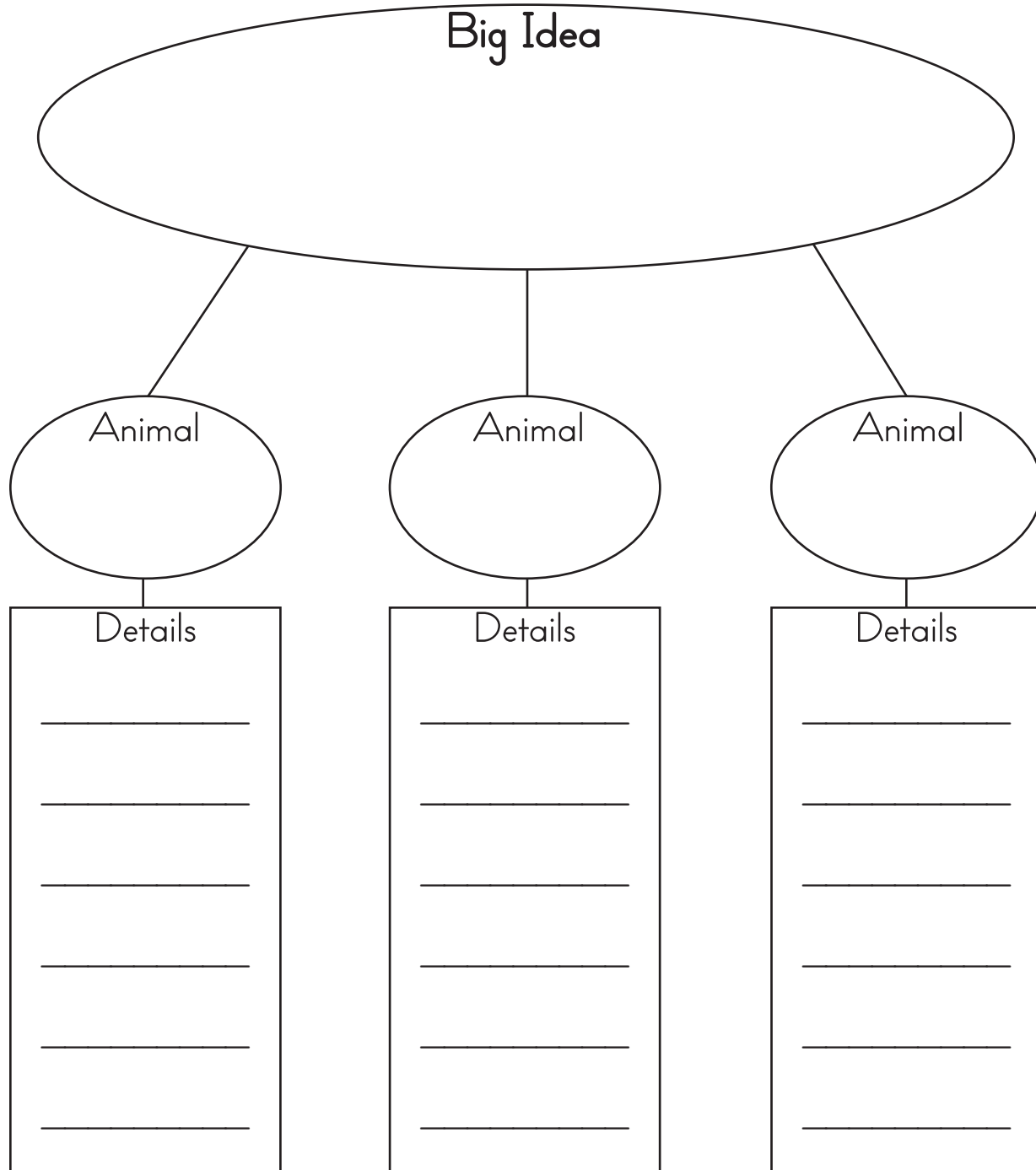


Name _____



INSTRUCTIONS: Have students use the book *White House Pets* to fill in the big idea and details in the shapes. Have them choose three animals and use the ovals for animal names and the rectangles for details about the animals.

Name _____

1. pigs _____

2. bat _____

3. seal _____

4. camel _____

5. rabbit _____

6. frog _____

7. toad _____

8. moth _____

9. shark _____

10. skunk _____

INSTRUCTIONS: Have students write the plural form of each word in the blank by adding the letter *s*.

Name _____

cat

alligator

bird

snake

tiger

dog

monkey

bear

sheep

horse

goat

squirrel

frog

hamster

lizard

fish

elephant

lion

cow

hippo

INSTRUCTIONS: Have students cut out the cards. Then have them sort the cards into the categories: normal pets, farm animals, and zoo animals. Then have students create their own categories and sort the cards again.