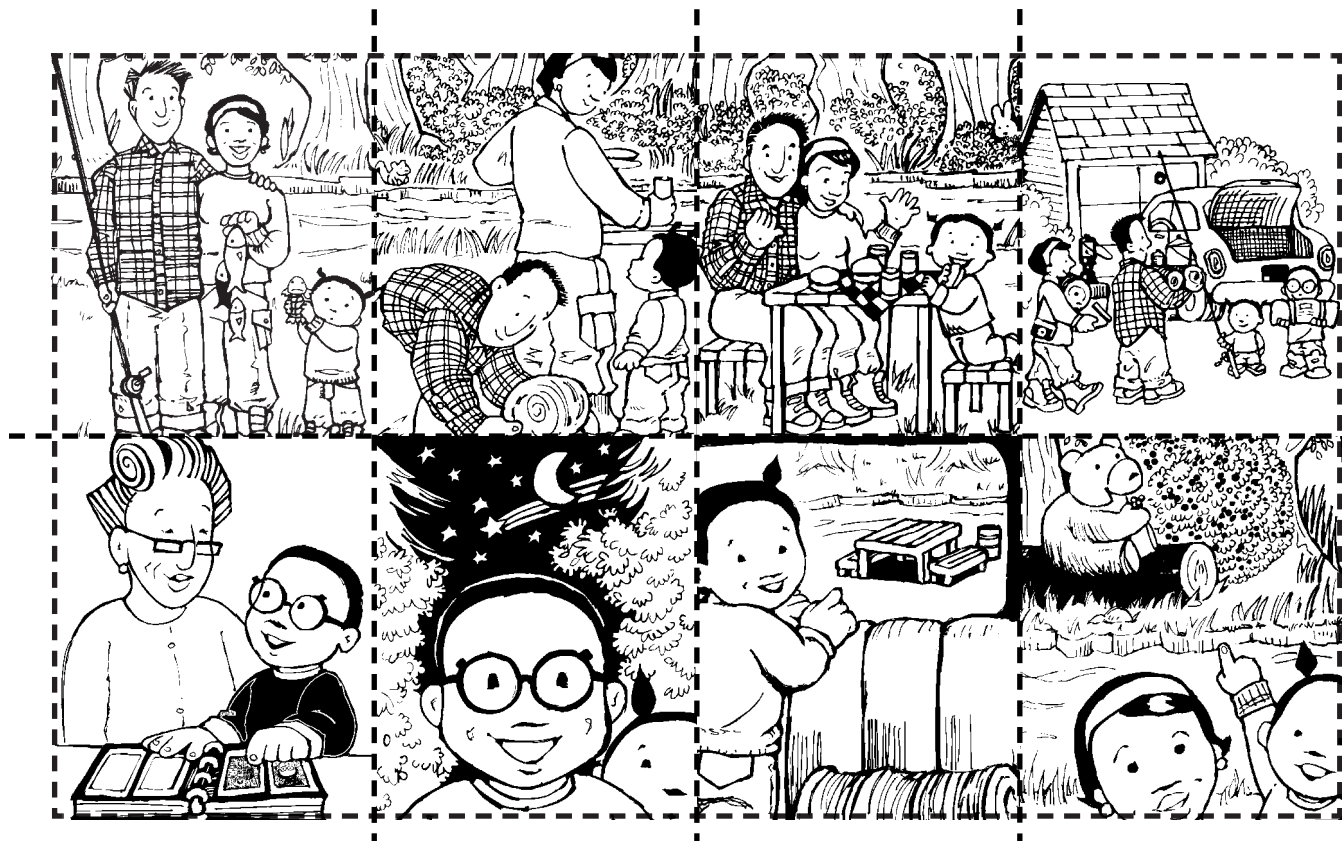


Name _____

INSTRUCTIONS: Have students cut out the pictures and paste them in the order in which they happened in the story.

1	2	3	4
5	6	7	8

OUR CAMPING TRIP • LEVEL F • 1



SKILL: SEQUENCE OF EVENTS

Name _____

INSTRUCTIONS: Have students circle all the words in the box that have the long *i* sound. Then have them write the long *i* words that rhyme with each of the four words below. They should find two rhyming words for each word.

bit

hide

tick

frizz

make

line

lid

take

fish

pine

five

like

side

drip

hike

nice

hid

mile

dive

kite

plate

boat

skip

dime

mice

vine

bike

dice

ride

Name _____

INSTRUCTIONS: Have students draw lines to match the words with their contractions.

is not

I'm

do not

we're

can not

isn't

we are

she's

it is

can't

she is

don't

he is

it's

I am

he's