E-Portfolios: How they help improve academic IE

- Foster assessment of higher order learning
- Require active learning and participation
- Encourage student creativity and initiative
- Enable tracking of students from course to course
- Build upon what faculty already do
- Foster communication of faculty and students
- Support complex and triangulated assessment
- Link institutional, program, course, and student assessment in one technology

E-Portfolios: How they assist with accreditation

- They model institutional effectiveness in the IE Reporting System itself.
- Rubrics for evaluating IE plans and reports provide consistent feedback & spur motivation to improve.
- Reviewers see a lot of information in one place.
- Transparency reveals what is needed to understand the system and shows there is nothing to hide.
- National accrediting standards for learning outcomes are incorporated in the software.
- System facilitates completion of reports for IE and other subjects central to the teaching mission.