"We got everything the way we wanted it in production. We had a real comfort zone. Then Dale brings in his quest for quality. I thought it stunk."

Crownover, 1999

1

Crownover, D. (1999)
Take it to thse next level
Dallas, TX: NextLevel Press

Theoretical Grounding

"Feedback loops"

Bennis & Goldsmith, 1997

2

Bennis, W. G., & Goldsmith, J. (1997)
*Learning to lead:
A workbook on becoming a leader*
Reading, MA: Perseus Books

Change

Information determines innovation cycle vs resistance cycle.

McFarland, L. J., Senn, L. E., & Childress, J. R., 1994

3

McFarland, L. J., Senn, L. E.,
& Childress, J. R. (1994)
21st century leadership:
Dialogues with 100 top leaders
Los Angeles: The Leadership Press

Announcing goals supports change in a public setting.

McManus & Jennings, 1996

4

McManus, R. & Jennings, G. (1996)
Structured exercises for promoting family and group strengths: A handbook for group leaders, trainers, educators, counselors and therapists
Binghamton, NY: Haworth

Empowerment: the effect of leadership, not a tool of it.

Bennis & Goldsmith, 1997

5

Bennis, W. G., & Goldsmith, J. (1997)
Learning to lead:
A workbook on becoming a leader
Reading, MA: Perseus Books

Empowerment

Empower employees with budgets, authority, and the option to fail.

Dimancescu, 1992

6

Dimancescu, D. (1992)
The seamless enterprise:
Making cross functional management work
New York: HarperCollins

"Practice field"

Watkins, K. E., 1995

7

Watkins, K. E. (1995)
Workplace learning:
Changing times,

changing practices.
In W. F. Spikes (Ed.)
Workplace learning (pp. 3-16)
San Francisco: Jossey-Bass

Shared values: group work across artificial barriers

McManus & Jennings, 1996

8

McManus, R. & Jennings, G. (1996)
Structured exercises for promoting family and group strengths: A handbook for group leaders, trainers, educators, counselors and therapists
Binghamton, NY: Haworth

Communicating

Effective communication does not always lead to solution.

Roberts, W., & Ross, B., 1995

9

Roberts, W., & Ross, B. (1995)
Make it so: Leadership lessons from Star Trek the next generation
New York: Pocket Books

Communicating

"If nothing more, by listening you do learn when another person has very little to say."

Roberts and Ross, 1995

10

Roberts, W., & Ross, B. (1995)
*Make it so: Leadership lessons from
Star Trek the next generation*
New York: Pocket Books

Diversity

Convergent and divergent problems

Senge, 1990

11

Senge, P. M. (1990)
The fifth discipline:
The art and practice of the learning organization
New York: Doubleday/Currency

Diversity

When given the chance, the poor may reject middle class values and objects.

Payne, 1998

12

Payne, R. K. (1998)
A framework for understanding poverty
Baytown, TX: RFT Publishing Co.

"Weekend workshops"

Gardner, 1997

13

Gardner, H. (1997)
Extraordinary minds
New York: Basic Books

Reflect

PHILOSOPHY OF LEADERSHIP

Discuss

PHILOSOPHY OF LEADERSHIP

Posters may be printed from www.marybold.com under Lecture Posters.

Change	**1**	**Crownover, 1999**	We got everything the way we wanted it in production. We had a real comfort zone. Then Dale brings in his quest for quality. I thought it stunk."
Theoretical Grounding	**2**	**Bennis & Goldsmith, 1997**	Feedback loops
Change	**3**	**McFarland, L.J., Senn, L.E., & Childress, J.R., 1994**	Information determines innovation cycle vs resistance cycle
Change	**4**	**McManus & Jennings, 1996**	Announcing goals supports change in a public setting.
Empowerment	**5**	**Bennis & Goldsmith, 1997**	The effect of leadership, not a tool of it
Empowerment	**6**	**Dimancescu, 1992**	Empower employees "with budgets, authority, and the option to fail"
Philosophy of Leadership	**7**	**Watkins, 1995**	Practice field
Shared Values	**8**	**McManus & Jennings, 1996**	Group work across artificial barriers
Communicating	**9**	**Roberts & Ross, 1995**	Effective communication does not always lead to solution
Communicating	**10**	**Roberts and Ross, 1995**	"If nothing more, by listening you do learn when another person has very little to say."
Diversity	**11**	**Senge, 1990**	Convergent and divergent problems are also unavoidable
Diversity	**12**	**Payne, 1998**	When given the chance, the poor may reject middle class values and objects.
Philosophy of Leadership	**13**	**Gardner, 1997**	Weekend workshops

References

Bennis, W. G., & Goldsmith, J. (1997). *Learning to lead: A workbook on becoming a leader.* Reading, MA: Perseus Books.

Crownover, D. (1999). *Take it to the next level.* Dallas, TX: NextLevel Press.

Dimancescu, D. (1992). *The seamless enterprise: Making cross functional management work.* New York: HarperCollins.

Gardner, H. (1997). *Extraordinary minds.* New York: Basic Books.

McFarland, L. J., Senn, L. E., & Childress, J. R. (1994). *21st century leadership: Dialogues with 100 top leaders.* Los Angeles: The Leadership Press.

McManus, R. & Jennings, G. (1996). *Structured exercises for promoting family and group strengths: A handbook for group leaders, trainers, educators, counselors and therapists.* Binghamton, NY: Haworth.

Payne, R. K. (1998). *A framework for understanding poverty.* Baytown, TX: RFT Publishing Co.

Roberts, W., & Ross, B. (1995). *Make it so: Leadership lessons from Star Trek the next generation.* New York: Pocket Books.

Senge, P. M. (1990). *The fifth discipline: The art and practice of the learning organization.* New York: Doubleday/Currency.

Watkins, K. E. (1995). Workplace learning: Changing times, changing practices. In W. F. Spikes (Ed.), *Workplace learning* (pp. 3-16). San Francisco: Jossey-Bass.

Participatory Lecture Technique

Bold, M. (2000, November). *Participatory lecture technique: Increasing learner involvement in a traditionally passive setting.* Teaching Round Table presented at the annual conference of the National Council on Family Relations, Minneapolis, MN.