FS 2003 Diversity in Contemporary Families Fall 2005		
Section 01		Gillum
VI.A.1. Culture VI.A.2. Values, beliefs VI.A.3. Understanding VI.A.4. Responsibility VI.A.5. Language VI.A.6. Underlying unity	EEO = Exemplary Educational Objectives Texas Higher Education Coordinating Board (THECB) identified EEOs in broad discipline categories as basic guidelines for faculty and institutional assessment of core components. THECB documents advise that EEOs	Reading Writing Speaking Listening Critical Thinking Computer Literacy Quantitative Literacy
EEO	could be met in various ways, including multi-disciplinary courses.	Competency
1 2 3 4 5 6	I. Communication II. Mathematics	RWSLTCQ
<mark>1 2</mark> 3 4 5 6	III. Natural Sciences	RW <mark>S</mark> LTCQ
1 2 3 4 5 6	IV. Humanities and Visual and Performing Arts V. Social and Behavioral Sciences	RWSLTCQ
1 <mark>2</mark> 3 <mark>4</mark> 5 <mark>6</mark>		RWSLTCQ
1 <mark>2</mark> 3 <mark>4</mark> 5 <mark>6</mark>	A. Multicultural Studies B. Women's Studies	RW SLTCQ
1 2 3 <mark>4</mark> 5 <mark>6</mark>		RWSLTCQ
1 2 3 4 5 6		RWSLTCQ
1 2 3 4 5 6	~ Return to Chart ~	RWSLTCQ
1 2 3 4 5 6		RWSLTCQ

Does FS 2003 contribute to the "perspectives" of the core curriculum? Yes, in at least principles #1, #2, #5, and #7.

Does FS 2003 address elements of the TWU mission statement? Yes, especially through "developing leadership and personal responsibility, and promoting diversity and respect for all individuals."