# LEARNING MANAGEMENT SYSTEM

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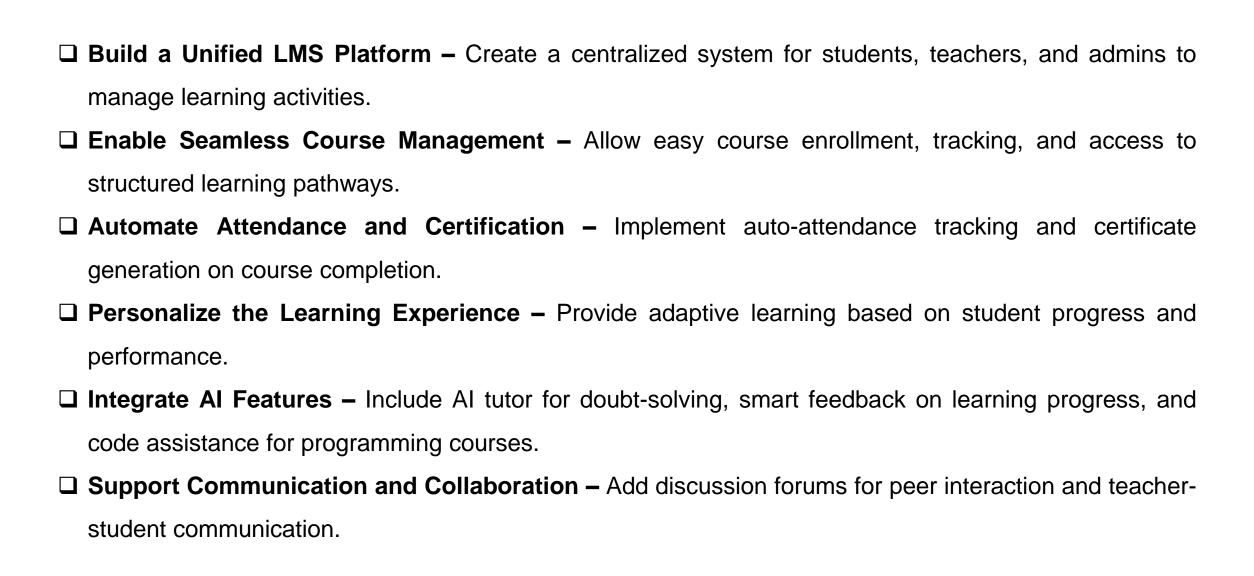
#### **Problem Statement**

Current Learning Management Systems (LMS) often lack personalized support and intelligent feedback mechanisms. As a result, students face challenges in clarifying doubts and monitoring their learning progress effectively. There is a growing need for a unified platform that offers personalized learning pathways, real-time doubt-solving assistance, and smart progress tracking to enhance the overall learning experience.

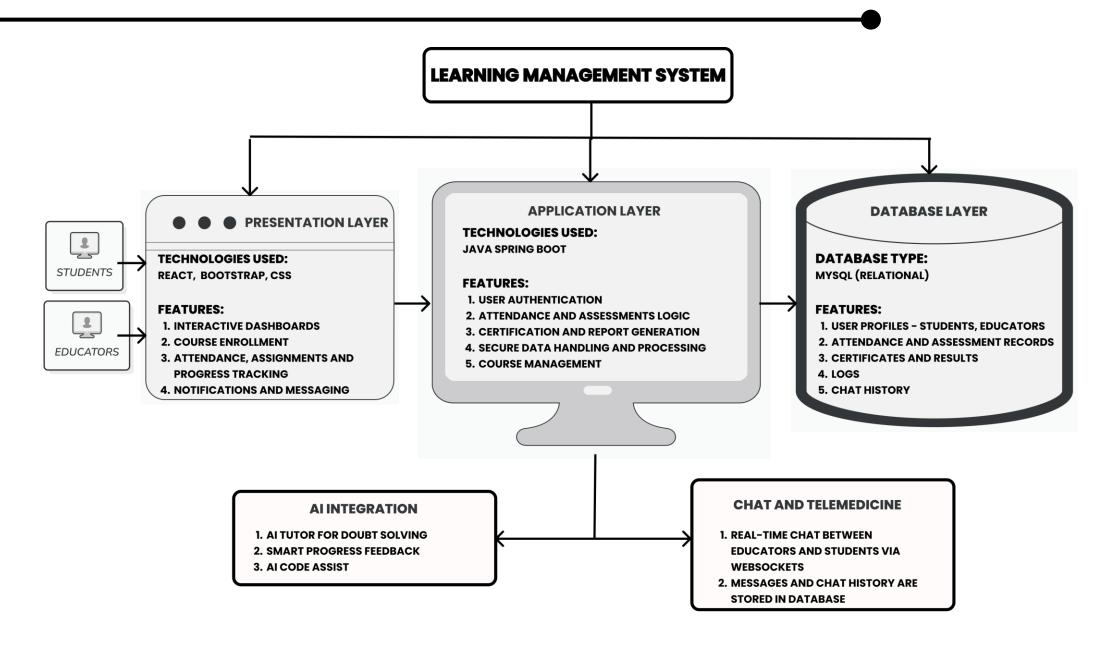
## Real World Significance

- ☐ Improves Learning Experience: Personalized learning and AI doubt-solving help students understand concepts better and learn at their own pace.
- □ Saves Time for Educators: Automation in attendance, assessments, and progress tracking reduces manual work for teachers.
- □ Supports Skill Development: Real-time feedback and course recommendations guide students in building the right skills for future careers.

## **Objectives**



#### **System Architecture**



#### **Modules**

- 1. User Management Module: Handles registration, login, role-based access (student, teacher, admin), and user profile management.
- 2. Course Management Module: Allows teachers to create, edit, and manage courses. Students can browse and enroll in available courses.
- **3. Attendance Tracking Module:** Automatically records attendance based on user activity or live session participation.
- **4. Assessment & Evaluation Module:** Conducts quizzes/tests, evaluates student performance, and provides scores/grades.
- **5. Al Tutor Module:** Students can ask doubts and receive step-by-step explanations using GPT-based Al.
- **6. Smart Feedback Module:** Provides personalized feedback on course progress and estimated completion time.

#### **Modules**

- **7. Al Code Assistant Module:** Helps students by offering code suggestions, identifying errors, and explaining concepts in programming tasks.
- 8. Certification Module: Generates and verifies certificates automatically upon course completion.
- **9. Discussion Forum Module:** Enables students and teachers to interact through course-specific discussions or Q&A.
- **10.Teacher Dashboard:** Teachers can track student progress, manage course content, respond to doubts, and view analytics.
- **11. Student Dashboard:** Students can view enrolled courses, track progress, attend sessions, submit assignments, and interact in discussions.

## **Technology Stack**

#### Frontend (Client-Side): ☐ **React JS** – Building dynamic and responsive user interfaces. ☐ Tailwind CSS / Bootstrap – For styling and layout. ☐ Axios / Fetch API - To handle API calls. ☐ Chart.js / Recharts – For displaying progress & performance visually. **Backend (Server-Side):** ☐ Spring Boot – REST API development and business logic ☐ Spring Security – For authentication and role-based authorization Database: ☐ MySQL - To store user data, course details, assessments, progress, etc. ☐ JPA/Hibernate – For easy database interaction with Java Al & Machine Learning Integration: □ OpenAl GPT API - For Al tutor, code assistant, and doubt-solving ☐ Custom Logic – For smart progress tracking and feedback **Testing Tools: Postman –** API testing

## Work Done so far

## **Testing and Validation**

## **Frontend Testing:** ☐ Tested student and teacher login flow for valid and invalid inputs ■ Verified course enrollment and display on "My Learning" page ☐ Ensured responsiveness across different devices (mobile/tablet/desktop) ☐ Checked UI validations for empty fields, incorrect formats, etc. **Backend Integration Tests:** ☐ Testing data sync between frontend and MySQL database ☐ Validating REST API responses (status codes, data structure) **Bug Fixes Done:** ☐ Fixed issue where enrolled courses weren't saving correctly ☐ Solved slow loading of course thumbnails ☐ Fixed broken links in the "Explore Courses" page

## **Challenges Faced**

#### **Frontend Challenges:**

- □ UI Consistency: Designing a clean and responsive layout for both student and teacher dashboards.
- □ **Dynamic Content Handling:** Displaying course content and announcements data smoothly without reloads.

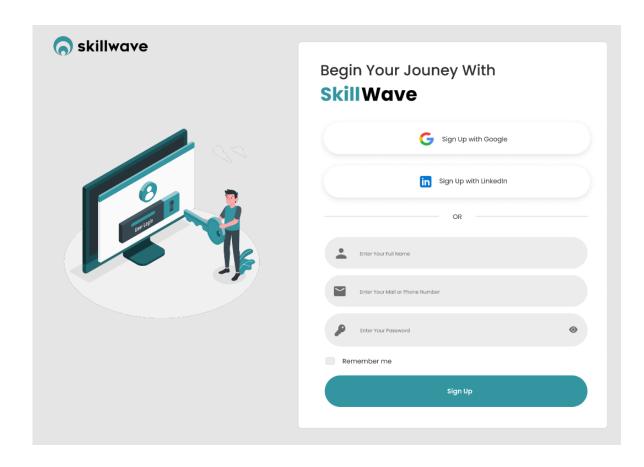
#### **Backend Integration:**

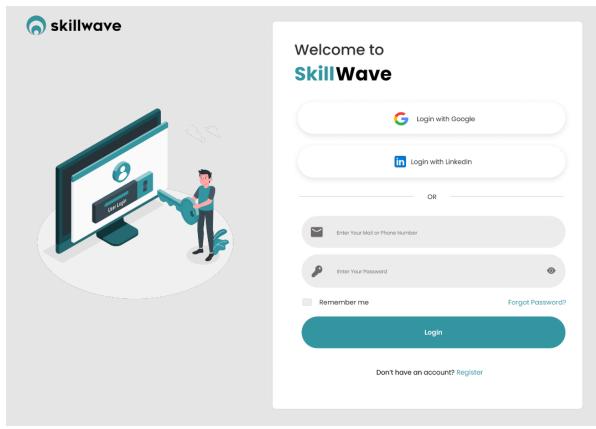
- ☐ API Communication: Handling async data fetch and ensuring the UI updates correctly.
- □ Data Structure Sync: Matching frontend data needs with backend models (like course details).

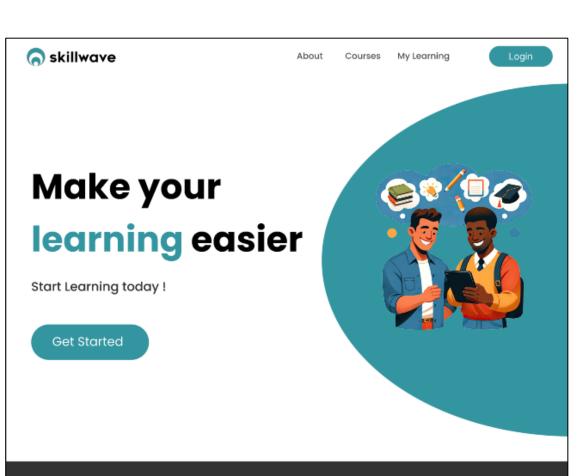
#### **Testing & Debugging:**

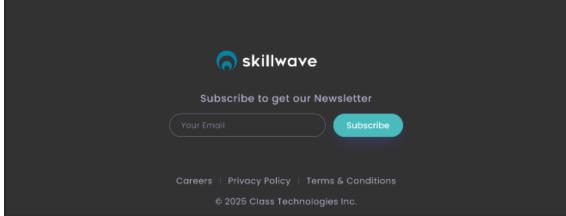
- ☐ Cross-Device Compatibility: Ensuring the app looks and works well on mobile and desktop.
- □ Bug Fixes: Debugging issues that arise from frequent changes in data flow and component updates.

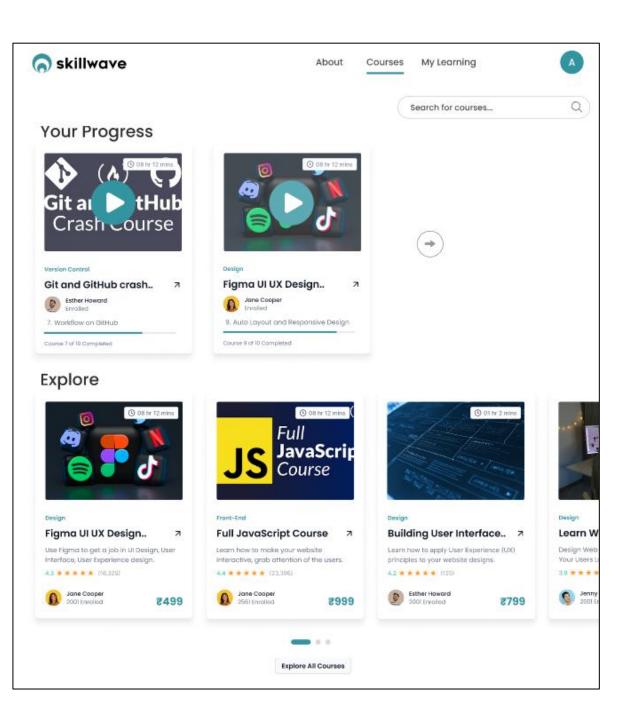
## **Design Screenshots**

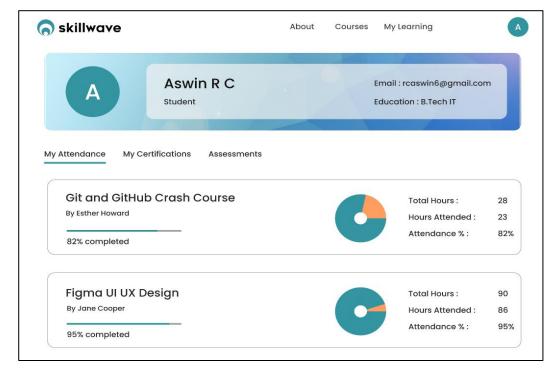


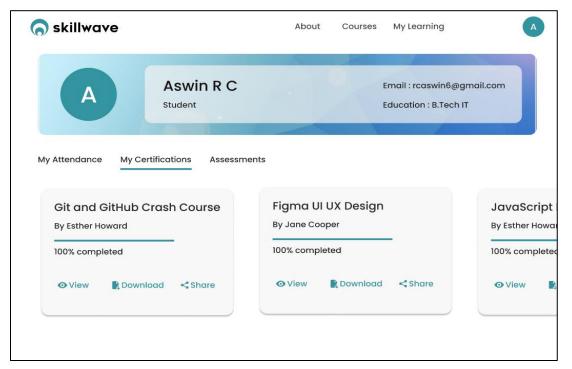


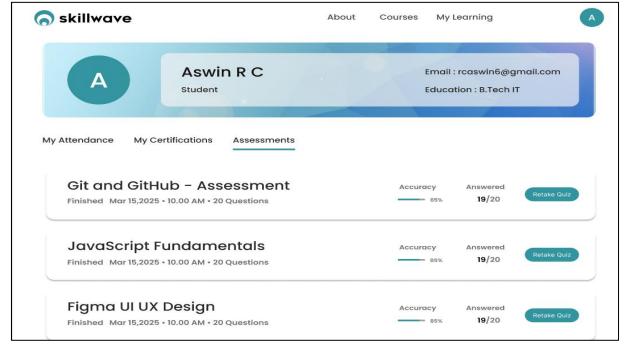


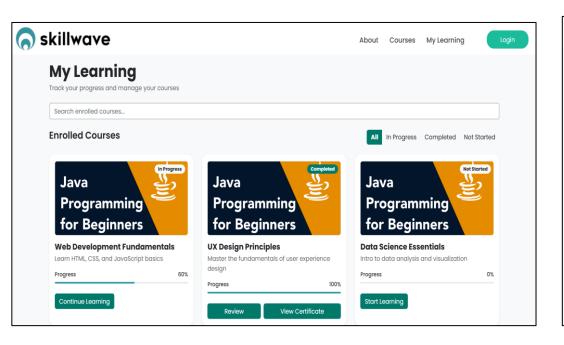


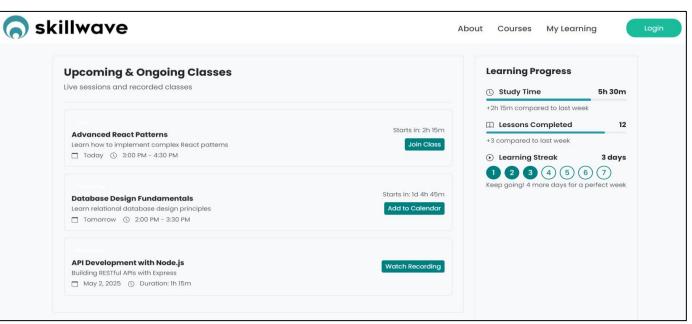


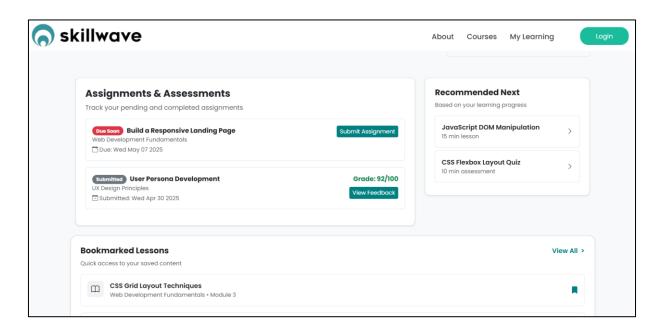


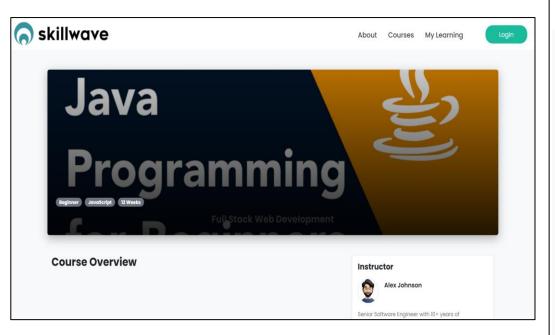


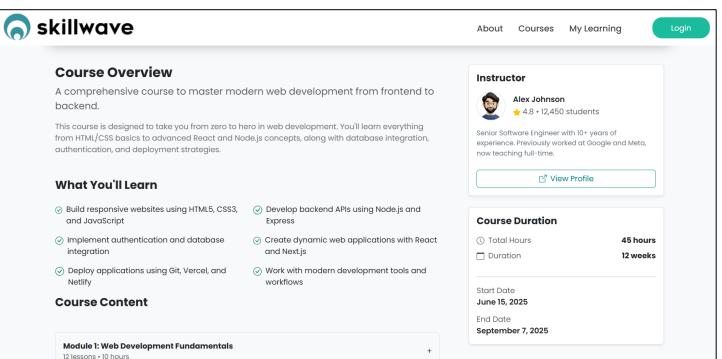


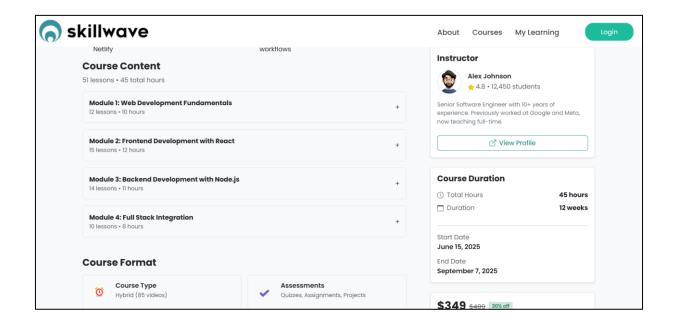


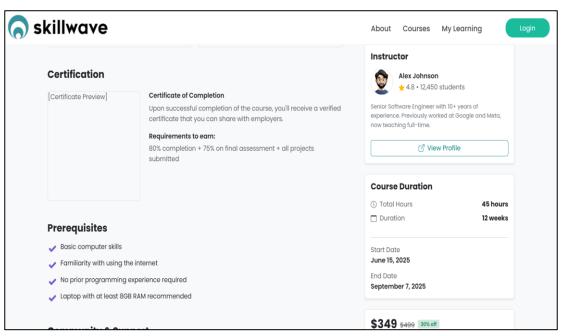


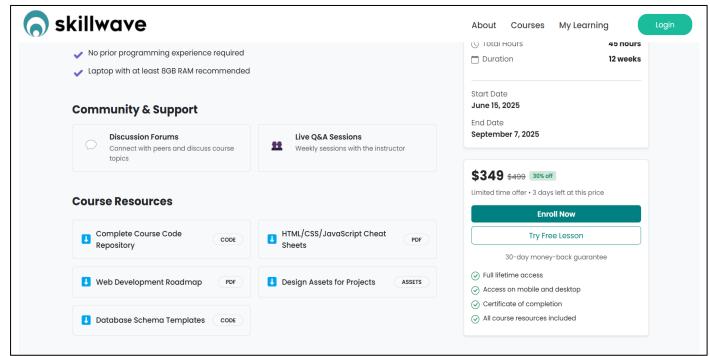


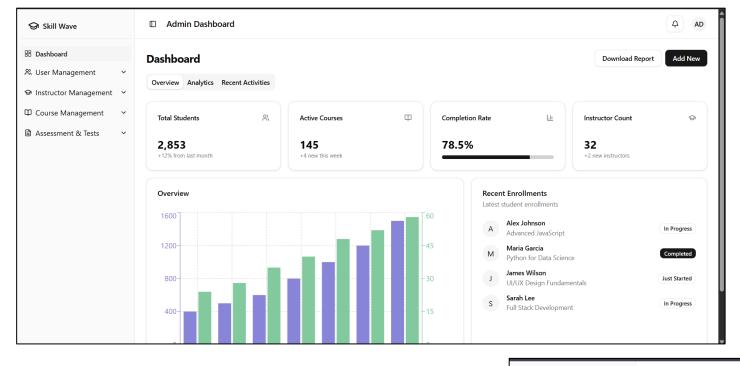


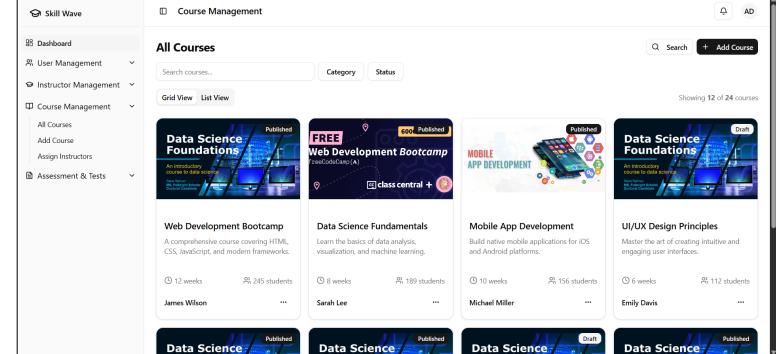












#### **Timeline and Future Plans**

Phase	Duration	Status
Planning	February Week 4	Completed
UI/UX Design	March Week 1 to Week 2	Completed
Student Dashboard Frontend	March Week 2 to Week 3	Completed
Student Dashboard Backend	March Week 4 to April Week 1	Completed
Teacher Dashboard Frontend	April Week 2 to April Week 3	In Progress
Teacher Dashboard Backend	April Week 4 to May Week 1	In Progress
Integrating AI Features	May Week 2	Planned
Testing and Validation	May Week 3	Planned
Make Reports, PPT and Final Submission	May Week 4	Planned

#### **Conclusion**

The Learning Management System (LMS) provides a centralized and user-friendly platform for managing courses, tracking progress, and enhancing learning experiences. With features like course enrollment, attendance tracking, assessments, and certification, it ensures a seamless interaction between students, educators, and administrators. By integrating modern technologies, this LMS improves efficiency, engagement, and accessibility in education.

## **Literature Survey**

	Title	Author(s)	Publisher / Journal	Year	Demerits
1	A Survey of Learning Management Systems	S. Graf, C. Ives, T. Rahman	International Conference on Interactive Mobile and Computer Aided Learning	2007	Limited user-centric adaptability; does not consider mobile compatibility.
2	Evaluation of Blackboard Learning Management System for Use in Advanced Learning	A. Cavus, D. Momani	Journal of Information Technology Education	2009	Focuses only on Blackboard; lacks comparison with other LMS platforms.
3	Moodle: A Learning Management System in Education	D. Dougiamas, M. Taylor	EdMedia + Innovate Learning	2003	Limited scalability and performance under heavy user load.
4	Analysis and Evaluation of Open Source LMS	M. Al-Ajlan, H. Zedan	IEEE Transactions on Learning Technologies	2008	Ignores commercial LMS systems; lacks end-user feedback.
5	Comparative Study of Open Source LMSs	M. Cavus	Procedia - Social and Behavioral Sciences	2011	Only basic features compared; doesn't include usability or security analysis.

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6	Challenges in Implementing LMS in Higher Education	H. Selim	The Internet and Higher Education	2007	Focuses more on challenges than proposing concrete solutions.
7	Cloud-based LMS: A New Trend	S. Alshahrani, A. Ally	International Journal of Advanced Computer Science and Applications	2016	Security and data privacy concerns not fully addressed.
8	Usability Evaluation of LMS	A. Zaharias	British Journal of Educational Technology	2009	Evaluation lacks diverse learner profiles; mostly teacher-centered.
9	Impact of LMS on Student Performance	J. Coates, R. James, R. Baldwin	Journal of Computer Assisted Learning	2005	Focuses only on academic performance; neglects soft skill improvement.
10	Adoption of LMS in Developing Countries	R. Bhuasiri, O. Xaymoungkhoun	Computers & Education	2012	Limited data sources; generalizes challenges across diverse regions.

# THANK YOU