

# JAN PFÄNDER

PHD STUDENT · ÉCOLE NORMALE SUPÉRIEURE (ENS-PSL), INSTITUT JEAN NICOD

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## EDUCATION

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**École Normale Supérieure (ENS-PSL), Institut Jean Nicod** *Expected graduation:* September 2025  
*PhD Psychology* *Paris, France*

- Supervisors: Hugo Mercier & Kevin Arceneaux
- Thesis: Essays on Understanding Trust in Science

**École Normale Supérieure (ENS-PSL)** 2020 – 2022  
*MA Cognitive Science* *Paris, France*

- Supervisor: Hugo Mercier
- Thesis: Can we infer people are accurate and competent merely because they agree with each other?

**Universität Freiburg** 2019 – 2020  
*MA Journalism, 1st year* *Freiburg, Germany*

**Universität Konstanz** 2014 – 2018  
*BA Political Science and Public Administration* *Konstanz, Germany*

## WORK EXPERIENCE

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**Direction Interministérielle de la Transformation Publique (DITP)** June 2021 – August 2021  
*Research Intern* *Paris, France*

**Assemblée Nationale** September 2018 – July 2019  
*Parliamentary Assistant* *Paris, France*

**University of St. Gallen** June 2017 – July 2018  
*Research Assistant* *St. Gallen, Switzerland*

## PUBLICATIONS

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<sup>1</sup>*first author*

### Peer Reviewed Publications

- [1] **Pfänder, J.**<sup>1</sup>, & Altay, S. (2025). Spotting false news and doubting true news: A systematic review and meta-analysis of news judgements. *Nature Human Behaviour*. <https://doi.org/10.1038/s41562-024-02086-1>
- [2] **Pfänder, J.**<sup>1</sup>, de Courson, B., Mercier, H. (2025). How wise is the crowd: Can we infer people are accurate and competent merely because they agree with each other? *Cognition*, 255, 106005. <https://doi.org/10.1016/j.cognition.2024.106005>

### Conference Proceedings

- [3] **Pfänder, J.**<sup>1</sup>, de Courson, B., Mercier, H. (2024). How wise is the crowd: Can we infer people are accurate and competent merely because they agree with each other? *Proceedings of the Annual Meeting of the Cognitive Science Society*, 46(0). <https://escholarship.org/uc/item/4ms2n8wd>

### Large collaborations

- [4] Cologna, V., Mede, N. G., Berger, S., Besley, J., Brick, C., Joubert, M., Maibach, E., Mihelj, S., Oreskes, N., Schäfer, M. S., Linden, D. S. van der., ..., Mercier, H., ..., **Pfänder, J.**, ... et al. (2024). Trust in scientists and their role in society across 67 countries. *Nature Human Behaviour*. <https://doi.org/10.1038/s41562-024-02090-5>
- [5] Mede, N. G., Cologna, V., Berger, S., Besley, J., Brick, C., Joubert, M., Maibach, E., Mihelj, S., Oreskes, N., Schäfer, M. S., Linden, D. S. van der., ..., Mercier, H., ..., **Pfänder, J.**, ... et al. (2024). Perceptions of Science, Science Communication, and Climate Change Attitudes in 67 Countries: The TISP Dataset. *Scientific Data*. <https://doi.org/10.1038/s41597-024-04100-7>

## Working Papers

- [6.] **Pfänder, J.<sup>1</sup>**, Kerzreho, L. Mercier, H. (2024). Quasi-universal acceptance of basic science in the US.  
<https://doi.org/10.31219/osf.io/qc43v> (*Under review*)
- [7.] **Pfänder, J.<sup>1</sup>**, Rouilhan, S. D., Mercier, H. (2025). Trusting but forgetting impressive science.  
[https://doi.org/10.31219/osf.io/argq5\\_v1](https://doi.org/10.31219/osf.io/argq5_v1) (*Under review*)
- [8.] **Pfänder, J.<sup>1</sup>**, Mercier, H. (2025). The French trust more the sciences they perceive as precise and consensual.  
[https://doi.org/10.31219/osf.io/k9m6e\\_v1](https://doi.org/10.31219/osf.io/k9m6e_v1) (*Under review*)

## PRESENTATIONS

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### Conferences

- [1.] **Spotting False News and Doubting True News. A Meta-Analysis of News Judgments (Keynote)** 2025  
*Infor sur Seine, Paris*
- [2.] **How wise is the crowd – Can we infer people are accurate and competent merely because they agree with each other? (Poster)** 2024  
*46th Annual Meeting of the Cognitive Science Society, Rotterdam*
- [3.] **Processus sous-tendant la confiance dans la science** 2024  
*5ème édition des Rencontres Jeunes Chercheur-euse-s, Grenoble*
- [4.] **Spotting False News and Doubting True News: A Meta-Analysis of News Judgments** 2024  
*EDMO Scientific Conference on Disinformation, Amsterdam*

### Invited talks

- [5.] **Trust in science** 2025  
*Paris School of International Affairs, Paris*

## TEACHING

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### Courses

- Fact-Checking and Critical Thinking** | *Université PSL (Paris Sciences & Lettres)* 2022 – Present
- A hands-on introduction to research design for the interdisciplinary BA program "Sciences pour un monde durable"
  - Sole instructor & creator of the course
  - 30h in-class per semester; one semester a year

### Workshops

- Meta-analysis for beginners**
- Laboratoire de Psychologie du Développement et de l'Éducation de l'Enfant (LaPsyDÉ) 2024

### Student internship supervision

- [1.] Mateo Pivert, *undergraduate* 2024
- [2.] Ludivine Million, *undergraduate* 2024
- [3.] Prune Lefevre Jachimowicz, *undergraduate* 2024
- [4.] Lou Kerzreho, *graduate* 2023
- [5.] Kevin Chen, *undergraduate* 2023
- [6.] Théodore Lellouche, *undergraduate* 2022

## PROFESSIONAL SERVICE

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- (Supervised) Ad-hoc reviewer for**  
*Nature Climate Change (1), Public Understanding of Science (1), PNAS Nexus (1), Social Science & Medicine (1), Društvena istraživanja (Croatian social science review) (1)*

## EXTERNAL COURSEWORK & SUMMER SCHOOLS

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### **Diverse Intelligences Summer Institute**

*Hosted by the University of St. Andrews and organized by Indiana University Bloomington*

July 2024

*St. Andrews, UK*

## SKILLS

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**Languages:** German, English, French, Spanish

**Programming:** R, Git (basics), Python (rudimentary)