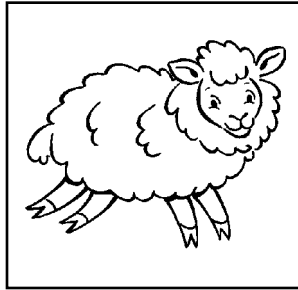


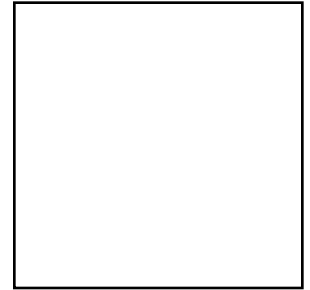
Name _____

INSTRUCTIONS: Have children look in the word box at the bottom to find words with /ee/ for long e sounds. Have them write the missing letters for each word in the underlined spaces and draw a picture in the box to go with each word. The first one is done for them.

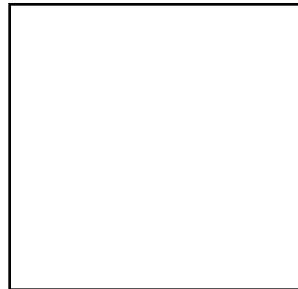
s h e e p



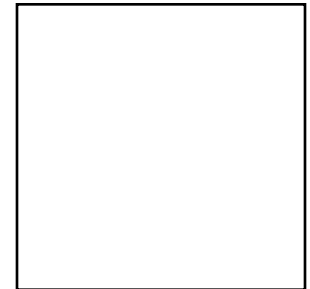
— ee



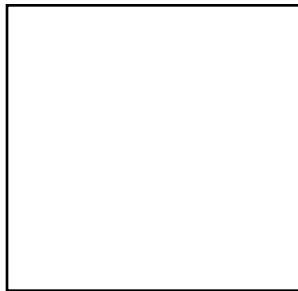
— — ee



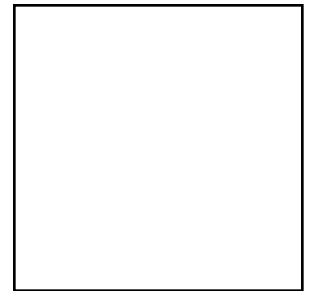
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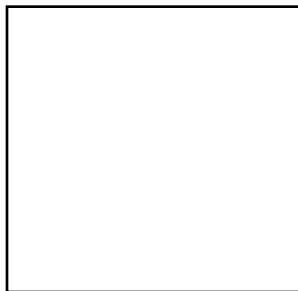
— — ee —



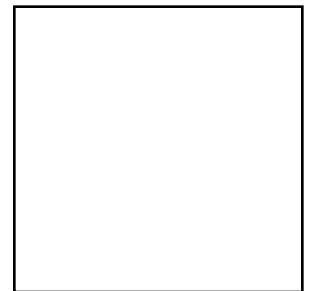
— ee —



— — ee —



— ee — —



~~— sheep —~~

bee

teeth

sheet

wheel

tree

feet

sleep

Name _____

INSTRUCTIONS: Have children cut out and glue the correct picture into the box at the end of each sentence. Remind them to think about what makes sense, sounds right, and looks right to help them find the correct place.

My eyes see



.

My ears hear



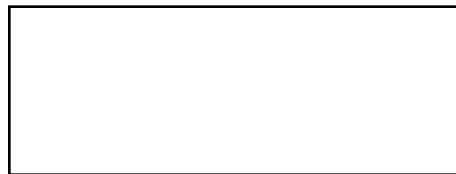
.

My nose smells



.

My fingers touch



.

My tongue tastes



.

