

Name _____

INSTRUCTIONS: Have students cut out the boxes and place them in the order in which they occur in the process of making a bowl. Have students check the order by referring to the book.

1

2

3

4

5

6



My tools help me
shape the glass.



I spin the glass
as fast as I can.



I blow into the pipe
to make a bubble.



The glass
cools slowly.



I break off the pipe.
I heat the glass to
make it smooth.



I add other colors
to make the bowl
beautiful.

Name _____

INSTRUCTIONS: Have students write the l-family blend they hear at the beginning of each word.

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fl

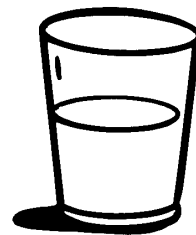
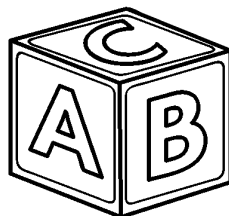
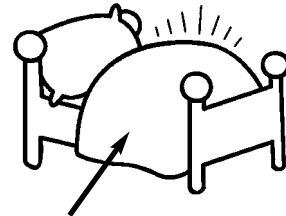
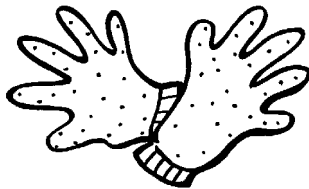
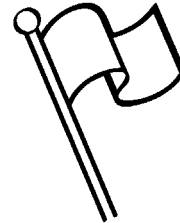
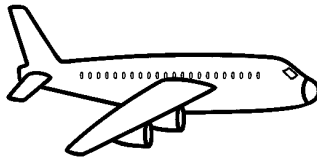
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Name _____

INSTRUCTIONS: Have students use words from the book to finish the sentences. Then have them find the words in the word search.

1. The glassblower dipped a _____ into the hot glass.
2. He blew a glass _____ in the gooey glass.
3. He added _____ to make the bowl beautiful.
4. The glassblower used _____ to shape the glass.
5. He spun the glass to make the _____ wider.
6. The glassblower made a _____ glass bowl.

