

INSTRUCTIONS: Read the main idea with students. Have them draw and label four details from the book that support the main idea.



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look	look	CLOUDS • LEVEL D • 2
see	see	CLOUDS
I	I	
do	do	
you	you	
what	what	UENCY WORDS
the	the	SKILL: HIGH-FREQUENCY WORDS

INSTRUCTIONS: Ask students to cut apart the words. Have them play a word game with a partner. Have students turn the card over and find matching words. To keep a matching pair, have them say the word and use it in an oral sentence.