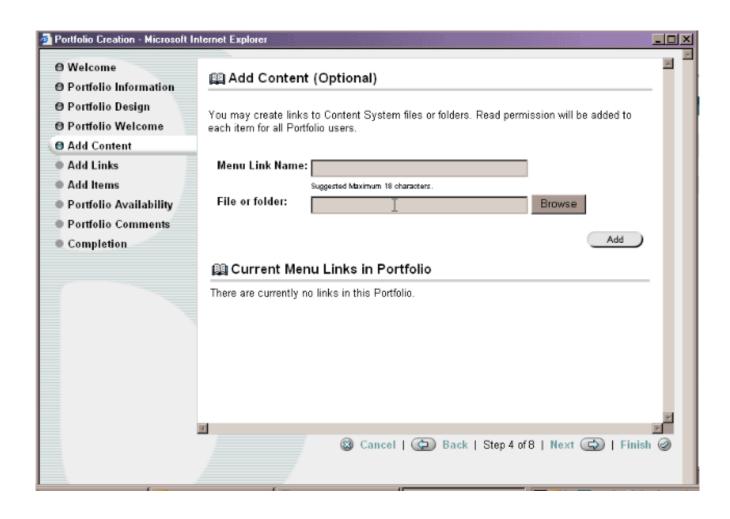
ePortfolio: Three Trials

** excellent * acceptable	TS	Bb	TrueO
Step-by-step instructions	*	*	*
Additional published guides	*	*	Absent in our trial
Built-in Resource Guide maker (to tie to program)	**	Could be Guidelines designed were uploaded	
Built-in communications via discussion board, email	**	Linkable through LMS	Not available
Ease of use by students	**	**	*
Ease of use by faculty	*	**	*
Built-in rubric maker	*	Absent in our trial	Rubrics were uploaded
Efficient online scoring	**	Absent in our trial	Not functioning in our trial

Blackboard CMS / ePortfolio

Sample screenshot provided by Bb Guided students in placing files after the files had been uploaded to the Bb Content Management System.



TrueOutcomes Gateway Portfolio

Guidelines were blended with uploading directions.

Standard 4: Family Law and Public Policy. Ethics 💖 Directions Attach up to four pieces of evidence (products from course work) for this Competency Area. You may combine multiple files, such as a Word document and the accompanying PowerPoint presentation, in a zip (or stuffit) file and submit them as a single piece of evidence. Attach a reflection that introduces each piece of evidence with a statement about how the work meets the competency requirement, why that evidence was chosen, and if it demonstrates scholarly writing. Potential Sources for Works to Include: Family Law, Public Policy, and Ethics o FS 5823 - Public Policy o FS 5133 - Family Law o FS 5693 - Res Methods Introduction and Reflection <click here to enter/attach> Artifact #1: Evidence for Standard 4: Item 1 Rubric Attachment: <click here to attach> Source: No Specific Course Reflection: <click here to enter/attach> Artifact #2: Evidence for Standard 4: Item 2 Rubric

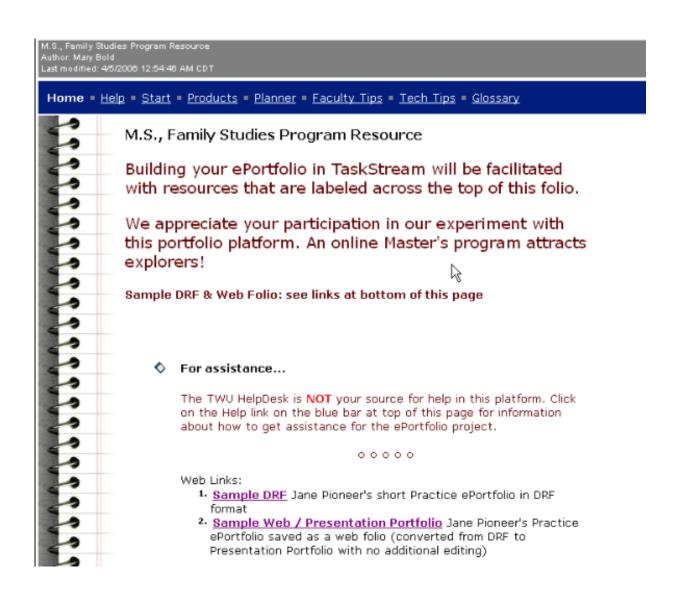
TrueOutcomes Rubric

TrueO personnel uploaded faculty-created rubrics.

Element		Levels of Per	formance		Comments	
1. Professional Development	Accomplished (4): Outstanding articulation of philosophy, goals, and reflection on program provides clear evidence of professional development.	Proficient(3): Articulation of philosophy, goals, and reflection on program provides adequate evidence of professional development.	© Developing (2): Articulation of philosophy, goals, and reflection is inadequate and does not serve as evidence of professional development.	Novice(0- 1): Philosophy, goals, and reflection are not articulated.		<u>F</u>
2. Competency Area 1: • Families in Society • Internal Dynamics of Families • Interpersonal Relationships	• Accomplished (4): Extensive content knowledge is demonstrated with an analytical approach or synthesis, as appropriate.	Proficient(3): Sure content knowledge is demonstrated with some analysis or synthesis.	O Developing (2): Basic knowledge is demonstrated but analysis or synthesis is not evident.	Novice(0- 1): Errors in content.		E E
3. Competency Area 2: • Human Growth and Development	Accomplished (4): Extensive content knowledge is demonstrated with an analytical approach or	Proficient(3): Sure content knowledge is demonstrated with some analysis or	O Developing (2): Basic knowledge is demonstrated but analysis or synthesis is not	Novice(0- 1): Errors in content.		<u>F</u>

TaskStream Resource Folio

Students use: Directed Resource Folio > Web Folio



TaskStream Rubric Maker

Rubrics created in TS are tied to the online evaluation system, which provides custom reports with demographic items, competency-specific scores from multiple rubrics, etc. TS can vary number of evaluators and reviewers, anonymous settings for evaluators, and releasing results to students.

Overall Folio B	Evaluation: M.S. Progr	Created with www.toskstream.com			
Levels	Exemplary	Proficient	Developing	Unacceptable	Score
Criteria	riteria Value: 4	Value: 3	Value: 2	Value: 1	score
Critical Thinking: The student will think critically, demonstrated through analysis, problem-solving, and synthesis	Portfolio reflects critical thinking in assignments or projects completed in course work	Products are adequate reflection of critical thinking	Little critical thinking is evidenced by course products in the portfolio	No critical thinking is evidenced by course products in the portfolio	
Research: The student will interpret and utilize scholarly research	Portfolio includes numerous references to research that are used and cited appropriately	Adequate number of references to research appear in course products	Few references to research appear in course products or those that are present are seriously flawed in selection of citation	No references to research appear in course products in the portfolio	
Theory: The student will understand and apply theory	Products include frameworks of or references to family theories, developmental theories, and toher pertinent theories	Products are adequate in use of theories	Few theories are mentioned or references in course products in the portfolio	No theories are mentioned or referenced in course products in the portfolio	
Professional Communication: The student will demonstrate professional level oral and written	Products reflect professional level of communication that allows effective transfer of content knowledge with various audiences	Products are adequate for communicating content knowledge with various audiences	Oral/written communication products suggest slight understanding of how to effectively present information	Oral/written communication products do not effectively present information for any audience	