Course Title [Mathematics] Semes			
Section			Instructor
 II.1. Modeling /prob-solving II.2. Represent + evaluate II.3. Reasoning + logic II.4. Technology use II.5. Interpret + infer II.6. Recognize limitations II.7. Understand discipline 	7. 6. 6. 7. 8. 9. 9. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10		Reading Writing Speaking Listening Critical Thinking Computer Literacy Quantitative Literacy
EEO	Course Objective	Assignment / Product	Competency
1 2 3 4 5 6 7	1 2 3 4 5 6 7 8 9 10	1.	RWSLTCQ
1 2 3 4 5 6 7	1 2 3 4 5 6 7 8 9 10	2.	RWSLTCQ
1 2 3 4 5 6 7	1 2 3 4 5 6 7 8 9 10	3.	RWSLTCQ
1 2 3 4 5 6 7	1 2 3 4 5 6 7 8 9 10	4.	RWSLTCQ
1 2 3 4 5 6 7	1 2 3 4 5 6 7 8 9 10	5.	RWSLTCQ
1 2 3 4 5 6 7	1 2 3 4 5 6 7 8 9 10	6.	RWSLTCQ
1 2 3 4 5 6 7	1 2 3 4 5 6 7 8 9 10	7.	RWSLTCQ
1 2 3 4 5 6 7	1 2 3 4 5 6 7 8 9 10	8.	RWSLTCQ
1 2 3 4 5 6 7	1 2 3 4 5 6 7 8 9 10	9.	RWSLTCQ

Does this course contribute to the "perspectives" of the core curriculum? Does this course address elements of the TWU mission statement?