

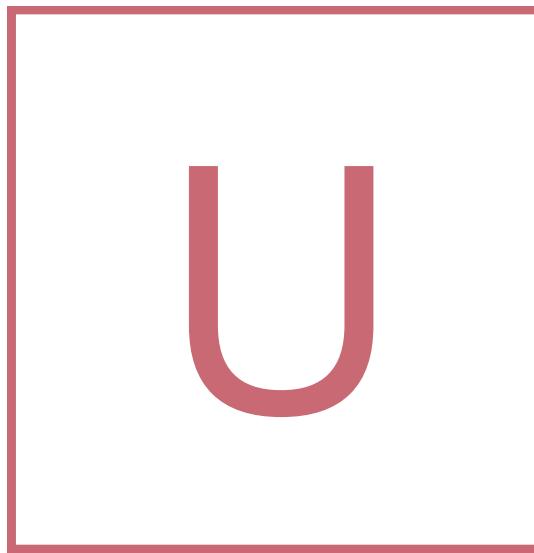
English Courses

English for Beginners: Greetings, Introductions, and Politeness

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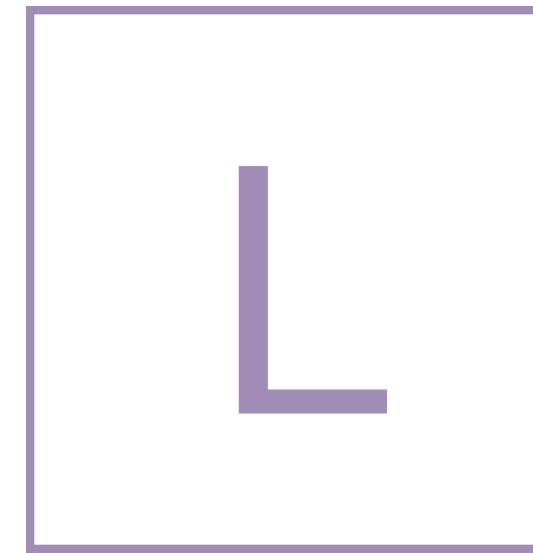
Course Plan – First English Lesson



Understand

Understand and use basic greetings

Comprendre et utiliser les salutations de base



Learn

Learn how to introduce yourself and others

Apprendre les présentations personnelles



Learn the Alphabet

Learn the English alphabet and pronunciation

Connaitre l'alphabet anglais et l'utiliser



Master

Master personal pronouns (I, you, he, she, etc.)

Maîtriser les pronoms personnels

Course Plan – First English Lesson



Learn Basic

Learn basic polite phrases
(please, thank you, sorry, etc.)

Apprendre des phrases
simples de politesse (merci,
pardon, etc.)

Introduction Greetings



Objective :
Learn how to greet someone and ask "How are you?"

Activities:

- Teacher's Introduction: "Hello, my name is Rodolphe. What's your name?"
- Have the student repeat the sentence.
- Possible response: "My name is Gabi."
- Teach basic greetings Learn how to greet someone and ask "How are you?"

Greetings

- "Hello"
- "How are you?"
- "I'm fine, thank you."
- "And you?"
- "Nice to meet you."

Example dialogues to practice

- A: "Hello, my name is Rodolphe."
- B: "Hello, my name is Gabi. Nice to meet you!"

The English Alphabet



Objective :
Learn the English alphabet and pronunciation"

Activities:

- Present the alphabet :
 - "A, B, C, D, E, F, G, H, I, J, K, L, M, N, O, P, Q, R, S, T, U, V, W, X, Y, Z."
- Show a visual of the alphabet with corresponding images for each letter.
- Practice the pronunciation of each letter, especially those that differ from French.
- Have the student repeat each letter and associate it with a simple word :
 - "A for Apple"
 - "B for Ball"
 - "C for Cat"
 - "D for Dog"
 - "E for Elephant"
 - "F for Fish"
 - "G for Goat"
 - "H for Hat"
 - "I for Ice"

The English Alphabet



- Present the alphabet :

- “J for Jump”
- “K for Kite”
- “L for Lion”
- “M for Monkey”
- “N for Nest”
- “O for Orange”
- “P for Pizza”
- “Q for Queen”
- “R for Rabbit”
- “S for Sun”
- “T for Tree”
- “U for Umbrella”
- “V for Violin”
- “W for Wolf”
- “X for Xylophone”
- “Y for Yellow”
- “Z for Zebra”



Introduce the personal pronouns

- "I" (I),
 - "You" (You),
 - "He" (He),
 - "She" (She),
 - "It" (It for objects or animals),
 - "We" (We),
 - "They" (They).
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Practice with simple sentences

- "I am Rodolphe."
- "You are Gabi."
- "He is a student."
- "She is happy."

The Verb "To Be"



Present the forms of the verb to be

- "I am"
 - "You are"
 - "He/She/It is"
 - "We are"
 - "They are"
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Explain sentence structure: "I am Gabi" or "I am happy"

- "I am a student."
- "You are my friend."
- "She is a teacher."
- "They are happy."

Interactive game: Ask simple questions

- Rodolphe : "Are you a teacher?"
- Gabi : "No, I am not. I am a student."

Review and Conclusion

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Objective :

- Review key points from the lesson and reinforce learning
- greetings,
- alphabet,
- pronouns,
- the verb "to be",
- and polite expressions

Activities :

- Quickly recap the lesson: greetings, alphabet, pronouns, the verb "to be", and polite expressions. Ask a few questions to check understanding :
 - "What's your name?"
 - "How are you?"
 - "How do you say 'merci' in English?"