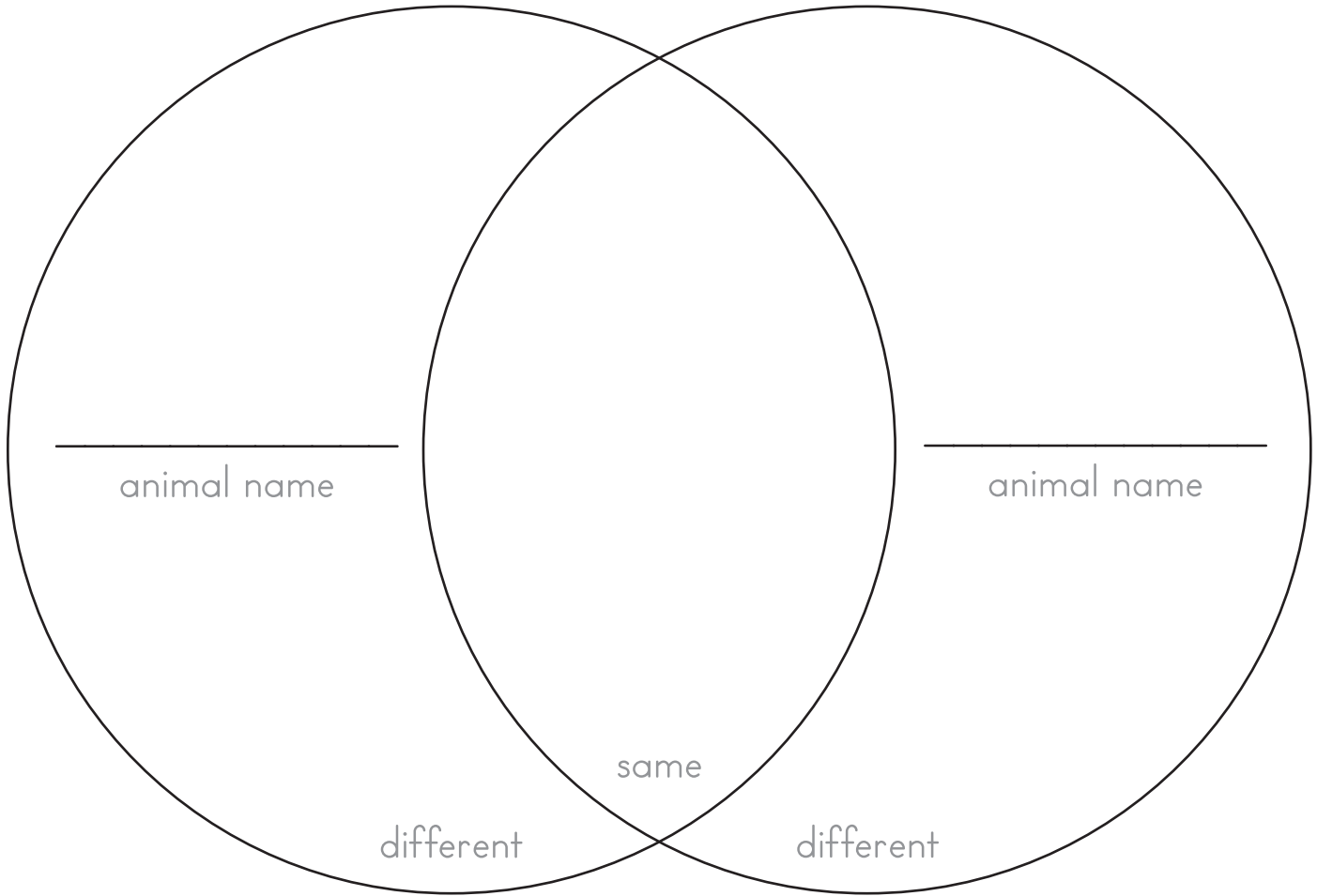


Name \_\_\_\_\_



SAME: \_\_\_\_\_

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DIFFERENT: \_\_\_\_\_

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**INSTRUCTIONS:** Have students choose two hibernating animals from the book and write the name of one animal in each circle. Where the circles overlap, have students list things that are the same about the two animals. Have students write things that are different about the two animals where the circles are separate. Then, in the spaces below, have students write two sentences, one naming a way the two animals are the same and one naming a way in which the two animals are different.

Name \_\_\_\_\_

1. A hibernating animal can sleep for many days.

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2. Food is hard to find in the winter.

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3. A frog sleeps in the mud.

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4. Animals may hibernate in a burrow or a cave.

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5. For more information about animals, read an animal book!

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**INSTRUCTIONS:** Have students read each sentence and circle all the common nouns.

Name \_\_\_\_\_

1. snake

1. \_\_\_\_\_

2. bear

2. \_\_\_\_\_

3. animal

3. \_\_\_\_\_

4. dormouse

4. \_\_\_\_\_

5. groundhog

5. \_\_\_\_\_

6. bat

6. \_\_\_\_\_

7. dirt

7. \_\_\_\_\_

8. mud

8. \_\_\_\_\_

9. sun

9. \_\_\_\_\_

10. winter

10. \_\_\_\_\_

**INSTRUCTIONS:** Have students put the words from the list in alphabetical order.