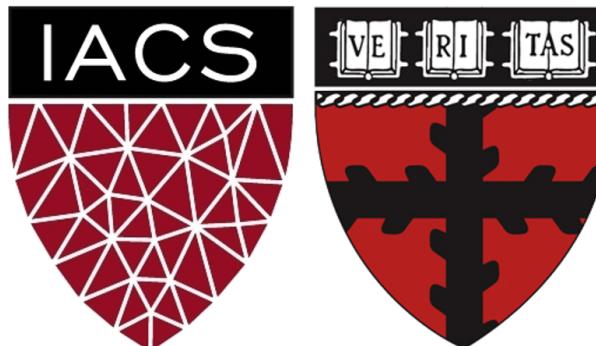


Lecture 9: Compression Techniques and Distillation

AC295

Advanced Practical Data Science
Pavlos Protopapas



Outline

- 1: Communications
- 2: Motivations and what is Compression
- 3: Compression Techniques
- 4: Distillation

Communications

- Exercise 7 was due 10:15 AM.
- Exercise 8 will be released today - due (11/10 10:15 AM)
- Reading questions due tomorrow 11/04 noon on Ed.
 - Last set of presentations this Thursday - 11/05
 - Practicum will be released by Sunday - due 11/17
- Practicum week - No lectures on 11/10 Tue and 11/12 Thursday
- Three lectures remaining in the semester - 11/17, 11/19 and 11/24

Why do we need it?

We want to process data (ideally a lot) and we do not have enough computing resources. For example:

1. your phone can't run [GoogleNet](#) to assist you in some tasks
2. you can't compress ginormous images coming from the space (8Kx8K pixels from 3K satellites)

[Using machine learning is resource intensive](#):

- i. computing power to train M/B parameters
- ii. limited bandwidth (you could use)

So what? Model compression techniques

What is Model Compression?

The main idea is to **simplify** the model without **diminishing** accuracy. A simplified model means reduced in size and/or latency from the original. Both types of reduction are desirable.

- **Size** reduction can be achieved by reducing the model parameters and thus using less RAM.
- **Latency** reduction can be achieved by decreasing the time it takes for the model to make a prediction, and thus lowering energy consumption at runtime (and carbon footprint).

Compression Techniques (Algos)

1. Pruning
2. Quantization
3. Low-rank approximation and sparsity
4. Knowledge distillation
5. Low-rank approximation and sparsity
6. Neural Architecture Search (NAS) [another class]

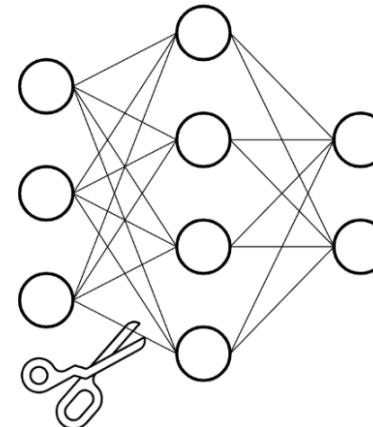
Compression Techniques: Pruning

The main idea is to **remove** features with nearly the same information.

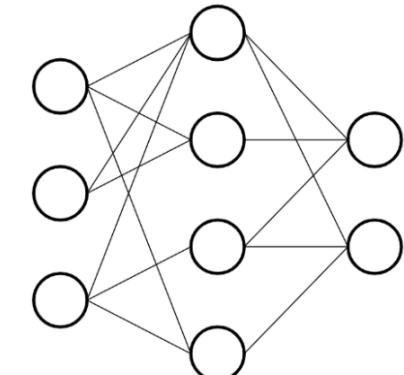
Pruning involves removing connections between neurons, channels, or filters from a trained network. To prune a connection, we set a weight in the matrix to zero. To prune a neuron, we set all values of a column to zero.

2 types of pruning:

- Unstructured removes connections or neurons
- Structured removes filters or channels



Before pruning

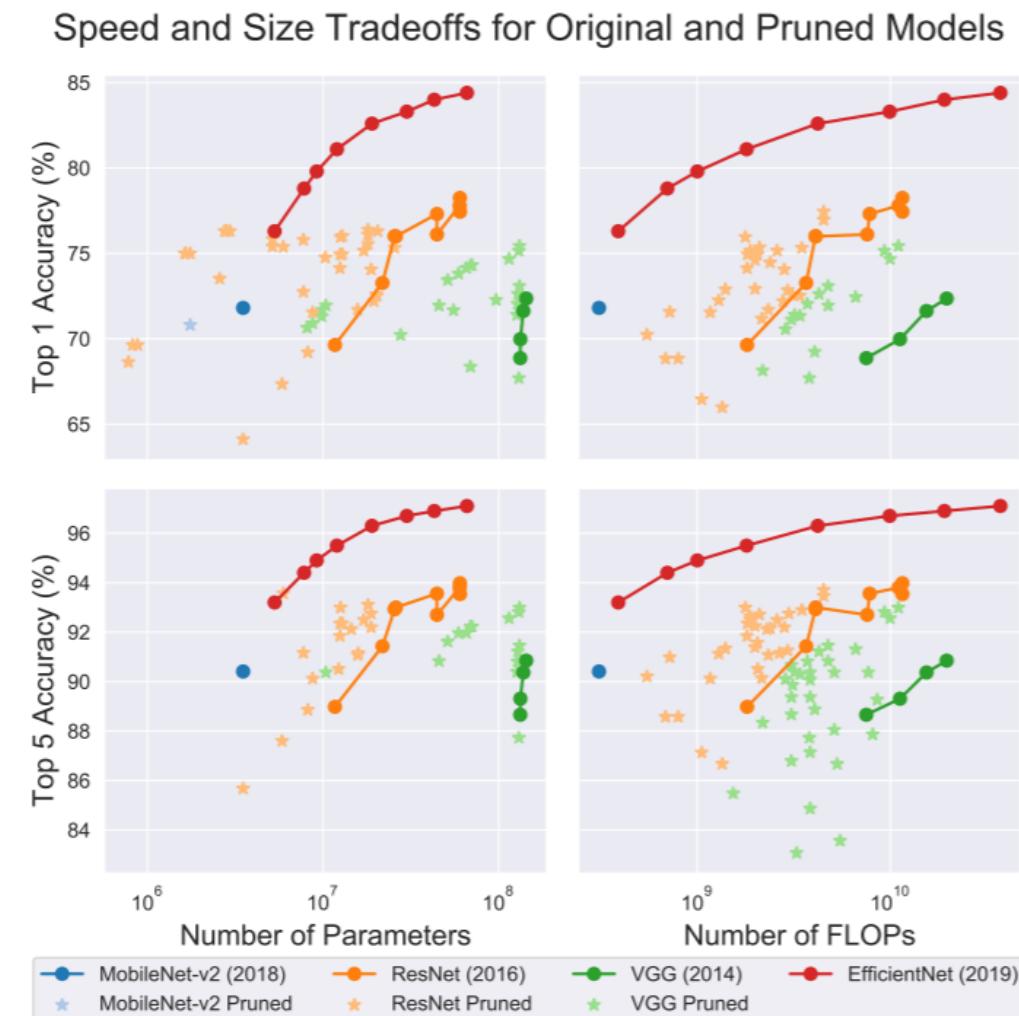


After pruning

Compression Techniques: Pruning <cont>

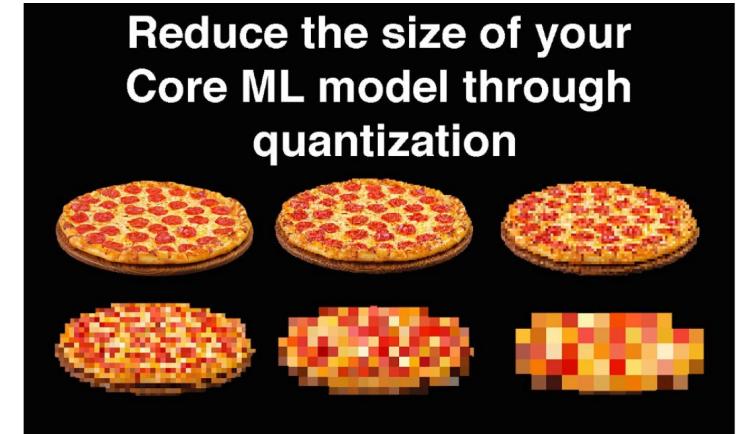
Pruning has a few potential **drawbacks**:

- **Unclear how well given methods generalize** across different architectures.
- **Fine-tuning is cumbersome** and can slow down implementation.
- May be more effective to simply use a **more efficient architecture than to prune a suboptimal one**.



Compression Techniques: Quantization

Main idea is to **map** values from a **large** set to values in a **smaller** set without losing too much information in the process. So by reducing the number of pixels, the image below should still be clear.



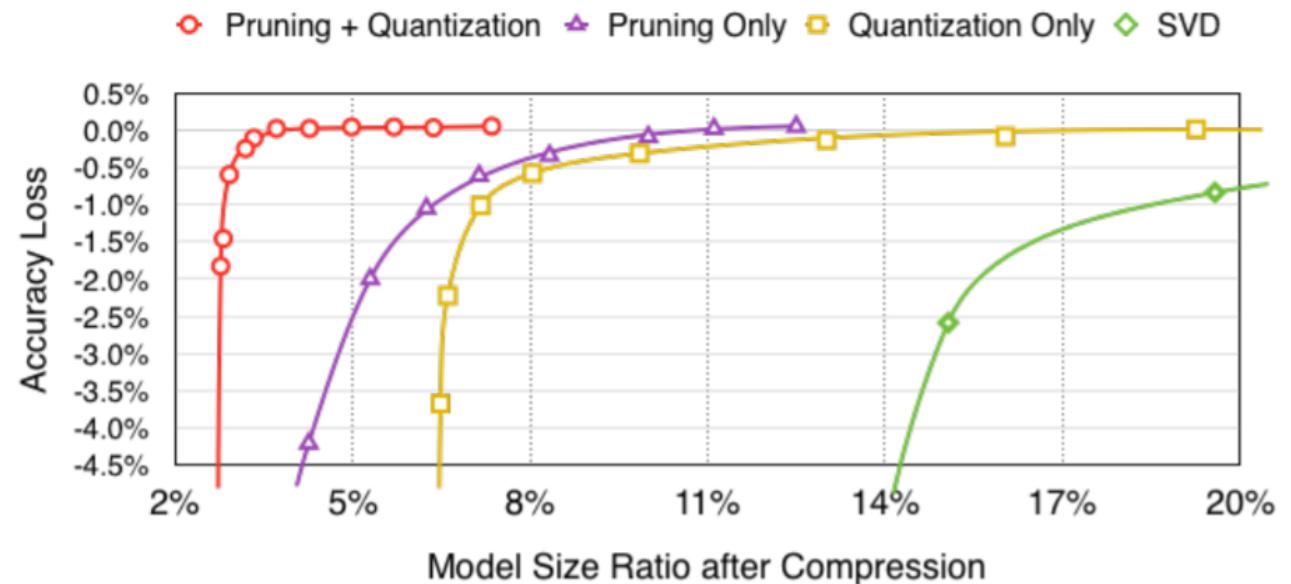
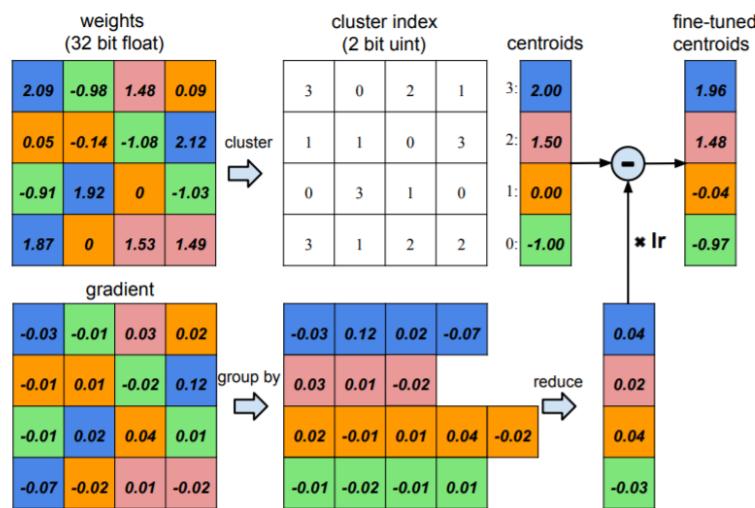
Quantization can be achieved by **changing the output or NN architecture**:

- **Post Training Quantization:** reducing the size of the weights stored (e.g. from 32-bit floating point numbers to 8-bit)
- **Quantization-Aware Training:** inserting fake nodes in each layer, to simulate the effect of quantization in the forward and backward passes and to learn ranges in the training process for each layer separately

Compression Techniques: Quantization <cont>

Quantization can be **tricky**:

- Requires having a decent **understanding of hardware and bit-wise computations**
- **Savings are tied to the features of the hardware being used**

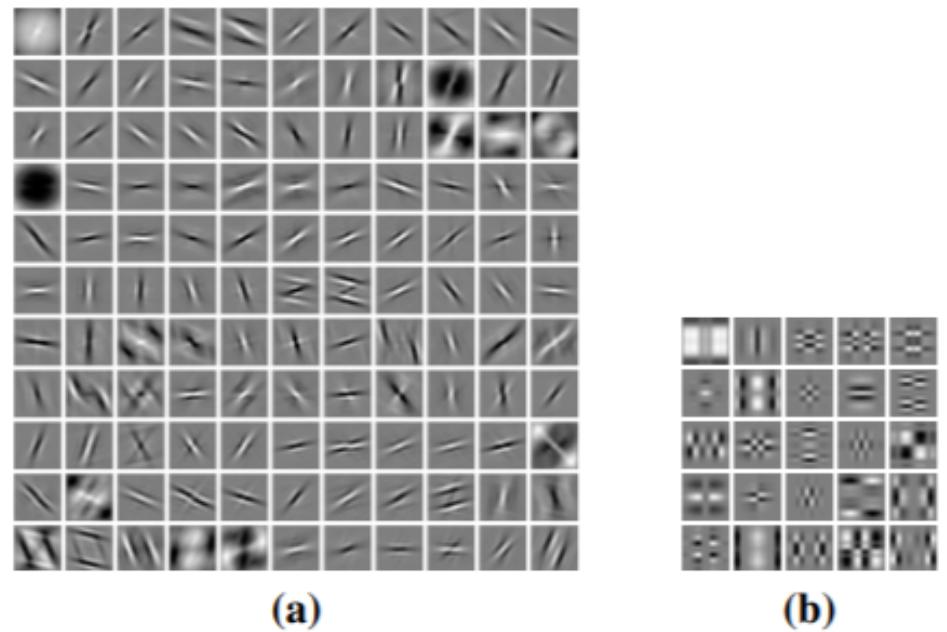


Low Rank Approximation

Main idea is to **approximate the redundant filters of a layer** using a linear combination of fewer filters. Compressing layers in this way reduces the network's memory footprint, the computational complexity of convolutional operations and can yield significant **speedups**.

Examples:

- Singular Value Decomposition
- Tucker decomposition
- Canonical Polyadic decomposition



Rigamonti R. et al., [Learning Separable Filters](#), 2013

Low Rank Approximation <cont>

Kim et al. use Tucker decomposition to determine the ranks that the compressed layers should have. They apply the compression to various models for image classification tasks and run them on both a Titan X and Samsung Galaxy S6 phone*:

- Low-rank approximation achieve significant size and latency reductions
- Prove potential deployment on mobile devices
- Reduce parameters simplifying model structure
- Does not require specialized hardware to implement

Model	Top-5	Weights	FLOPs	S6		Titan X
				Latency	Power	
AlexNet	80.03	61M	725M	117ms	245mJ	0.54ms
AlexNet* (imp.)	78.33 (-1.70)	11M ($\times 5.46$)	272M ($\times 2.67$)	43ms ($\times 2.72$)	72mJ ($\times 3.41$)	0.30ms ($\times 1.81$)
VGG-S	84.60	103M	2640M	357ms	825mJ	1.86ms
VGG-S* (imp.)	84.05 (-0.55)	14M ($\times 7.40$)	549M ($\times 4.80$)	97ms ($\times 3.68$)	193mJ ($\times 4.26$)	0.92ms ($\times 2.01$)
GoogLeNet	88.90	6.9M	1566M	273ms	473mJ	1.83ms
GoogLeNet* (imp.)	88.66 (-0.24)	4.7M ($\times 1.28$)	760M ($\times 2.06$)	192ms ($\times 1.42$)	296mJ ($\times 1.60$)	1.48ms ($\times 1.23$)
VGG-16	89.90	138M	15484M	1926ms	4757mJ	10.67ms
VGG-16* (imp.)	89.40 (-0.50)	127M ($\times 1.09$)	3139M ($\times 4.93$)	576ms ($\times 3.34$)	1346mJ ($\times 3.53$)	4.58ms ($\times 2.33$)

* S6 has a GPU with 35× lower computing ability and 13× smaller memory bandwidth than Titan

Kim et al, [Compression of deep convolutional neural networks for fast and low power mobile applications](#), 2016



Compression Technique: Distillation

Problem:

- During **training**, a model does not have to operate in real time and does not necessarily face restrictions on computational resources, as its primary goal is simply to extract as much structure from the given data as possible.
- But latency and resource consumption do become of concern if it is to be deployed for **inference**.

So what? we must develop ways to compress model for inference.

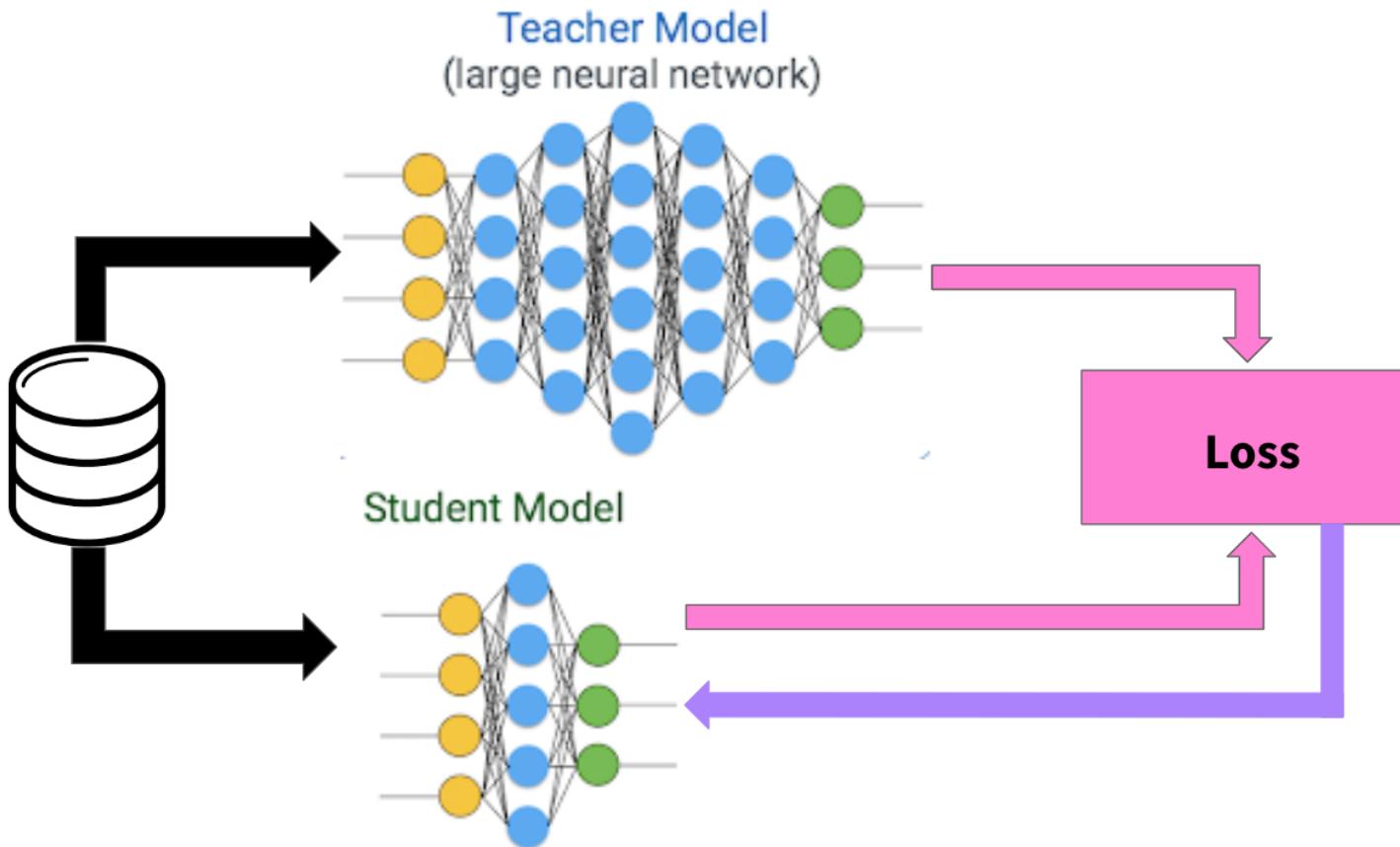
Compression Technique: Distillation <cont>

Idea:

- In 2006, Buciluă et al. showed that it was possible to transfer knowledge from a large trained model (or ensemble of models) to a smaller model for deployment by **training it to mimic the larger model's output**.
- In 2014 Hinton et al generalized the process and gave the name **Distillation**.

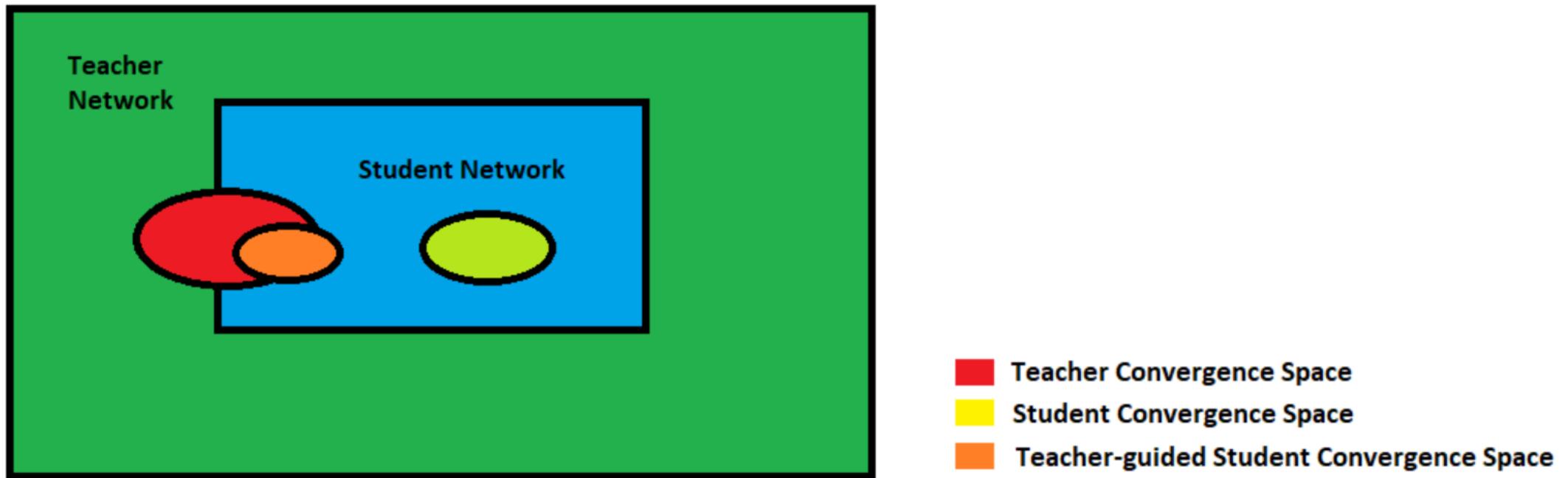
Main idea of distillation is that **training and inference are 2 different tasks**; thus **a different model should be used**.

Distillation: Teacher Student <cont>



Distillation: Teacher Student

Assumption: if we can achieve similar convergence using a smaller network, then the convergence space of the Teacher Network should overlap with the solution space of the Student Network. (design diagram again if needed)



Teacher Student Model: Training <cont>

1. Train the Teacher Network.
2. Establish correspondence among intermediate outputs of the student network and the teacher network.
3. Pass the data through the Teacher Network to get all intermediate outputs.
4. Backpropagation through the Student Network. Use the outputs from the Teacher Network and the correspondence relation to backpropagate error in the Student Network.

Distillation: Teacher Student Loss <cont>

Modified softmax function
with Temperature:

$$q_i = \frac{\exp\left(\frac{z_i}{T}\right)}{\sum_j \exp\left(\frac{z_j}{T}\right)}$$

q_i : resulting probability

z_i : logit of a class

z_j : other logits

T: temperature (T=1, “hard output”)

An example of hard and soft targets

cow	dog	cat	car
0	1	0	0

original hard
targets

cow	dog	cat	car
10^{-6}	.9	.1	10^{-9}

output of
geometric
ensemble

cow	dog	cat	car
.05	.3	.2	.005

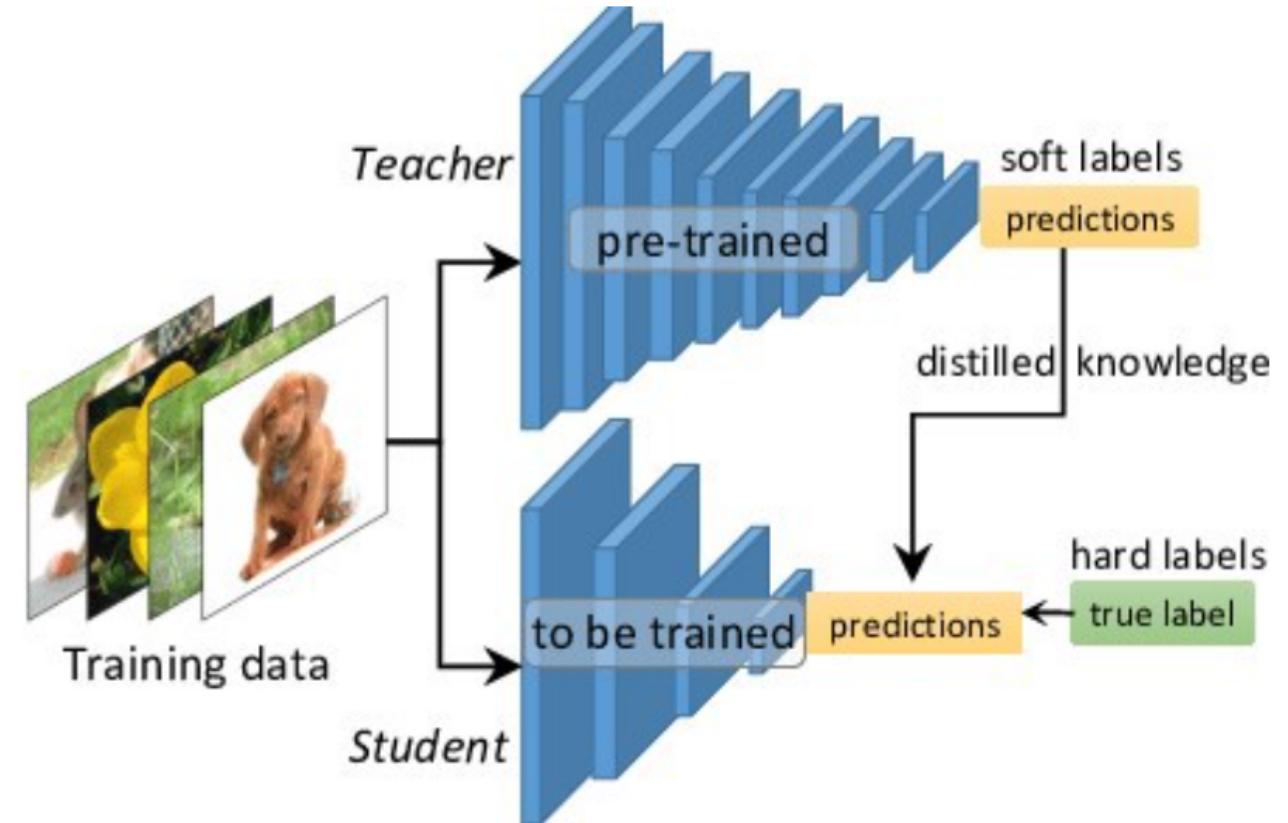
softened output
of ensemble

Softened outputs reveal the dark knowledge in the ensemble.

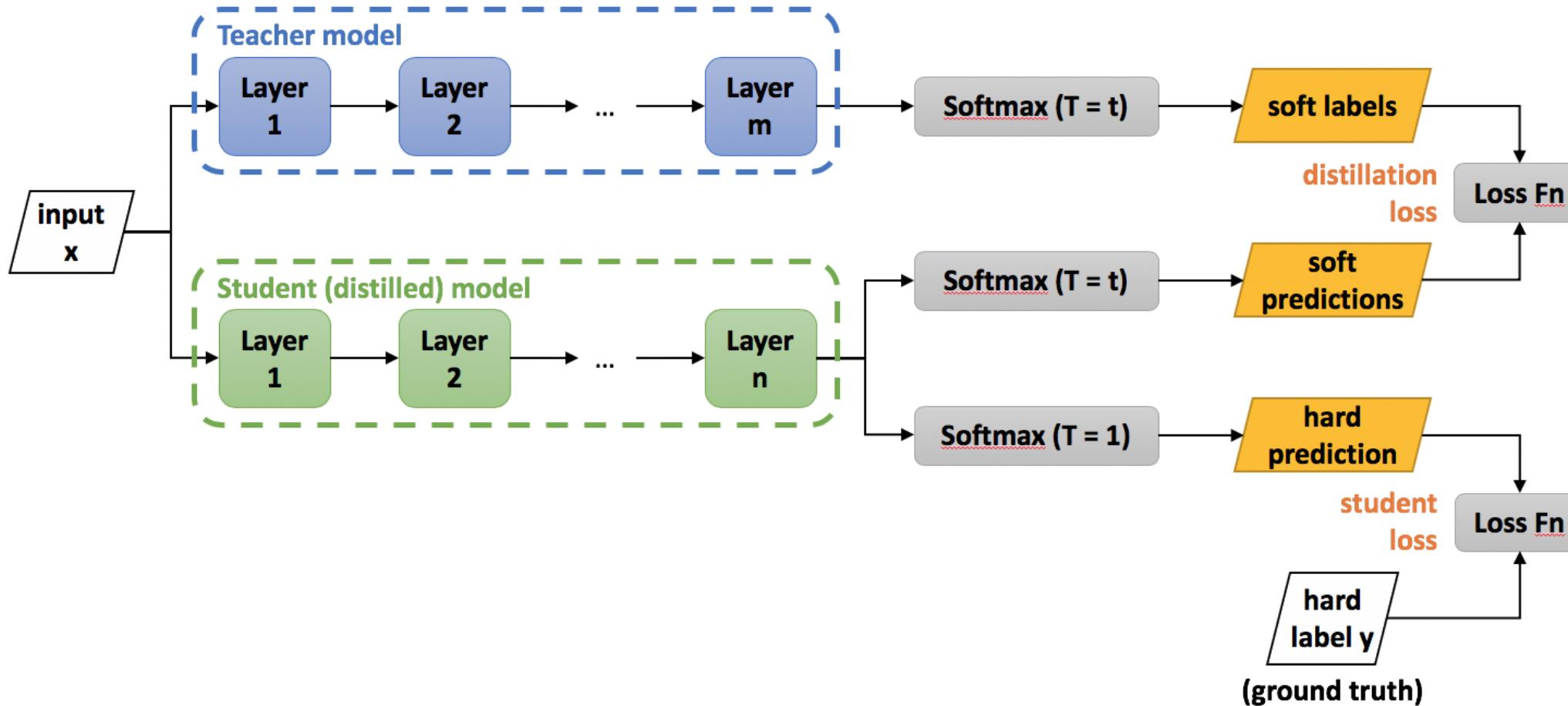
Distillation: Teacher Student Training <cont>

Trained to minimize the sum of two different cross entropy functions:

- one involving the original hard labels obtained using a softmax with $T=1$
- one involving the softened targets, $T>1$



Distillation: Teacher Student Training



What is next in Distillation?

- 1:** Multiple teacher (i.e. converting an ensemble into a single network).
- 2:** Introducing a teaching assistant (the teacher first teaches the TA, who then in turn teaches the student) etc.
- 3:** Quite young field

A **drawback** of knowledge distillation as a compression technique, therefore, is that there are **many decisions** that must be made up-front by the user to implement it (student network doesn't even need to have a similar structure to the teacher).

To the notebook

LECTURE 9: Compression Techniques and Distillation

THANK YOU

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