Reginald Hebert
Teaching Statement
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Teaching Philosophy

Economics is a discipline that can model human behavior in varied settings, from currency exchange valuation to state elections to drug abuse policies. Irrespective of their individual fields of study, every student should be familiar with economic thought, and my purpose as a teacher is to show students the ways in which economics applies to their individual interests.

Experience

I have collaborated with an instructional designer in the development of math in economics online training at Georgia State, helping to create interactive tools for students to use in undergraduate principles of microeconomics classes. In addition, as a teaching assistant I have helped to conduct exams and grade assignments; more recently I have composed assignments for a graduate-level labor economics course under the direction of the professor.

Methods

Connecting theory with personal experience is important, particularly in undergraduate work. I believe making an effort to tailor content to particular majors and emphasizing current events can be helpful in connecting coursework to students' own interests. Moreover, the relatively basic mathematics in undergraduate courses can be challenging for students who may have limited experience; offering additional exercises for basic algebra and interactive graphical visualization alongside some hands-on review time can assist struggling students and give a brief review for those who have had more mathematical experience.

Goals

I want to be a resource for students, and I want to communicate the relevance of economics to them. To that end, I think I would enjoy teaching introductory-level courses. As a health economist, I am interested in teaching courses in health, labor, or public economics. I also have solid experience in applied econometrics, so a course focusing on causal inference methods would be a great opportunity to instruct others in using R, Python, or Stata to work with real data.