

**M.S. in Family Studies
2004 – 2005**

1) Prepare for role in their community to enhance the quality of life for individuals and families in a global society • 2) Systems approach to interaction between groups • 3) Empowered to plan and implement family programs and policy • 4) Introduction to the role, process and implications of research

Outcomes	Assessment Measures	Criterion	Findings	Use of Results/ Changes Made
Demonstrate professional development through the synthesis and communication of knowledge gained in the Master's course work	Professional Portfolio Rubric used in prior year and developed by faculty who review portfolio in student's final semester Products from Fall-Spring-Summer	All students will submit a Professional Portfolio in the last semester of the program. 80% of portfolios will achieve the highest rating of Accomplished/Proficient (scale of 4 levels) on the following: 1. Competency areas 2. Selection of sample 3. Organization of material 4. Format Components 5. Content 6. Scholarly writing		
Students will demonstrate professional affiliation and activity.	Responses to a Family Studies survey of Master's students enrolled in 2004 – 2005. Administered through SurveyMonkey.	20% of the students who respond will indicate professional involvement such as organization membership, conference participation, submissions of presentations and publications.		
Students will demonstrate effective observation/interview procedures.	FS 5003 – Lifespan Human Development: Observation Journal reviewed with a checklist reflecting materials added since last review.	[Spring/Summer 2005] 70% of students will apply development concepts to observed behaviors.		