

Rubric for Evaluating Dissertations

Student Name or Number: _____

Program: _____

Criterion	Level 1 Not Acceptable	Level 2 Acceptable- Low Quality	Level 3 Intermediate Quality	Level 4 High Quality
1. Research topic/problem	Research problem is not stated or not appropriate. Unclear conceptualization.	Research problem is minimally stated; somewhat vague design.	Research problem is clearly stated and conceptualized; terms operationalized.	Excellent statement of research problem with clear and concise articulation; conceptual framework links problem to theory; terms fully operational
2. Review of Literature: Scope, Application to Research Topic	Poor quality. Few scholarly references; disorganized; not related to research topic.	Acceptable in quality with some appropriate research; not well organized; some gaps in review.	Good, organized review with few gaps in literature; relevant to problem.	Logical, well-organized, comprehensive review; relevance to topic articulated.
3. Methodology & Analytic Skills	Methodology is weak, contains design errors. Poor analytic skills in relation to conclusions.	Methodology is appropriate with few design errors. Analytic lack clarity and applicability to conclusions.	Methodology is sound, demonstrates an understanding of research design. Analytic reasoning clear and supportive of conclusions.	Excellent methodology and appropriate design. Thorough analysis of findings, demonstrating strong analytic reasoning skills.
4. Implications and Conclusions	No discussion of findings and implications. No mastery of research topic is demonstrated.	Poor discussion of findings and implications. Weak mastery of research topic is shown in writing.	Adequate discussion of findings and implications showing mastery of knowledge on research topic.	Excellent discussion of findings and implications showing a strong mastery of knowledge on research topic. Conclusions supported by data.
5. Quality of Writing APA Formatting	Writing reflects poor quality with many errors. Writing does not follow correct APA format.	Writing contains some errors; does not represent scholarly writing; contains some APA errors.	Writing is clear, contains few errors and follows APA format with few errors.	Writing is clear and error-free, reflects mature writing ability and displays perfect APA format.
Comments:				