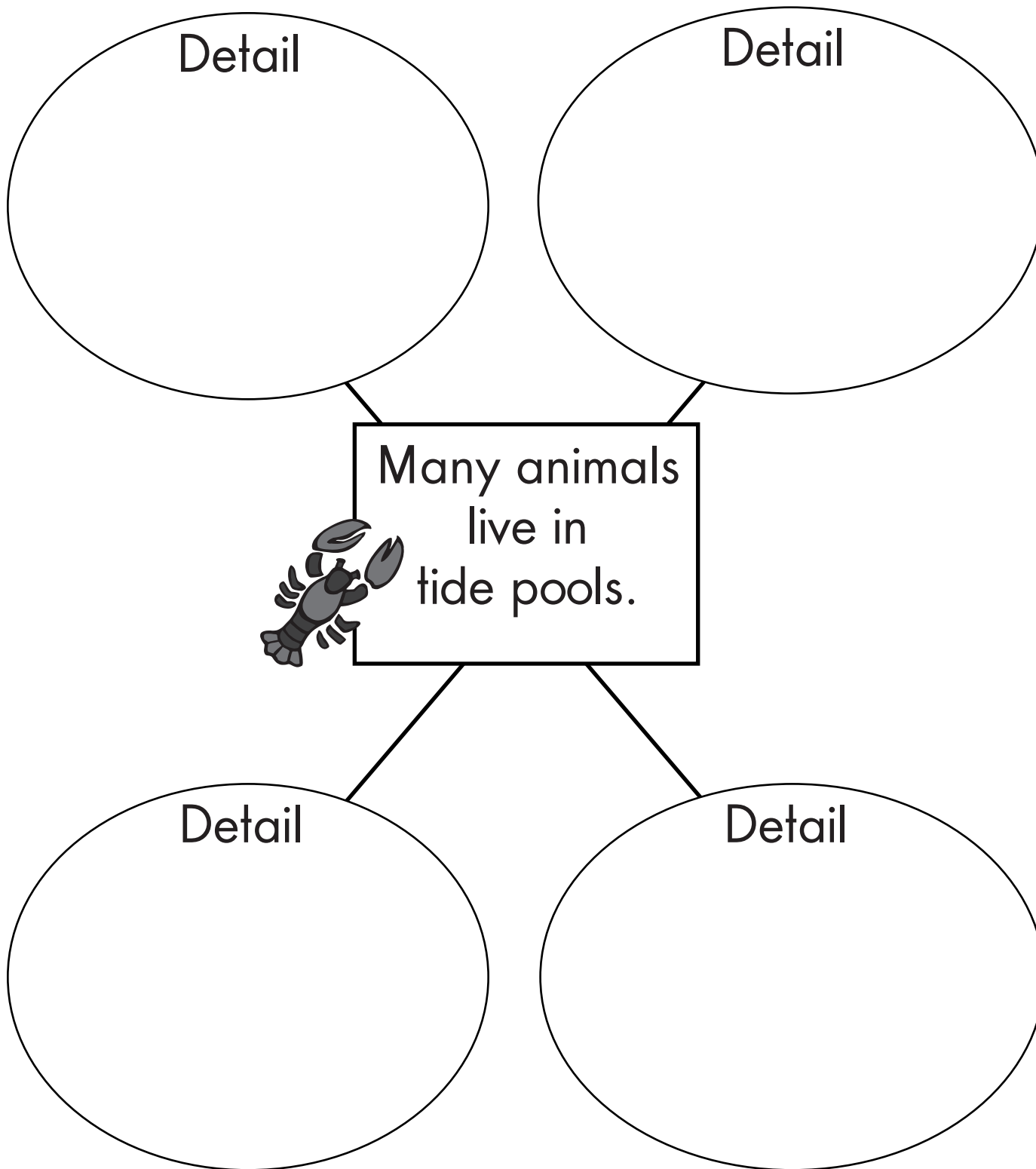
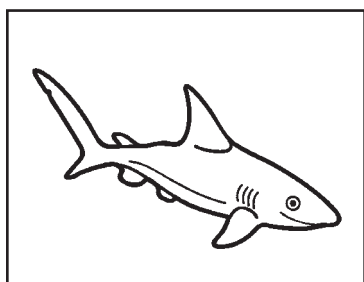
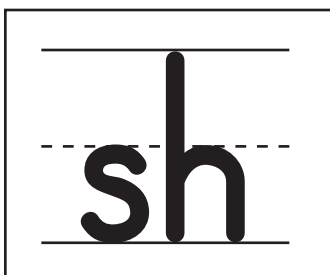


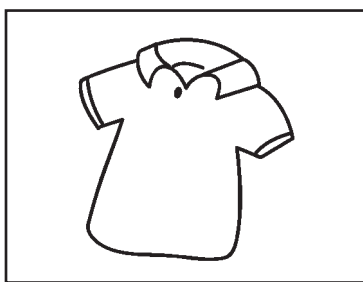
Name _____

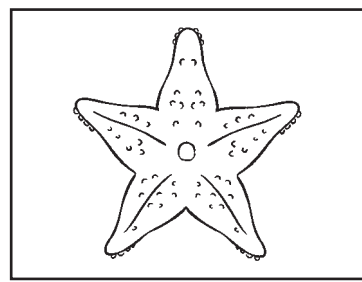


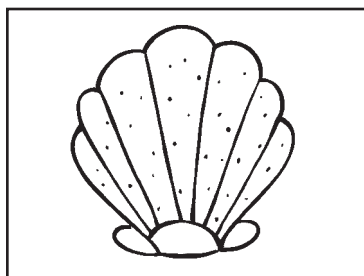
INSTRUCTIONS: Read the main idea with students. Have them draw and label details that support the main idea in each space in each oval.

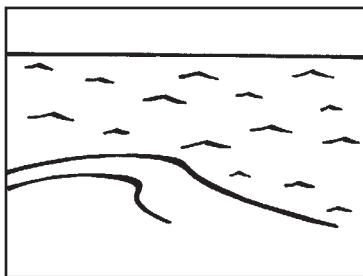
Name _____

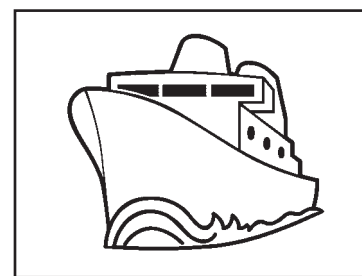












INSTRUCTIONS: Have students write the consonant digraph *sh* under the pictures that begin with the /sh/ sound.

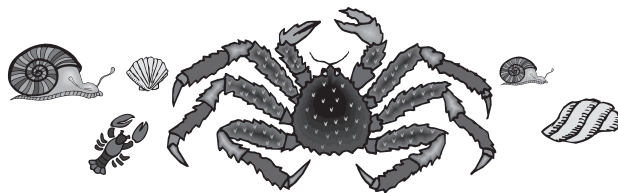
Name _____

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1. Tide pools are found on rocky shores _____
2. Wow, I see a starfish _____
3. Can you see a mussel _____
4. Which animal has five arms _____
5. A mussel's shell has an oval shape _____
6. What shape is a snail's shell _____
7. Many animals live in tide pools _____
8. It is fun to look for animals in tide pools _____



INSTRUCTIONS: Read each sentence with students. Have them place either a period, question mark, or an exclamation mark at the end of each sentence. Then have students read each sentence to a partner.