

# ROBERT (BOBBY) DOMINY III

robert.dominy.econ@gmail.com | (478) 397-9761 | rbdominy.com

## EDUCATION

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**University of Georgia, Terry College of Business - Athens, GA**

**Doctor of Philosophy (Ph.D.) in Economics (Anticipated)**

**Summer 2023**

**Research Areas: Economics of Education, Labor Economics, Econometrics**

- Dissertation Committee: Josh Kinsler (Chair), Ian Schmutte, Meghan Skira

**Bachelor of Business Administration (BBA) in Economics, Summa Cum Laude**

**December 2015**

## RESEARCH

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**“Labor Market Returns to Community College Credentials: Evidence from Minnesota” (JMP)**

- **Abstract:** There is a growing consensus that obtaining a sub-baccalaureate credential leads to increased earnings. However, it remains unclear to what degree these returns are driven by increases in productivity or labor supply. Using detailed UI data from Minnesota, I estimate the labor market returns associated with completing sub-baccalaureate credentials from community colleges. First I show that these credentials increase quarterly earnings, consistent with prior findings. I then decompose the proportion of earnings returns attributed to productivity (wages) and hours worked. More than 60% of the earnings returns to completing an associate degree are due to an increase in hours, with substantial heterogeneity by field of study. This effect is largely driven by part-time workers being pulled into full-time work. Additionally, I find that those working few hours pre-college experience little-to-no wage gains from completing a credential, with nearly all of their earnings return stemming from working more hours post-graduation. Finally, I provide descriptive evidence that suggests community college credentials help individuals who were previously hours-constrained attain full-time work.

**“Working While Enrolled and the Subsequent Labor Market Outcomes of Community College Students” (Work in Progress)**

- **Abstract:** Nearly all community college students work in the labor market at some point while attending school. I document the effects of gaining work experience while enrolled on students’ subsequent labor market outcomes, using rich administrative data. Further, I explore how these effects vary by field of study and industry.

## CONFERENCE PRESENTATIONS

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Carolinas Regional Empirical Economics Day (CREED) 2022 | Southern Economics Conference (SEAs) 2022

## ADDITIONAL RESEARCH EXPERIENCE

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- Consultant - The Burning Glass Institute **Summer 2022 - Present**
- Research Assistant - Professor Ian Schmutte **Summer - Fall 2019**
- Research Assistant - Professor Greg Caetano **Spring 2019**

## TEACHING EXPERIENCE

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- Instructor - Principles of Microeconomics
  - o Evaluations: “Presented ideas clearly” - 4.83/5 ; “Effective at teaching the subject matter” - 4.67/5
- Teaching Assistant - Economics Senior Thesis, Labor Economics, Economics of Education, Urban Economics, Intermediate Microeconomics, Introductory Econometrics, Economic History of the United States

## SERVICE EXPERIENCE

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Athens Technical College - Consumer Economics Program Advisory Committee

**Fall 2021 - Present**