## I - Intro to R

Good Habits and Basic Introduction

1

## **Outline**

- Getting Started
- Good Habits
- Overgrown calculator
- Basic functions
- Getting help
- Doing statistics
- More...

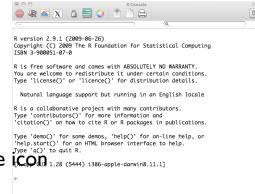
# What do you know already?

- Excel? JMP? Numbers?
- A programming language? CS course?
- R? SAS? SPSS?
- Have you used a text editor?

3

#### Install R

- On your own machine:
  - Go to http://www.r-project.org/
  - From CRAN, pick download site (ISU might be good)
  - Download from base:
    - R-2.11.1-win32.exe
    - Run the installation script
- On a lab machine:
  - Start R by double-clicking the COM 1.28 (5444) i386-apple-darwin8.11.1]



# Setting up

- Open the R script in an editor, eg notepad, wordpad, emacs, ...
- Edit lines
- Cut and paste lines of code into the R interpreter window
- Or:
  - Windows: Ctrl-r
  - Mac: Apple-return
  - Linux Using Rkward: Shift-F7; Using Emacs w/ ESS: Ctrl-c n

5

#### Good Habits

- Avoid the interpreter.
- Keep a record of your work by using scripts.
- Makes coding easier
- Store your data and your scripts in a convenient location.
- Save often
- Working Directory

# Navigating the R interpreter window

- Up/down arrow keys to retrieve previous lines
- Left/right arrow keys to move cursor along line
- Mouse click to set cursor position
- Delete to remove and re-type parts of command



7

## Learning a language

- Grammar / Syntax
- Vocabulary
- "Thinking in that language"
- There are a lot of commands in R. Don't expect to memorize all of them.

9

# Overgrown Calculator

- Basic mathematical operators:
  - +, -, \*, /
- Basic Mathematical functions
  - exp, log, sin, cos
- Storing variables for later use using the assignment operator
- a <- 32
- Working with vectors

#### **Variables**

- Variable names can't start with a number
- R is case-sensitive
- Some common letters are used internally by R and should be avoided as variable names (c, q, t, C, D, F, T, I)
- Try to keep names short but descriptive.
- There are reserved words that R won't let you us for variable names. A few examples:
  - for, in, while, if, else, repeat, break
- R will let you use the name of a predefined function. So try to not over write those!

11

## **Basics**

- Basic algebra is the same
- •Use  $2 \times x$  not 2x,  $2^p$  instead of  $2^p$
- Applying a function is similar
- •Making a variable, use <- instead of =</p>
- •Everything in R is a vector
- •Index a vector using [ ]

# **Examples**

• 
$$x = 2/3$$
  $x < -2/3$ 

• 
$$\sqrt{x}$$
 sqrt(x)

• 
$$a = 2(x + 3)^2$$
  $a < -2 * (x + 3)^2$ 

• 
$$y = (1 2 3 5)^T$$
  $y < -c(1, 2, 3, 5)$ 

• 
$$\sum y$$
 sum  $(y)$ 

• • •

11

## **Functions**

- Typical format:
  - foo(x, y = 1:length(x), ...)
  - Some parameters have defaults set for you
  - . . . is special. Passes along extra parameters to functions used inside the function.

## Getting Help

- help.start()
- help(command)
- ?command
- help.search("command")
- apropos()
- Google!

# Getting Out

• q()

15

## Your Turn

- $\bullet$  x = 3
- $\bullet$  y = 5
- Square root of  $(x^2 + y^5)$
- $sin(e^{(2(pi)(x+y)/(y-x))})$
- Find the roots of  $3t^2$  2t 17

### R Reference Card

- Download the R Reference Card from <u>http://cran.r-project.org/doc/contrib/Short-refcard.pdf</u>
- Open/Print so that you can glance at it while working

17

#### **Vectors**

- As mentioned before almost everything in R is a vector.
- Multiple ways to make a vector
- c(1,2,3)
- a:b creates a vector (a, a+1, ..., b-1, b)
- Common operations and functions work elementwise on vectors and return a new vector.
- rep() and seq() ...

## Your Turn

- $x = (4 | 3 | 9)^T$
- $y = (1 \ 2 \ 3 \ 5)^T$  (from examples, on previous slide)
- $d = \sqrt{\sum (x y)^2}$
- $2(y_1 + x_2)$
- $z = (1, ..., 100)^T$
- pattern =  $(1, 7, 7, 13, 13, 13, 19, 19, 19, 19, 25, 25, 25, 25, 25, 31, 31, 31, 31, 31, 31)^T$  (don't use c () for this)

19

## **Basic Statistical Functions**

- Using the basic functions we've learned it wouldn't be hard to compute basic statistics.
- x <- 1:100
- n < length(x)
- xbar < sum(x)/n
- $s \leftarrow sqrt(sum((x-xbar)^2)/(n-1))$
- ... But we don't have to

#### **Distributions**

- R has a lot of distributions built in.
- We can typically obtain:
  - Density value
  - CDF value
  - Inverse CDF value
  - Random deviate
- Normal, Chi-square, F,T, Cauchy, Poisson, Binomial, Negative Binomial, Gamma, ..., lots more
- library(help = stats)

21

## Your Turn

- Find the mean of 10, 1000, and 10000 random normal observations from N(0,1)
- Generate 1,000,000 random observations from N(0,1),
   square them, and find the .95 quantile of the observed data
- What is the .95 quantile from a Chi-square distribution with I df?
- x = 100 random normal observations from N(5,36)
- Calculate a 95% confidence interval for mu using x as your data [xbar  $\pm$  (t.95,99)(s)]

22

### **Booleans**

- R has support for logical values
- TRUE, FALSE, T, F
- Can result from a comparison
  - <
  - >
  - <=
  - >=
  - ==
  - !=

23

# Logical Operators

- & (AND)
- | (OR)
- Slightly different from:
- & & (different AND)
- || (different OR)
- ?"&"

# Indexing

- Accessing just a part of a vector/matrix/dataframe.
- Multiple ways to index
  - x[2]
  - x[c(1,3,7)]
  - x[c(T,F)]
  - x[x>10]
  - x[-1]

25

### Your Turn

- Using pat <- seq(2,103,by = 3)
- x = elements at even indices in pat
- y = elements in pat greater than mean(pat)
- z = even elements in pat
- prime = All primes between I and I00 (setdiff might be of interest)

### Load Data

- >library(ggplot2)
  >data()
  >help(tips)
- Did the data import work?

27

## **Examining Objects**

- x
- $\bullet$  head(x)
- summary(x)
- str(x)
- $\bullet$  dim(x)

Try these commands out for yourself!

# Examine Object

 First few values of an object head(tips)

29

# Examine Object

Structure of an object str(tips)

# **Examine Object**

 Dimension of an object dim(tips)

```
> dim(tips)
[1] 244  8
```

the tips data set has 244 rows (tables served) and 8 columns (variables recorded)

3

# **Examine Object**

 Dimension of an object summary(tips)

# Extracting parts

- x\$variable
- x[, "variable"]
- x[rows, columns] # rows, columns are # indices
  - $\bullet$  x[1:5, 2:3]
  - x[c(1,5,6), c("sex","tip")]
- x\$variable[rows]

33

## Your Turn

- Calculate basic summary stats for the variables.
- Create a variable for Tipping Rate
- Find the mean bill amount for each gender
- Are there any unusual points?
- Explore the data. Can you find any interesting trends?
- How many people in this data tipped tipped greater than 20% of their bill?