

Hello, here is some text without a meaning. This text should show what a printed text will look like at this place. If you read this text, you will get no information. Really? Is there no information? Is there a difference between this text and some nonsense like “Huardest gefburn”? Kjift – not at all! A blind text like this gives you information about the selected font, how the letters are written and an impression of the look. This text should contain all letters of the alphabet and it should be written in of the original language. There is no need for special content, but the length of words should match the language.

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In the tables below, you will find a summary of my quantitative course evaluations along with all qualitative responses for the courses I served as a teaching assistant at Vanderbilt. Additional supplemental materials including example syllabi and example slides are available at: <https://www.danielmangrum.com/SupplementalTeachingMaterials.html>

Summary of Quantitative Evaluations for Courses as Teaching Assistant

At the conclusion of each semester, students are encouraged to submit evaluations for their enrolled courses. Each student can rate instructors and teaching assistants on a scale of 1 to 5 (with 5 being the highest) for the following questions:

- “Overall, how effective was the instruction you received from this teaching assistant?” (for Fall 2016 and beyond)
- “How helpful and responsive was the teaching assistant?”
- “How knowledgeable was the teaching assistant about the subject matter of this class?”

The table below summarizes student responses to these questions for the courses I served as a teaching assistant. Average scores on a scale of 1 to 5 are presented for each course along with the departmental average in parenthesis. The Effective question was not asked and departmental averages are not available prior to the Fall of 2016.

[Table here]

Qualitative Responses for Courses as Teaching Assistant

In addition to the quantitative responses, students are given an opportunity to provide open-ended qualitative responses. For Fall of 2016 and beyond, students were asked:

- “What aspects of this teaching assistant’s teaching were most helpful to you?”
- “How can this teaching assistant’s teaching be improved?”

For courses prior to the Fall of 2016, students were asked for “general comments about the teaching assistant.” The responses to these questions are presented in full below. Responses containing the following were deleted: N/A, n/a, NA, na, none, nothing, not applicable. Professor names have also been removed.

[Table here]