

Project Submission – CS 536: Programming Language Design

Instructor: Rose Bohrer (pronouns: she/her)

Time: T,Th | 4:00 PM – 5:20 PM

Classroom: Higgins Labs 114

Instructor Office: Fuller Labs 139

## Overview

This course is an ungraded, project-based, team-based course. This means that you identify a team, design your own project together, and assign yourself a grade based on how well your project meets the course goals. In understanding the role of assignments, we should distinguish “structure” from “requirements.” If you already know how you want to run your project or what you want to do, you should do so – be as radical as you like. You choose how to engage with this structure, but these homeworks provide you a structure so that you have lots of guidance as your starting point.

You are the person who assigns your final grade, you are in control.

## Goal

**This week you submit the final version of the project! Yaaaay!!!**

## Logistics

Teams are at least 3 people. There is no upper limit on size. It is recommended to keep the same team all semester. Checkpoints are due at the times indicated on the Schedule section of the syllabus.

For the end of the term, you are doing **two different Canvas submissions this week.**

- 1) **Do your normal group submission**, which includes your forms, report, and files.
- 2) Submit your **individual final** grade reflection form, after your group meeting

## Task Instructions

- Before the meeting:
  - Do the work you said you would do
  - Fill out the pre-meeting form
- At the meeting:
  - Follow the meeting form
  - Combine all files into one .zip file
  - Submit it.

## Before-Meeting Preparation

Fill this out to prepare for your meeting

1. **Print/save a copy of the final self-evaluation form. Use this copy to evaluate how the team did as a whole, as you see it.**
2. **Make sure that you fill out your course evaluations when the time comes.**

## Student Structured Meeting Form

Meet with all your teammates, follow the meeting instructions, and fill out the form.

3. Discuss what you each said in your forms evaluating the team's work as a whole. Take notes here:

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4. Discuss how well you have addressed course feedback from the last CP.

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5. Keep in mind that your final course grade should reflect the quality of the final version of your work. If you did C-quality work in the first two checkpoints, but revised it all to A quality, that's A quality. Keep in mind that you should focus on growth. If you started with no background knowledge and did an A-level amount of learning, that's A quality.
6. Based on your discussion, what grade best describes your team's final project overall?:

Grade: \_\_\_\_\_

If your previous notes do not already explain this grade, explain here, based on the learning objectives from the final grade form:

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7. Remember that we each submit our own individual final grade forms. If appropriate, I am allowed to submit a different final grade for myself than the team as a whole. \_
8. Think about whether we're interested in doing further research in this area. If we are interested, we email Prof. Bohrer. If we are not interested, we do not have to do anything.

END OF FORM