**CST-326 Peer Review Form**

Name: \_\_Ryan Coon\_\_\_\_\_\_\_\_\_\_\_\_\_ Report to Review: \_Daniel Rumfelt\_\_\_\_\_\_\_\_\_

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| Criteria | Goal for 100% | Substantial Qualitative Feedback |
| Content | | |
| **How to Create and Apply Testing Methods** | Discussion of agile development is comprehensive, detailed, and complete. Discussion is appropriately at an enterprise level. | Agile development is well discussed and documented in detail throughout the paper. Discussion is sufficient for a small team scrum, may need to be expanded on a bit to meet enterprise big team level. |
| **How to Evaluate the Quality of a Project** | Discussion of quality evaluation is comprehensive, detailed, and complete. Discussion is connected to implications for the project moving forward. | Quality of project discussion brought up in multiple spots throughout the paper. Quality discussion is detailed and complete, stating both the issues and ways to fix them in the future. Brought in client expectations vs feedback. |
| Organization and Effectiveness | | |
| **Thesis Development and Purpose** | Thesis and/or main claim are comprehensive; contained within the thesis is the essence of the paper. Thesis statement makes the purpose of the paper clear. | Thesis is difficult to spot from main paragraph, but as you read you can get what the paper is about. Possibly come up with a thesis after the company overview that brings in feedback, expectations, and agile. This could help the reader down the paper to know what to expect. Since the thesis is not clear, it seems that it is about a company’s web page. |
| **Paragraph Development and Transitions** | There is a sophisticated construction of paragraphs and transitions. Ideas progress and relate to each other. Paragraph and transition construction guide the reader. Paragraph structure is seamless. | Paragraphs are well structured with one ending and streamlining into the next. He ended a paragraph with a statement that transitioned into the next paragraph flawlessly. Kept paragraph focus throughout. Could combine paragraph that have same focus to keep it from seeming like ideas are just running on. |
| **Mechanics of Writing** (includes spelling, punctuation, grammar, language use) | Writer is clearly in command of standard, written, academic English. | There are a few mechanical errors present. Suitable language choice and sentence structure is used. |