**INSTRUCTIONS:** Have students cut out the boxes and place them in the order in which they occur in the process of making a bowl. Have students check the order by referring to the book.

2

3

4

5

6



My tools help me shape the glass.



I spin the glass as fast as I can.



I blow into the pipe to make a bubble.



The glass cools slowly.

I break off the pipe.
I heat the glass to
make it smooth.

I add other colors to make the bowl beautiful. **GLASSBLOWING • LEVEL G • 1** 

bl

cl

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gl

pl

s



\_\_\_\_\_S



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\_\_\_\_\_

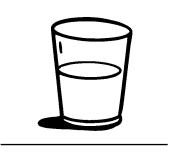




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SKILL: PHONICS

GLASSBLOWING • LEVEL G • 2

**INSTRUCTIONS:** Have students use words from the book to finish the sentences. Then have them find the words in the word search.

- I. The glassblower dipped a \_\_\_\_\_\_ into the hot glass.
- 2. He blew a glass \_\_\_\_\_ in the gooey glass.
- 3. He added \_\_\_\_\_ to make the bowl beautiful.
- 4. The glassblower used \_\_\_\_\_\_ to shape the glass.
- 5. He spun the glass to make the \_\_\_\_\_ wider.
- 6. The glassblower made a \_\_\_\_\_ glass bowl.

В	U	В	В	L	E	Р	
Е	I	Ε	Р	Т	В	I	
А	М	Ν	0	G	S	Р	
U	U	С	А	Е	U	Е	
Т	0	0	L	S	В	L	
I	S	L	D	G	В	L	
F	В	0	W	L	W	0	
U	Ε	R	А	I	L	Р	
L	U	S	Е	U	А	Y	
	E A U T I F U	E I A M U U T O I S F B U E	E I E A M N U C T O O I S L F B O U E R	E I E P  A M N O  U U C A  T O O L  I S L D  F B O W  U E R A	E I E P T A M N O G U U C A E T O O L S I S L D G F B O W L U E R A I	E I E P T B A M N O G S U U C A E U T O O L S B I S L D G B F B O W L W U E R A I L	E       I       E       P       T       B       I         A       M       N       O       G       S       P         U       U       C       A       E       U       E         T       O       O       L       S       B       L         I       S       L       D       G       B       L         F       B       O       W       L       W       O         U       E       R       A       I       L       P