Lab 7 – $A \times B$ Factorial Designs

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Example: effects of food and predators on voles

```
voleData <- read.csv("microtus_data.csv")</pre>
head(voleData, 7)
    voles food predators
             0 Present
       12
             0 Present
             0 Present
             0 Present
       20
             1 Present
       21
            1 Present
str(voleData)
## 'data.frame': 24 obs. of 3 variables:
            : int 10 12 8 14 18 20 21 24 20 18 ...
            : int 0000111122...
## $ predators: Factor w/ 2 levels "Absent", "Present": 2 2 2 2 2 2 2 2 2 2 ...
```

SITUATION

There are 2 factors thought to influence the response variable

The effect of each factor might depend on the other factor

We have replicates for each combination of factors

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Must convert food to a factor

```
voleData$food <- factor(voleData$food)
str(voleData)

## 'data.frame': 24 obs. of 3 variables:
## $ voles : int 10 12 8 14 18 20 21 24 20 18 ...
## $ food : Factor w/ 3 levels "0","1","2": 1 1 1 1 2 2 2 2 2
## $ predators: Factor w/ 2 levels "Absent","Present": 2 2 2 2 2</pre>
```

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BOXPLOT WITH 2 FACTORS

```
boxplot(voles ~ food + predators, data=voleData, ylab="Voles", cex.lab=1.5)
```

```
table(voleData$predators, voleData$food)

##

## 0 1 2

## Absent 4 4 4

## Present 4 4 4
```

```
0.Absent 1.Absent 2.Absent 0.Present 1.Present 2.Present
```

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$A \times B$ INTERACTION

NO INTERACTION

```
aov1 <- aov(voles ~ food * predators, data=voleData)
summary(aov1)

## Df Sum Sq Mean Sq F value Pr(>F)
## food 2 1337.3 668.6 40.56 2.15e-07 ***
## predators 1 975.4 975.4 59.16 4.27e-07 ***
## food:predators 2 518.2 259.1 15.72 0.000112 ***
## Residuals 18 296.8 16.5
## ---
## Signif. codes: 0 '***' 0.001 '**' 0.05 '.' 0.1 ' ' 1
```

```
aov2 <- aov(voles ~ food + predators, data=voleData)</pre>
summary(aov2)
              Df Sum Sq Mean Sq F value
##
                                         Pr(>F)
## food
               2 1337.3
                          668.6 16.41 6.06e-05 ***
## predators
               1 975.4
                          975.4
                                 23.94 8.81e-05 ***
## Residuals
              20 815.0
                           40.8
## ---
## Signif. codes: 0 '***' 0.001 '**' 0.05 '.' 0.1 ' ' 1
```

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FOLLOW-UP

Effect of food when predators are present

Effect of food when predators are absent

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Compute group means and SEs

```
ybar_ij.SE <- model.tables(aov1, type="means", se=TRUE)</pre>
ybar_ij.SE
## Tables of means
## Grand mean
##
## 22.625
##
## food
## food
## 0 1 2
## 12.250 26.125 29.500
## predators
## predators
## Absent Present
## 29.00 16.25
##
## food:predators
## predators
## food Absent Present
## 0 13.50 11.00
## 1 31.50 20.75
## 2 42.00 17.00
## Standard errors for differences of means
          food predators food:predators
##
          2.030
                 1.658
                                2.871
## replic. 8
```

TUKEY'S HSD

```
TukeyHSD(aov1)
## Tukey multiple comparisons of means
      95% family-wise confidence level
## Fit: aov(formula = voles ~ food * predators, data = voleData)
## $food
##
      diff
                  lwr
                                     p adj
                             upr
## 1-0 13.875 8.693714 19.056286 0.0000061
## 2-0 17.250 12.068714 22.431286 0.0000003
## 2-1 3.375 -1.806286 8.556286 0.2464315
## $predators
##
                   diff
                             lwr
                                        upr p adj
## Present-Absent -12.75 -16.23252 -9.267482 4e-07
## $`food:predators`
##
                        diff
                                     lwr
## 1:Absent-0:Absent 18.00 8.8756323 27.124368 0.0000827
## 2:Absent-0:Absent 28.50 19.3756323 37.624368 0.0000001
## 0:Present-0:Absent -2.50 -11.6243677 6.624368 0.9487798
## 1:Present-0:Absent 7.25 -1.8743677 16.374368 0.1684043
## 2:Present-0:Absent 3.50 -5.6243677 12.624368 0.8221335
## 2:Absent-1:Absent 10.50 1.3756323 19.624368 0.0189039
## 0:Present-1:Absent -20.50 -29.6243677 -11.375632 0.0000154
## 1:Present-1:Absent -10.75 -19.8743677 -1.625632 0.0157740
## 2:Present-1:Absent -14.50 -23.6243677 -5.375632 0.0010013
## 0:Present-2:Absent -31.00 -40.1243677 -21.875632 0.0000000
## 1:Present-2:Absent -21.25 -30.3743677 -12.125632 0.0000095
## 2:Present-2:Absent -25.00 -34.1243677 -15.875632 0.0000010
## 1:Present-0:Present 9.75 0.6256323 18.874368 0.0323125
 ## 2:Present-0:Present
                        6.00 -3.1243677 15.124368 0.3351103
                                                                                            10 / 15
```

EXTRACT GROUP MEANS AND SES

Group means

```
ybar_ij. <- ybar_ij.SE$tables$"food:predators"
ybar_ij.

## predators
## food Absent Present
## 0 13.50 11.00
## 1 31.50 20.75
## 2 42.00 17.00</pre>
```

Standard error

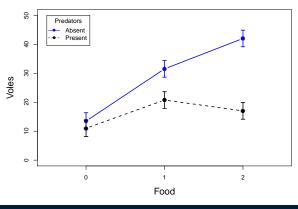
```
SE_ij. <- as.numeric(ybar_ij.SE$se$"food:predators")
SE_ij.
## [1] 2.871072</pre>
```

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Graphics

PLOT GROUP MEANS AND SES



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IN-CLASS EXERCISE

Fictitious Scenario

Acid rain has lowered the pH of many lakes in the northeastern United States, and as a result, fish populations have declined. Managers have resorted to aerial applications of lime (powdered calcium carbonate) in hopes of increasing pH. To determine if lime applications result in increased pH, they applied equal amounts of lime to 15 lakes, and as a control, they applied the same amount of inert white powder to an additional 15 lakes. Researchers suspected that the effect of lime might depend upon the buffering effects of the underlying bedrock. To assess this hypothesis, the 30 lakes were chosen such that 10 had limestone bedrock, 10 had granite bedrock, and 10 had shist bedrock. pH was measured before and after each application, and the difference in pH is recorded in the file "acidityData.csv."

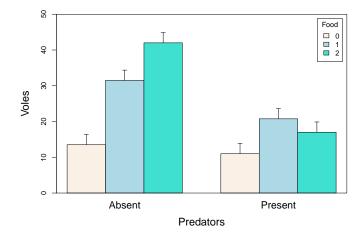
Questions

- 1 What are the null and alternative hypotheses?
- 2 Test the null hypotheses using an $A \times B$ factorial ANOVA implemented with aov . Create an ANOVA table using summary .
- 3 Does the effect of lime depend upon the bedrock type? If so, how? Answer this question by plotting the estimates of the effect of lime on pH change. Include 95% confidence intervals.

Put your answers in a self-contained ${\bf R}$ script, and upload the script to ELC at least one day before your next lab.

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PLOT GROUP MEANS AND SES



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