Lecture 3: Linear Regression

STATS 202: Data Mining and Analysis

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Announcements



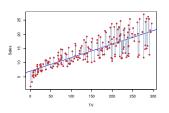
- Reference textbook for statistics
 - ► Grinstead and Snell
- ▶ HW1 due in one week (no class).
- ► Section on R/Python programming for DS this Friday.
- ▶ Please enroll in Piazza/Gradescope.

Outline



- ► Linear regression
 - Coefficients, standard errors, hypothesis testing
- ► Multiple linear regression
 - Variable selection, stepwise models, categorical variables,
- Regression issues
 - Interactions, non-linear relationships, error correlation, heteroskedasticity





Example of a linear model fit to some data.

Recall:

- ► Given some input features $X_1, X_2, ..., X_p$
- ▶ $Y \in \mathbb{R}$ is the output
- ► (X, Y) have a joint distribution
- ▶ Blue line is the regression fit: an estimate \hat{f}_n of the line we want

$$f_0 = \mathbb{E}_0[Y|X_1, X_2, ..., X_p]$$
 (1)

Linear regression

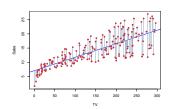


In linear regression, we assume

$$y_i = \beta_0 + \beta_1 x_i + \epsilon_i \qquad (2)$$

$$\epsilon_i \stackrel{iid}{\sim} \mathcal{N}(0, \sigma^2)$$
(3)

$$\mathbb{E}[y|x] = \beta_0 + \beta_1 x \tag{4}$$



Example of a linear model fit to some data.

Linear regression

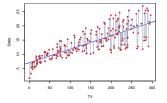


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Example of a linear model fit to some data.

We can get coefficient estimates $(\hat{\beta}_0, \hat{\beta}_1)$ by minimizing some objective function, e.g. the residual sum of squares (RSS):

RSS =
$$\sum_{i=1}^{n} (y_i - \hat{y}_i)^2$$
 (5)

$$= \sum_{i=1}^{n} (y_i - (\hat{\beta}_0 + \hat{\beta}_1 x_i))^2 (6)$$

Linear regression



Some calculus shows that the minimizers of the RSS are:

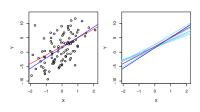
$$\hat{\beta}_1 = \frac{\sum_{i=1}^n (x_i - \bar{x})(y_i - \bar{y})}{\sum_{i=1}^n (x_i - \bar{x})^2}$$
 (7)

$$\hat{\beta}_0 = \bar{y} - \hat{\beta}_1 \bar{x} \tag{8}$$

where \bar{y} and \bar{x} are the sample averages of y_i and x_i , respectively.

Accuracy of coefficient estimates



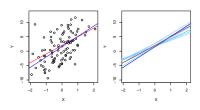


True function f_0 and estimate \hat{f}_n .

- Different samples will result in different estimates $(\hat{\beta}_0, \hat{\beta}_1)$
- ► How do we evaluate the certainty of $(\hat{\beta}_0, \hat{\beta}_1)$?

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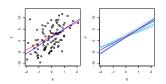
- Different samples will result in different estimates $(\hat{\beta}_0, \hat{\beta}_1)$
- ► How do we evaluate the certainty of $(\hat{\beta}_0, \hat{\beta}_1)$?
- ▶ **Recall**: When estimating mean μ_0 of variable X, we can compute its standard error $SE(\hat{\mu}_n)$ as

$$SE(\hat{\mu}_n) = \sqrt{\frac{\sigma_0^2}{n}} \qquad (9)$$

- We can take a similar approach with our coefficients
 - ▶ i.e. estimate standard errors

Estimating $SE(\hat{\beta}_j)$





True function f_0 and estimates \hat{f}_n .

$$SE(\hat{\beta}_0)^2 = \sigma^2 \left[\frac{1}{n} + \frac{\bar{x}^2}{\sum_{i=1}^n (x_i - \bar{x}_n)^2} \right]$$

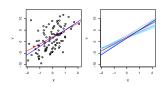
$$SE(\hat{\beta}_1)^2 = \frac{\sigma^2}{\sum_{i=1}^n (x_i - \bar{x})^2}$$
(10)

where
$$\sigma^2 = \text{Var}(\epsilon)$$
.

Assumes ϵ_i are uncorrelated with common variance σ^2

Estimating $\mathsf{SE}(\hat{eta}_j)$





True function f_0 and estimates \hat{f}_n .

▶ While, we don't know σ_0 , we can estimate it

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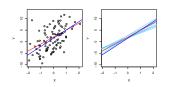
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 (11)

where
$$\hat{\sigma} = \sqrt{RSS/(n-2)}$$
.

Estimating $SE(\hat{\beta}_i)$





True function f_0 and estimates \hat{f}_n .

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SE
$$(\hat{\beta}_0)^2 = \hat{\sigma}^2 \left[\frac{1}{n} + \frac{\bar{x}^2}{\sum_{i=1}^n (x_i - \bar{x_n})^2} \right]$$

$$\hat{SE}(\hat{\beta}_1)^2 = \frac{\hat{\sigma}^2}{\sum_{i=1}^n (x_i - \bar{x})^2}$$
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where $\hat{\sigma} = \sqrt{RSS/(n-2)}$. 95% Cl's can then be calculated:

$$\hat{\beta}_0 \pm t_{\alpha/2} \cdot \hat{\mathsf{SE}}(\hat{\beta}_0)$$
 (12)

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When we want to evaluate some kind of relationship, we can test it statistically, e.g.

 H_0 : There is no relationship between X and Y (14)

 H_a : There is a relationship between X and Y (15)



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 H_a : There is a relationship between X and Y (15)

Note: Hypothesis tests are typically set up such that H_a is the outcome that we care about

▶ e.g. In non-inferiority tests, *H*₀ is typically specified such that there **is** a deficiency in the treatment being evaluated.



For linear models, we typically test e.g.

$$H_0$$
: $\beta_1 = 0$ (16)

$$H_{\mathsf{a}} : \beta_1 \neq 0 \tag{17}$$

▶ If $\beta_1 = 0$, then our model simplifies to $\mathbb{E}[y|x] = \beta_0$, meaning X is not associated to Y.



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- ▶ If $\beta_1 = 0$, then our model simplifies to $\mathbb{E}[y|x] = \beta_0$, meaning X is not associated to Y.
- ▶ To be sure $\beta_1 \neq 0$, we want $\hat{\beta}_1$ to be far from 0 and for $\hat{SE}(\hat{\beta}_1)$
- Will typically calculate a statistic to help us evaluate this
 - e.g. A *t*-statistic



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Our test statistic

$$t = \frac{\hat{\beta}_1 - 0}{\hat{SE}(\hat{\beta}_1)} \tag{20}$$



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Our test statistic

$$t = \frac{\hat{\beta}_1 - 0}{\hat{SE}(\hat{\beta}_1)} \tag{20}$$

- ▶ Follows a t-distribution with n-2 degrees of freedom.
- Can be used to calculate a p-value
 - i.e. the probability of observing our statistic (or a larger one) under the null hypothesis
 - ▶ If the probability is low enough, then we reject H_0



An applied example

	Coefficient	Std. error	t-statistic	p-value
Intercept	7.0325	0.4578	15.36	< 0.0001
TV	0.0475	0.0027	17.67	< 0.0001

TABLE 3.1. For the Advertising data, coefficients of the least squares model for the regression of number of units sold on TV advertising budget. An increase of \$1,000 in the TV advertising budget is associated with an increase in sales by around 50 units (Recall that the sales variable is in thousands of units, and the TV variable is in thousands of dollars).



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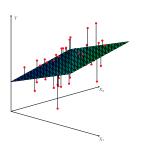


- 1. If we reject the null hypothesis, can we assume there is a linear relationship?
 - ▶ No. A quadratic relationship may be a better fit, for example.
- 2. If we don't reject the null hypothesis, can we assume there is no relationship between X and Y?
 - ▶ No. This test is only powerful against certain monotone alternatives (with enough data). There could be more complex non-linear relationships (or you could need more data).

Multiple linear regression



Extension of linear regression to handle multiple predictors
In multiple linear regression, we assume



$$Y = \beta_0 + \beta_1 X_1 + \beta_2 X_2 + \dots + \epsilon$$

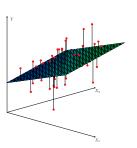
$$\epsilon_i \stackrel{iid}{\sim} \mathcal{N}(0, \sigma^2)$$

$$\mathbb{E}[Y|\mathbf{X}] = \beta_0 + \beta_1 X_1 + \beta_2 X_2 + \dots$$
(21)

Multiple linear regression



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In matrix notation:

$$\mathbb{E}[Y|\mathbf{X}] = \mathbf{X}\boldsymbol{\beta} \tag{22}$$

where

$$\mathbf{X} = (1, X_1, X_2, ..., X_p)$$
 (23)

$$\boldsymbol{\beta} = (\beta_0, \beta_1, ..., \beta_p)^{\top} \qquad (24)$$



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- Which subset of the predictors is most important?
- How good is a linear model for these data?
- ► Given a set of predictor values, what is a likely value for *Y*, and how accurate is this prediction?

Estimating β



Our goal is the same: minimize the RSS

$$RSS = \sum_{i=1}^{n} (y_i - \hat{y}_i)^2$$
 (25)

$$= \sum_{i=1}^{n} (y_i - (\hat{\beta}_0 + \hat{\beta}_1 x_{i,1} + \dots + \hat{\beta}_p x_{i,p}))^2$$
 (26)

Can be show that RSS is miminized with:

$$\boldsymbol{\beta} = (\mathbf{X}^{\top}\mathbf{X})^{-1}\mathbf{X}^{\top}\mathbf{y} \tag{27}$$

where the vectors are now matrices, e.g.

$$\mathbf{X} = \begin{bmatrix} 1 & X_{1,1} & \cdots & X_{1,p} \\ \vdots & \vdots & \ddots & \vdots \\ 1 & X_{n,1} & \cdots & X_{n,p} \end{bmatrix}$$
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Note: only exists when $\mathbf{X}^{\top}\mathbf{X}$ is invertible (requires $n \geq p$).



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Let RSS_0 be the residual sum of squares for the model which excludes these variables. The F-statistic is defined by:

$$F = \frac{(RSS_0 - RSS)/q}{RSS/(n-p-1)}$$
(31)

Under the null hypothesis, statistic follows *F*-distribution.



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Example: If q = p, testing if $\beta_j = 0 \ \forall j$.

$$RSS_0 = \sum_{i=1}^{n} (y_i - \bar{y})^2$$
 (32)



Some notes:

▶ The *t*-statistic associated to the j^{th} predictor is (equivalent to) the square root of the *F*-statistic for the null hypothesis which sets only $\beta_j = 0$.



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- A low *p*-value for the j^{th} predictor indicates that the predictor is important.
- ► Warning: If there are many predictors, even under the null hypothesis, some of the t-tests will have low p-values. Ways of accounting for this include e.g.
 - controlling the family-wise error rate (FWER)
 - controlling the false discovery rate (FDR)



Example of multiple linear regression output (in R):

```
Residuals:
   Min
            10 Median
                                  Max
-15.594 -2.730 -0.518
                        1.777
                               26.199
Coefficients:
             Estimate Std. Error t value Pr(>|t|)
(Intercept) 3.646e+01 5.103e+00 7.144 3.28e-12 ***
           -1.080e-01 3.286e-02 -3.287 0.001087 **
crim
zn
           4.642e-02 1.373e-02 3.382 0.000778 ***
           2.056e-02 6.150e-02 0.334 0.738288
indus
           2.687e+00 8.616e-01 3.118 0.001925 **
chas
nox
          -1.777e+01 3.820e+00 -4.651 4.25e-06 ***
           3.810e+00 4.179e-01 9.116 < 2e-16 ***
rm
           6.922e-04 1.321e-02 0.052 0.958229
age
dis
          -1.476e+00 1.995e-01 -7.398 6.01e-13 ***
rad
           3.060e-01 6.635e-02 4.613 5.07e-06 ***
          -1.233e-02 3.761e-03 -3.280 0.001112 **
tax
       -9.527e-01 1.308e-01 -7.283 1.31e-12 ***
ptratio
black
           9.312e-03 2.686e-03 3.467 0.000573 ***
           -5.248e-01 5.072e-02 -10.347 < 2e-16 ***
lstat
Signif. codes:
               0 '***, 0.001 '**, 0.01 '*, 0.05 ', 0.1 ', 1
Residual standard error: 4.745 on 492 degrees of freedom
Multiple R-Squared: 0.7406, Adjusted R-squared: 0.7338
F-statistic: 108.1 on 13 and 492 DF. p-value: < 2.2e-16
```



In selecting a subset of the predictors, we have 2^p choices.

One way to simplify the choice is to define a range of models with an increasing number of variables, then select the best. AKA stepwise regression.

The approach:

- Construct a sequence of p models with increasing number of variables.
- 2. Select the best model among them.



Constructing the *p* models:

► Forward selection: Starting from a *null* model, include variables one at a time, minimizing the RSS at each step.



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- Backward selection: Starting from the full model, eliminate variables one at a time, choosing the one with the largest p-value at each step.
- ▶ Mixed selection: Starting from a null model, include variables one at a time, minimizing the RSS at each step. If the p-value for some variable goes beyond a threshold, eliminate that variable.



Constructing the p models:

- ► Forward selection: Starting from a *null* model, include variables one at a time, minimizing the RSS at each step.
- Backward selection: Starting from the full model, eliminate variables one at a time, choosing the one with the largest p-value at each step.
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Choosing a model in the range produced is a form of tuning. Will cover this more in Chapter 6.



Example output of a stepwise selection method:

- **▶** {}
- ▶ {tv}
- ► {tv, newspaper}
- ► {tv, newspaper, radio}
- ► {tv, newspaper, radio, facebook}
- ► {tv, newspaper, radio, facebook, twitter}

6 choices are better than $2^6 = 64$.

We can use different objectives to decide on optimal model, e.g. cross-validation, AIC, BIC, etc.

How good is the fit?

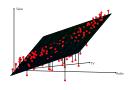


To assess fit, we focus on the residuals.

- ▶ The RSS always decreases as we add more variables.
- ▶ The residual standard error (RSE) corrects this:

$$RSE = \sqrt{\frac{1}{n - p - 1}RSS} \tag{33}$$

Visualizing the residuals can reveal phenomena that are not accounted for by the model; eg. synergies or interactions:



How good is the predictions?



We can get confidence intervals for our predictions:

The confidence intervals reflect the uncertainty from $\hat{\beta}$.

How good is the predictions?



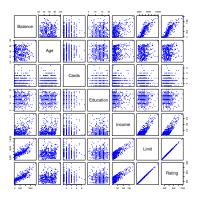
We can get confidence intervals for our predictions:

The confidence intervals reflect the uncertainty from $\hat{\beta}$.

Prediction intervals reflect uncertainty from **both** $\hat{\beta}$ and ϵ (i.e. the irreducible error).



Example: credit dataset



Example of a linear model fit to some data

Additionally:

4 qualitative variables

▶ gender: male, female

student: yes, no

status: married, single, divorced

ethnicity: African American, Asian, Caucasian



For each qualitative predictor, e.g. ethnicity:

- ► Choose a baseline category, e.g. African American
 - ► Can be the group with the highest frequency



For each qualitative predictor, e.g. ethnicity:

- ► Choose a baseline category, e.g. African American
 - Can be the group with the highest frequency
- For every other category, define a new predictor (aka dummy indicator):
 - \triangleright X_{Asian} is 1 if the person is Asian and 0 otherwise.
 - \blacktriangleright $X_{Caucasian}$ is 1 if the person is Caucasian and 0 otherwise.



For each qualitative predictor, e.g. ethnicity:

- ► Choose a baseline category, e.g. African American
 - Can be the group with the highest frequency
- ► For every other category, define a new predictor (aka dummy indicator):
 - \triangleright X_{Asian} is 1 if the person is Asian and 0 otherwise.
 - $ightharpoonup X_{Caucasian}$ is 1 if the person is Caucasian and 0 otherwise.
- ► The model will be:

$$Y = \beta_0 + \beta_1 X_1 + \dots + \beta_{Asian} X_{Asian} + \beta_{Caucasian} X_{Caucasian} + \epsilon$$
(34)

 β_{Asian} is the relative effect on balance for being Asian compared to the baseline category.



$$Y = \beta_0 + \beta_1 X_1 + \dots + \beta_{Asian} X_{Asian} + \beta_{Caucasian} X_{Caucasian} + \epsilon$$
 (35)

- ► The model fit and predictions are independent of the choice of the baseline category.
- ▶ Other ways to encode qualitative predictors produce the same fit \hat{f}_n , but the coefficients have different interpretations.
- Hypothesis tests derived from these dummy indicator are affected by the choice.



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- ► The model fit and predictions are independent of the choice of the baseline category.
- ▶ Other ways to encode qualitative predictors produce the same fit \hat{f}_n , but the coefficients have different interpretations.
- Hypothesis tests derived from these dummy indicator are affected by the choice.
 - ▶ **Solution**: To check whether ethnicity is important, use an F-test for the hypothesis $\beta_{Asian} = \beta_{Caucasian} = 0$.

Recap



So far, we have:

- ▶ Defined Multiple Linear Regression
- Discussed how to estimate model parameters
- Discussed how to test the importance of variables
- Described one approach to choose a subset of variables
- Explained how to code dummy indicators

What are some potential issues?

Potential issues in linear regression



- ► Interactions between predictors
- Non-linear relationships
- Correlation of error terms
- Non-constant variance of error (heteroskedasticity)
- Outliers
- High leverage points
- Collinearity
- Mis-specification

Interactions between predictors

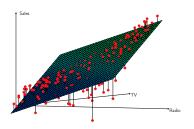


Linear regression has an additive assumption, e.g.:

$$sales = \beta_0 + \beta_1 \cdot tv + \beta_2 \cdot radio + \epsilon \tag{36}$$

e.g. An increase of \$ 100 dollars in TV ads correlates to a fixed increase in sales, independent of how much you spend on radio ads.

If we visualize the residuals, it is clear that this is false:



Interactions between predictors



One way to deal with this:

► Include multiplicative variables (aka interaction variables) in the model

$$sales = \beta_0 + \beta_1 \cdot tv + \beta_2 \cdot radio + \beta_3 \cdot (tv \times radio) + \epsilon \quad (37)$$

- Makes the effect of TV ads dependent on the radio ads (and vice versa)
- ► The interaction variable is high when both tv and radio are high

Interactions between predictors

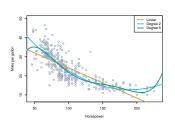


- Two ways of including interaction variables (in R):
 - ► Create a new variable that is the product of the two
 - Specify the interaction in the model formula

```
> lm.fit=lm(Sales~.+Income:Advertising+Price:Age,data=Carseats)
> summary(lm.fit)
Call:
lm(formula = Sales ~ . + Income: Advertising + Price: Age, data =
     Carseats)
Residuals:
  Min
          10 Median
-2.921 -0.750 0.018 0.675 3.341
Coefficients:
                   Estimate Std. Error t value Pr(>|t|)
(Intercept)
                   6.575565
                              1.008747
                                          6.52 2.2e-10 ***
CompPrice
                   0.092937 0.004118
                                         22.57 < 2e-16 ***
Income
                   0.010894 0.002604 4.18 3.6e-05 ***
Advertising
                   0.070246
                            0.022609
                                          3.11 0.00203 **
Population
                   0.000159
                            0.000368
                                          0.43 0.66533
Price
                  -0.100806   0.007440   -13.55   < 2e-16 ***
ShelveLocGood
                  4.848676 0.152838 31.72 < 2e-16 ***
ShelveLocMedium
                  1.953262
                            0.125768
                                         15.53 < 2e-16 ***
Age
                  -0.057947
                            0.015951
                                         -3.63 0.00032 ***
Education
                  -0.020852
                            0.019613
                                         -1.06 0.28836
UrbanYes
                  0.140160
                            0.112402
                                         1.25 0.21317
                  -0.157557
                              0.148923
                                         -1.06 0.29073
Income: Advertising 0.000751
                              0.000278
                                          2.70 0.00729 **
Price: Age
                   0.000107
                              0.000133
                                          0.80 0.42381
Signif. codes: 0 '***, 0.001 '**, 0.01 '*, 0.05 '.', 0.1 ', 1
```

Non-linear relationships





Scatterplots between X and Y may reveal non-linear relationships

► **Solution**: Include polynomial terms in the model

$$MPG = \beta_0 + \beta_1 \cdot horsepower$$

 $+ \beta_2 \cdot horsepower^2$
 $+ \beta_3 \cdot horsepower^3 + ... + \epsilon$
(38)

Non-linear relationships



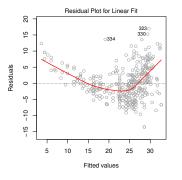
In 2 or 3 dimensions, this is easy to visualize. What do we do when we have too many predictors?

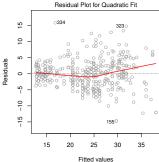
Non-linear relationships



In 2 or 3 dimensions, this is easy to visualize. What do we do when we have too many predictors?

Plot the residuals against the response and look for a pattern:







We assumed that the errors for each sample are independent:

$$y_i = f(x_i) + \epsilon_i : \epsilon_i \stackrel{iid}{\sim} \mathcal{N}(0, \sigma^2)$$
 (39)



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$$y_i = f(x_i) + \epsilon_i : \epsilon_i \stackrel{iid}{\sim} \mathcal{N}(0, \sigma^2)$$
 (39)

When it doesn't hold:

 Invalidates any assertions about Standard Errors, confidence intervals, and hypothesis tests

Example: Suppose that by accident, we double the data (i.e. we use each sample twice). Then, the standard errors would be artificially smaller by a factor of $\sqrt{2}$.

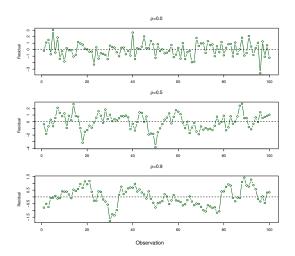


Examples of when this happens:

- ► *Time series*: Each sample corresponds to a different point in time. The errors for samples that are close in time are correlated.
- Spatial data: Each sample corresponds to a different location in space.
- ▶ Clustered data: Study on predicting height from weight at birth. Suppose some of the subjects in the study are in the same family, their shared environment could make them deviate from f(x) in similar ways.



Simulations of time series with increasing correlations on ϵ_i .

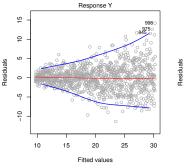


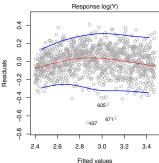
Non-constant variance of error (heteroskedasticity)



The variance of the error depends on the input value.

To diagnose this, we can plot residuals vs. fitted values:



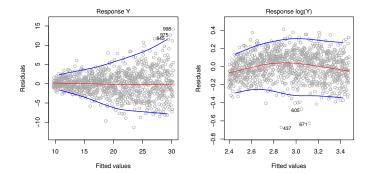


Non-constant variance of error (heteroskedasticity)



The variance of the error depends on the input value.

To diagnose this, we can plot residuals vs. fitted values:



Solution: If the trend in variance is relatively simple, we can transform the response using a logarithm, for example.

References



- [1] ISL. Chapters 3.
- [2] ESL. Chapters 3.