

CSE 311 Template

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2. We prove that $\sqrt{19}$ is irrational by contradiction. Suppose on the contrary that it was rational. Then there exists $p, q \in \mathbb{Z}$ so that $q \neq 0$, and $\sqrt{19} = \frac{p}{q}$. We then see that as $\sqrt{19} > 0$, either p and q are both positive or both negative, if they are both negative replace them with their positive counterparts. Along with this, choose $s = \frac{p}{\gcd(p,q)}$ and $t = \frac{q}{\gcd(p,q)}$. By the fundamental theorem of arithmetic, we have divided out all common factors of p and q , so $\gcd(s, t) = 1$. At the same time that $\sqrt{19} = \frac{p}{q} = \frac{\frac{p}{\gcd(p,q)}}{\frac{q}{\gcd(p,q)}} = \frac{s}{t}$. Squaring both sides we see that $19 = \frac{s^2}{t^2}$, which shows that $t^2 \cdot 19 = s^2 = s \cdot s$. Therefore, $19 \mid s^2 = s \cdot s$. As 19 is prime, either $19 \mid s$ (case 1) or $19 \mid s$ (case 2) (by the fact given in the problem). In case 1, $19 \mid s$, and in case 2, $19 \mid s$, so in any case, $19 \mid s$. Then there exists a $k \in \mathbb{Z}$ so that $s = 19k$ (this line is equivalent to letting $P = 19 \mid s$, we have concluded $P \vee P$, and as $P \vee P \equiv P$, we may conclude P). Plugging this back into the equation for above, we see that $19t^2 = (19k)^2 = 19^2k^2$. Canceling the 19 from both sides, we see that $t^2 = 19k^2$. So we see that $19 \mid t^2$, which, in the same manner as above, means that $19 \mid t$. But then $\gcd(s, t) \geq 19$, in particular it is not 1, which is a contradiction.

3. Let $P(n) = T(n) \leq 20n$. We prove $P(n) \forall n \in \mathbb{N}$ with $n \geq 1$ by strong induction.

Base cases: $T(1) = 5 \cdot 1 \leq 20 \cdot 1$, so $P(1)$ holds. $T(2) = 5 \cdot 2 = 10 \leq 20 \cdot 2 = 40$, so $P(2)$ holds. $T(3) = 5 \cdot 3 = 15 \leq 20 \cdot 3 = 60$, so $P(3)$ holds. $T(4) = 5 \cdot 4 = 20 \leq 20 \cdot 4 = 80$, so $P(4)$ holds.

Inductive Hypothesis: Suppose $P(1) \wedge \cdots \wedge P(k)$ for an arbitrary $k \geq 4$.

Inductive Step: Noting that $k + 1 \geq 5 > 4$, we see that $T(k + 1) = T(\lfloor (k + 1)/2 \rfloor) + T(\lfloor (k + 1)/4 \rfloor) + 5(k + 1)$ by the definition of T . We see that as $1 \leq k$, $1 + k \leq 2k$ (add k to both sides), and finally $(1 + k)/2 \leq k$. We then notice that $1 \leq \lfloor (k + 1)/2 \rfloor \leq (k + 1)/2 \leq k$ by our discussion above, and from the second hint: $1 \leq \lfloor x \rfloor \leq x$. Similarly, because $0 \leq k$, we may multiply both sides by the positive number 2 to get that $0 \leq 2k$. We then use the property that $1 \leq k$ to get that $1 \leq 3k$. Finally we add k to both sides to get that $1 + k \leq 4k$, which means that $(1 + k)/4 \leq k$. So we see that $1 \leq \lfloor (1 + k)/4 \rfloor \leq k$ (by our discussion, and the second hint). Finally, note that both $\lfloor (1 + k)/4 \rfloor, \lfloor (1 + k)/2 \rfloor$ are integers in the correct range, as we showed above, so we may apply our inductive hypothesis to $T(\lfloor (1 + k)/4 \rfloor)$ and $T(\lfloor (1 + k)/2 \rfloor)$. We conclude that

$$\begin{aligned}
 T(\lfloor (k + 1)/2 \rfloor) + T(\lfloor (k + 1)/4 \rfloor) + 5(k + 1) &\leq 20 \cdot \lfloor (k + 1)/2 \rfloor + 20 \cdot \lfloor (k + 1)/4 \rfloor + 5(k + 1) && \text{(I.H.)} \\
 &\leq 20 \cdot (k + 1)/2 + 20 \cdot (k + 1)/4 + 5(k + 1) && (\lfloor x \rfloor \leq x) \\
 &= 10(k + 1) + 5(k + 1) + 5(k + 1) \\
 &= 20(k + 1)
 \end{aligned}$$

which shows $P(k + 1)$. So we conclude that $P(n)$ holds for all $n \in \mathbb{N}$ with $n \geq 1$ by the principle of induction.

4. Let $P(n) = 1^n \in S$. We prove $P(n) \forall n \geq 20$ by strong induction.

Base cases: $1^{20} = 1^{11} \cdot 1^3 \cdot 1^3 \cdot 1^3$. Clearly $1^3 \in S$ (by S 's construction), so $1^3 \cdot 1^3 \in S$, so therefore $1^3 \cdot (1^3 \cdot 1^3) \in S$ (S is closed under string concatenation), and as $1^{11} \in S$, we see that $1^{20} \in S$, so $P(20)$ holds. Similarly, $1^{21} = \underbrace{1^3 \cdot \dots \cdot 1^3}_{7 \text{ times}}$, so $1^{21} \in S$ (Once again S is closed

under concatenation, we showed above that $1^3 \cdot 1^3 \cdot 1^3 \in S$, we could simply multiply this by 1^3 to get $1^{3 \cdot 4}$, and then continue until we get all 7 1^3 s). Finally, as $1^{11} \in S$, $1^{22} = 1^{11} \cdot 1^{11} \in S$ (closed under string concatenation), so $P(22)$ holds.

Inductive Hypothesis: Suppose $P(20) \wedge \dots \wedge P(k)$ for an arbitrary $k \geq 22$.

Inductive Step: We notice that $1^{k+1} = 1^3 \cdot 1^{k-2}$ (a string of $(k+1)$ 1's is just a string of 3 1's followed by a string of $k-2$ 1's). We see that as $20 \leq k-2 \leq k$, the inductive hypothesis applies, so we conclude $1^{k-2} \in S$. As $1^3 \in S$, we see that $1^3 \cdot 1^{k-2} = 1^{k+1} \in S$ (because S is closed under string concatenation—see the recursive step), which is what $P(k+1)$ asserts. By the principle of induction, we conclude that $P(n)$ holds for all $n \geq 20$.

5. For a JTree X , let $P(X) =$ “if X has $c - 1$ copies of *data*, then X has c copies of *nil*.” We prove $P(X)$ for all JTrees X by structural induction on X .

Base Case ($X = \text{nil}$): *nil* has 0 copies of *data*, and 1 copy of *nil*, so we conclude that $P(\text{nil})$ is true.

Inductive Hypothesis: Suppose $P(X)$ and $P(Y)$ hold for some arbitrary JTrees X, Y , and let $c - 1$ be the number of copies of *data* X has, and $d - 1$ be the number of copies of *data* Y has.

Inductive Step: Goal: Show that $P(\text{data}, X, Y)$ holds.

We notice that (data, X, Y) has $(c - 1) + (d - 1) + 1 = c + d - 1$ copies of *data*, because it would have all the copies of *data* that X has, plus all the copies of *data* that Y has, plus 1 because we are adding 1 piece of *data* to this tree. By the inductive hypothesis, X has c copies of *nil*, and Y has d copies of *nil*. So, (data, X, Y) has $c + d$ copies of *nil* as (data, X, Y) would have all of X 's *nil* copies (look at the left half of the tree), and all of Y 's *nil* copies (look at the right half of the tree). This proves $P(\text{data}, X, Y)$.

Conclusion: Thus, $P(X)$ holds for all JTrees X by structural induction.

6. This problem set took me around 3 hours to complete. I spent the most time on problem 5, as the argument was pretty hard to think about. I don't have any other feedback.