

Name: Caroline

Age Range: 25 - 35

Career: Public Safety Telecommunicator

Current Student

Residence: Charleston, SC



“I find staying focused while studying can be difficult due to attention deficit hyperactive disorder and losing motivation.”

Behavior

- A full time wife, mom, student, and telecommunicator.
- Has a busy schedule with little downtime.
- Has downtime to utilize during the late night hours at work for studying.
- Uses flashcards, practice quizzes, mnemonic devices, and rewriting the words to help retain new information.

Needs and Goals

- Needs help to stay focused while studying due to ADHD.
- Needs a learning method to help with spelling.
- Would like a schedule tool to stay on task during the week.
- Would like learning vocabulary to be fun

User Stories

1. As a telecommunicator, I want learning new vocabulary to be entertaining, by allowing me to play games that compete directly against my friends and others and keep track of results on a leadership board.
2. As a student, I want help improving my spelling, through the repetition of hearing each word and then spelling the words myself to test my knowledge.
3. As a mom, I want to use a schedule to maintain work/life balance, by allowing me to set up reminders to alert me its time to study and connect my scheduled studies directly to my personal calendar.

Problem Statement

Caroline needs studying to be entertaining, help improving her spelling, and maintaining a work/life balance because she is a full time mom, wife, student, and works with limited downtime. We will know this to be true when we see that Caroline is interested in her studies, successfully spelling words, and keeping a well balanced work/life balance.

Hypothesis Statement

We believe that by incorporating games that Caroline can compete against her friends, the repetition of hearing and spelling words, and a study schedule with alerts, we will achieve for Caroline to successfully learn a new set of vocabulary words each week.