

FS 2003 Diversity in Contemporary Families										Fall 2005													
Section 01										Gillum													
<div>Perspectives in the Core Curriculum</div> <p>THECB named 8 perspectives calling for the core curriculum to “contain courses that help students attain the following:”</p> <p>1 – responsibilities of living in a culturally and ethnically diversified world</p> <p>2 – discuss and reflect [on] aspects of life ... responsible member of society</p> <p>3 – health and wellness</p> <p>4 – technology and science</p> <p>5 – ethical behavior</p> <p>6 – aesthetic judgments</p> <p>7 – logical reasoning in problem solving</p> <p>8 – integrate knowledge ... interrelationships of scholarly disciplines</p> <p>~ Return to Chart ~</p>										VI.A.1. Culture		VI.A.2. Values, beliefs		VI.A.3. Understanding		VI.A.4. Responsibility		VI.A.5. Language		VI.A.6. Underlying unity			
										EEO												Competency	
										1	2	3	4	5	6	R	W	S	L	T	C	Q	
										1	2	3	4	5	6	R	W	S	L	T	C	Q	
										1	2	3	4	5	6	R	W	S	L	T	C	Q	
										1	2	3	4	5	6	R	W	S	L	T	C	Q	
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										1	2	3	4	5	6	R	W	S	L	T	C	Q	
										1	2	3	4	5	6	R	W	S	L	T	C	Q	

Does FS 2003 contribute to the “**perspectives**” of the core curriculum? Yes, in at least principles #1, #2, #5, and #7.

Does FS 2003 address elements of the TWU mission statement? Yes, especially through “developing leadership and personal responsibility, and promoting diversity and respect for all individuals.”