








Name _____

Animals	0	2	4	6	8	10
						
						
						
						
						
						
						

HOW MANY LEGS? • LEVEL B • 1

SKILL: CLASSIFY INFORMATION

Instructions: Have students find each of the animals in the book, count the number of legs, and put a check mark in the appropriate column.

Name _____

bug	bat	leg
pet	hat	pen
fan	hen	jet

HOW MANY LEGS? • LEVEL B • 2

SKILL: SHORT VOWELS

Instructions: Have students read each word and draw a picture to go with it. Have them circle each word that has the short /e/ sound.

Name _____

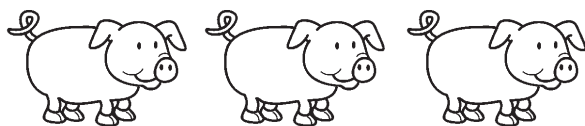




HOW MANY LEGS? • LEVEL B • 3





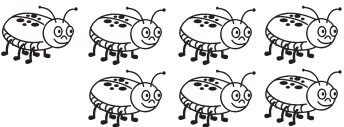
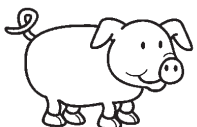
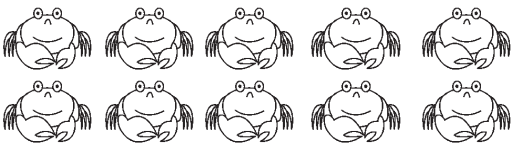

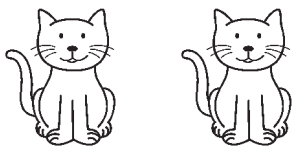

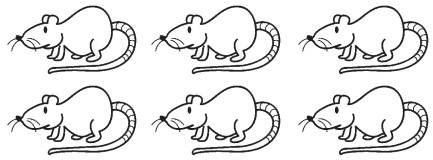

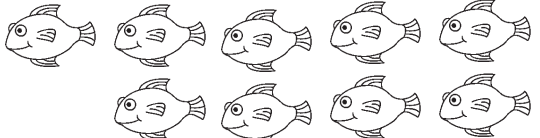





SKILL: PLURALS

Instructions: Have students count the number of the items in each box and write the number on the first line. Have students write the correct plural of the word on the second line.

Name _____

1	one	
2	two	
3	three	
4	four	
5	five	
6	six	
7	seven	
8	eight	
9	nine	
10	ten	

HOW MANY LEGS? • LEVEL B • 4

SKILL: VOCABULARY

Instructions: Have students match the number words and numerals with the correct number of items.