

# Developing ADR Community Recommendations

## Participant briefing pack: Online workshop

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### **Important information**

Date: 20<sup>th</sup> June 2025


Time: 13:00-14:30 (UK)





Location: Online [https://teams.microsoft.com/l/meetup-join/19%3ameeting\\_Mjc3ZmJiNTQtYTBmMy00Y2Q3LTljODMtYTVhNTlmZTY5NGly%40thread.v2/0?context=%7b%22Tid%22%3a%228bb7e08e-daa4-4a8e-927e-fca38db04b7e%22%2c%22Oid%22%3a%22ca55f4e3-9e12-48a4-b672-e5e295d9cd30%22%7d](https://teams.microsoft.com/l/meetup-join/19%3ameeting_Mjc3ZmJiNTQtYTBmMy00Y2Q3LTljODMtYTVhNTlmZTY5NGly%40thread.v2/0?context=%7b%22Tid%22%3a%228bb7e08e-daa4-4a8e-927e-fca38db04b7e%22%2c%22Oid%22%3a%22ca55f4e3-9e12-48a4-b672-e5e295d9cd30%22%7d)

### **Linked materials**

- Code of Conduct
- Miro
- Feedback form

### **Actions required by 20<sup>th</sup> June**

Click  below to jump to each section for further detail.

-  1. Review Miro – bring questions to the workshop
  -  2. Introduce yourself on RCM Cooperative slack #welcome
  -  3. [Optional] Asynchronous working if you cannot attend the workshop
  -  4. Review participant bios
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# 1 Purpose of these sessions

## What we want to achieve (objectives)

- Start to build a network of ADR UK community leaders.
- Start to build out a set of recommendations for how ADR UK can support the health and sustainability of their communities, aligned with ADR UK goals.
- Deliver training in community management principles ("RCM 101") to provide a backbone context to recommendations.
- Provide some experiential learning of equitable collaboration.

## How we want participants to feel (format and tone)

- You are leaders in the development of ADR UKs recommendations.
- This is supported co-creation - you are being facilitated to contribute your expert knowledge.
- You are at the start of something, building strong new relationships which will continue to add value to your community organising.
- You are empowered to continue to collaborate on this project to deliver final recommendations.
- Your contributions are valued by ADR UK.

# 2 Miro board activities

We will be working collaboratively on a custom Miro board, to enable flexible collection and integration of your expertise. To make the most of our workshop time, it would be beneficial for you to access and familiarise yourself with the board before our meeting.

## Accessing the Miro board

You will receive an email invitation to access the Miro board.

### **ACTION REQUIRED**

- Please follow the instructions and the email to interact with the material.
- Please contact [cassandra.gouldvanpraag@rcmcooperative](mailto:cassandra.gouldvanpraag@rcmcooperative) if you have any issues accessing the board.

## Zoomed out view

On the bottom right of your web browser, you will see the zoom control as shown below.

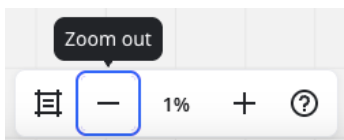


Figure 1. Miro zoom control on the bottom right of your web browser. Click "+" to zoom in and "-" to zoom out.

Initially, we suggest you zoom out so you can see all five “Frames” on the board. In this workshop, we will be focusing on Frames 1-3. We will return to Frames 4 and 5 five in our next session.

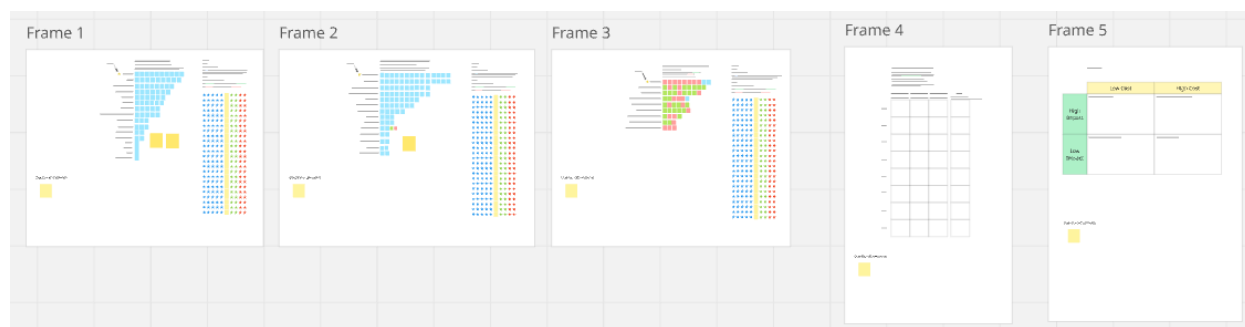


Figure 2. Zoomed out view of all Miro “Frames”. Frames 1-3 will be used in this online workshop.

During the workshop we will be reviewing the feedback already provided by yourselves and earlier groups on your vision for ADR communities, and how we can support participation of your colleagues (“post-its” on Frame 1-3).

Each post-it represents a keyword extracted from feedback. Each keyword is only included once per contributor, therefore the frequency of each keyword is indicative of how many people referenced that issue in their feedback.

After we have reached collective agreement and understanding of the themes identified, we will prioritise which aspects can be practically taken forwards to develop recommendations for the sustainability of ADR communities (voting using the “stars” on Frame 1-3).

We will return to Frames 4 and 5 in our next workshop.

### **ACTION REQUIRED**

- Prior to 20<sup>th</sup> June, take a quick look over the feedback and themes which they have been collected into.
- You are welcome to note down any questions which arise in the space provided. Click and drag on the “Sticky Stack” to take your own note and type your question/comment on there. You are welcome to add your name or remain anonymous as you prefer.

### 3 Slack

We will use the RCM Cooperative Slack Workspace to for informal conversations between participants before, during and after these workshops. This is a space for you to connect around issues relating to the management of research communities.

You will have a private channel for participants in this workshop (#adr-community-leaders), and access to the other public channels in the workspace.

If you are not familiar with using Slack, you may find this [Quick Start Guide from The Turing Way](#) helpful.

#### **ACTION REQUIRED**

- Please accept the invitation to the RCM Cooperative Slack workspace.
- Invites will be sent to the email address you provided in applying for these workshops. Please email [cassandra.gouldvanpraag@rcmcooperative.com](mailto:cassandra.gouldvanpraag@rcmcooperative.com) if you would like to be added from a different email address.
- Please introduce yourself on #welcome. In this briefing pack we have shared information about your formal role and interests. On #welcome, you are invited to share something about your community experience or aspirations!

### 4 Agenda for the online workshop

The below agenda is shared to give you an idea of the structure and purpose of activities during the workshop. Timings may be adjusted on the day!

Start time (UK)	Activity	Objective	Outcome	Resources
13:05	Welcome and intro	Reinforcing why we are here and the experience we are trying to create	Excited and engaged team	ADR UK context presentation
13:15	Housekeeping and intros	Round table names (optional pronouns)  Flag #welcome and bios  Reminder of Code of Conduct  Confirm participation modes (using hands etc.)	Primed for active collaboration  Signed into slack and miro	Code of Conduct  RCM Cooperative slack #welcome  Participant briefing pack  Miro board

Start time (UK)	Activity	Objective	Outcome	Resources
13:25	Miro orientation and plan	Ensure understanding of the tool and activities; questions on practicalities.	Ready for collaboration	Miro board
13:35	Frame 1: Vision (What ADR Communities should be)	1. Discussion of vision themes 2. Blue stars on which we should carry forward for discussion in forming recommendations	Vision longlist	Miro board
13:50	Frame 2: Mission (What ADR Communities should do)	1. Discussion of mission themes 2. Blue stars on which we should carry forward for discussion in forming recommendations	Mission long list	Miro board
14:05	Frame 3: Contribution (How we will support engagement)	1. Discussion of contribution themes 2. Blue stars on which we should carry forward for discussion in forming recommendations	Contribution long list	Miro board
14:20	Next Steps and feedback form	Clarify roadmap and understand success of the day	Alignment and preparation for next session.  Continuous learning around strengths/challenges of the workshop	Feedback form
14:30	Close			

## 5 What if I can't attend the workshop?

We understand that circumstances may change and prevent you from joining at our scheduled time.

If you are unable to attend, please still aim to complete the required actions, and participate asynchronously when you have time. Your contributions may be most effective after the workshop has taken place, so you can review the comments and notes from other attendees.

### **OPTIONAL ACTION REQUIRED** ✓

- If you are unable to join the workshop, please [book 30 minutes with Cass](#) so you can be supported in indicating your prioritisation and ask any questions.

## 6 After the workshop

We are scheduled to meet again on the 1<sup>st</sup> July 2025. Between the workshops we will be reviewing your contributions and discussing your priorities within the ADR UK team. No decisions about recommendations will be made without first discussing them with this group, ideally in person at our next meeting.

At our next workshop, we will be guiding you through formal principles of research community management (“RCM101”) and building out your recommendations. You will be invited to identify any specific topics or themes which you feel drawn to continue your involvement with.

## 7 Participant introductions

Below are the short public biographies shared by participants in these workshops. We invite you to take a few minutes to get to know your fellow contributors! More time will be available for personal introductions when we meet again in July.

### **ACTION REQUIRED** ✓

- Review the participant biographies below.

#### Harriet Baird (she/her)

Harriet Baird leads on engagement for the Scottish Centre for Administrative Data Research, University of Edinburgh. Her work includes public engagement, policy engagement and knowledge exchange. She is passionate about building networks, audiences and impact around data-driven research.

#### Dr. Pallavi Banerjee (she/her)

Pallavi is an Assistant Professor in the Faculty of Education at the University of Cambridge. Her research focuses on addressing inequalities in educational outcomes for children and young people across the student life cycle, particularly those linked to socioeconomic background. She conducts evaluations utilising experimental and quasi-experimental research designs and synthesises research evidence through systematic reviews. She routinely analyses large-scale datasets to identify factors associated with gaps in attainment and progression, educational behaviour and decision-making, and I provide policy advice based on these findings.

### Dr. Vickie Barrett (she/her)

Vickie is a Senior Lecturer in Criminology in the Department for Social and Psychological Sciences at the University of Huddersfield, an ADR UK Research Fellow. Her ADR research project is examining the relationship between school exclusions and offending using a Ministry of Justice and Department of Education deidentified linked dataset. She is also Deputy Director of the Crime and Policing Research Centre.

### Dr. Liliana Belkin (she/her)

Liliana is a Senior Lecture in the School of Education at the University of Roehampton. She pursues research on comparative market-based reform efforts in education and criminal justice policy in the US and UK.

### Dr. Mike Edwards (he/him)

Dr Michael Edwards is a Lecturer in the Department of Computer Science, Swansea University.

### Professor Lucy Griffiths

Lucy is a Professor of Paediatric Epidemiology at Swansea University. Lucy's research largely uses survey and administrative information collected about children and young people, to study a range of individual, social and environmental circumstances that may affect health and health behaviours in these populations.

Lucy is Co-lead for the Environment and Health Research Centre (ENVHE) within Population Data Science at Swansea University. She currently works with the Nuffield Family Justice Observatory; Children's Social Care Research and Development Centre; Health Data Research UK Wales and Northern Ireland; Administrative Data Research (ADR) Wales and ADR England.

### Dr. Katie Hunter (she/her)

Katie is a Lecturer in Criminology at Manchester Metropolitan University. Her research focuses on processes of criminalisation, specifically on the relationship between experiences of state care and justice systems involvement. I am particularly interested in youth justice and racialised and gendered (in)justices. She recently, I completed an ADR UK Fellowship, using linked Ministry of Justice and Department for Education data to explore the intersections between ethnicity, care experience and youth justice involvement. The project was partnered with Barnardo's who completed a complementary qualitative project with Black care-experienced young people in prison, carried out by Listen Up. The partnership was based on knowledge exchange and a shared dissemination and engagement strategy. Findings from the Fellowship were widely reported in the media and have been cited in the House of Lords.

## Dr. Ezgi Kaya (she/her)

Ezgi is a Senior Lecturer (Associate Professor) in Economics at Cardiff Business School, a fellow at the Global Labor Organization (GLO) and a member of the ESRC Peer Review College. She is also a co-investigator of the GW4 Maternity Leave Network. Between 2023 and 2025, she was a Research Fellow funded by ADR UK and ESRC investment. With expertise in labour economics and economic demography, Ezgi works with large scale survey and administrative data and applied methodologies. Her recent research projects explore labour market inequalities, particularly in relation to gender and immigration, the effectiveness of transparency legislation and family-friendly policies in shaping labour market outcomes, the relationship between labour market institutions and fertility, and the role of assortative mating and household interactions in shaping the labour supply behaviour of married women and men. She has also conducted research on identifying peer effects in academic and economic performance, as well as the co-residence decisions of young adults with their parents—decisions often linked to fertility, mobility, and future labour market outcomes.

## Dr. Linda Kirkpatrick

Linda is a consultant, economist, analyst, data scientist, and researcher, at Queens University Belfast. Linda takes large datasets and analyses them and provides information in a manner that is easy to understand and consume for even the most non-technical of audiences. Linda's particular interest is in econometrics and providing data-driven evidence to support policies and research findings.

## Dr. Anna Leyland (she/her)

Anna is a Third Century Research Fellow at Manchester Metropolitan University and an Honorary Fellow at The University of Sheffield. Her work explores the impact of different early life experiences on child development, and how this affects outcomes in other areas like education, health, and contact with the justice system.

## Dr. Louise Marryat

Louise is Senior Lecturer in the School of Health Sciences at the University of Dundee. She is a quantitative sociologist with a particular interest in using administrative and birth cohort data to explore various aspects of child development, primarily of children with some sort of vulnerability e.g. they were exposed to opioids during pregnancy, have a neurodevelopmental disorder or were maltreated in the early years. Louise enjoys undertaking public engagement activities and is currently the School of Health Sciences Lead for Public Engagement, Enterprise and Impact.

## Dr. Ron McDowell (he/him)

Ron is a Research Fellow in Statistics and Methodology at Ulster University.



## Ms Margaret McEvoy (she/her)

Margaret is a Senior Civil Servant and Chief Economist with over 35 years' experience developing policy and applying economics to issues across Government. She has extensive experience in strategic HR advising on senior level remuneration (pay and pensions) and selecting and recruiting board members and chairs both in government and at a large NHS trust. She is skilled in building evidence capacity and in working with boards and academics.

## Tim McSweeney (he/him)

Tim is the Dawes Chair of Public Protection at Anglia Ruskin University (ARU). Tim joined ARU from the University of Hertfordshire where he was a Senior Lecturer in forensic psychology (between 2018 and 2023). He has previously held roles at Middlesex University, London (2016-2017), Birkbeck, University of London (2010-2015), University of New South Wales, Australia (2009-2013), King's College, London (2003-2010), London South Bank University (1999-2003), and Imperial College, London (1997-1998). In addition to teaching and research posts in academia, Tim has worked in senior research roles with the Home Office (Counter-Extremism Unit) and Ministry of Justice (HM Inspectorate of Prisons).

## Najmeh Modarres (she/her)

Najmeh is a Programme Manager at Data and Analytic Research Environments (DARE) UK. She brings over 15 years of experience in global health and international development, leading complex programmes and research initiatives that drive real-world impact. My work sits at the intersection of health, data, and systems: managing projects that turn data into insight, and insight into better policy, service delivery, and outcomes.

## Miss Jen Muir (she/her)

Jen is a Data Analyst at Research Data Scotland (RDS), currently on part-time secondment to the ADR Scotland team within Scottish Government. Her current role is to support the work of ADR Scotland and lead on the ingest of new Education datasets into the National Safe Haven. Jen came to RDS from Skills Development Scotland, laterally working with economy, labour market, skills, and people data to provide a robust and up-to-date evidence base for decision-makers.

## Emily Oliver

Emily is Head of research and capacity building at the ADR UK Strategic Hub. Emily is responsible for leading on catalytic activities by engaging with Whitehall departments and other government bodies responsible for data access and use. With joint operational oversight of the ADR England strategy, she is focussing on setting up new PhD studentships and developing training pathways to increase the pool of researchers with skills to create and use linked administrative data. Emily joined ADR UK from the British Red Cross, where she led research in first aid and humanitarian education.

## Elizabeth Pattinson

## Karen Powell

Karen is Head of Research Strategy and Commissioning for ADR England. Her focus is on providing opportunities for the academic community to access ADR England's flagship, research-ready data to conduct policy-relevant research, as well as building and nurturing a professional community of administrative data researchers. Karen worked at the Department for Education for a decade before joining the Economic & Social Research Council (ESRC), including various analytical roles, a secondment to a local authority, policy development and running a programme office. At ESRC, Karen took a lead across the What Works Network investments before shaping the 'service design' for what has become ADR UK. Karen developed the ADR England Strategy and places a high importance on ensuring research can become useful evidence to inform better decisions for public good.

## Miss Stella Telford (she/her)

Stella joined Research Data Scotland (RDS) as a Data Analyst in November 2023, and is currently on secondment within Scottish Government to support the delivery of the ADR Scotland programme. She is currently working on the update of education datasets into the National Safe Haven.

## Ms Natalie Terry (she/her)

Natalie is Senior Communications and Engagement Officer at Research Data Scotland.

## Mr Nick Webster (he/him)

Nick is Data Partnerships Lead at Spatial Data Unit at the Department for Levelling Up, Housing and Communities (DLUHC). He is passionate about the use of data for public services and helping government work better through better use of information.

## Dr Bogusia Wojchiechowska

Bogusia is the Research and Impact manager at ADR UK. She is motivated by improving the availability and quality of education and training programmes for business, industry and academia. While most her career has been in academic management, she has always maintained a classroom presence, has made her a particularly effective administrator. She is at ease strategising and delivering programmes as well as building partnerships between academia and industry.

## Dr. Xiaohui Zhang (she/her)

Xiaohui Zhang is a Senior Lecturer in Economics at Exeter Business School. Her research interests are in applied micro-econometrics, including cross-sectional and panel data modelling, applied Bayesian econometrics, semi-parametric and non-parametric modelling, and productivity and efficiency analysis. Health economics, environmental economics, and education economics are my major applied areas. Her research topics include mental health, health services utilization, educational attainment, physical and cognitive development of children, and impacts of environmental factors on various economic outcomes.