

Day_01

Video 01: Introduction to Machine Learning (ML)

Why ML?

- + Used in 5G, autonomous driving, sports analytics, e-commerce, and more.
- + Forbes listed AI/ML as a top digital transformation trend. Google Trends shows a boom in ML/DL/AI searches from 2016 onwards.

Where is ML applied?

- + Vision, speech, text, understanding the brain, stock markets, biological/chemistry experiments, sports analytics, e-commerce recommendations.

What is NOT ML?

- + Not a procedural/algorithmic approach (tax calculation)
- + Not memorization: memorizing 2000 tree pictures doesn't mean you understand what a tree is; you won't generalize to new pictures
- + Not magic: it's math

What is ML?

- + Data is the secret sauce (not just algorithms)
- + Generalization: doing well on unseen data, not just data you've trained on
- + Math: mathematical models that learn from data

My definition: *Machine learning is the design of mathematical models that learns from data to perform a defined task and generalize those patterns to new data drawn from the same distribution.*

Examples of ML problems

- + Spam vs non-spam, forecasting rainfall, movie recommendations, friend suggestions (LinkedIn), voice/instrument separation, grouping faces on phone, robot navigation, and stock market prediction.
-

Video 02: Paradigms of ML

Paradigms

Supervised Learning: given X (features) + Y (labels/correct answer), has a goal. Learn to map $X \rightarrow Y$.

- + Classification: labels are finite
 - Binary (spam vs non-spam)
 - Multi-class (digit recognition, 0–9)

Day_01

- Ordinal / Ranking (movie recommendations in order)
- Structured learning (predicting trees/structured outputs)
- + Regression: predicting a continuous output (rainfall amount)
- + Ranking / Link prediction (friend suggestions)

Unsupervised Learning: only X given, no labels. Self-exploratory, learn/generalise structure/patterns.

- + Clustering / Grouping (grouping phone pictures by face)
- + Representation learning (learning better ways to represent data)
- + Voice/instrument separation

Sequential Learning: online, learn over time through feedback (**not covered in this course**)

- + Online learning: full information feedback (stock market prediction)
- + Multi-armed bandits: partial feedback (treatment recommendation)
- + Reinforcement learning: learn a policy via environment feedback (robot navigation)

Examples mapped to paradigms

- + Spam vs non-spam (binary classification)
- + Forecasting rainfall (regression)
- + Movie recommendations (ordinal/ranking)
- + Friend suggestions (link prediction)
- + Voice/instrument separation (unsupervised)
- + Grouping pictures (clustering)
- + Robot navigation (reinforcement learning)
- + Stock market (online learning)

Prerequisites

- + Structure: linear algebra
- + Uncertainty: probability
- + Data to decisions: optimization
- + Also: statistics and basic calculus.

Course Roadmap

Unsupervised learning (representation learning, clustering, estimation) → supervised learning (basic to advanced algorithms) → advanced supervised learning topics.

References

- + Linear Algebra by Gilbert Strang
- + Probability by Sheldon Ross (A First Course)
- + Main reference by Pattern Recognition and ML by Christopher Bishop (PRML)
- + Also: Mathematics for Machine Learning (free soft copy available)

Day_01

Video 03: Representation Learning (Unsupervised Learning)

UNSUPERVISED LEARNING

↳ Representation learning

Goal: Given a set of "data points", "understand" something "useful" about them

Data point \rightarrow vectors in \mathbb{R}^d

$$\begin{bmatrix} \text{height} \\ \text{weight} \\ \text{age} \end{bmatrix} \in \mathbb{R}^3 \in \mathbb{R}^3$$

Running Here \rightarrow "Comprehension is compression"

↳ understanding
learning

— George Chatfield

Problem

Input: $\{x_1, x_2, \dots, x_n\}$ $x_i \in \mathbb{R}^d \leftarrow$ $\overset{\text{#}}{\text{Features}}$

Output: Some "Compressed" representation of the dataset

Example $\{ \begin{bmatrix} x_1 \\ -7 \\ -14 \end{bmatrix}, \begin{bmatrix} x_2 \\ 25 \\ 5 \end{bmatrix}, \begin{bmatrix} x_3 \\ 0.5 \\ 1 \end{bmatrix}, \begin{bmatrix} x_4 \\ 0 \\ 0 \end{bmatrix} \}$

Question How many real numbers are needed to store this dataset? $\boxed{8}$ ay

Representative

$$\begin{bmatrix} 1 \\ 2 \end{bmatrix} \in \mathbb{R}^2$$

co-efficients

$$\{ -7, 25, 0.5, 0 \} \rightarrow \boxed{4}$$

Note

\Rightarrow Using representative & co-efficients can "RECONSTRUCT" the dataset exactly.

\Rightarrow Any vector along the line in the graph can be chosen as a representative [except $\begin{bmatrix} 0 \\ 0 \end{bmatrix}$]

Day_01

Date _____

original:

- # real numbers = d^n
- # real numbers in compressed representation = $d + n$

$$\begin{bmatrix} x_1 \\ x_2 \end{bmatrix} \rightarrow \frac{(x_1 w_1 + x_2 w_2)}{\|w_1\|^2 + \|w_2\|^2} \begin{bmatrix} w_1 \\ w_2 \end{bmatrix} = \frac{x_1 w_1}{\|w_1\|^2}$$

projection of $\begin{bmatrix} x_1 \\ x_2 \end{bmatrix}$

$$c \begin{bmatrix} w_1 \\ w_2 \end{bmatrix} : \|w_1\|^2 + \|w_2\|^2 = 1$$

Set it as optimisation problem.

$\min_c \text{length}^2(\text{error vector})$

c depends on $\begin{bmatrix} w_1 \\ w_2 \end{bmatrix}$ & $\begin{bmatrix} x_1 \\ x_2 \end{bmatrix}$

$c \begin{bmatrix} w_1 \\ w_2 \end{bmatrix}$ to get $\begin{bmatrix} x_1 \\ x_2 \end{bmatrix}$

$$= \begin{bmatrix} x_1 - c w_1 \\ x_2 - c w_2 \end{bmatrix}$$

$\min_c (x_1 - c w_1)^2 + (x_2 - c w_2)^2$

$c^* = \frac{x_1 w_1 + x_2 w_2}{\|w_1\|^2 + \|w_2\|^2}$ (solution)

Inner product / dot product $x \cdot w$

length $^2\left(\begin{bmatrix} w_1 \\ w_2 \end{bmatrix}\right)$

Note: can pick pick $\begin{bmatrix} w_1 \\ w_2 \end{bmatrix}$ such that length $\left(\begin{bmatrix} w_1 \\ w_2 \end{bmatrix}\right) = 1$

$$\Rightarrow c^* = (x^T w) \begin{bmatrix} w_1 \\ w_2 \end{bmatrix}$$

End of Note
27 Feb, 2026