Assignment 5 – CS 4536/536: Programming Language Design   
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# Overview

This assignment is about interpreting data from user studies, with an emphasis on Likert data.

## How Long Will This Take?

My goal is that most students will spend at most 13 hours/week on this course and that few will spend more than 15 hours/week, in total.

If you have spent more than eight hours on this assignment and are not done, you are **expected** to reach out to the course staff for help (office hours, chat, or email). It is our job to help you and your job to seek help when appropriate.

## Grading

This assignment is worth 100 points. 75 points are for the programming part and 25 points for the written part. Your grade for the programming part is the sum of scores for each passing test case. Your grade for the written part is 25 \* the fraction of problems for which you submit an honest attempt at a solution.

## What to Read While Working on This Assignment

In addition to the lecture readings, you will likely find the official documentation for Rust helpful. The homework handout lists specific research papers which you are expected to reference while answering the problems. You are welcome to refer to other resources about data analysis.

## Programming Assignment

Download and extract the programming assignment from Canvas. Your assignment is to implement all functions (and parser rules) to meet their specifications as given in the comments. Point breakdown:

* 11pts – index\_to\_prompt
* 12pts – freq\_to\_score
* 11pts – score\_to\_severity
* 10pts – severity\_to\_proposed\_treatment\_actions
* 6pts – results\_to\_proposed\_treatment\_actions
* 7pts – median
* 7pts – mean
* 4pts – likert\_type
* 4pts – likert\_scale
* 4pts – acquiescence

The first 5 programming problems relate to the PHQ-9 Depression Questionnaire, a scale used for initial clinical screening of depression. The main learning objective of the section is to understand how prompts and responses for questions similar to\* Likert scales are structured. A secondary, extra-curricular objective is promotion of mental health awareness.  
The second set of 5 questions address how Likert data should be interpreted and how acquiescence bias should be measured.  
\*The PHQ-9 is not a true Likert scale because it measures frequency of symptoms, not opinions held.

## Written Assignment

15 pts Data analysis

Interpret the data collected from your study to answer the research question of the study. The methods will depend on which style of study you did. Only undertake the method(s) relevant to your study:

* Survey/Quantitative Questions: Use the mean or median function to interpret your data, depending on what type of data you have. You are welcome to also compute any other statistics that are relevant to your problem, but not required.
* Interview+Activity/Qualitative Questions: Perform a grounded theory analysis of your results. *An exhaustive analysis can be very time-consuming, so it is sufficient to analyze data from 3 people to receive credit.* Take the written responses or transcripts, as appropriate, and:
  1. Perform open coding. Go through the data and assign short, open-ended labels (codes) that characterize people’s different responses
  2. Perform axial coding. Write a short list of codes that combine the open codes into overarching categories
  3. Write a single *summative code* that captures the main conclusion of the data

Use the results of the analysis to briefly (e.g. <= 1 paragraph) provide and justify your answer to your initial research question.

10 pts Creative Coding

This is a programming problem, but is listed under the written problems because it is ungraded. Write a creative program to express yourself, using any of the creative technologies mentioned in class:

* Processing
* Twine
* Inform
* Penrose
* Context-Free Art

If your art is visual, include a picture in your submission, otherwise include the source code and submit it with your written answer to the previous question as a .zip file. Please explicitly indicate whether you are okay with the instructor sharing your work with the other students in class for fun.

This activity is intended to be open-ended and fun. If you’re having trouble coming up with an idea of your own, you can do either of the following to receive credit:

* Look up a tutorial for one of these technologies, complete it, and hand in the completed work
* Download an existing piece of art that someone has published in one of these tools, **cite that piece of work in your submission,** and modify it / experiment with it.

## Peer Reviews

There is no peer-review component in this assignment.