Mapping Psychological Sciences through PubMed Text Mining

Muxuan Lyu¹, Yihan Zhang², Kyoung Whan Choe³, & Marc G. Berman³

¹MAPSS, ²The College, ³Department of Psychology at The University of Chicago



Introduction

- Literature reviews play an important role in summarizing past research and predicting future research directions
- We applied text mining techniques to construct a high-level overview of current research trends in psychology

Methods

- Tokenized about one million abstracts from PubMed update files, in which 87% were dated from 2016 to 2018, using the snowball stemmer in the python nltk package
- Identified 111,571 abstracts of psychological science (PS) disciplines that contain at least one of the three key tokens: 'behavior', 'psycholog', and 'neurosci'
- Built a dictionary of 847 PS tokens by removing 1,000 topfrequent tokens in the non-PS abstracts from 2,000 topfrequent tokens in the PS abstracts and by visual inspection
- Built an adjacency matrix by counting the number of abstracts in which each pair of tokens co-occurred
- Used Gephi (https://gephi.org/) to visualize the network and ran a modularity analysis. For better visualization, we filtered the edge weight and edge degree between 0.7 to 0.9 and from 1 to 65, respectively

Future Directions

- Use all 30M PubMed abstracts to analyze 1M BS abstracts
- Expand the dictionary to exhaustively cover all PS-related concepts. This may include using n-grams
- Perform time-evolving network analyses (Rzhetsky et al., 2015) to examine the growth of BS knowledge and how PS is different from other disciplines (e.g., hard sciences)
- Add interactive information visualization to help exploring the network and generating promising hypotheses

Results

 The current network has 289 concepts and 1004 edges • Modularity Q (Blondel et al., 2008) = 0.510 Early development Here, we show six large modules: Clinica Education Neuroscience opa<mark>mi</mark>nerg References • Beam E, Appelbaum LG, Jack J, Moody J, & Huettel SA. (2014). Mapping the Semantic Structure of Cognitive Neuroscience. Journal of Cognitive Neuroscience, 26(9), 1949-1965. • Blondel VD, Guillaume JL, Lambiotte R, & Lefebvre E. (2008). Fast unfolding of communities in large networks. Journal of Statistical Mechanics: Theory and Experiment, 2008.10: P10008. • Rzhetsky A, Foster JG, Foster IT, & Evans JA. (2015). Choosing experiments to accelerate collective discovery. Proceedings of the National Academy of Sciences, 112(47), 14569-14574. • Uzzi B, Mukherjee S, Stringer M, & Jones B. (2013). Atypical Combinations and Scientific Impact. Science, *342*(6157), 468-472. Acknowledgements: Supported by the National Science Foundation [BCS-1632445 to M.G.B.]; the TFK Foundation and the John Templeton Foundation to M.G.B. (The University of Chicago Center for Practical Wisdom and the Virtue, Happiness and Meaning of Life Scholars group) Life style & diet Contact Muxuan Lyu (mlyu@uchicago.edu) for more information.

Mapping Psychological Sciences through PubMed Text Mining

Muxuan Lyu¹, Yihan Zhang², Kyoung Whan Choe³, & Marc G. Berman³

¹MAPSS, ²The College, ³Department of Psychology at The University of Chicago



Introduction

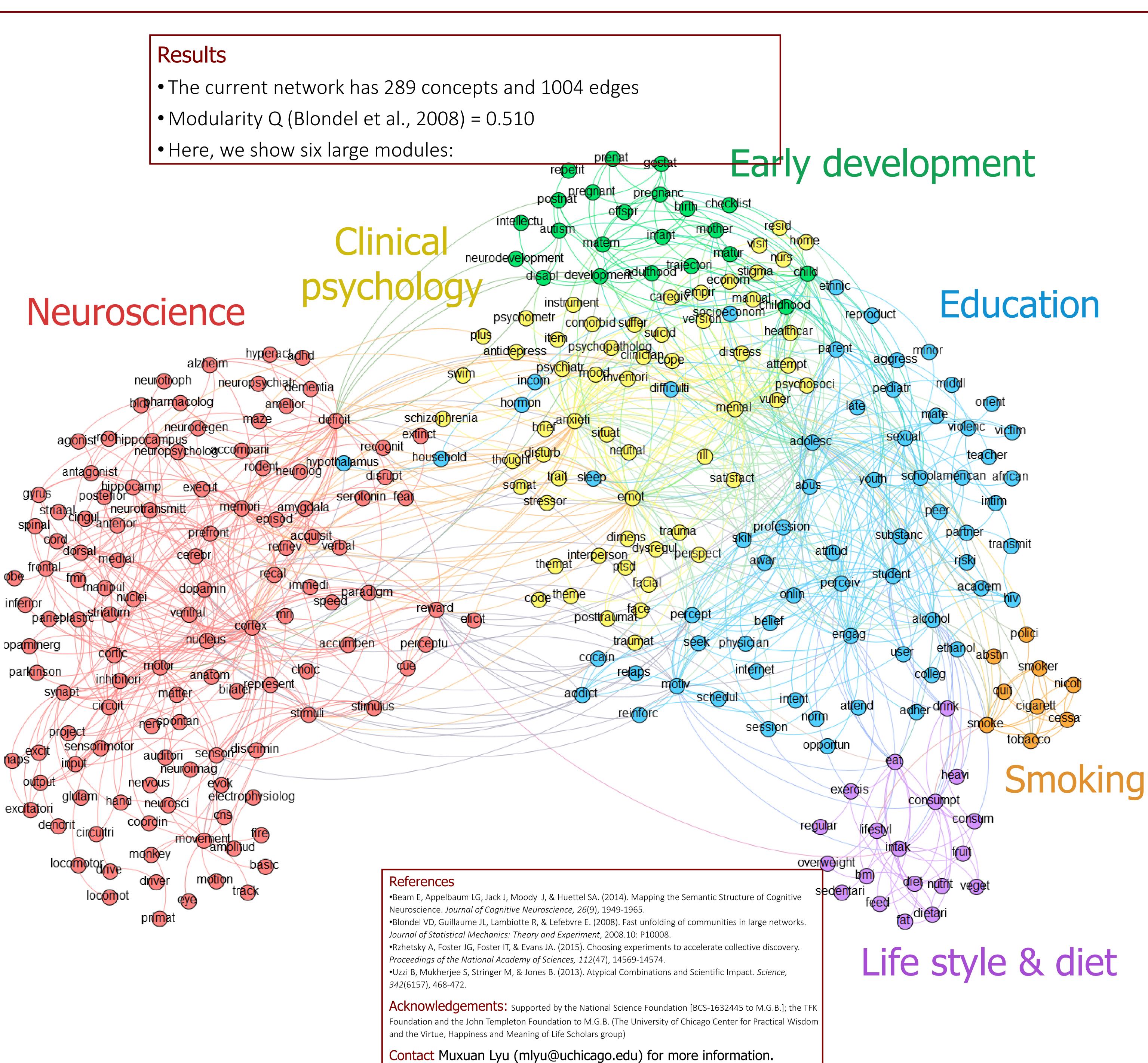
- Literature reviews play an important role in summarizing past research and predicting future research directions
- We applied text mining techniques to construct a highlevel overview of current research trends in psychology

Methods

- Tokenized about one million abstracts from PubMed update files, in which 87% were dated from 2016 to 2018, using the snowball stemmer in the python nltk package
- Identified 111,571 abstracts of psychological science (PS)
 disciplines that contain at least one of the three key
 tokens: 'behavior', 'psycholog', and 'neurosci'
- Built a dictionary of 847 PS tokens by removing 1,000 top-frequent tokens in the non-PS abstracts from 2,000 top-frequent tokens in the PS abstracts and by visual inspection
- Built an adjacency matrix by counting the number of abstracts in which each pair of tokens co-occurred
- Used Gephi (https://gephi.org/) to visualize the network and ran a modularity analysis. For better visualization, we filtered the edge weight and edge degree between 0.7 to 0.9 and from 1 to 65, respectively

Future Directions

- Use all 30M PubMed abstracts to analyze 1M BS abstracts
- Expand the dictionary to exhaustively cover all PS-related concepts. This may include using n-grams
- Perform time-evolving network analyses (Rzhetsky et al., 2015) to examine the growth of BS knowledge and how
 PS is different from other disciplines (e.g., hard sciences)
- Add interactive information visualization to help exploring the network and generating promising hypotheses



Introduction

- Literature reviews play an important role in summarizing past research and predicting future research directions
- We applied text mining techniques to construct a high-level overview of current research trends in psychology

Methods

- Tokenized about one million abstracts from PubMed update files, in which 87% were dated from 2016 to 2018, using the snowball stemmer in the python nltk package
- Identified 111,571 abstracts of psychological science (PS) disciplines that contain at least one of the three key tokens: 'behavior', 'psycholog', and 'neurosci'
- Built a dictionary of 847 PS tokens by removing 1,000 top-frequent tokens in the non-PS abstracts from 2,000 top-frequent tokens in the PS abstracts and by visual inspection
- Built an adjacency matrix by counting the number of abstracts in which each pair of tokens co-occurred
- Used Gephi (https://gephi.org/) to visualize the network and ran a modularity analysis. For better visualization, we filtered the edge weight and edge degree between 0.7 to 0.9 and from 1 to 65, respectively

Results

- The current network has 289 concepts and 1004 edges
- Modularity Q (Blondel et al., 2008) = 0.510
- Here, we show six large modules:

Future Directions

- Use all 30M PubMed abstracts to analyze 1M BS abstracts
- Expand the dictionary to exhaustively cover all PS-related concepts. This may include using n-grams
- Perform time-evolving network analyses (Rzhetsky et al., 2015) to examine the growth of BS knowledge and how PS is different from other disciplines (e.g., hard sciences)
- Add interactive information visualization to help exploring the network and generating promising hypotheses

5