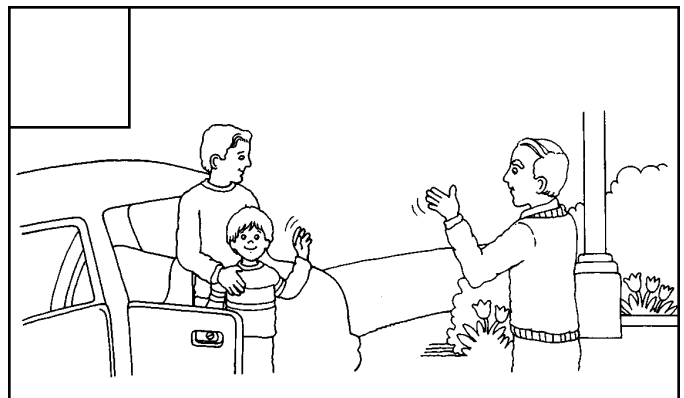
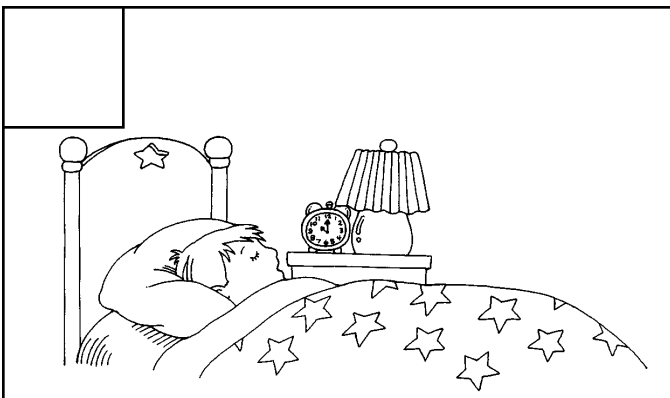
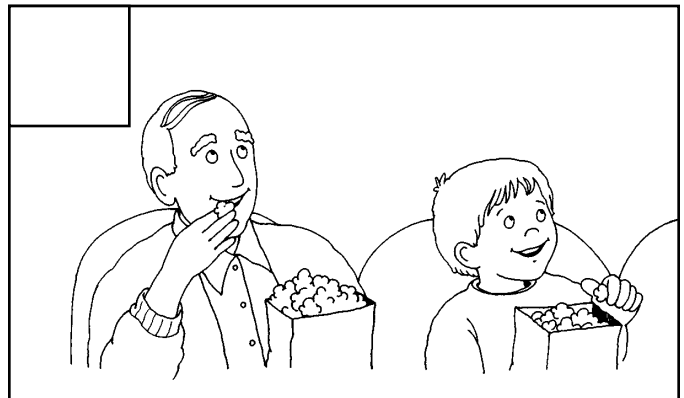
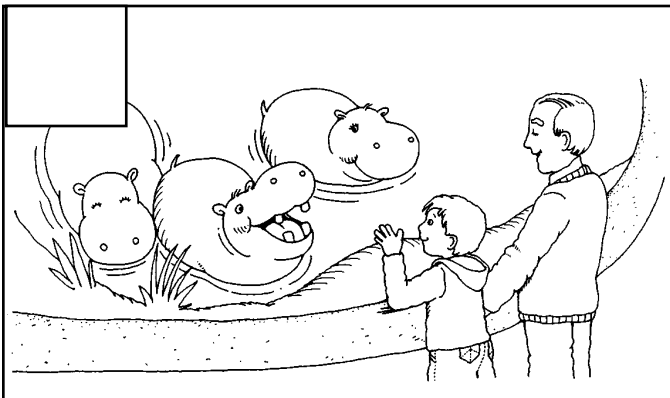
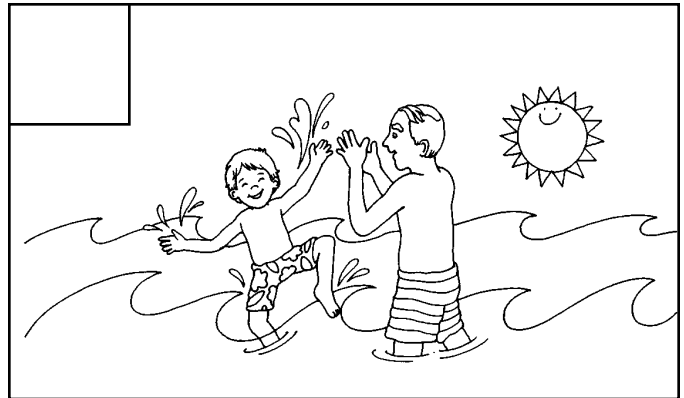
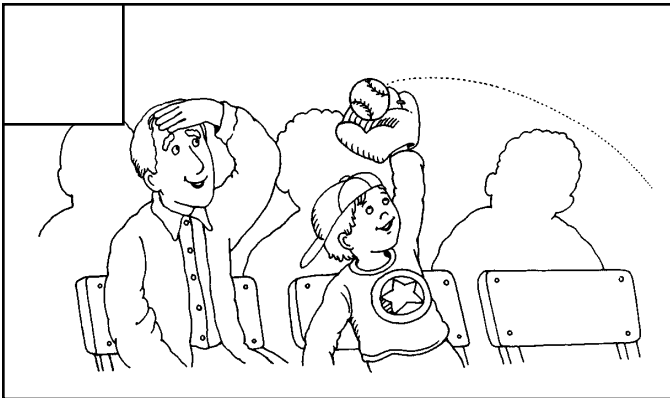
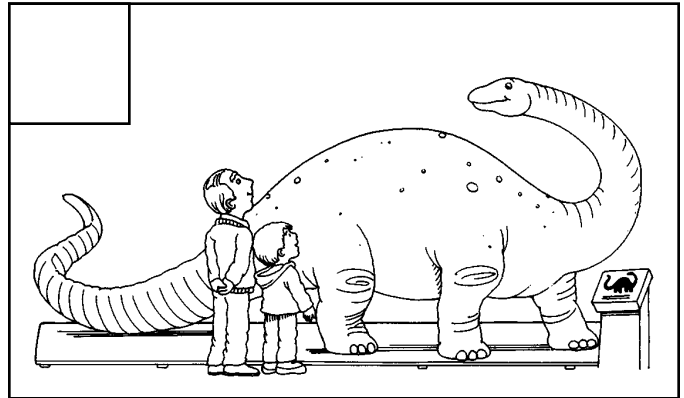
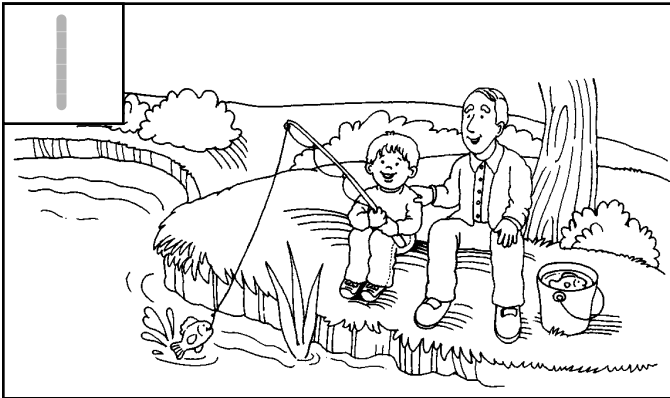


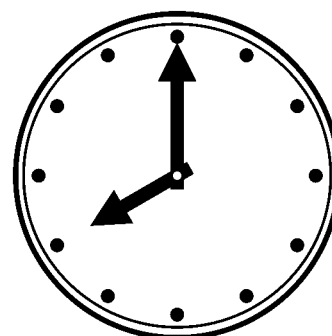
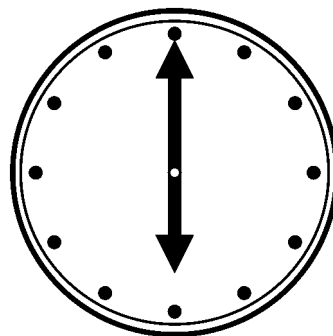
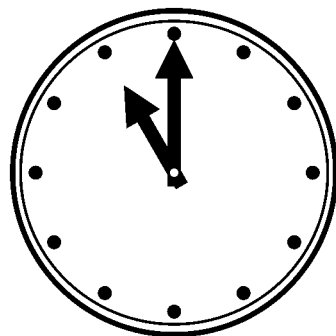
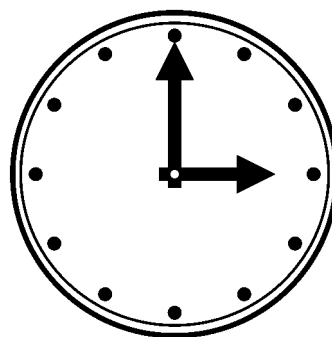
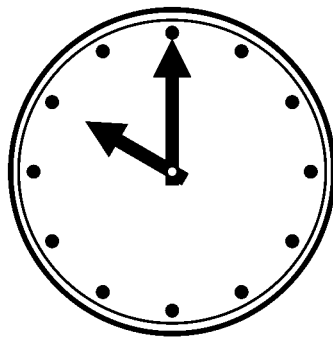
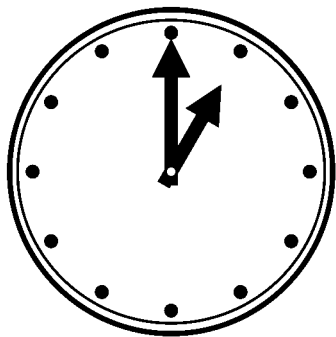
Name _____

INSTRUCTIONS: Have children look at the pictures and number them in the correct order.



Name _____

INSTRUCTIONS: Have children look at the clocks and tell what time it is. Then have them draw a line from the clock to the sentence that tells what time the clock says. Children should make their own clock at the bottom of the page and write what time it is next to it.



It is 8 o'clock.

It is 10 o'clock.

It is 11 o'clock.

It is 3 o'clock.

It is 1 o'clock.

It is 6 o'clock.

My Clock

