

Name \_\_\_\_\_

Reality	Fantasy

I'D LIKE TO BE • LEVEL E • 1

I'd like to be _____ (real)	I'd like to be _____ (fantasy)

SKILL: REALITY AND FANTASY

**INSTRUCTIONS:** Have students write the job, profession, or type of person from the book under the correct heading in the chart. Then, in the box at the bottom, have them draw a picture of one thing that is real that they'd like to be on the left side, and one thing that is fantasy on the right side. Have students label their pictures.

Name \_\_\_\_\_

doctor   waitress   Miss Hansen   tennis player  
lake   Natasha   Wisconsin   Principal Glass

I'D LIKE TO BE • LEVEL E • 2

Common Noun

Proper Noun

---

---

---

---

---

---

---

---

---

---

---

---

SKILL: PROPER NOUNS

**INSTRUCTIONS:** Have students write the nouns in the box under the correct heading.

Name \_\_\_\_\_



mail

box

basket

man

lunch

yard

out

ball

back

side

I'D LIKE TO BE • LEVEL E • 3

SKILL: COMPOUND WORDS

**INSTRUCTIONS:** Have students cut out the words and form compound words. Have them write the new words on a separate sheet of paper.