

# Potential Content for Curriculum on \_\_\_\_\_

- ☐ Workshop  
☐ Semester Course

	Adolescent	Lower Division College	Upper Division College	Graduate Level
<b>Theoretical base</b> for content, for teaching				
<b>Rationale</b>				
<b>Objective(s)</b>				
<b>Topics</b> Alongside each topic, indicate "best fit" instructional technique for each audience.  L    traditional lecture PLT   participatory lecture D    discussion SG   small group (may report) HO   hands-on / manipulatives RP   role play or skit IR   individual reports DEM demonstration by expert [write in other techniques]				
<b>Evaluation</b> Potential descriptors: formative, summative, formal, informal, quantitative, qualitative, outcome-based, written, oral, in-house, external, of student, of curriculum, of instructor				

# Potential Applications of Technology

Curriculum Topic or Focus:

☐ Workshop

☐ Semester Course

	Adolescent	Traditional College	Nontraditional College	Graduate Student
<b>Typical technology use</b>				
<b>Typical technology attitudes</b>				
<b>Influence of and on course length</b>				
<b>Influence of and on course content</b>				
<b>Technology</b> This list is not exhaustive. After indicating a technology, add notes about production requirements, cost, time investment, requirements on part of instructor or student or institution.  <b>Internet, WWW, ftp</b> Surf/search at home, in class Create website, post website <b>Computer-mediated communication</b> E-mail — 1-on-1, group Chat — synchronous, asynchronous Listserv, forum Videoconference (+ desktop) <b>Display</b> Photography, video Overhead transparency Document camera <b>Shared documents</b> Word processing files (Word, etc.) Spreadsheet (SPSS, SAS, Excel, etc.) Database (ACCESS, etc.) Read-only (PDF)				

# Analysis: Website for Educational Use

Curriculum Topic or Focus:

☐ Workshop

☐ Semester Course

## URL

(Uniform Resource Locator or Internet address)

## Main title

## Copyright

## Author

## Publisher

## Currency

(when last updated or revised)

## Advertising/Sponsorship

## Log-in, registration, etc.

## Speed of loading, ease of using

## Recommended Use

(instructor research, student reading, homework, research source for student paper, supplementary reading by student, in-class display, etc.)

## Evaluative Comment