

The Marxification of Education

What does that mean?

Game Plan

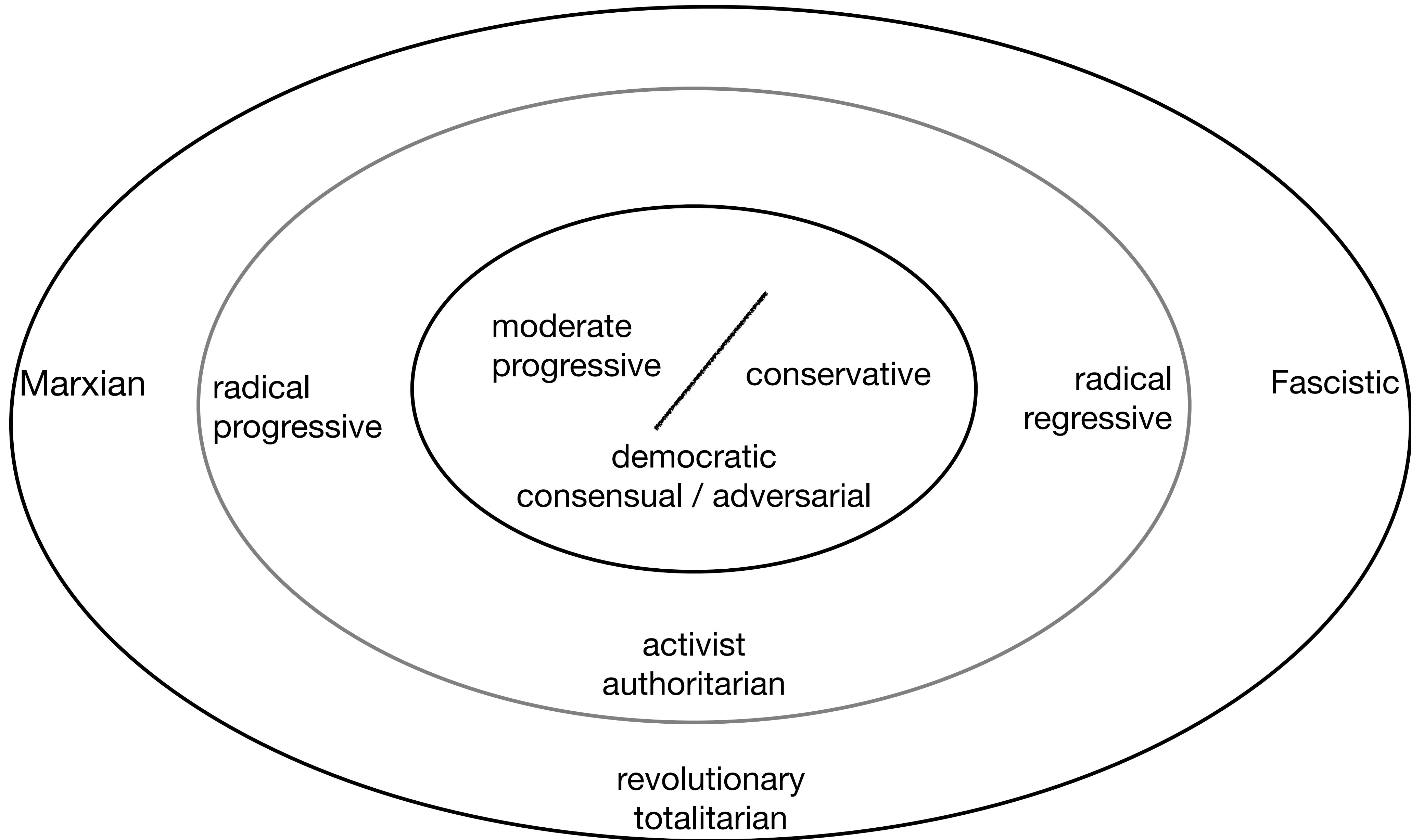
- Preamble
- The Short Story
- The Big Picture
 - The distinction between radical and revolutionary
 - 18th Century v. 21st Century in the diagram
 - The Subversion of Radical Progressives
 - Radical v. Revolutionary Pedagogy
- Ancestry of Critical Education

The Short Story

- what is the Marxification of Education?

- The transformation of education following the “Critical Pedagogy” developed by Brazilian Marxist Paulo Freire.
- His ideas became influential in American education research with his book “Pedagogy of the Oppressed”, published in 1968, now the third most cited book in the social sciences.
- Friere was strongly influenced by Gramsci’s theories about Cultural Hegemony, and advocated education which teaches activism and “critical consciousness”.
- These ideas are behind the incursions of CRT and gender ideology into schools.

The Big Picture



Ancestry of Critical Education

Rousseau	The noble savage and the corruption of “civilisation” The “general will”.	Paulo. Friere	The Pedagogy of the Oppressed Critical Consciousness
Kant	Transcendental dialectic, critique!	Foucault, Derrida	Postmodern philosophy, Scepticism about meaning and truth, Power-knowledge (epistemes)
Hegel	Dialectical idealism, historicism	Critical Social Justice	Critical Race Theory, Gender Ideology, Disability, Fat...
Marx/Engels	Dialectical materialism, false/revolutionary consciousness	Critical Education	Teaching social justice activism and inculcating critical consciousness
Critical Theory	Frankfurt school: Horkheimer, Adorno, Marcuse		
Neo-Marxism	Lukacz, Gramsci, Marcuse <i>The Long March through the Institutions</i>		