

**Ph.D. in Family Studies  
2004 – 2005**

1) Active role in their community to enhance the quality of life for individuals and families in a global society • 2) Systems approach to interaction between groups • 3) Empowered to plan and implement family programs and policy • 4) Design, implement, and interpret research through original research

<b>Outcomes</b>	<b>Assessment Measures</b>	<b>Criterion</b>	<b>Findings</b>	<b>Use of Results/ Changes Made</b>
Demonstrate ability to design and carry out original research.	Dissertation rubric designed by faculty in 2004. Review by FS + ECDE faculty and by PhD students.	All products will be evaluated and 80% of dissertations will achieve the highest rating of High Quality (scale of 4 levels) on the following: 1. Research problem 2. Review of literature 3. Methodology and analysis 4. Implications and conclusions 5. Quality of writing		
Students will demonstrate professional affiliation and activity.	Responses to Department survey of doctoral students enrolled in 2004-2005. Revised version of '04 survey administered through SurveyMonkey.	50% of students who respond will indicate professional involvement such as organization membership, conference participation, submissions, presentations, and publications.		