Lecture 1: Course logistics, introduction, bias-variance tradeoff

STATS 202: Data Mining and Analysis

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Course Information



- ► Class website: *stats-202.github.io*
- ▶ **Videos:** Zoom lectures will be recorded/uploaded to *Canvas* (code: 378136).
- ► Textbook: An Introduction to Statistical Learning
 - ► Supplemental Textbook: The Elements of Statistical Learning
- ► Email policy: Please use *Piazza* (code: 2021202) for most questions. Homeworks and Exams should be submitted via *Gradescope* (code: 864BGD).
- ▶ Office hours: Please refer to this Google calendar.

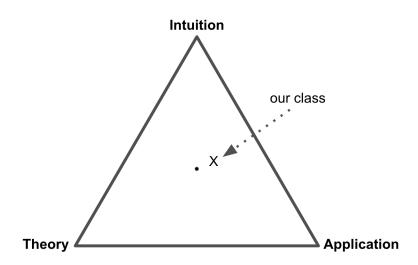
Syllabus



- ► **Topics:** Intro to statistical learning and methods for analyzing large amounts of data
- ▶ Prereqs: STATS 60, MATH 51, CS 105
- ► **Grades:** 3 components
 - 4 homework assignments (50pts each)
 - ▶ Due by 3:59pm PDT of due date
 - Accepted up to 2-days late w/ 20% penalty (2 free late days)
 - ► Take home midterm on Wednesday, July 21 (100pts)
 - Final project (200pts)
 - Submissions due on Monday, August 23, 2021
 - ▶ Write-up due on Friday, August 27, 2021

Class material





Programming



While the course textbook uses \mathbf{R} , you are free to choose between R and Python. Some thoughts:

- ► R (style guide)
 - Good visualizations
 - ► More detailed result outputs
 - Embraced by statistician community
- Python (style guide)
 - Good scalability
 - More detailed debugging logs
 - Embraced by ML community

10% of your assignment grade is based upon the organization + readability of your code

Motivation



Companies are paying lots of money for statistical models.

- ► Netflix
- ► Heritage Provider Network
- Department of Homeland Security
- ► Zillow
- ▶ Etc...

Netflix



Popularized prediction challenges by organizing an open, blind contest to improve its recommendation system.

- ▶ Prize: \$1 million
- ► **Features:** User ratings (1 to 5 stars) on previously watched films
- ▶ Outcome: User ratings (1 to 5 stars) for unwatched films



Heritage Provider Network



Ran for two years, with six milestone prizes during that span.

- ► **Prize:** \$3 million (\$500K)
- ► Features: Anonymized patient data over a 48 month period
- ► Outcome: How many days a patient will spend in a hospital in the next year



Department of Homeland Security

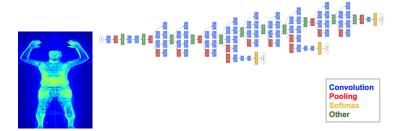


Improving the algorithms used by TSA to detect potential threats from body scans.

▶ Prize: \$1 million

► Features: Body scan images

Outcome: Whether a given body zone has a threat present

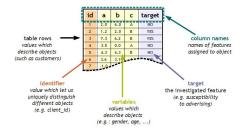






Improve the algorithm that "changed the world of real estate."

- ▶ **Prize:** \$1.2 million
- ► **Features:** Features related to a given house (e.g. sqft, # beds, # baths, etc.)
- Outcome: The sales price for a given house





Common scenario: I have a data set. What do I do? **Common approaches:**

- Fit a linear model and look at p-values
- ► Fit a non-parametric model and get predictions
- Calculate summary statistics and form a story around the answers

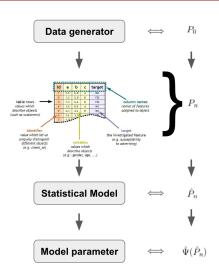


Common scenario: I have a data set. What do I do? Common approaches:

- ► Fit a linear model and look at p-values
- ► Fit a non-parametric model and get predictions
- Calculate summary statistics and form a story around the answers

Can result in significantly different answers!

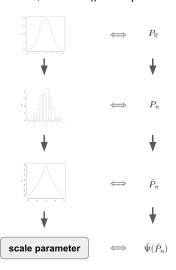




Ideally, we want $\Psi(P_0)$.



Example: P_0 is Gaussian, while \hat{P}_n is Laplace



Applied example



The financial crisis of 2007-2008.

- ▶ Let $O = (X_1, X_2, ..., X_p, Y)$ be our data
 - e.g. X's are measures of financial & real estate market. Y is CDO value.
- ▶ Generally want to estimate $\mathbb{E}_0[Y|X_1, X_2, ..., X_p]$
- ► Two big issues:
 - 1. \hat{P}_n wasn't representative of P_0
 - 2. Most statistical models assume $O_i \stackrel{iid}{\sim} P_0$

Result: $\Psi(P_0)$ was no where close to $\hat{\Psi}(\hat{P}_n)$

Supervised vs unsupervised learning



Supervised: We have a clearly defined outcome of interest.

- ► Pro: More clearly defined
- ► Con: May take more resources to gather

Unsupervised: We don't have a clearly defined outcome of interest.

- ▶ Pro: Typically readily available
- ► Con: May be a more abstract problem

Unsupervised learning



Typically start with a data matrix, e.g.

id	weight	height	# children	education level	gender	profession	my life story
1							
2							
3							

*n.b. The data may also be unstructured (e.g. text, pixels, etc).

Unsupervised learning



id	weight	height	# children	education level	gender	profession	my life story
1							
2							
3							

Two primary categories:

- 1. Quantitative:
 - Numerical
 - ► Ordinal
- 2. Qualitative:
 - Categorical
 - ► Free form

Unsupervised learning



Goal: Learn the overall structure of our data. e.g.

- ► Clustering: learn meaningful groupings of the data
 - e.g. k-means, Expectation Maximization, etc.
- Correlation: learn meaningful relationships between variables or units
 - e.g. concordance, Pearson's, etc.
- Dimension reduction: learn compression of data for downstream tasks
 - e.g. PCA, LDA, auto-encoding, etc.

We learn these using our data.

Supervised learning



Typically start with a data matrix with an outcome, e.g.

id	weight	height	# children	education level	gender	profession	my life story	outcome
1								
2								
3								

Outcome can be quantitative or qualitative.

Supervised learning



Goal: We learn a mapping from input variables to output variables.

- ▶ If quantitative, then we refer to this as Regression
 - e.g. $\mathbb{E}_0[Y|X_1, X_2, ..., X_p]$
- ▶ If qualitative, then we refer to this as Classification

• e.g.
$$\mathbb{P}_0[Y = y | X_1, X_2, ..., X_p]$$

In both cases, we're interested in learning some function,

$$f_0(X_1, X_2, ..., X_p)$$
 (1)

We estimate f_0 using our data.

Supervised learning



Motivation: Why learn f_0 ?

Prediction

- ▶ Useful when we can readily get $X_1, X_2, ..., X_p$, but not Y.
- Allows us to predict what Y likely is.
- Example: Predict stock prices next month using data from last year.

Inference

- Allows us to understand how differences in X₁, X₂, ..., X_p might affect Y.
- ► Example: What is the influence of genetic variations on the incidence of heart disease.

Learning f_0



How do we estimate f_0 ? Two classes of methods:

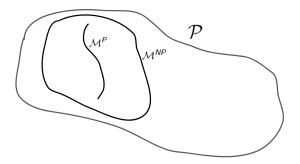
Parametric models: We assume that f_0 takes a specific form. For example, a linear form:

$$f_0(X_1, X_2, ..., X_p) = X_1\beta_1 + X_2\beta_2 + ... + X_p\beta_p$$
 (2)

Non-parametric models: We don't make any assumptions on the form of f_0 , but we restrict how "wiggly" or "rough" the function can be. For example, using loess.



Visualization

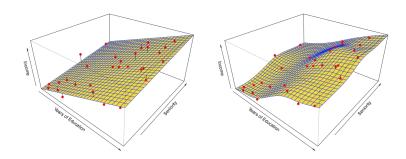


Non-parametric models tend to be larger than parametric models.

Recall: A statistical model is simply a set of probability distributions that you allow your data to follow.

Parametric vs non-parametric fit





Non-parametric models tend to be more flexible.



Question: Why don't we just always use non-parametric models?



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- 2. Convenience: less computation, more reproducibility, better behavior



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- 1. Interpretability: parametric models are simpler to interpret
- Convenience: less computation, more reproducibility, better behavior
- 3. Overfitting: non-parametric models tend to overfit (aka. high variance)



Training data: (x_i, y_i) : i = 1, 2, ..., n

Goal: Estimate f_0 with our data, resulting in \hat{f}_n

Typically: we get \hat{f}_n by minimizing a prediction error

► Assumes $(x_i, y_i) \stackrel{iid}{\sim} P_0$



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Standard prediction error functions:

► Classification: Cross-entropy

$$CE(\hat{f}_n) = \mathbb{E}_0[-\mathbf{y}_i \cdot \log \hat{\mathbf{f}}_n(x_i)]$$
 (3)



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Regression: Mean squared error

$$MSE(\hat{f}_n) = \mathbb{E}_0[y_i - \hat{f}_n(x_i)]^2 \tag{4}$$



Cross entropy:

$$CE(\hat{f}_n) = \mathbb{E}_0[-\mathbf{y}_i \cdot \log \hat{\mathbf{f}}_n(x_i)]$$
 (5)

n.b. We can't directly calculate this, since P_0 is unknown.



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But:

We do have P_n , i.e. our training data (x_i, y_i) : i = 1, 2, ..., n.



Cross entropy:

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But:

We do have P_n , i.e. our training data (x_i, y_i) : i = 1, 2, ..., n.

Estimating cross entropy

$$\widehat{CE}(\widehat{f}_n) = \mathbb{E}_n[-\mathbf{y}_i \cdot \log \widehat{\mathbf{f}}_n(x_i)]$$
 (6)

$$= \frac{1}{n} \sum_{i=1}^{n} -\mathbf{y}_{i} \cdot \log \hat{\mathbf{f}}_{n}(x_{i})$$
 (7)



Similarly:

We estimate the mean squared error using our data.

Estimating mean squared error

$$\widehat{MSE}(\hat{f}_n) = \mathbb{E}_n[y_i - \hat{f}_n(x_i)]^2$$
 (8)

$$\widehat{MSE}(\hat{f}_n) = \mathbb{E}_n[y_i - \hat{f}_n(x_i)]^2$$

$$= \frac{1}{n} \sum_{i=1}^{n} (y_i - \hat{f}_n(x_i))^2$$
(8)

Prediction error



There are two common problems with prediction errors:

- 1. A high prediction error could mean underfitting.
 - ▶ e.g. You could have the wrong functional form

Prediction error



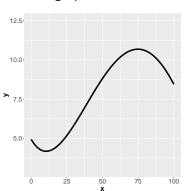
There are two common problems with prediction errors:

- 1. A high prediction error could mean underfitting.
 - e.g. You could have the wrong functional form
- 2. A low prediction error could mean overfitting.
 - e.g. You made your model too flexible

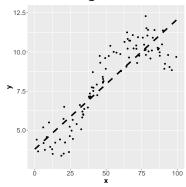
Underfitting



1. A high prediction error could mean underfitting.



True function f_0 .

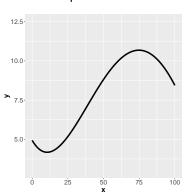


Observed data and estimated function \hat{f}_n .

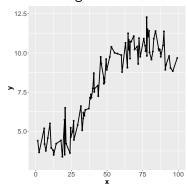
Overfitting



2. A low prediction error could mean overfitting.



True function, f_0 .



Observed data and estimated function \hat{f}_n .

Prediction error



How to tell if we've under/overfit:

▶ Evaluate on data not used in training (i.e. from your test set).

Given our test data (x_i', y_i') : i = 1, 2, ..., m, we can calculate a more accurate prediction error, e.g.:

$$\widehat{MSE}(\hat{f}_n) = \mathbb{E}_n^{test} [y_i' - \hat{f}_n(x_i')]^2$$
 (10)

$$= \frac{1}{m} \sum_{i=1}^{m} (y_i' - \hat{f}_n(x_i'))^2$$
 (11)

Prediction error



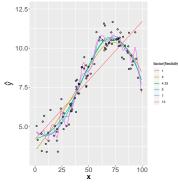
How to tell if we've under/overfit:

- ▶ So, now we have two prediction error estimates, e.g.:
 - 1. $\widehat{MSE}^{train}(\hat{f}_n)$ from our training data
 - 2. $\widehat{MSE}^{test}(\hat{f}_n)$ from our test data

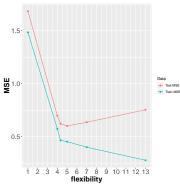
If $\widehat{MSE}^{train}(\hat{f}_n) << \widehat{MSE}^{test}(\hat{f}_n)$, then we've likely overfit on our training data.



How to tell if we've under/overfit:



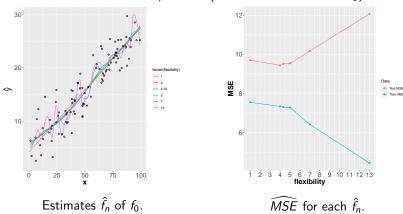
Estimates \hat{f}_n of f_0 .



 \widehat{MSE} for each \hat{f}_n .



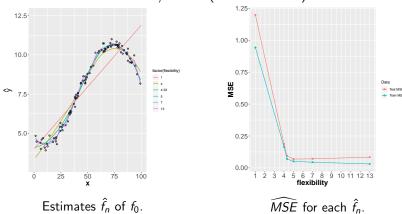
How to tell if we've under/overfit (with an almost linear f_0):



Low flexibility models work well.



How to tell if we've under/overfit (with low noise):



High flexibility models work well.



Let x_0 be a fixed point, $y_0 = f_0(x_0) + \epsilon$, and \hat{f}_n be an estimate of f_0 from (x_i, y_i) : i = 1, 2, ..., n.

The MSE at x_0 can be decomposed as

$$MSE(x_0) = \mathbb{E}_0[y_0 - \hat{f}_n(x_0)]^2$$

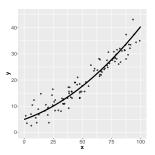
$$= Var(\hat{f}_n(x_0)) + Bias(\hat{f}_n(x_0))^2 + Var(\epsilon_0)(13)$$



$$MSE(x_0) = Var(\hat{f}_n(x_0)) + Bias(\hat{f}_n(x_0))^2 + Var(\epsilon_0)$$

$Var(\epsilon_0)$

Noise from the data distribution, i.e. irreducible error.



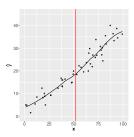
True function, f_0 and observed data.



$$MSE(x_0) = Var(\hat{f}_n(x_0)) + Bias(\hat{f}_n(x_0))^2 + Var(\epsilon_0)$$

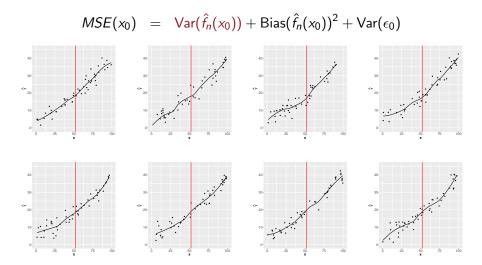
$Var(\hat{f}_n(x_0))$

The variance of $\hat{f}_n(x_0)$ (i.e. the estimate of y). How much the estimate \hat{f}_n at x_0 changes with new data.



Observed data and estimate \hat{f}_n .





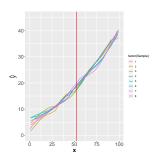
Estimates for 8 different data samples (n = 50).



$$MSE(x_0) = Var(\hat{f}_n(x_0)) + Bias(\hat{f}_n(x_0))^2 + Var(\epsilon_0)$$

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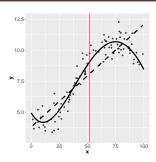




$$MSE(x_0) = Var(\hat{f}_n(x_0)) + Bias(\hat{f}_n(x_0))^2 + Var(\epsilon_0)$$

$Bias(\hat{f}_n(x_0))^2$

The square of the expected difference, $\mathbb{E}^2[\hat{f}_n(x_0) - f_0(x_0)]$. How far the average prediction \hat{f}_n is from f_0 at x_0 .





$$MSE(x_0) = Var(\hat{f}_n(x_0)) + Bias(\hat{f}_n(x_0))^2 + Var(\epsilon_0)$$

Implications:

- ► The MSE is always non-negative.
- Each element on the right side is always non-negative.
- Consequently, lowering one element (beyond some point) typically increases another.

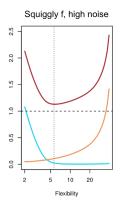
Bias variance trade-off

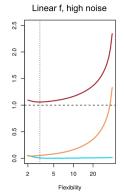
More flexibility \iff Higher variance \iff Lower bias

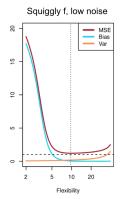


Bias variance trade-off

More flexibility \iff Higher variance \iff Lower bias







Classification



In classification, the output takes values in a discrete set (c.f. continuous values in regression).

Example

If we're trying to predict the brand of a car (based on input features), the function f_0 outputs the (conditional) probabilities of each car brand (e.g. Ford, Toyota, Mercedes, etc.), e.g.

$$\mathbb{P}_0[Y=y|X_1,X_2,...,X_p]:y\in\{\textit{Ford},\textit{Toyota},\textit{Mercedes},\textit{etc.}\}$$

Comparisons



Regression:
$$f_0 = \mathbb{E}_0[Y|X_1, X_2, ..., X_p]$$

- ▶ A scalar value, i.e. $f_0 \in \mathbb{R}$
- \hat{f}_n therefore gives us estimates of y

Classification:
$$f_0 = \mathbb{P}_0[Y = y | X_1, X_2, ..., X_p]$$

- ▶ A vectored value, i.e. $f_0 = [p_1, p_2, ..., p_K] : p_i \in [0, 1], \sum_K p_i = 1$
- ▶ n.b. In a binary setting this simplies to a scalar, i.e. $f_0 = p_1 : p_1 = \mathbb{P}_0[Y = 1|X_1, X_2, ..., X_p] \in [0, 1]$
- \hat{f}_n therefore gives us predictions of each class

Bayes classifier



- f₀ gives us a probability of the observation belonging to each class.
- ▶ To select a class, we can just pick the element in $f_0 = [p_1, p_2, ..., p_K]$ that's the largest
 - ► Called the Bayes Classifier
- ► As a classifier, produces the lowest error rate

Bayes error rate

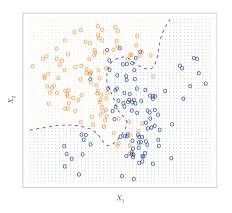
$$1 - \mathbb{E}_0 \left[\max_{y} \mathbb{P}_0[Y = y | X_1, X_2, ..., X_p] \right]$$
 (15)

Analogous to the irreducible error described previously

Bayes classifier



Example: Classifying in 2 classes with 2 features.



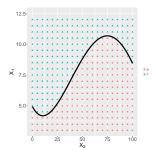
The Bayes error rate is 0.1304.

Bayes classifier

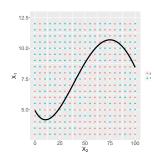


Note: $C(\mathbf{x}) = \underset{y}{\operatorname{arg max}} f_0(y)$ may seem easier to estimate

 \triangleright Can still be hard, depending on the distribution f_0 , e.g.



Bayes error = 0.0



Bayes error = 0.3

References



- [1] ISL. Chapters 1-2.
- [2] ESL. Chapters 1-2.