FS 2003 Diversity in Contemporary Families Fall 2005		
Section 01 Gillum		
VI.A.1. Culture VI.A.2. Values, beliefs VI.A.3. Understanding VI.A.4. Responsibility VI.A.5. Language VI.A.6. Underlying unity	Basic Intellectual Competencies Reading – analyze and interpret general and discipline-specific texts Writing – clear, correct, and coherent prose	Reading Writing Speaking Listening Critical Thinking Computer Literacy Quantitative Literacy
EEO	Speaking – clear, coherent, and persuasive oral commmunication	Competency
1 2 3 4 5 6	Listening – analyze and interpret spoken communication	RWSLTCQ
1 2 3 4 5 6	Critical Thinking – analytical and creative application of qualitative and quantitative skills to evaluate arguments and to construct alternative	RW <mark>S</mark> LTCQ
1 2 3 4 5 6	strategies; problem solving	RWSLTCQ
1 <mark>2</mark> 3 <mark>4</mark> 5 <mark>6</mark>	Computer Literacy – using technology to communicate, solve	RWSLTCQ
1 <mark>2</mark> 3 <mark>4</mark> 5 <mark>6</mark>	problems, and acquire information; acquire tools to evaluate and learn new technologies	RWSLTCQ
1 2 3 4 5 6	Quantitative Literacy – additional competency at TWU	RWSLTCQ
1 2 3 4 5 6		RWSLTCQ
1 2 <mark>3</mark> 4 <mark>5</mark> 6	~ Return to Chart ~	RWSLTCQ
1 2 <mark>3</mark> 4 <mark>5</mark> 6		RWSLTCQ

Does FS 2003 contribute to the "perspectives" of the core curriculum? Yes, in at least principles #1, #2, #5, and #7.

Does FS 2003 address elements of the TWU mission statement? Yes, especially through "developing leadership and personal responsibility, and promoting diversity and respect for all individuals."