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PRAYER



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**WELCOME TO OUR
TLE CLASS!**



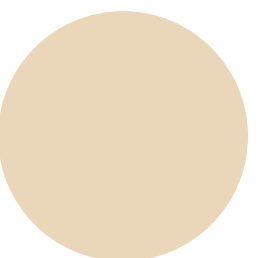
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DESCRIBE THE GARMENT!



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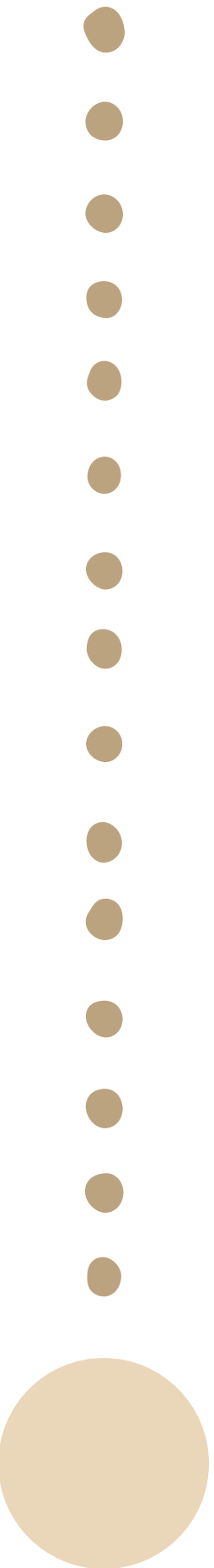
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Types of Garments



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LEARNING OBJECTIVES:

- a. identify the different types of garments used for specific purposes and explain their functions;**
- b. draw one type of garment used for different purposes; and**
- c. appreciate and value the importance of trends and innovations that are transforming the garment industry.**



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Clothing is essential, and there are a variety of ties between different people. Dress norms and expectations vary among nations and countries due to several factors such as modesty, religious, social, and historical protection, as well as uses and functions.



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DIFFERENT TYPES OF GARMENTS USE FOR DIFFERENT PURPOSES:



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Casual Wear



Formal Attire





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Active Wear



Outer Wear





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Sleep Wear



Swim Wear





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Ethnic Clothing



Business Casual Attire





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Uniforms

Evening Wear





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Trends and Innovation and Ergonomics



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Sustainable Fashion

Smart Fabric & Wearable Technology





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Customization & Personalization





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15:00

APPLICATION 4

- 1. Draw one type of garment used for a specific purpose.**
- 2. Explain why a person wears it. Give a reason related to comfort, style, function, or occasion.**
- 3. Who wears it? Specify the typical wearer.**



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Why is it important to wear garments appropriate for certain occasions?

If you were attending a wedding, which type of garment would you wear and why?



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**Do you think the garment you drew
is suitable for multiple purposes?
Why or why not?**



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SUPPLIES AND MATERIALS USED FOR MAKING GARMENTS



LEARNING OBJECTIVES:

- a. identify the different supplies and materials used for making garments;**
- b. recognize and explain the function of each supply and material; and**
- c. value and appreciate the importance of using the correct supplies and materials in making garments to ensure quality and efficiency.**



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TAPE MEASURE



**It is used to
measure distances
and to take body
measurements.**



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SEWING GAUGE

This is used to measure small hem areas and short distances, such as hem folds, seam allowances, buttonholes, pleats, and tucks.



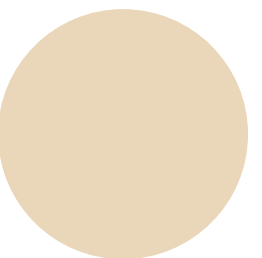


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RULER



This joins two points when drawing a straight line. It could be constructed from shellacked wood or transparent plastic.





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METER STICK OR YARDSTICK

This joins two points when drawing a straight line. It could be constructed from shellacked wood or transparent plastic.





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L-SQUARE

This is a 90-degree metal ruler used to measure parallel lines and draw perpendicular lines.



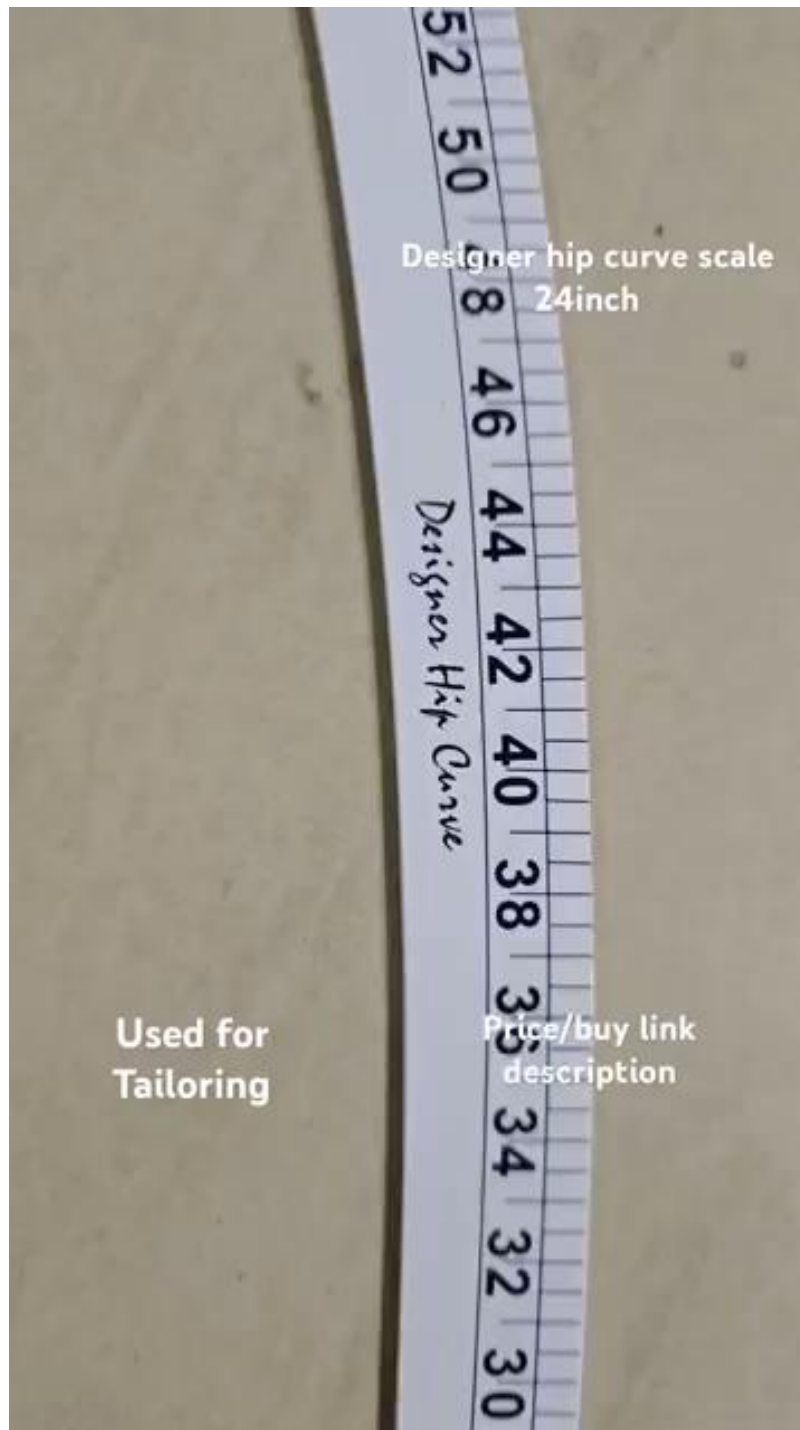


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HIP CURVE

**This tool shapes the
hipline and other areas
of garments that need
to be curved.**





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FRENCH CURVE

This tool connects arcs and semicircles, such as the neckline, armholes, and collar. It is made of flat metal or wood.





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CUTTING SHEARS



This tool is best for cutting fabrics, usually 7-12 inches long.



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PINKING SHEARS



This is used on various fabric types to produce decorative edges, finish seams, and smooth raw edges.



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BUTTONHOLE SCISSORS

**These are used
for cutting
buttonholes.**





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EMBROIDERY SCISSORS

It is a sharp pointed scissors usually 4-5 inches long used in cutting fine delicate cloth and thread in embroidery work.





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SEAM RIPPER

This tool is intended for taking or ripping out stitches of a seam.



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THREAD CLIPPER



**This tool is intended only
for cutting thread and is
not meant to cut cloth.**



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TAILOR'S CHALK

It is used to mark the fabric. It comes in a variety of colors.



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TRACING WHEEL

It is used to transfer the marks of the pattern to the cloth.



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PIN

**It is used to fasten two
or three materials
together.**





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PINCUSHION



**It holds pins and
needles to prevent
them from scattering
in the workplace.**



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THIMBLE

This tool looks like a small cup placed on the tip of the middle finger to protect it from pricking while sewing. It is made of metal or plastic.

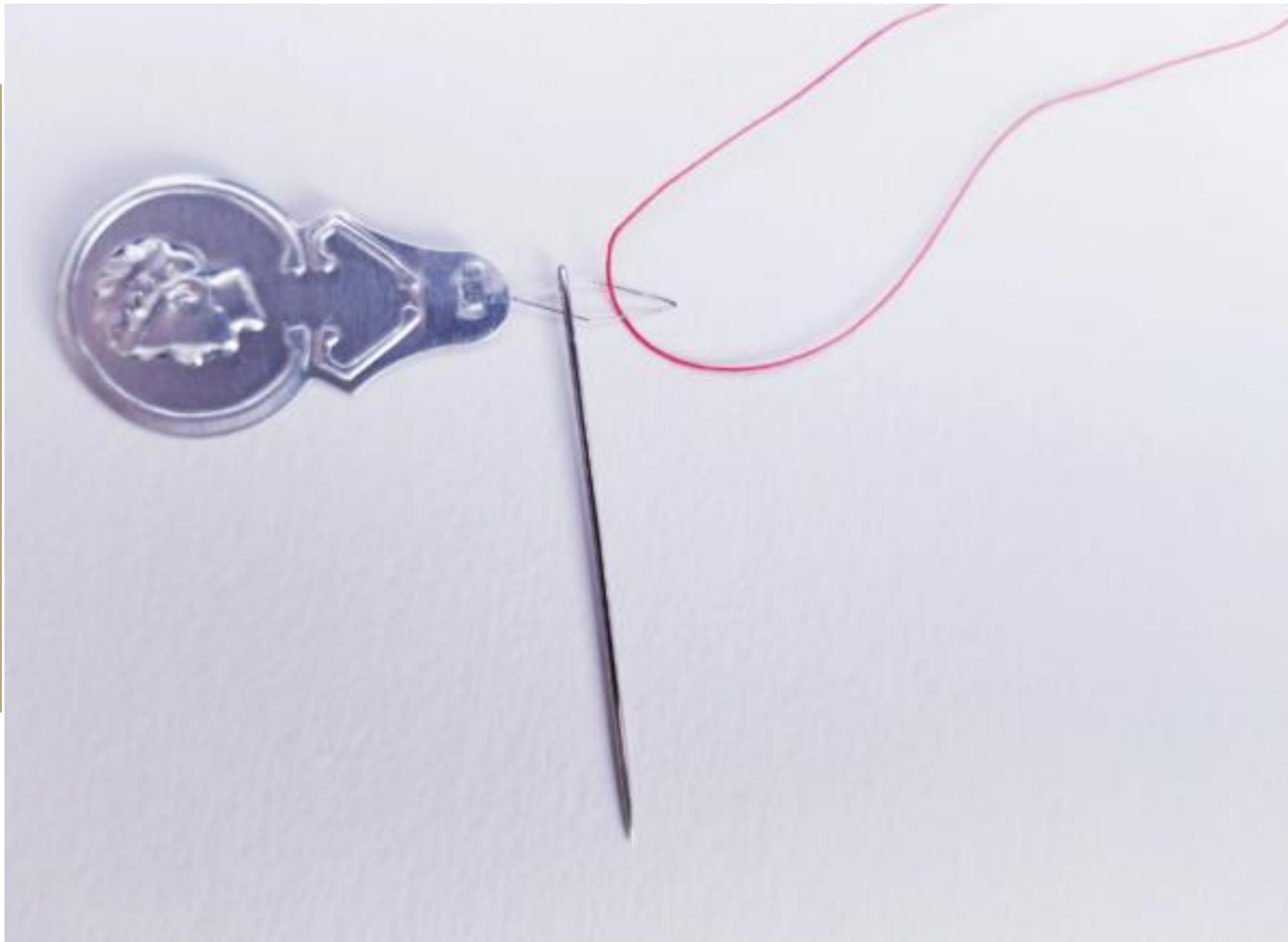




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THREADER

**This tool is used
to insert the
thread through
the needle.**





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ACTIVITY 3

As a Grade 8 student, explain why it is important to know the different supplies and materials used in making garments. Give specific examples from your experience or observations.



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**What did you learn from
our topics today?**



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REMINDER

Kindly bring a tape measure tomorrow.



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REMINDER

Study these lessons (Week 4 topics) for Quiz 2/Long Test in the next meeting.