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Video 01: Introduction to Machine Learning (ML)

Why ML?

- + Used in 5G, autonomous driving, sports analytics, e-commerce, and more.
- + Forbes listed AI/ML as a top digital transformation trend. Google Trends shows a boom in ML/DL/AI searches from 2016 onwards.

Where is ML applied?

- + Vision, speech, text, understanding the brain, stock markets, biological/chemistry experiments, sports analytics, e-commerce recommendations.

What is NOT ML?

- + Not a procedural/algorithmic approach (tax calculation)
- + Not memorization: memorizing 2000 tree pictures doesn't mean you understand what a tree is; you won't generalize to new pictures
- + Not magic: it's math

What is ML?

- + Data is the secret sauce (not just algorithms)
- + Generalization: doing well on unseen data, not just data you've trained on
- + Math: mathematical models that learn from data

My definition: *Machine learning is the design of mathematical models that learns from data to perform a defined task and generalize those patterns to new data drawn from the same distribution.*

Examples of ML problems

- + Spam vs non-spam, forecasting rainfall, movie recommendations, friend suggestions (LinkedIn), voice/instrument separation, grouping faces on phone, robot navigation, and stock market prediction.

Video 02: Paradigms of ML

Paradigms

Supervised Learning: given X (features) + Y (labels/correct answer), has a goal. Learn to map $X \rightarrow Y$.

- + Classification: labels are finite
 - Binary (spam vs non-spam)
 - Multi-class (digit recognition, 0–9)

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- Ordinal / Ranking (movie recommendations in order)
- Structured learning (predicting trees/structured outputs)
- + Regression: predicting a continuous output (rainfall amount)
- + Ranking / Link prediction (friend suggestions)

Unsupervised Learning: only X given, no labels. Self-exploratory, learn/generalise structure/patterns.

- + Clustering / Grouping (grouping phone pictures by face)
- + Representation learning (learning better ways to represent data)
- + Voice/instrument separation

Sequential Learning: online, learn over time through feedback (**not covered in this course**)

- + Online learning: full information feedback (stock market prediction)
- + Multi-armed bandits: partial feedback (treatment recommendation)
- + Reinforcement learning: learn a policy via environment feedback (robot navigation)

Examples mapped to paradigms

- + Spam vs non-spam (binary classification)
- + Forecasting rainfall (regression)
- + Movie recommendations (ordinal/ranking)
- + Friend suggestions (link prediction)
- + Voice/instrument separation (unsupervised)
- + Grouping pictures (clustering)
- + Robot navigation (reinforcement learning)
- + Stock market (online learning)

Prerequisites

- + Structure: linear algebra
- + Uncertainty: probability
- + Data to decisions: optimization
- + Also: statistics and basic calculus.

Course Roadmap

Unsupervised learning (representation learning, clustering, estimation) → supervised learning (basic to advanced algorithms) → advanced supervised learning topics.

References

- + Linear Algebra by Gilbert Strang
- + Probability by Sheldon Ross (A First Course)
- + Main reference by Pattern Recognition and ML by Christopher Bishop (PRML)
- + Also: Mathematics for Machine Learning (free soft copy available)

Video 03: Representation Learning (Unsupervised Learning)

UNSUPERVISED LEARNING

↳ Representation learning

Goal: Given a set of "data points", "understand" something "useful" about them

Datapoint \rightarrow vectors in \mathbb{R}^d $\begin{bmatrix} \text{height} \\ \text{weight} \\ \text{age} \end{bmatrix} \in \mathbb{R}^3$

Running Here \rightarrow "Comprehension is compression"
 \rightarrow understanding learning — George Chaitin

Problem

Input: $\{x_1, x_2, \dots, x_n\}$ $x_i \in \mathbb{R}^d \leftarrow \begin{matrix} \# \\ \text{Features} \end{matrix}$

Output: Some "Compressed" representation of the dataset

Example $\begin{matrix} x_1 & x_2 & x_3 & x_4 \\ \left\{ \begin{bmatrix} -7 \\ -14 \end{bmatrix}, \begin{bmatrix} 25 \\ 5 \end{bmatrix}, \begin{bmatrix} 0.5 \\ 1 \end{bmatrix}, \begin{bmatrix} 0 \\ 0 \end{bmatrix} \right\} \end{matrix}$

Question How many real numbers are needed to store this dataset .. 8 or

Representative

$\begin{bmatrix} 1 \\ 2 \end{bmatrix} \in \mathbb{R}^2$ co-efficients $\{-7, 25, 0.5, 02\}$ 8 \rightarrow or

Note

\rightarrow Using representative & co-efficients can "RECONSTRUCT" the dataset exactly.

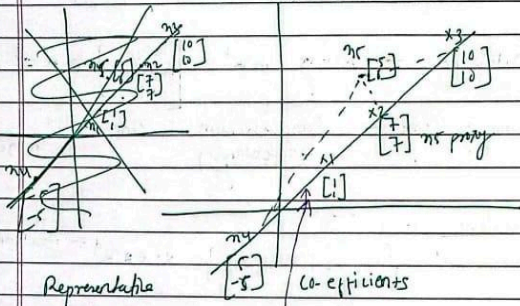
Any vector along the line in the graph can be chosen as a representative [except $\begin{bmatrix} 0 \\ 0 \end{bmatrix}$]

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original:

real numbers = d

real numbers in compressed representation = $d+n$

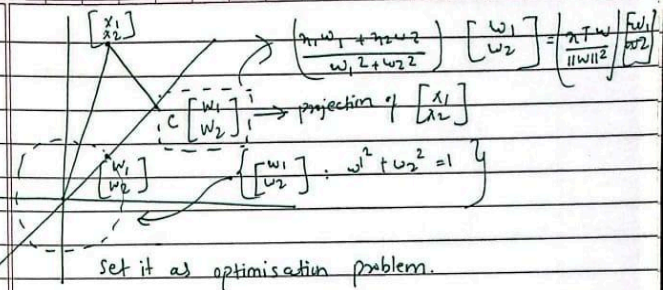


$$\left\{ \begin{bmatrix} 1 \\ 0 \end{bmatrix} \begin{bmatrix} 0 \\ 1 \end{bmatrix} \right\} \quad \left\{ (-5, 5), (1, 1), (7, 7), (8, 8), (9, 9) \right\}$$

$$n_3 = 10 \begin{bmatrix} 1 \\ 0 \end{bmatrix} \begin{bmatrix} 0 \\ 1 \end{bmatrix} = \begin{bmatrix} 10 \\ 0 \end{bmatrix}$$

Q: Who can "pretend" to be a proxy for x_s along the blue line?

Ans: Projection of x_s on line



$$\min_c \text{length}^2(\text{error vector})$$

c depends on $\begin{bmatrix} w_1 \\ w_2 \end{bmatrix}$ & $\begin{bmatrix} x_1 \\ x_2 \end{bmatrix}$

↳ it's what should be added $c \begin{bmatrix} w_1 \\ w_2 \end{bmatrix}$ to get $\begin{bmatrix} x_1 \\ x_2 \end{bmatrix}$

$$= \begin{bmatrix} x_1 - c w_1 \\ x_2 - c w_2 \end{bmatrix}$$

$$\min_c (x_1 - c w_1)^2 + (x_2 - c w_2)^2$$

$$c^* = \frac{x_2 w_1 + x_1 w_2}{w_1^2 + w_2^2} \quad (\text{scalar})$$

Inner product / dot product of x and w

$$\text{length}^2 \left(\begin{bmatrix} w_1 \\ w_2 \end{bmatrix} \right)$$

Note: can pick $\begin{bmatrix} w_1 \\ w_2 \end{bmatrix}$ such that $\text{length} \left(\begin{bmatrix} w_1 \\ w_2 \end{bmatrix} \right) = 1$

$$\Rightarrow c^* = (n^T w) \begin{bmatrix} w_1 \\ w_2 \end{bmatrix}$$

End of Note
27 Feb, 2026