

# Program Outcomes for the M.S. in Family Studies

## as evidenced by embedded assessments

### included in the exit portfolio

	4 Accomplished	3 Proficient	2 Developing	1 Novice
<b>Critical Thinking</b> Outcome: the student will think critically, demonstrated through analysis, problem-solving, and synthesis	Portfolio reflects critical thinking in assignments or projects completed in course work	Products are adequate reflection of critical thinking	Little critical thinking is evidenced by course products in the portfolio	No critical thinking is evidenced by course products in the portfolio
<b>Research</b> Outcome: the student will interpret and utilize scholarly research	Portfolio includes numerous references to research that are used and cited appropriately	Adequate number of references to research appear in course products	Few references to research appear in course products or those that are present are seriously flawed in selection or citation	No references to research appear in course products in the portfolio
<b>Theory</b> Outcome: the student will understand and apply theory	Products include frameworks of or references to: family theories, developmental theories, and other pertinent theories.	Products are adequate in use of theories.	Few theories are mentioned or referenced in course products in the portfolio	No theories are mentioned or referenced in course products in the portfolio
<b>Professional Communication</b> Outcome: the student will demonstrate professional level oral and written communication skills appropriate for sharing knowledge with family professionals and/or clients	Products reflect professional level of communication that allows effective transfer of content knowledge with various audiences	Products are adequate for communicating content knowledge with various audiences	Oral/written communication products suggest slight understanding of how to effectively present information	Oral/written communication products do not effectively present information for any audience
<b>Scholarly Writing</b> Outcome: the student will write in a scholarly, formal style using references based on in-text citations and correct APA formatting	Portfolio includes at least 3 scholarly writing products that are exemplary in writing quality, use of references, and APA formatting	Portfolio includes at least 3 scholarly writing products that are satisfactory.	Portfolio includes fewer than 3 scholarly writing products that are satisfactory.	Writing samples in the portfolio are not scholarly.
<b>Technology Utilization</b> Outcome: the student will be competent in use of technologies	Portfolio products reflect exemplary use of technology	Portfolio products reflect adequate use of technology	Portfolio products reflect inadequate use of technology	Portfolio products reflecting use of technology are not present
<b>Professionalism, Lifelong Learning, &amp; Ethics</b> Outcome: the student will articulate a mature understanding of professional, academic, and research standards, as well as ethics	Portfolio products reflect clearly articulated professional, academic, and research standards and ethics	Portfolio products reflect adequately articulated professional, academic, and research standards and ethics	Portfolio products do not reflect adequately articulated professional, academic, and research standards and ethics	Portfolio products do not include articulated professional, academic, and research standards and ethics
<b>Content Knowledge</b> Outcome: the student’s content knowledge can be demonstrated through performance on content-specific examinations or other assessments	Portfolio products or exam scores indicate a high level of content knowledge	Portfolio products or exam scores indicate an adequate level of content knowledge	Portfolio products or exam scores indicate an inadequate level of content knowledge	Portfolio products or exam scores indicate a failing level of content knowledge
<b>Academic Preparation</b> Outcome: the student’s final project of exit portfolio or thesis will reflect academic achievement for assuming the role of the Master’s-prepared professional	Exit portfolio or thesis reflects outstanding academic achievement for assuming the role of the Master’s-prepared professional	Exit portfolio or thesis reflects adequate academic achievement for assuming the role of the Master’s-prepared professional	Exit portfolio or thesis reflects beginning academic achievement for assuming the role of the Master’s-prepared professional	Exit portfolio or thesis does not reflect academic achievement for assuming the role of the Master’s-prepared professional