Robert Z. Sparks

(815)-715-3076 • <u>bsparks@stanford.edu</u> 450 Jane Stanford Way, Stanford, CA 94305

Education and Professional Experience

Lab Manager Language and Cognition Lab Advisor: Prof. Michael C. Frank	Stanford University	2022-Present
BS, Symbolic Systems, Departmental Honors Concentration: Cognitive Science Advisor: Prof. Hyowon Gweon	Stanford University	2022
Research Assistant Social Learning Lab Advisors: Prof. Hyowon Gweon and Aaron Chuey	Stanford University	2020-2022
Engineer Program-Modeler Intern CBRNE Defense – Hazard Modeling	Battelle	2019

Honors & Awards

Robert Glushko Prize for Excellence in Undergraduate Research Stanford University 2022
Recognized for senior Honors project, "Communication as Influence: Preschool-Aged Children Can Infer What Speakers
Know Based on How They Influence Others," under the supervision of Hyowon Gweon and Aaron Chuey (Stanford
Psychology)

The Lunsford Award for Oral Presentation of Research Finalist Stanford University 2019

One of 4 Finalists for the Lunsford Award, which recognizes innovative oral and multimedia presentations within the Program in Writing and Rhetoric, emphasizing excellence in dynamic presentations that effectively blend research and strong oral delivery.

Publications

B. Long, G. Kachergis, V. A. Marchman, S. F. Radwan, **R. Z. Sparks**, V. Xiang, C. Zhuang, O. Hsu, B. Newman, D. L. K. Yamins, & M. C. Frank (2023). The BabyView Camera: Designing a New Head-mounted Camera to Capture Children's Early Social and Visual Environments. *Behavior Research Methods*. doi:10.3758/s13428-023-02206-1

A. Chuey, **R. Z. Sparks**, & H. Gweon. (2023). Young children can identify knowledgeable speakers from their causal influence over listeners. In *Proceedings of the 45th Annual Conference of the Cognitive Science Society*.

R. Z. Sparks, A. Chuey, & H. Gweon. (2022). Preschool-Aged Children Can Infer What Speakers Know Based on How They Influence Others [Undergraduate Honors Thesis]. *Stanford Digital Repository*.

<u>Presentations</u>

Quantifying Children's Everyday Learning Environments via Head-Mounted Camera with: Dr. Bria Long	Language and Cognition Lab, Stanford University	July 2023
Communication as Influence: Preschool- Aged Children can Infer What Speakers Know Based on How They Influence Others	Symbolic Systems Honors Forum, Stanford University	June 2022
Preschool-Aged Children can Infer What Speakers Know Based on How They Influence Others (Poster)	Symbolic Systems Capstone Fair, Stanford University	June 2022

Communication as Influence: Examining Children's Ability to Infer Knowledge from Influence (Poster)

Symbolic Systems Research Forum,

October 2021

Stanford University

Examining Children's Ability to Infer Knowledge from Influence

Social Learning Lab, Stanford University August 2021

Inferring Action Goals and Knowledge

Communication

Symbolic Systems Research Forum, Stanford University

October 2020

Mentorship

Malia Perez

Mentor,

2023

Stanford Summer Research Internship Undergraduate Research Assistant

Teaching

Developmental Psychology Summer Seminar

Instructor and Co-Organizer, Stanford Psychology

2023

Co-organized and instructed a 10-Week summer seminar for interns as a part of a summer research program in psychology and cognitive science. Syllabus included scientific reading, DEI in psychological research, data wrangling & visualization, completing an honors project, and topics in developmental and cognitive psychology.

Service

Stanford Chariot Program

Volunteer,

2023

Lucille Packard Children's Hospital

Work with and assist in the research activities of the Chariot Program Team to deploy innovative technologies (VR, AR, XR) to patients to support early learning and physical activity during hospital stays and to minimize attention to stressful stimuli, pain, and anxiety.

Stanford University Dance Marathon

Executive Director - Programming,

2017-2020

Stanford University

Director of team facilitating fundraising, operation of campus activities, and recruitment for Stanford Dance Marathon which raises money for the Uncompensated Care Program at the Bass Center at Lucile Packard Children's Hospital