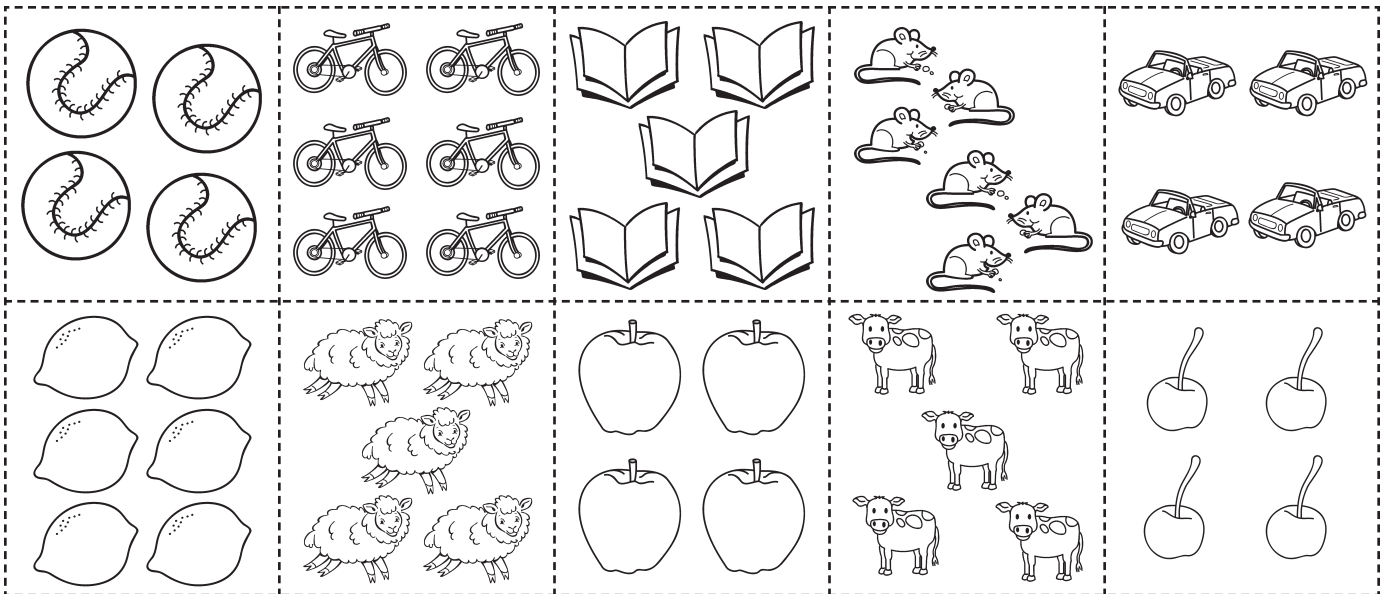
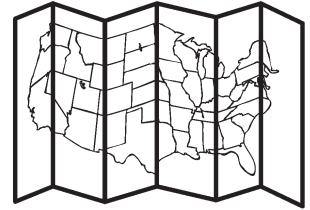
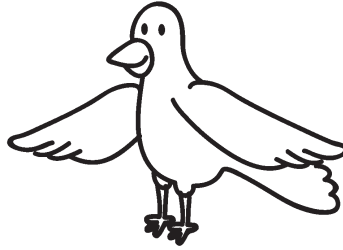
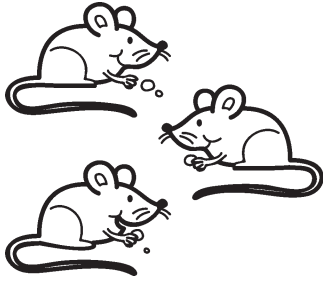


Name _____

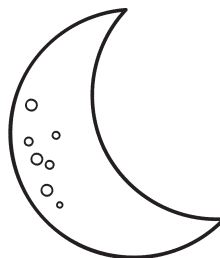
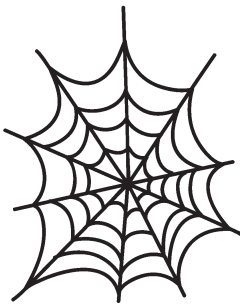


INSTRUCTIONS: Have students cut apart the pictures. Have them sort the pictures into groups using the workmat at the top of the page. Ask students to explain how they sorted the pictures.

Name _____



HOW MANY? • LEVEL C • 2



SKILL: INITIAL CONSONANT Mm

INSTRUCTIONS: Have students trace the letters and say the sound the letter *Mm* stands for. Then identify each picture with students. Have them draw a line from the pictures whose name begins with the /m/ sound to the letter *Mm*.