVEL B • 3



SKILL: INITIAL CONSONANT L

Instructions: Name the pictures with students and have them listen to the initial sound in each word. Then have them write the letters *L* and *I* on the line below each picture that begins with the /l/ sound.

Name _____



Instructions: Have students draw a picture that represents a naming word, or noun, in each of the three blank spaces. Encourage them to label their drawings with the noun.