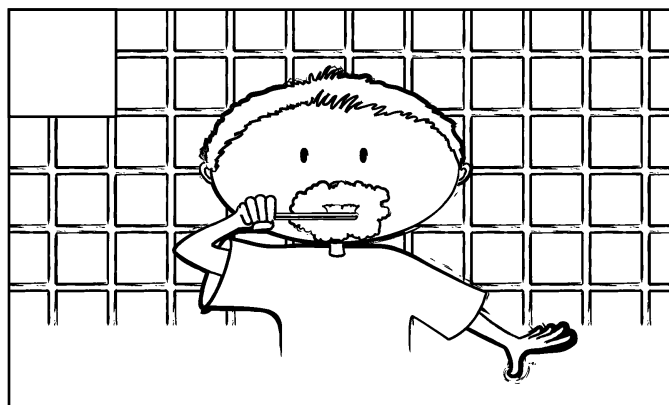


Name _____

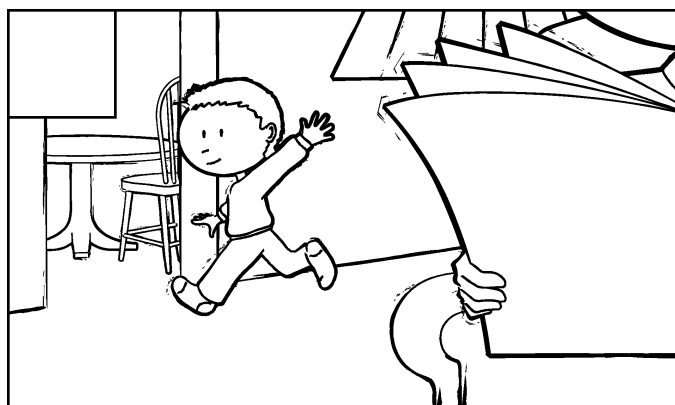
INSTRUCTIONS: Have children look at the pictures and read the sentences. Ask them to number the pictures in order.



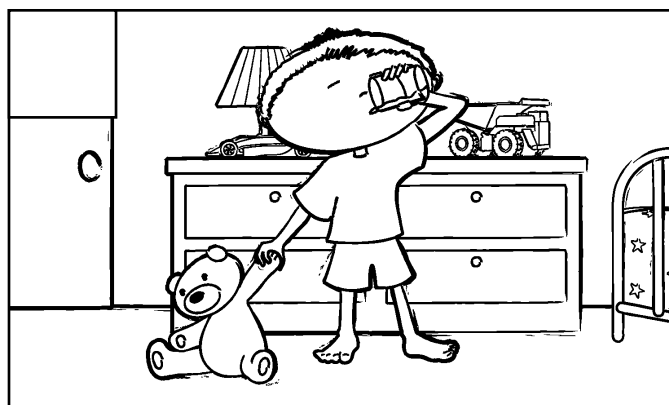
He gets into bed.



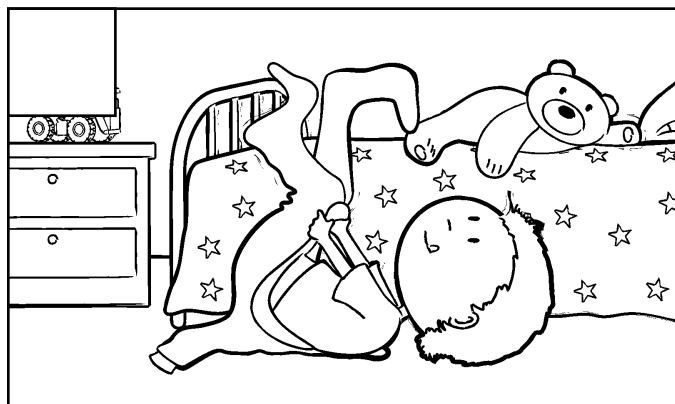
He brushes his teeth.



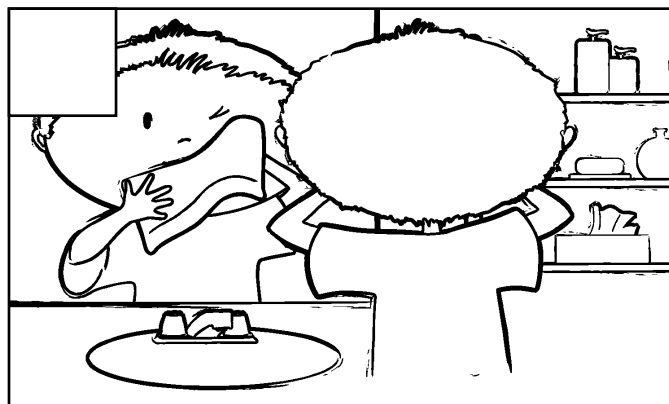
"Get ready for bed." says Dad.



He drinks a glass of water.



He puts on his pajamas.



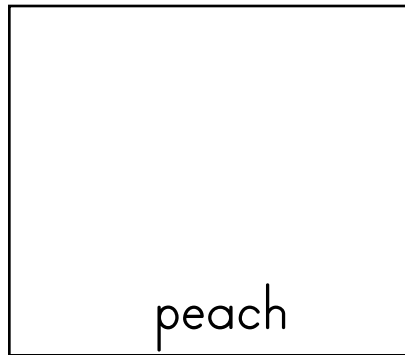
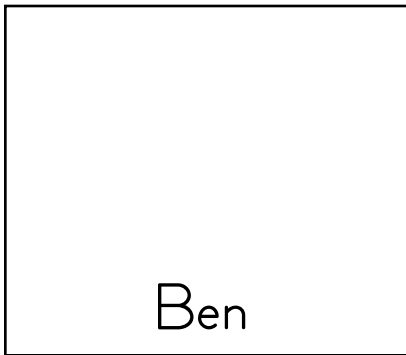
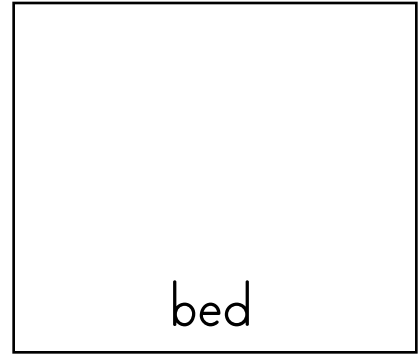
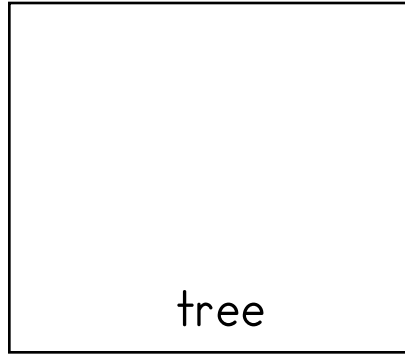
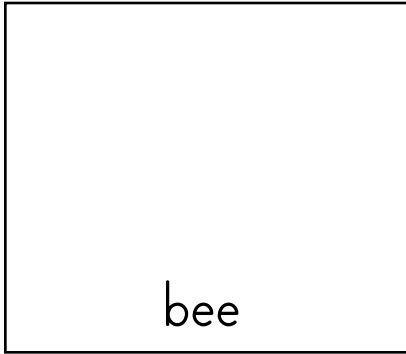
He washes his hands and face.

TIME FOR BED • LEVEL E • 1

SKILL: COMPREHENSION

Name _____

INSTRUCTIONS: The letters *ee* and *ea* say the sound of long *e*. Have the children draw these pictures. Then have them circle the missing word in the sentences.



TIME FOR BED • LEVEL E • 2

1. Sam likes to eat ice _____. cream creem
2. The bumble _____ buzzed. bea bee
3. _____ gets ready for bed. Ben Been
4. Did you water the _____ in the garden? tree trea
5. Dad says it's time for _____. bed bead
6. I liked eating the juicy _____. peech peach

SKILL: LONG e SOUND