

**FS 2003 Diversity in Contemporary Families**

Fall 2005

## Section 01

VI.A.1. Culture VI.A.2. Values, beliefs VI.A.3. Understanding VI.A.4. Responsibility VI.A.5. Language VI.A.6. Underlying unity	1. Diverse definitions 2. Values, beliefs 3. Culture + language 4. Understanding 5. Varied family forms 6. Demographic trends 7. Historical influences 8. Religion, SES, age, sex 9. Underlying unity 10. Responsibility	<b>FS 2003</b> was approved for the core curriculum according to objectives of <b>Institutionally Designated Option A. Multicultural Studies</b> . The 10 course objectives were written to align with the exemplary educational objectives (EEO) of that category.	Reading Writing Speaking Listening Critical Thinking Computer Literacy Quantitative Literacy
EEO	Course Objective	Assignment / Product	Competency
1 2 3 4 5 6	1 2 3 4 5 6 7 8 9 10	1. Assigned readings	R W S L T C Q
1 2 3 4 5 6	1 2 3 4 5 6 7 8 9 10	2. In-class activities	R W S L T C Q
1 2 3 4 5 6	1 2 3 4 5 6 7 8 9 10	3. Blackboard / Internet activities	R W S L T C Q
1 2 3 4 5 6	1 2 3 4 5 6 7 8 9 10	4. Movie review	R W S L T C Q
1 2 3 4 5 6	1 2 3 4 5 6 7 8 9 10	5. Book review	R W S L T C Q
1 2 3 4 5 6	1 2 3 4 5 6 7 8 9 10	6. Ethnographic experience	R W S L T C Q
1 2 3 4 5 6	1 2 3 4 5 6 7 8 9 10	7. Multicultural inquiry – group project	R W S L T C Q
1 2 3 4 5 6	1 2 3 4 5 6 7 8 9 10	8. Mid-term examination	R W S L T C Q
1 2 3 4 5 6	1 2 3 4 5 6 7 8 9 10	9. Final examination	R W S L T C Q

Does FS 2003 contribute to the “perspectives” of the core curriculum? Yes, in at least principles #1, #2, #5, and #7.

Does FS 2003 address elements of the TWU mission statement? Yes, especially through “developing leadership and personal responsibility, and promoting diversity and respect for all individuals.”