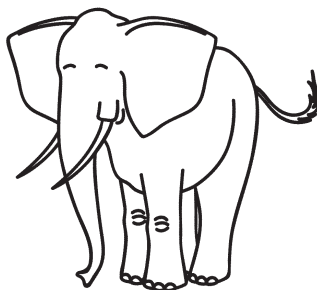
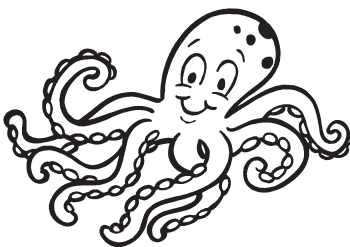
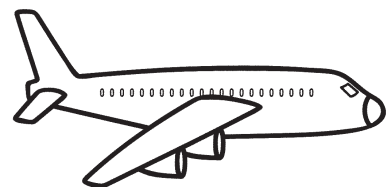
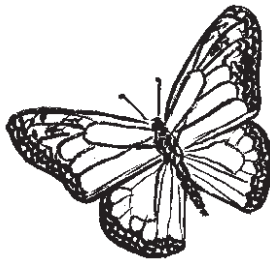
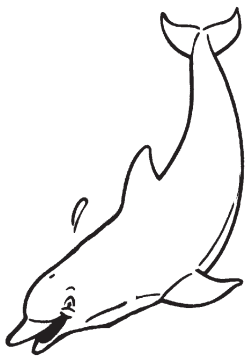
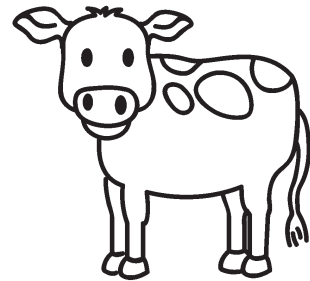
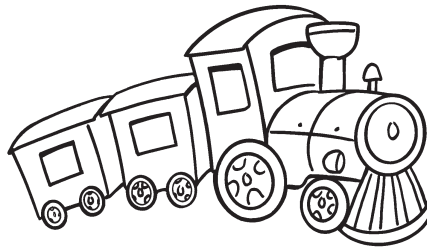
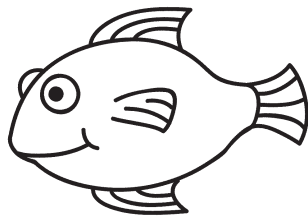
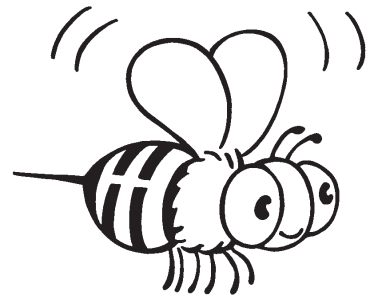
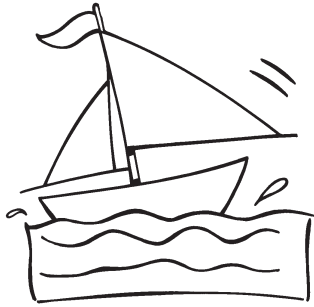
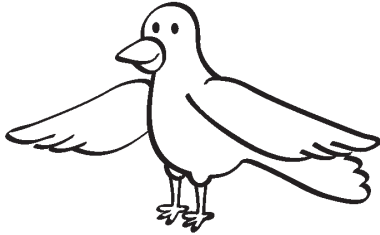


Name _____

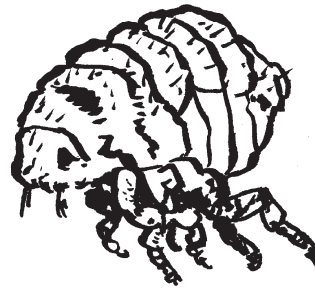
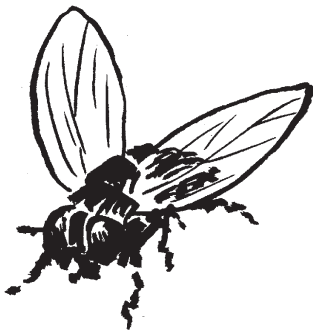
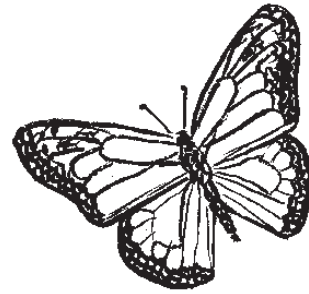
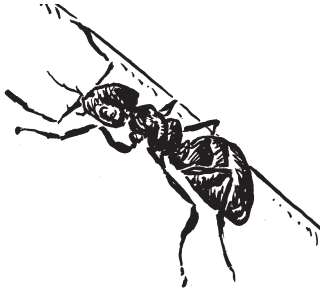


WE COUNT • LEVEL C • 1

SKILL: PICTURE CARDS

INSTRUCTIONS: Cut apart the pictures. Show students how to sort.

Name _____



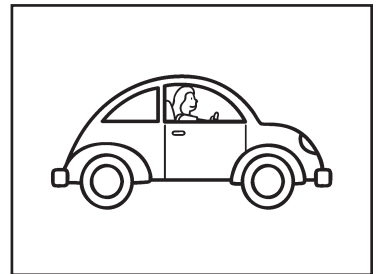
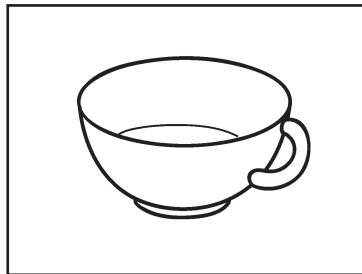
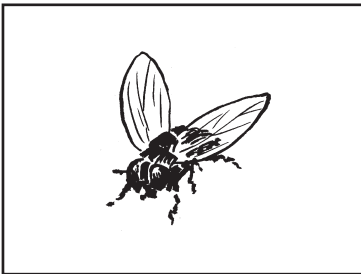
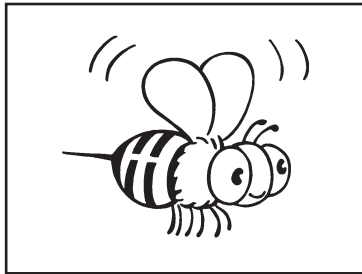
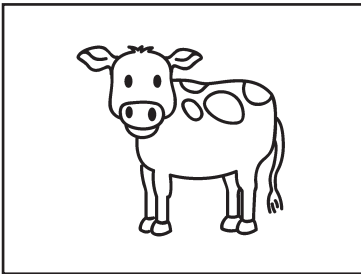
WE COUNT • LEVEL C • 2

SKILL: CLASSIFY INFORMATION

INSTRUCTIONS: Have students cut out pictures and sort them into groups. Have them explain how they sorted the items.

Name _____

Cc



INSTRUCTIONS: Have students write the uppercase and lowercase Cc under the pictures that begin with the /k/ sound.

Name _____

1. we can count spiders.

2. i can count crickets.

3. you can count ladybugs.

4. there are ten bugs.

INSTRUCTIONS: Read each sentence aloud with students. Have students correct each sentence by rewriting the first word using a capital letter.