University Center for Assessment, Teaching & Technology

SCS Response Statistics: 56 of 69 (81.16%) students responded			
Term	**Class**	**Instructor**	**Delivery**
Summer 2024	ECON-330-101-15356-LEC	Baluja, Robert Joseph	Fully Online

1) I was treated with respect in this course.

Response Text	Response Value	Frequency	Response Percent
strongly agree	5	40	71.43%
agree	4	15	26.79%
uncertain	3	1	1.79%
disagree	2	0	0.00%
strongly disagree	1	0	0.00%
No Response	0	0	0.00%

2) There were "getting started"" instructions from the person teaching the course.

Response Text	Response Value	Frequency	Response Percent
strongly agree	5	42	75.00%
agree	4	12	21.43%
uncertain	3	2	3.57%
disagree	2	0	0.00%
strongly disagree	1	0	0.00%
does not apply	0	0	0.00%
No Response	0	0	0.00%

3) There was an introduction of the instructor and the teaching assistants.

Response Text	Response Value	Frequency	Response Percent
strongly agree	5	39	69.64%
agree	4	16	28.57%
uncertain	3	1	1.79%
disagree	2	0	0.00%
strongly disagree	1	0	0.00%
does not apply	0	0	0.00%
No Response	0	0	0.00%

4) It was made clear how to communicate with the instructor and the teaching assistants.

Response Text	Response Value	Frequency	Response Percent
strongly agree	5	40	71.43%
agree	4	16	28.57%
uncertain	3	0	0.00%
disagree	2	0	0.00%
strongly disagree	1	0	0.00%
does not apply	0	0	0.00%
No Response	0	0	0.00%

5) There were clear instructions on how to communicate with other classmates.

Response Text	Response Value	Frequency	Response Percent
strongly agree	5	31	55.36%
agree	4	14	25.00%
uncertain	3	5	8.93%
disagree	2	2	3.57%
strongly disagree	1	0	0.00%
does not apply	0	4	7.14%
No Response	0	0	0.00%

6) There were clear instructions explaining the learning and performance expectations of the course.

Response Text	Response Value	Frequency	Response Percent
strongly agree	5	33	58.93%
agree	4	21	37.50%
uncertain	3	1	1.79%
disagree	2	0	0.00%
strongly disagree	1	0	0.00%
does not apply	0	1	1.79%
No Response	0	0	0.00%

7) The instructor showed respect and concern for students.

Response Text	Response Value	Frequency	Response Percent
strongly agree	5	36	64.29%
agree	4	16	28.57%
uncertain	3	2	3.57%
disagree	2	1	1.79%
strongly disagree	1	0	0.00%
does not apply	0	1	1.79%
No Response	0	0	0.00%

8) The instructor clearly communicated the concepts of the course content/lesson.

Response Text	Response Value	Frequency	Response Percent
strongly agree	5	35	62.50%
agree	4	18	32.14%
uncertain	3	2	3.57%
disagree	2	0	0.00%
strongly disagree	1	0	0.00%
does not apply	0	1	1.79%
No Response	0	0	0.00%

9) The instructor clarifies areas of confusion.

Response Text	Response Value	Frequency	Response Percent
strongly agree	5	30	53.57%
agree	4	21	37.50%
uncertain	3	3	5.36%
disagree	2	1	1.79%
strongly disagree	1	0	0.00%
does not apply	0	1	1.79%
No Response	0	0	0.00%

10) The instructor uses teaching methods that enhance my learning.

Response Text	Response Value	Frequency	Response Percent
strongly agree	5	28	50.00%
agree	4	24	42.86%
uncertain	3	2	3.57%
disagree	2	1	1.79%
strongly disagree	1	0	0.00%
does not apply	0	1	1.79%
No Response	0	0	0.00%

11) The instructor uses technology effectively to advance my learning.

Response Text	Response Value	Frequency	Response Percent
strongly agree	5	31	55.36%
agree	4	20	35.71%
uncertain	3	4	7.14%
disagree	2	0	0.00%
strongly disagree	1	0	0.00%
does not apply	0	1	1.79%
No Response	0	0	0.00%

12) The assignments and exams accurately measure what I have learned.

Response Text	Response Value	Frequency	Response Percent
strongly agree	5	26	46.43%
agree	4	22	39.29%
uncertain	3	6	10.71%
disagree	2	1	1.79%
strongly disagree	1	0	0.00%
does not apply	0	1	1.79%
No Response	0	0	0.00%

13) The instructor provided feedback that improved my understanding of the course content and the quality of my work.

Response Text	Response Value	Frequency	Response Percent
strongly agree	5	25	44.64%
agree	4	22	39.29%
uncertain	3	6	10.71%
disagree	2	2	3.57%
strongly disagree	1	0	0.00%
does not apply	0	1	1.79%
No Response	0	0	0.00%

14) The feedback provided on assignments and exams were returned in a timely manner to benefit my learning.

Response Text	Response Value	Frequency	Response Percent
strongly agree	5	27	48.21%
agree	4	21	37.50%
uncertain	3	5	8.93%
disagree	2	2	3.57%
strongly disagree	1	0	0.00%
does not apply	0	1	1.79%
No Response	0	0	0.00%

15) The instructor provides clear evaluation criteria.

Response Text	Response Value	Frequency	Response Percent
strongly agree	5	30	53.57%
agree	4	24	42.86%
uncertain	3	1	1.79%
disagree	2	0	0.00%
strongly disagree	1	0	0.00%
does not apply	0	1	1.79%
No Response	0	0	0.00%

16) The instructor grades consistently with evaluation criteria.

Response Text	Response Value	Frequency	Response Percent
strongly agree	5	31	55.36%
agree	4	23	41.07%
uncertain	3	1	1.79%
disagree	2	0	0.00%
strongly disagree	1	0	0.00%
does not apply	0	1	1.79%
No Response	0	0	0.00%

17) The instructor keeps us to date on course communication.

Response Text	Response Value	Frequency	Response Percent
strongly agree	5	35	62.50%
agree	4	19	33.93%
uncertain	3	1	1.79%
disagree	2	0	0.00%
strongly disagree	1	0	0.00%
does not apply	0	1	1.79%
No Response	0	0	0.00%

18) The content and information was well organized and easy to find.

Response Text	Response Value	Frequency	Response Percent
strongly agree	5	33	58.93%
agree	4	21	37.50%
uncertain	3	1	1.79%
disagree	2	0	0.00%
strongly disagree	1	0	0.00%
does not apply	0	0	0.00%
No Response	0	1	1.79%

19) The lessons and activities were thoughtfully prepared and well planned.

Response Text	Response Value	Frequency	Response Percent
strongly agree	5	33	58.93%
agree	4	19	33.93%
uncertain	3	1	1.79%
disagree	2	1	1.79%
strongly disagree	1	0	0.00%
does not apply	0	2	3.57%
No Response	0	0	0.00%

20) The lessons and activities prepared me for the graded assignments or exams.

Response Text	Response Value	Frequency	Response Percent
strongly agree	5	29	51.79%
agree	4	21	37.50%
uncertain	3	2	3.57%
disagree	2	2	3.57%
strongly disagree	1	0	0.00%
does not apply	0	2	3.57%
No Response	0	0	0.00%

21) The instructor used the online course tools (discussions, quizzes, groups, etc.) to promote engagement and learning.

Response Text	Response Value	Frequency	Response Percent
strongly agree	5	33	58.93%
agree	4	19	33.93%
uncertain	3	1	1.79%
disagree	2	0	0.00%
strongly disagree	1	0	0.00%
does not apply	0	3	5.36%
No Response	0	0	0.00%

22) In this course, I was encouraged to participate through class activities, projects, and/or assignments.

Response Text	Response Value	Frequency	Response Percent
strongly agree	5	30	53.57%
agree	4	19	33.93%
uncertain	3	7	12.50%
disagree	2	0	0.00%
strongly disagree	1	0	0.00%
No Response	0	0	0.00%

23) This course expanded my knowledge and skills in this subject matter.

Response Text	Response Value	Frequency	Response Percent
strongly agree	5	32	57.14%
agree	4	23	41.07%
uncertain	3	1	1.79%
disagree	2	0	0.00%
strongly disagree	1	0	0.00%
No Response	0	0	0.00%

24) I was encouraged to analyze and/or apply the concepts and skills taught in this course.

Response Text	Response Value	Frequency	Response Percent
strongly agree	5	34	60.71%
agree	4	22	39.29%
uncertain	3	0	0.00%
disagree	2	0	0.00%
strongly disagree	1	0	0.00%
No Response	0	0	0.00%

25) The learning goals for this course were clear to me.

Response Text	Response Value	Frequency	Response Percent
strongly agree	5	31	55.36%
agree	4	24	42.86%
uncertain	3	1	1.79%
disagree	2	0	0.00%
strongly disagree	1	0	0.00%
No Response	0	0	0.00%

26) This course helped me to connect the concepts and skills we learned to the world around me.

Response Text	Response Value	Frequency	Response Percent
strongly agree	5	35	62.50%
agree	4	21	37.50%
uncertain	3	0	0.00%
disagree	2	0	0.00%
strongly disagree	1	0	0.00%
No Response	0	0	0.00%

27) I feel I learned the subject matter well enough to help another student in this course.

Response Text	Response Value	Frequency	Response Percent
strongly agree	5	22	39.29%
agree	4	26	46.43%
uncertain	3	3	5.36%
disagree	2	4	7.14%
strongly disagree	1	0	0.00%
No Response	0	1	1.79%

28) The course presentations, materials, procedures, and deadlines were clearly organized.

Response Text	Response Value	Frequency	Response Percent
strongly agree	5	34	60.71%
agree	4	19	33.93%
uncertain	3	2	3.57%
disagree	2	1	1.79%
strongly disagree	1	0	0.00%
No Response	0	0	0.00%

29) I regularly/frequently had the opportunity to ask questions about concepts and skills in this course.

Response Text	Response Value	Frequency	Response Percent
strongly agree	5	28	50.00%
agree	4	27	48.21%
uncertain	3	1	1.79%
disagree	2	0	0.00%
strongly disagree	1	0	0.00%
No Response	0	0	0.00%

30) I received feedback on my course work/assignments throughout the semester.

Response Text	Response Value	Frequency	Response Percent
strongly agree	5	28	50.00%
agree	4	21	37.50%
uncertain	3	5	8.93%
disagree	2	2	3.57%
strongly disagree	1	0	0.00%
No Response	0	0	0.00%

31) I received feedback on course work/assignments that helped me learn.

Response Text	Response Value	Frequency	Response Percent
strongly agree	5	26	46.43%
agree	4	23	41.07%
uncertain	3	5	8.93%
disagree	2	1	1.79%
strongly disagree	1	0	0.00%
No Response	0	1	1.79%

32) The course material and activities (D2L site, assigned readings, presentations, etc.) helped me learn in this course.

Response Text	Response Value	Frequency	Response Percent
strongly agree	5	29	51.79%
agree	4	27	48.21%
uncertain	3	0	0.00%
disagree	2	0	0.00%
strongly disagree	1	0	0.00%
No Response	0	0	0.00%

33) What did you especially like about this course?

Response Text	Frequency	Response Percent
.	2	3.57%
0pen book tests	1	1.79%
all of it	1	1.79%
Being able to complete assignments early	1	1.79%
Clear format	1	1.79%
easy work	1	1.79%
I appreciated the homework assignments and review sessions. They helped me to apply learned concepts and deepen my understanding of the material.	1	1.79%
I enjoyed the pace of the course	1	1.79%
I enjoyed the pacing of this course. It has been super bearable and allows for weeks with less demand.	1	1.79%
I especially liked the professors review sessions. He was also very helpful and responsive through email. I also liked the textbook chosen for this course.	1	1.79%
I honestly did not enjoy this course	1	1.79%
i liked how organized the assignments and the due dates were communicated.	1	1.79%
I liked how organized the d2l website was and how well-structured the video lectures were.	1	1.79%
I liked how the professor did zoom review sessions. This was helpful before tests	1	1.79%
I liked that is was straight to the point and there was no extra busy work	1	1.79%
I liked that it was online and the structure for each unit followed the same outline.	1	1.79%
I liked that the book and notes were allowed on the exams which helped to support me in the accelerated timeline of this course	1	1.79%
I liked that the content on the exams truly aligned with our class lectures and textbook material.	1	1.79%
I liked that the lecture videos and exam review were extremely helpful. Also Mr. Baluja is helpful, knowledgable, and kind, making him an overall great instructor!	1	1.79%
I liked the flexibility of the course, and that I could take while working over the summer.	1	1.79%
I liked the MyLab homework method. It helped me studying, especially thanks to the use of that software	1	1.79%
I liked the organization of the course including clear due dates.	1	1.79%
I liked the pace of the course.	1	1.79%
I liked the textbook	1	1.79%
I liked the video lectures	1	1.79%
I loved how it was so self paced, but you had a review video before every test to make sure we were on the right track	1	1.79%
I really liked the video instruction and the slides. I think the professor did really well reformatting the information from the text book on the slides so that students could access the important information in a more understandable and concise manner. The video lectures are taught in a way that makes concepts memorable and fun. The examples he uses helped me understand really well. As well as the way historical events were relayed was engaging. Professor Baluja was easy to reach.	1	1.79%
I really liked the videos.	1	1.79%
It was easy to navigate and timelines were clear	1	1.79%
mylab	1	1.79%

33) What did you especially like about this course (continued).

Response Text	Frequency	Response Percent
n/A	6	10.71%
Na	1	1.79%
online	1	1.79%
professor made it easy to access content	1	1.79%
relatable to real world	1	1.79%
Steady pace	1	1.79%
Straight forward. Instructor communicated clearly and quickly.	1	1.79%
That the exams are open note	1	1.79%
The amount of resources provided and allowing open book exams because it makes more sense for the structure of the class	1	1.79%
The clear deadlines and constant support especially considering it was a fully remote course. I also liked that deadlines were set to local time zones so we didn't have to make sure we turned things in by the right time if we were in a different time zone.	1	1.79%
the content	1	1.79%
The flexibility in regards to my other summer activities	1	1.79%
The format is very clear and straightforward, no busy work was given	1	1.79%
The lecture videos helped a lot to break down concepts in the book.	1	1.79%
The lectures were interesting	1	1.79%
The material was relevant which helped me stayed engaged in the course.	1	1.79%
The professor.	1	1.79%
The self paced aspect of the course and the lecture videos were very fun and interssting to watch and learn from.	1	1.79%
Well paced for summer course	1	1.79%
No Response	1	1.79%

34) What suggestions would you make to improve this course?

Response Text	Frequency	Response Percent
.	2	3.57%
Additional review sessions throughout the course would be very helpful. Thirty-minute to one-hour review sessions before each exam are not quite enough to fully "teach" the material actively. Having at least one Zoom meeting/review session per week would be much better.	1	1.79%
Clarification on textbook assignments and that doing the similar question will gain you points	1	1.79%
For exam reviews, I think I would have better grasped the review concepts if the questions and answers were not hand-written, it was a bit confusing a times. I think typed up review questions would be easier to digest. A study guide/concepts to review sheet for each exam prior to the review would also be helpful, with a key.	1	1.79%
Have less confusing instructions for the written assignment	1	1.79%
I don't think one should have to purchase an external camera for this course. the camera on your computer should be just enough	1	1.79%

34) What suggestions would you make to improve this course (continued).

Response Text	Frequency	Response Percent
I suggest that the tests match up with what we learned more consistently. I found myself surprised with new topics during exams even after studying.	1	1.79%
I think that maybe allowing a 'vote' or polling the class on what time you do the review video could be helpful. I know for summer courses, a lot of people are working and cant make the original recoriding	1	1.79%
I think that videos can relate more to the homework I felt there was a huge disconnect between the two and I had to teach myself everything from scratch. I also didn't like how exams are worth 75% of our grade considering how much other work and time we spend on homework, it seems unreasonable.	1	1.79%
I would have more review materials for the exams and more practice problems of what these questions will look like.	1	1.79%
I would have the 3 exams 1 week apart each instead of having the second and third exam only a few days apart.	1	1.79%
I would make the final written paper a little easier.	1	1.79%
I wouldn't require the writing assignment at the end.	1	1.79%
if possible knowing our exam grades sooner	1	1.79%
Make exams not proctored and easier	1	1.79%
make exams tougher. whats the point of searching for a question if the exact same answer is in the textbook?	1	1.79%
make the exams worth less	1	1.79%
More exam prep	1	1.79%
More interactive homework	1	1.79%
More organized and in depth chapter videos	1	1.79%
moving the paper to the middle of the course so it wasn't close to the last two exams.	1	1.79%
n/a	13	23.21%
N/A.	1	1.79%
Na	2	3.57%
no suggestions currently.	1	1.79%
None	3	5.36%
Nothing.	1	1.79%
One suggestion I could make is to space out the 2nd and 3rd exams a little more so that they aren't within a few days of each other. I could also recommend making the written assignment due during the 3rd week when there's downtime.	1	1.79%
possibly some study guides	1	1.79%
Provide a study guide	1	1.79%
Sometimes during the zoom review sessions the handwriting was a little hard to read but it wasn't too big of a deal. The biggest thing was I needed more instruction on the written assignment, the expectations were a little unclear. And the way the last two exams were spaced was not great (a little understandable considering the length of the class though). There were a few typos throughout the slides (very minor), I didn't mind them because the quality of the lectures was really good.	1	1.79%
Study guides that can be filled out would be a great addition	1	1.79%
test format is stressful	1	1.79%

34) What suggestions would you make to improve this course (continued).

Response Text	Frequency	Response Percent
The pacing of the final assignments is kind of crazy during the fifth week of the class. I think that this course would benefit from changing the exam 2 to be a little sooner, or allowing access to the MyLab assignments for exam 3 content sooner. Because 8 chapters of content are tested in the final week (plus an additional report), it is really difficult to grasp and learn everything as deeply as I want to.	1	1.79%
The proctor system with the external camera is not needed and is a waste of time, effort and money.	1	1.79%
The spacing of the class could be a little better, the first few weeks are very spread out and then the last couple are a bit crammed.	1	1.79%
the testing rules are absolutely bizzare. we need to purchase a camera after paying 3k anf $50 more dollars for the textbook for a three week class it is a joke to make us do that just to already have our screen proctored	1	1.79%
The timeline of the course. A 5 week course is short but it is easier to spread it out then what was done. Having two exams and a written assignment due the last week of class was hard when it felt like other weeks I had nothing to do.	1	1.79%
Update the video lectures, almost a waste of time compared to reading the textbook	1	1.79%
No Response	1	1.79%

35) Please write any additional comments you may have below.

Response Text	Frequency	Response Percent
-	1	1.79%
.	2	3.57%
fix the way we have to take the tests it is stupid to buy a camera to be 5 feet away and be pr0octored and not be allowed to have hand written notes and only a whiteboard.	1	1.79%
Great course!	1	1.79%
Great course.	1	1.79%
I think that D2L announcements can also be sent out on email since this is a summer course and it is easy to miss some announcements.	1	1.79%
n.a	2	3.57%
N/a	23	41.07%
N/A. Thank you for a great semester.	1	1.79%
na	3	5.36%
no	1	1.79%
none	6	10.71%
Sometimes in the video lectures, the professor mentions videos that we've watched or assignments that he will send out but I'm not sure if they pertain to this specific class.	1	1.79%
Thank you professor for being very kind and responsive in this class, and for getting our grades back to us so quickly. Especially in such a fast-paced class, that really helped make it less stressful.	1	1.79%
Thank you!	1	1.79%

35) Please write any additional comments you may have below (continued).

Response Text	Frequency	Response Percent
Thanks for an amazing summer semester. You're one of the best summer instructors I've had so far and it made for a really enjoyable time in this course.	1	1.79%
thanks!	1	1.79%
The instructor genuinely cared about his students and was always quick and happy to answer any of my questions.	1	1.79%
thx	1	1.79%
Very efficient class	1	1.79%
You are a fantastic teacher and I feel like you know how to dumb down the book to allow us to really grasp the most important topics from the chapters. Thank you for a great course!	1	1.79%
No Response	4	7.14%