## II. MATHEMATICS

The objective of the mathematics component of the core curriculum is to develop a quantitatively literate college graduate. Every college graduate should be able to apply basic mathematical tools in the solution of real-world problems.

## **Exemplary Educational Objectives**

- 1. To apply arithmetic, algebraic, geometric, higher-order thinking, and statistical methods to modeling and solving real-
- To represent and evaluate basic mathematical information verbally, numerically, graphically, and symbolically. To expand mathematical reasoning skills and formal logic to develop convincing mathematical arguments. 2.
- To use appropriate technology to enhance mathematical thinking and understanding and to solve mathematical problems and judge the reasonableness of the results.

  To interpret mathematical models such as formulas, graphs, tables and schematics, and draw inferences from them.
- 5.
- To recognize the limitations of mathematical and statistical models.
- To develop the view that mathematics is an evolving discipline, interrelated with human culture, and understand its connections to other disciplines.