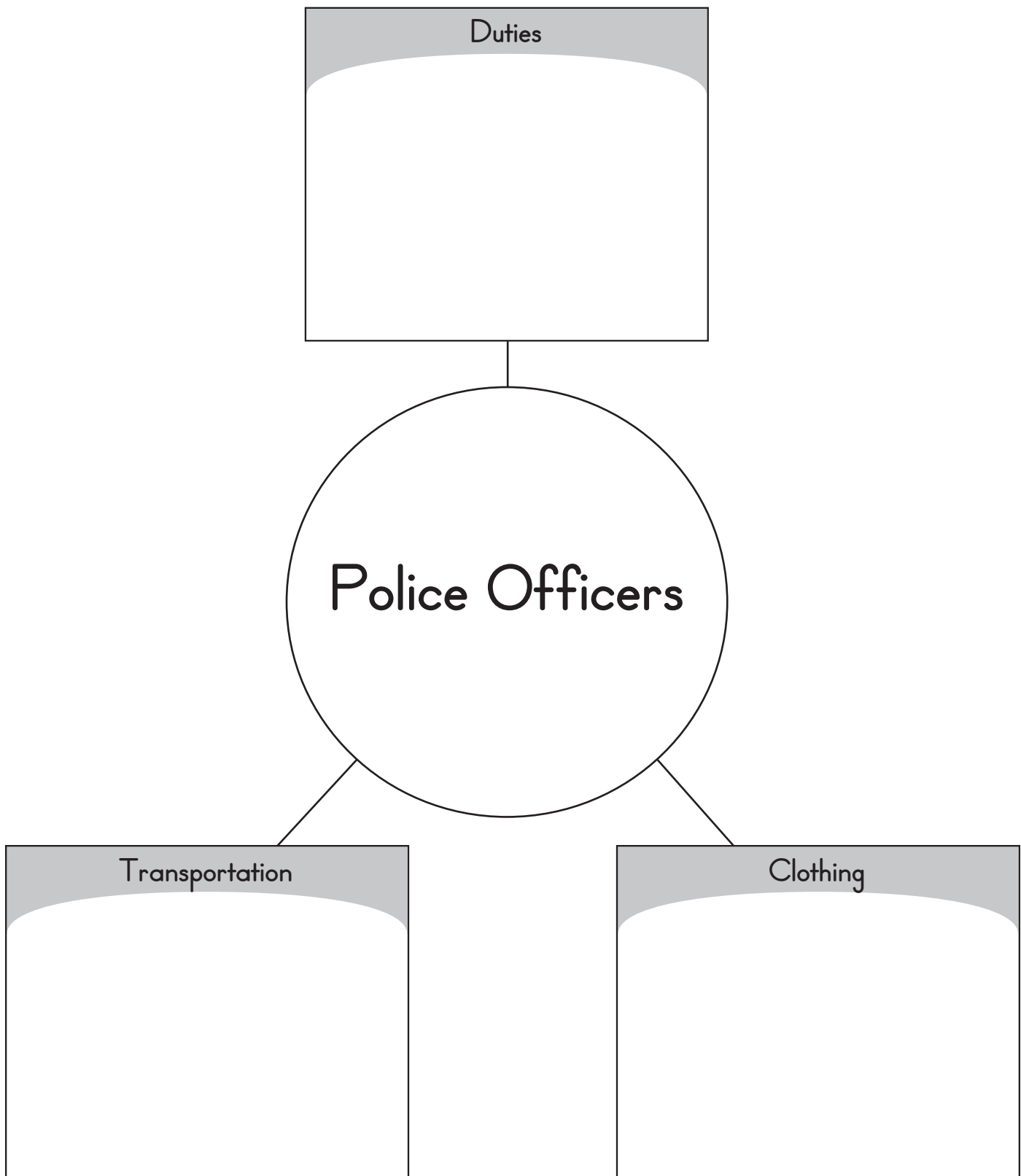


Name _____



INSTRUCTIONS: Have students write details that tell more about each main idea above.

Name _____

1. Here is a bat

2. Here is a ball

3. I have a glove

4. I have a cap

5. We can play



INSTRUCTIONS: Read the sentences aloud with students, pausing where periods should go. Have students write the periods in the proper places.

Name _____

1. The kids did work. Now they may play.

2. Teachers work hard. They care about kids.

3. Where are my shoes? They are not here.

4. I called my friends. They will come to my home.

INSTRUCTIONS: Read the sentences aloud with students. Have them underline the word *they*. Tell them to circle the word *they* refers to.