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## REBECCA ANN PENWELL COOPER - CURRICULUM VITAE

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4705 Hardwick Court | Suwanee, GA 30024 | Cell: 678-617-2719 | drpenwell@yahoo.com

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### EDUCATION

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- 2003      **UNIVERSITY OF FLORIDA**, Gainesville, FL  
Ph.D., Curriculum and Instruction (2003)  
M.Ed., Education Biology 6-12 NCATE approved (2001)
  - GPA: 4.0/4.0 in both programs
- 1999      **FLORIDA INTERNATIONAL UNIVERSITY**, Miami, FL  
M.S., Biology - GPA: 3.9/4.0
- 1996      **ALLEGHENY COLLEGE**, Meadville, PA  
B.S., Biology/Environmental Science - GPA: 3.6/4.0

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### WORK EXPERIENCE

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2015-Present      **GEORGIA GWINNETT COLLEGE – SCHOOL OF EDUCATION**, Lawrenceville, GA

**Director of Assessment at Georgia Gwinnett College (2025- present)**

- Support the assistant provost in leading the implementation of GGC's institution-wide academic assessment program as a coordinated process that improves student learning outcomes
- Lead efforts to provide faculty and staff training, development, and support for the integration of high-quality assessment practices, technologies, instruments, and strategies in course, program, and collegewide assessment models
- Monitor the systematic and continual data collection and analysis of academic program assessment to ensure that program activities are related to learning outcomes, and to document the uses of assessment findings for corrective action, improvement, and accountability
- Disseminate reports on academic assessment activities, findings, and analysis to the Office of the Senior Vice President of Academic and Student Affairs and other groups or stakeholders as appropriate
- Evaluate the effectiveness of the assessment program through regular monitoring, and propose improvements through consultation with deans, chairs, faculty, and academic administrators
- Support and advocate for faculty research into quality assessment and teaching practices
- Support institution-wide projects, work groups, and initiatives in institutional effectiveness, planning, and assessment, as appropriate
- Chair the Assurance of Learning Steering Committee and participate in other committees and task forces as appropriate

**Georgia Gwinnett College EXACT Plan Quality Enhancement Project (QEP) Advisory Board (2024-present)**

- Participated in quarterly meetings to review the progress of the QEP

**Georgia Gwinnett College Evaluation Committee Member (2024)**

- Evaluated proposals for a new assessment system for the college

**Center for Teaching Excellence Faculty Fellow for ePortfolios (2024)**

- Train faculty in the use of Student Learning and Licensure (SL&L)
- Create ePortfolio templates in SL&L

**Faculty Affiliate for the Office of Academic Assessment and Accreditation (2022-2024)**

- Evaluate program outcome and assessment models
- Train Faculty and Staff in the use of Student Learning and Licensure
- Chair of the SACSCOC Editing Task Force

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**Assistant Dean of Assessment (2016-2017)**

- Complete School of Education assessment reports
- Title II Coordinator

**Chair of Studies for Assessment (2017-2020)**

- Complete School of Education assessment reports
- Title II Coordinator

**Professor (2015-Present)**

- Teach undergraduate education courses
- Teach undergraduate science courses
- Supervise middle and high school biology field students and student teachers (2019-present)
- Teach eCore course for the USG (ENVS 2202) (2021-2023)
- Teach eCore course for the USG (BIOL 1101K) (2021-2023)
- Developed the Online Teaching Endorsement (2021)
- Developed a STEM endorsement (2021)
- Wrote the curriculum section of the USG proposal for graduate programs (2021)

2003 – 2015

**BRENAU UNIVERSITY – COLLEGE OF EDUCATION, Norcross, GA****Professor (2003-2015)**

- Taught undergraduate and graduate science methods and science content courses for teachers on-ground and online
- Taught general education classes on-ground and online
- Developed the Online Teaching Endorsement (2013)
- Developed the K-5 Science Endorsement (2013)
- Took students to the Yucatán Peninsula for a science class (2006 & 2007)
- Developed the graduate Master of Arts in Teaching (MAT) programs (2004)
- Assisted in developing the new middle grades science teacher Georgia Certification Exam (GACE) for the Georgia Professional Standards Commission (PSC) (2004)

**Chair of Graduate Education Department (2010-2014)**

- Served as liaison between department and administration
- Scheduled classes and assigned instructors
- Reviewed course and catalog changes
- Completed annual faculty reviews
- Evaluated the M.Ed. and Ed.S. programs
- Coordinated M.Ed. comprehensive exams and Ed.S. applied research projects

1999 – 2003

**UNIVERSITY OF FLORIDA, Gainesville, FL****Evaluator for the Center for Pre-Collegiate Training and Education (2003)**

- Participated in and evaluated the Environmental Health Partnership Program for high school science teachers

**Science Quest Camp Counselor (2002-2003)**

- Designed and performed science activities while supervising high school students

**Elementary University Supervisor (2001)**

- Observed field experience students and interacted with 5<sup>th</sup> graders at Camp Crystal Lake, an outdoor learning facility

**Leader for Science Fair Camp Harbor Branch Oceanographic Institution (2000)**

- Facilitated high school students in the design and performance of marine biology science fair projects

**Elementary Science Methods Instructor (1999-2003)**

- Taught science methods classes to pre-service elementary teachers by modeling the integration of math, science, and technology

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1999 – 1999      **MIAMI DADE COMMUNITY COLLEGE**, Miami, FL

**Biology Course Instructor**

- Taught an introduction undergraduate biology course

1996 – 1999      **FLORIDA INTERNATIONAL UNIVERSITY**, Miami, FL

**Marine Biology Course and Lab Instructor**

- Taught undergraduate marine biology courses and labs

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### ADDITIONAL INFORMATION

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**Continuing Education:**

- Quizziz for Science Innovator Certification for Science (2024)
- Writing.io Academy AI course Certification (2024)
- Magic School AI Image Generator Certification (2024)
- Magic School AI Certified Educator Levels 1-3 (2024)
- Khanmigo for Educators Certification (2024)
- Completed the USG (University System of Georgia) Online Course Design Studio Course (2024)
- Search committee member for the Quality Enhancement Plan (QEP) Director (2024)
- Member of the Quality Enhancement Plan (QEP) Assessor Applicant Review Taskforce (2024)
- Search committee member for the library's Assessment & Patron Experience Librarian (2024)
- Completed the GGC Making the Most of MyCourses AY2024 award in Center for Teaching Excellence: Badges (2024)
- Search Committee Training (2023)
- Quality Matters Training: Quality Matters Rubric Update Seventh Edition (2023)
- Quality Matters Training: Online Learning Webinars (2023)
- Quality Matters Training for USG Faculty: Quality Matter Rubric Standards for Course Design (2023)
- USG Online Course Template Design Training for USG Faculty (2023)
- USG Quality Matters Online Course Design Standards Training for USG Faculty (2023)
- Chair of Georgia Gwinnett College's SACSCOC editing team (2022-2024)
- Quality Matter Training: Quality Matters Success Stories (2023)
- Quality Matters Training for Georgia Gwinnett College Faculty: Peer Reviewer Course (2023)
- Quality Matters Training for Georgia Gwinnett College Faculty: Applying the Quality Matters Rubric Course (2022)
- Quality Matters Training for Georgia Gwinnett College Faculty: Introduction to Quality Matters Course (2021)
- Selected for participation in the three day AACTE Simulations for Secondary Science Teachers Conference (2021)- created Mursion Science Simulations for Pre-Service Teachers
- Completed two days of Critical Thinking Training for Georgia Gwinnett College Faculty (2021)
- Completed UWGLive Training: Using Avatars to train pre-service teachers.
- University of Georgia System (USG) eCore Training (2020): Qualified to Teach BIOL 1011K, BIOL 1012K and ENVS 2202
- Provided Via Assessment Training for Georgia Gwinnett College Faculty (2020)
- Completed Site Visitor Refresher Training for the Georgia Professional Standards Commission (2020)
- Contracted by the Educational Testing Service (ETS) to write middle school science questions for the Middle School Science Praxis Exam (2019).
- Completed Site Visitor Chair Training for the Georgia Professional Standards Commission (2019)
- Completed Collaborative Institutional Training Initiative (CITI Program) expires May 2020
- Completed Site Visitor Training for the Georgia Professional Standards Commission (2017)
- Completed two Educational Technology courses for professional development at Kennesaw State University (2014-2015)
- Completed the online Teaching Open Online Learning (TOOL) Course for the Georgia Virtual School for professional development (2015)
- Participated in grant training through the Fulton County public school system and became a Grant Champion for Wilson Creek Elementary School (2014-202)
- Received Promethean Board Training at Brenau University (2013)
- Attended a grant writing workshop at Clemson University for National Science Foundation Day (2006)

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- Completed the National Science Foundation's Science Education for New Civic Engagement training (2005)

### Review Boards:

- International Journal for the Scholarship of Teaching and Learning (2022-present)
- The New Educator Journal (2020-present)
- Association for the Advancement of Computing in Education's International Journal on E-Learning (2018-present)
- Georgia Professional Standards Commission Site Visitor (2017-Present)
- National Science Teachers Association's Science Scope Journal (2014-Present)
- Georgia Academy of Science's Georgia Journal of Science (2012-2014)
- Southeastern Regional Association of Teacher Educators Journal (2004-2009)
- Grant proposals for Title IIA Teacher Quality Grants (2005-2006)
- Conference Proposals for the American Educational Research Association (2003-2004)

### Committees:

- Chair, GGC School of Education Faculty Recognition and Awards Committee (2025-present)
- Chair, GGC Assessment Leadership Academy (2025-present)
- Chair, GGC Innovations in Assessment Committee (2025-present)
- Member, GGC QEP Advisory Board (2025-present)
- Chair, Assurance of Learning Steering Committee, Georgia Gwinnett College (2025-2020)
- Member, Search committee, Georgia Gwinnett College Library's Assessment and Patron Experience Librarian (2023-2024)
- Member, Faculty Senate, Georgia Gwinnett College (2022-2024)
- Member, Faculty Senate, Executive Committee Georgia Gwinnett College (2022-2024)
- Member, Faculty Senate Budget Committee Georgia Gwinnett College (2022-2024)
- Member, The Public Service & Leadership Academy at Meadowcreek High School's Advisory Board (2021-2014)
- Chair, GGC School of Education Faculty Promotion Committee (2020-2024)
- Member, Faculty Evaluation Steering Committee (FESC) Faculty Senate Task Force, Georgia Gwinnett College (2018-2020)
- Member, School of Education Accreditation Steering Committee, Georgia Gwinnett College (2018-2020)
- Co-chair, Learning Management Systems Committee, Georgia Gwinnett College (2018-2020)
- Member, Instructional Technology Advisory Committee, Georgia Gwinnett College (2017-2018)
- Member, Quality Enhancement Project, Georgia Gwinnett College (2017-2019)
- Member, Academic Assessment Advisory Committee, Georgia Gwinnett College (2016-2020)
- Member, Educator Preparation Advisory Council, Georgia Gwinnett College (2016-2017)
- Member, edTPA Committee, Georgia Gwinnett College (2015-2015)
- Member, Academic and Professional Leave Committee, Georgia Gwinnett College (2015-2015; 2019-2020)
- Chair, College of Education Catalog Committee, Brenau University (2014-2014)
- Member, Faculty Development and Support Committee, Brenau University (2014-2015)
- Member, Assessment Committee for the College of Education, Brenau University (2012-2015)
- Member, College of Education Clinical Experiences Committee, Brenau University (2012-2015)
- Member, Graduate Council, Brenau University (2010-2014)
- Member, Academic Council, Brenau University (2010-2014)
- Chair, Southern Association of Colleges and Schools Standard 3.4, Brenau University (2009-2011)
- Councilor at Large (advisory committee), Georgia Academy of Science (2007-2010; 2012-2014)
- Member, Quality Enhancement Plan Committee, Brenau University (2007-2009)
- Chair, College of Education Assessment Committee, Brenau University (2007-2008)
- Chair, College of Education Web Design Committee, Brenau University (2007-2008)
- Member, Interview Committee, Southern Association of Colleges and Schools, Enota Elementary (2007)
- Chair, Institutional Review Board, Brenau University (2006-2008)
- Member, Grant and Research Development Committee, Brenau University (2005-2007)
- Advisor, Psychology Master's Thesis Committee, Brenau University (2005-2006)
- Member, Promotions Advisory Committee, Brenau University (2004-2006)
- Science Education Section Chair, Georgia Academy of Science (2004-2006)

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- Chair, Student Life Committee, Brenau University (2004-2005)
- Search Committee Member:
  - Brenau University College of Education Dean (2007 & 2012)
  - Brenau University Music Education Department Faculty Member (2006-2007)
  - Brenau University Math/Science Department Chair (2004-2005)

### PUBLICATIONS

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- Cooper, R., Mrstik, S., Cauthen, J. & Howse, T. (2025).** Teaching in the Age of AI: Pre-Service Educators' Evolving Perspectives for Professional Development and Learning. In C. Bonk (Ed.), *Proceedings of eLearn 2025 World Conference on EdTech Since 1996* (pp. 89-94). Association for the Advancement of Computing in Education (AACE). Retrieved October 28, 2025. from <https://www.learntechlib.org/primary/p/2128644/>.
- Cooper, R., Howse, T., Mrstik, S., & Cauthen, J. (2025).** Friend or foe: Pre-service teachers' perceptions of AI. *Gateways*, 34(2), 40  
58. [https://issuu.com/gaate/docs/georgia\\_association\\_of\\_teacher\\_educators\\_vol.34\\_is](https://issuu.com/gaate/docs/georgia_association_of_teacher_educators_vol.34_is)
- Mrstik, S., **Cooper, R.**, & Cauthen, J. (2025). An evolution of research on online teaching and learning: Preparing preservice teachers for the new digital classroom. *Journal of Advances in Education*, 1(1), 5-30. <https://www.campbellsville.edu/academics/academic-affairs/journal-of-advances-in-education/>
- Mrstik, S., & **Cooper, R.** (2024). An evolution of preparing preservice teacher to teach students with disabilities online In Ferguson, B. T. & Napier, A. F. (Eds.), *Proceedings International Association of Special Education* (pp. 13-18). Pilsen, Czech Republic: International Association of Special Education (IASE). Retrieved July 29, 2024, from [https://www.iase.org/files/ugd/6cc07a\\_294eefef378a49acbfcabd0cf086dd17.pdf#page=13](https://www.iase.org/files/ugd/6cc07a_294eefef378a49acbfcabd0cf086dd17.pdf#page=13)
- Cooper, R., Mrstik, S., Cauthen, J., & Schreffler, J., (2024).** Preservice teachers learning to teach online: Developing teacher leaders. *International Journal for Leadership in Learning*, 24(1), 36–58. <https://doi.org/10.29173/ijll44>
- Cooper, R.** (2023). Intercultural Pedagogy meets STEM Education. [Review of the chapter Learning about contributions of diverse cultures to socio-cultural STEM, by J. Peters. In C. R. Pryor & R. Kang (Eds.), *Socio-cultural STEM for middle school: A model for student engagement and teacher collaboration*. Roman & Littlefield Publishers.]
- Mrstik, S., **Cooper, R.** & Schreffler, J. (2021). Leadership in technology: One educational preparation program's journey for teaching educational technology to teacher candidates. In E. Langran & D. Rutledge (Eds.), *Proceedings of SITE Interactive Conference* (pp. 205-211). Online, United States: Association for the Advancement of Computing in Education (AACE). Retrieved November 10, 2021 from <https://www.learntechlib.org/primary/p/220248/>.
- Lilly, T. & **Cooper, R.** (2021). Getting to portfolios through assessment: A process model for integrating eportfolio concepts through training for program assessment. *Journal of Higher Education Theory and Practice*. 21(7), 44-55.
- Cooper, R. & Mrstik, S.** (2021). Preparing preservice teachers for the online classroom. In E. Langran & L. Archambault (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference* (pp. 1553-1557). Online, United States: Association for the Advancement of Computing in Education (AACE). Retrieved April 15, 2021 from <https://www.learntechlib.org/primary/p/219315/>.
- Cooper, R., Farah, A., & Mrstik, S.** (2020). Preparing teacher candidates to teach online: A case study of one college's design and implementation plan. *International Journal on E-Learning*. 19(2), 125-137.
- Cooper, R., Warren, L, Hogan-Chapman, A, & Mills, L.** (2020). Pre-service teachers and their self-efficacy toward online teaching. *SRATE*, 29(2), 19-25.

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- Cooper, R.** (2019). Building a technology toolkit for pre-service teachers. *Digital Learning @ GGC*, May, 2019. Retrieved from <https://spark.adobe.com/page/koMqH704xSzBr/>
- Cooper, R., Mrstik, S., & Glen-White, V.** (2019). What the tech? 2.0: Continuing to prepare pre-service teachers for 21<sup>st</sup> century learners. *GATEways to Teacher Education*, 30(1), 56-62.
- Cooper, R.** (2018, August 29). How online conferencing tools are changing classrooms [web log comment]? <https://blog.ggc.edu/2018/08/how-online-conferencing-tools-are-changing-classrooms/>
- Cooper, R., Coleman, T., Farah, A., & Page, K.** (2017). What the tech? Preparing teacher candidates for 21<sup>st</sup> century learners. *GATEways to Teacher Education*, 28(1), 50-57.
- Hogan-Chapman, A., Lewis, B., **Cooper, R.**, Howse, T., & Warren, L. (2017). Using culturally responsive simulation activities to prepare teachers. *National Teacher Education Journal*, 10(1), 67-74.
- Hogan-Chapman, A., Warren, L., **Cooper, R. A.**, Lewis, B., & Howse, T.D. (2017). Training preservice teacher candidates to be culturally responsive: Co-teaching and experiential simulations. *GATEways to Teacher Education*, 28(1), 44-49.
- Cooper, R., Wheeler, A., & Kern, L.** (2014). Making online relevant, up close and personal. *International Journal of Liberal Arts and Social Science*, 2(8), 1-8.
- Imand, J., Sorohan, B., & **Cooper, R.** (2014). Does differentiation engage gifted students? *GATEways to Teacher Education*, 15(1), 19-22.
- Cooper, R.** (2011). *Evaluation of the Advanced Placement Program in Environmental Science*. Saarbrücken, Germany: LAP LAMBERT Academic Publishing GmbH & Co. KG.
- Penwell-Cooper, R. & Wheeler, A.** (2011). Online learning: Does it make the grade? *International Journal of Applied Science and Technology*, 1(2), 1-4.
- Humble, J. & **Penwell-Cooper, R.** (2010). Assigning collaborative learning pairs based on personality testing. *Georgia Journal of Science*, 68(2), 86-95.
- Penwell, R.** (2007). Developing attitude surveys for an advanced placement environmental science class. *Journal of Cognitive Affective Learning*, 3(2), 11-17.
- Penwell, R.** (2006). An evaluation of the advanced placement program in environmental science. *International Journal of Arts and Sciences*, 1(1), 18-21.
- Penwell, R.** (2004). Advanced placement environmental science: Implications of gender and ethnicity. The *Electronic Journal of Science Education*, 8(3), 1-9.
- Penwell, R., Elsawa, S., & Pitzer, T.** (2004). Cooperative and active learning in undergraduate biological laboratories at FIU—Implications to TA teaching and training. *Bioscene: Journal of College Biology Teaching*, 30(2), 9-12.
- Penwell, R., Gostchock, S., & Mathes, M.** (2004). Gender and ethnicity differences in student attitudes toward science. *Georgia Science Teacher*, 45(3), 19-22.
- Penwell, R., Riley, T., & Stundon, T.** (2004). An evaluation of the University of Florida 2003 environmental health partnership workshop. *Georgia Journal of Science*, 62(4), 162-170.
- Cronin-Jones, L., **Penwell, R.**, Hakverdi, M., Cline, S., Johnson, C., & Scales, I. (2003). The status of environmental education in Latin American middles and high schools. (ERIC Document Reproduction Service No. ED477545).

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Cline, S., Cronin-Jones, L., Johnson, C., Hakverdi, M., & **Penwell, R.** (2002). The impact of community involvement on the success of schoolyard ecosystem restoration/education programs: A case study approach. (ERIC Document Reproduction Service No. ED468294).

**Penwell, R.**, Cronin-Jones, L., Hakverdi, M., Cline, S., & Johnson, C. (2002) Teacher perceptions regarding the status of environmental education in Latin American schools. (ERIC Document Reproduction Service No. ED465684).



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**CONFERENCE PRESENTATIONS**

- Cooper, R.**, Mrstik, S., Cauthen, J. & Howse, T. (2025, October 13-16). *Teaching in the age of AI: Preservice educators' evolving perspectives for professional development and learning*. [Conference Presentation]. Association for the Advancement of Computing in Education. Online, Bangkok, Thailand.
- Cauthen, J., **Cooper, R.** & Mrstik, S., (2025, September 18-19). *Preparing preservice teachers for the new digital classroom: Tools of the trade*. [Conference presentation] Kennesaw State University: Scholarship of Teaching and Learning Summit, Kennesaw, GA., United States.
- Lilly, T., **Cooper, R.** (2025, April 4-5). *Taking ePortfolios to scale: Recounting Georgia Gwinnett College's cross-functional initiatives to incorporate reflection throughout the curriculum*. AAC&U Forum on Digital Innovation. [Conference Presentation]. San Juan, Puerto Rico.
- Perell-Gerson, K., Walsdorf, K., **Cooper, R.** (2025, April 3-4). *Reflective ePortfolios use in an introductory majors course*. [Conference Presentation]. USG Teaching & Learning Conference. Columbus, GA, USA.
- Walsdorf, K., Perell-Gerson, K., Deeley, K., **Cooper, R.**, Wilson, B. & Lilly, L. (2025, April 3-4). *Faculty perception of experiential learning prior to initiating a campus-wide experiential learning initiative*. [Conference Presentation]. USG Teaching & Learning Conference. Columbus, GA, USA.
- Kerven, K. Robertson, R., Walsdorf, K. & **Cooper, R.**, Perell-Gerson, K., & Brown, R. (2025, April 3-4). *Career readiness experiential learning activity in a general education computing course*. [Conference Presentation]. USG Teaching & Learning Conference. Columbus, GA, USA.
- Mrstick, & **Cooper, R.** (2025, April 4-5). *Teaching students with disabilities in the online forum: Preparing preservice teachers to teach online* [Conference Presentation]. USG Teaching & Learning Conference. Columbus, GA, USA.
- Kerven, D., Robertson, C., Walsdorf, K., **Cooper, R.**, Perell-Gerson, K., & Brown, R. (2025, April 3-4). *Career readiness experiential learning activity in a general education computing course* [Take Ten Talks]. [Conference Presentation]. USG Teaching & Learning Conference. Columbus, GA, USA.
- Walsdorf, K., Perell-Gerson, K. Deeley, K., **Cooper, R.**, Wilson, B., & Lilly, T. (2025, February 26-28). *Comparison of student and faculty perceptions of essential skills learned through experiential learning activities*. [Conference Presentation]. Scholarship of Teaching and Learning Conference. Savannah, GA, USA.
- Kerven, D., Robertson, C., Brown, R., Walsdorf, K., Perell-Gerson, K., & **Cooper, R.** (2025, February 7). *Experiential learning career readiness integration into general education computing course* [Mini Session]. [Conference Presentation]. 38<sup>th</sup> Annual Math, Engineering and CS (MECS) Conference. Clarkston, GA, USA.
- Deeley, K., Perell-Gerson, K., Walsdorf, K., **Cooper, R.**, Wilson, B., & Lilly, T. (2025, January 9-10). *Faculty perceptions of skills developed by experiential learning activities* [Conference Presentation]. Georgia Gwinnett College Teaching, Learning, and Research Symposium. Lawrenceville, GA., United States.
- Mrstik, S. & **Cooper, R.** (2025, January 9-10). *Accommodations for students with disabilities in the online classroom: Preparing preservice teachers to teach online* [Conference Presentation]. Georgia Gwinnett College Teaching, Learning, and Research Symposium. Lawrenceville, GA., United States.
- Cooper, R.**, Mrstik, S. & Howse, T. (2025, January 9-10). *Preservice teacher's perspective on AI: A pilot study* [Conference Presentation]. Georgia Gwinnett College Teaching, Learning, and Research Symposium. Lawrenceville, GA., United States.
- Cauthen, J., Mrstik, S., & **Cooper, R.** (2024, September 19-20). *Becoming the Technology Leaders of Tomorrow with Teacher Candidate Training* [Conference presentation] Kennesaw State University: Scholarship of Teaching and Learning Summit, Kennesaw, GA., United States.



- Mrstik, S., & **Cooper, R.** (2024, June 28-July 1). *An evolution of preparing preservice teachers to teach students with disabilities online*. [Conference Presentation]. International Association of Special Education. Prague, Czech Republic.
- Mrstik., S., & **Cooper, R.** (2024, April 12) *Teaching online in higher education: Accreditation, laws and best practices* [Poster presentation]. Georgia Gwinnett College 2024 Teaching and Learning Day, Lawrenceville, Georgia. USA.
- Cauthen, J., Mrstik., S., & **Cooper, R.** (2024, April 12) *Preservice teachers becoming leaders in online teaching*. [Poster presentation]. Georgia Gwinnett College 2024 Teaching and Learning Day, Lawrenceville, Georgia. USA.
- Walsdorf, K., Perell-Gerson, K., & **Cooper, R.** (2024, April 12) *ePortfolios as a measure of assessment in physical education*. [Poster presentation]. Georgia Gwinnett College 2024 Teaching and Learning Day, Lawrenceville, Georgia. USA.
- Hanson, C., Perell-Gerson, K., Cisse, R., Fiorillo, R., Bali, V., Dustman, W., Shearer, J., Keller, S., De La Rosa, I., & **Cooper, R.** (2024, April, 12) *The use of ePortfolio as a tool for mentoring students*. [Poster presentation]. Georgia Gwinnett College 2024 Teaching and Learning Day, Lawrenceville, Georgia. USA.
- De La Rosa, I., Cisse, R., Dustman, W., Keller, S., Shearer, J., Perell-Gerson, K., & **Cooper, R.** (2024, April 12) *Use of ePortfolios to explore alternative health care career options in Microbiology 2260K*. [Poster presentation]. Georgia Gwinnett College 2024 Teaching and Learning Day, Lawrenceville, Georgia. USA.
- Perell-Gerson, K., Hanson, C., Cisse, R., & **Cooper, R.** (2024, April 12). *Use of ePortfolios to reflect on essential skills to be successful in healthcare professions in Anatomy and Physiology*. [Poster presentation]. Georgia Gwinnett College 2024 Teaching and Learning Day, Lawrenceville, Georgia. USA.
- Perell-Gerson, K., Walsdorf, K., & **Cooper, R.** (2024, April 12). *Use of ePortfolios to plot academic trajectory in an introductory EXSC course*. [Poster presentation]. Georgia Gwinnett College 2024 Teaching and Learning Day, Lawrenceville, Georgia. USA.
- Perell-Gerson, K., Hanson, C., Bali, V., Fiorillo, R., Dustman, W., Shearer, J., Cisse, R., Keller, S., De La Rosa, I., & **Cooper, R.** (2024, Januray 10<sup>th</sup>). *Use of ePortfolios for mentorship of pre-nursing students*. [Conference Presentation]. Massachusetts PKAL Winter Meeting (virtual).
- Perell-Gerson, K., Hanson, C., Bali, V., Fiorillo, R., Dustman, W., Shearer, J., Cisse, R., Keller, S., De La Rosa, I., & **Cooper, R.** (2024, Januray 10-11). *Use of ePortfolios for pre-nursing students to reflect on skills necessary to be successful in healthcare professions*. [Conference Presentation]. Georgia Gwinnett College Teaching, Learning, and Research Symposium. Lawrenceville, GA., United States.
- Perell-Gerson, K., Walsdorf, K., & **Cooper, R.**, (2024, February 9). *Use of ePortfolios to begin the Academic Journey toward an Exercise Science Career* [Conference Presentation]. The 2024 American Association of Colleges and Universities (AAC&U) Forum on Digital Innovation.
- Walsdorf, K., Perell-Gerson, K. & **Cooper, R.**, (2024, February 9). *Use of ePortfolios in a Physical Education Hiking Course: Student Perspectives*. [Conference Presentation]. The 2024 American Association of Colleges and Universities (AAC&U) Forum on Digital Innovation.
- Mrstik, S. & **Cooper, R.** (2024, January 11-12). *Teaching in a simulated classroom*. [Conference Presentation]. Georgia Gwinnett College Teaching, Learning, and Research Symposium. Lawrenceville, GA., United States.
- Mrstik, S. & **Cooper, R.** (2023, October 12-13). *Preservice teachers learning to teach online: Developing teacher leaders*. [Conference Presentation]. Georgia Association of Teacher Educators Conference. Jekyll Island, GA, United States.

- Perell-Gerson, K., Walsdorf, K., & **Cooper, R.**, (2023, September 23). *Use of ePortfolios in an Exercise Science introductory course*. [Conference Presentation]. Kennesaw State University Scholarship of Teaching and Learning Summit 2023. Kennesaw, GA., United States
- Walsdorf, K., Perell-Gerson, K. & **Cooper, R.**, (2023, September 23). *Use of ePortfolios in a Physical Education hiking course*. [Conference Presentation]. Kennesaw State University Scholarship of Teaching and Learning Summit 2023. Kennesaw, GA., United States
- Fiorillo, B., Perell-Gerson, K., Bali, V., Hanson, C., Shearer, J., Dustman, W., Keller, S., **Cooper, R.**, Cisse, R., Smith, W., Burch, C., Forlemu, N., Kalman, R., Li, X., Lilly, T., & Gillian Rudd, G. (2023, March 23-26). *Pilot data from a coordinated five-course experiential learning career preparation eportfolio project*. [Conference Presentation]. 84th Annual Meeting of the Association of Southeastern Biologists. Winston-Salem, NC. United States.
- Perell-Gerson, K., Walsdorf, K., **Cooper, R.** (2023, January 11-12). *Use of ePortfolios in various non-capstone classes*. [Conference Presentation]. Georgia Gwinnett College Teaching, Learning, and Research Symposium. Lawrenceville, GA. United States.
- Farrah, A., **Cooper, R.**, Mungur, A. & Mrstik, S. (2022, October 13-14). *Using problems of practice to foster agency in student teacher*. [Conference Presentation]. Georgia Association of Teacher Educators Conference. Helen, GA, United States.
- Bali, V., Shearer, J., Dustman, W., Fiorillo, R., Forlemu, N., Hanson, C., Kalman, R., Li, X., Perell-Gerson, K., Rudd, G. **Cooper, R.**, Lilly, T., & Smith, W. (October 2022). *Pilot data from a coordinated five-course experiential learning career preparation eportfolio project* [Conference Presentation]. Kennesaw State University Scholarship of Teaching and Learning Summit 2022. Kennesaw, GA., United States
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- Farah, A., **Cooper, R.**, & Mrstik, S. (2022, March 18-31). *Post-pandemic opportunities and lesson learned about online teaching* [Conference Presentation]. USG Teaching and Learning Conference. Atlanta, GA., United States.
- Mungur, A. & **Cooper, R.** (2022, January 12-13). *Navigating perceived learning loss: Supporting student teachers in a pandemic-altered world*. [Conference Presentation]. Georgia Gwinnett College Teaching, Learning, and Research Symposium. Lawrenceville, GA., United States.
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- Mrstik S., **Cooper, R.**, & Schreffler, J. (2021, October 26-28). *Leadership in technology: One educational preparation program's journey for teaching educational technology to teacher candidates*. [Conference Presentation]. Society for Information Technology and Teacher Education. Online, United States.
- Farrah, A., **Cooper, R.**, & Mrstik S. (2021, October 14-15). *Digital age teaching: What the pandemic taught us about distance learning*. [Conference Presentation]. Georgia Association of Teacher Educators Conference. Jekyll Island, GA, United States.
- Cooper, R.**, & Mrstik, S. (2021, February 26). *Teaching future teachers the technology skills for today's students*. [Conference presentation]. Center for Scholastic Inquiry Virtual Conference.
- Cooper, R.** Mrstik, S. (2021, March 29- April 2). *Preparing preservice teachers for the online classroom*. [Conference presentation]. Society for Information Technology & Teacher Education Virtual Conference.

- Lilly, T., & **Cooper R.** (2021, January 20-23). *Getting to portfolios through assessment: A process model for integrating portfolio pedagogical concepts through training for program assessment*. [Conference presentation]. Association of American Colleges and Universities Virtual Conference Forum on Digital Learning and ePortfolios.
- Cooper, R.**, & Mrstik, S. (2021, January 13-14). *Preservice teachers learning to teach online: The new normal*. [Conference presentation]. Georgia Gwinnet College's 2021 Teaching, Learning, and Research Symposium, Lawrenceville, GA, United States.
- Robinson, D., & **Cooper, R.** (2020, October 19U). *Using D2L to train education majors to teach online*. [Conference presentation]. International Virtual D2L Fusion Conference.
- Hogan-Chapman, A., Warren, L., **Cooper, R.**, Howse, T., & Lewis, B. (2020, February 15-19). *A case study in process: Classroom practices of trained culturally responsive teachers*. [Conference presentation]. Association of Teacher Educators Conference, Atlantic City, NJ, United States.
- Robinson, D., & **Cooper, R.** (2019, September 18-20). *Students as instructors in special Brightspace courses*. [Conference presentation]. interactUSG Conference, Savannah, GA, United States.
- Mills, L., Warren, L., & **Cooper, R.** (2019, February 16-20). *One small step at a time: Implementing effective clinical practice*. [Conference presentation]. Association of Teacher Educators Conference, Atlanta, GA, United States.
- Hogan-Chapman, A., Warren, L., Howse, T., **Cooper, R.**, & Lewis, B. (2019, February 16-20). *Post-Course study: Preservice teacher candidates & culturally responsive readiness: Through co-teaching and experiential simulations*. [Conference presentation]. Association of Teacher Educators Conference, Atlanta, GA, United States.
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- Hogan-Chapman, A., Warren, L., **Cooper, R.**, Howse, T., & Lewis, B. (2018, March 16<sup>th</sup>). *Cultural perceptions, perceived privilege and experiential learning: An intersection of the revelation of self and others' reality in a teacher education program*. [Conference presentation]. Center for Teaching and Learning Conference, Lawrenceville, GA, United States.
- Caillouet, R., **Cooper, R.**, Farah, A., Page, K., Swartzentruber, K., & Warren, L. (2018, March 1-3). *Helping teacher candidates access, understand, use, and teach the language of school: A academic language experience*. [Conference presentation]. Annual American Association of Colleges for Teacher Education, Baltimore, MD, United States.
- Hogan-Chapman, A., Warren, L., **Cooper, R.**, Howse, T., & Lewis, B. (2018, February 16-20). *Pre-Service teachers' exploration of self through experiential learning*. [Conference presentation]. Annual Association of Teacher Educators (ATE) Conference Las Vegas, NV, United States.
- Cooper, R.** (2017, October 17-20). *Should today's teachers graduate prepared to teach online?* [Conference presentation]. Association for the Advancement of Computing Education (AACE) World Conference on E-Learning, Vancouver, British Columbia.
- Cooper, R.**, Caillouet, R., Farah, A., Page, K., & Coleman, T. (2017, October 11-13). *Increasing student engagement for digital natives: Technology tools you can use*. [Conference presentation]. Georgia Annual Association of Teacher Educators (GATE) Conference, Cordele, GA, United States.
- Farah, A., Moore, C. **Cooper, R.**, Caillouet, R., & Page, K. (2017, October 11-13). *Nurturing the next generation of teachers: How to create a human pipeline*. [Conference presentation]. Georgia Annual Association of Teacher Educators (GATE) Conference, Cordele, GA, United States.
- Hogan-Chapman, A., **Cooper, R.**, & Warren, L. (2017, March 17<sup>th</sup>). *Innovative strategies to prepare culturally*

*responsive pre-service teachers*. [Conference presentation]. Center for Teaching and Learning Conference, Lawrenceville, GA, United States.

Hogan-Chapman, A., **Cooper, R.**, Kelly, M., & Warren, L. (2017, March 11<sup>th</sup>). *Take a walk with us: Collaborative and active engagement strategies for empowering pre-service educator readiness*. [Conference presentation]. Impacting Student Learning (ISL) Conference, Augusta, GA, United States.

Hogan-Chapman, A., **Cooper, R.**, Kelly, M., & Warren, L. (2017, February 22-14). *Training culturally responsive educators through simulations and co-teaching*. [Conference presentation]. Instructional Technologies, Innovations, and Educational Strategies (TIES) Conference, Valdosta, GA, United States.

Farah, A., **Cooper, R.**, Coleman, T., Swartzentruber, K., Souter, D., Page, K., & Caillouet, R. (2016, October 27-28). *Technology tools for the 21<sup>st</sup> century teacher*. [Conference presentation]. Georgia Annual Association of Teacher Educators (GATE) Conference, Young Harris, GA, United States.

**Cooper, R.**, Farah, A., Souter, D., Page, K., Coleman, T., & Caillouet, R. (2016, April 13-14). *What the tech? Using digital tools in the 21<sup>st</sup> century classroom*. [Conference presentation]. University System of Georgia Teaching and Learning Conference: Best Practices for Promoting Engaged Student Learning, Athens, GA, United States.

**Cooper, R.**, Souter, D., Coleman, T., & Caillouet, R. (2016, March 18<sup>th</sup>). *What the tech?* [Conference presentation]. Center for Teaching Excellence Conference, Lawrenceville, GA, United States.

Martin, A. & **Penwell-Cooper, R.** (2014, March 28-29). *Making writing a priority in eighth grade physical science classes*. [Conference presentation]. Annual Georgia Academy of Science Conference, Georgia Regents University, Augusta, GA, United States.

**Cooper, R.**, Wheeler, A., & Kern, L. (2013, October 21-24). *Making online relevant, up close and personal*. [Conference presentation]. Annual E-Learn World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education, Las Vegas, NV, United States.

Wheeler, A., **Cooper, R.**, Newton, R. Todd, K. Copeland, M., Barnett, K., Imand, J., & Martinaitis, S. (2013, October 24-25). *A collaborative community outreach project with SPARC (Single Parent Alliance and Resource Center) for the development of curriculum materials for single parents*. [Conference presentation]. Annual Georgia Association of Teacher Educators Conference, Jekyll Island Club Hotel, Jekyll, GA, United States.

Addison, D. & **Penwell-Cooper, R.** (2013, March 29-30). *Technology in the classroom: Tools or toys*. [Conference presentation]. Annual Georgia Academy of Science Conference, Valdosta State University, Valdosta, GA, United States.

Imand, J. & **Penwell-Cooper, R.** (2012, March 23-24). *Engaging gifted students in general education classrooms using differentiation*. [Conference presentation]. Annual Georgia Academy of Science Conference, Kennesaw State University, Kennesaw, GA, United States.

**Penwell-Cooper, R.** & Wheeler, A. (2012, February 17-18). *Online Learning: Pros and Cons*. [Conference presentation]. Brenau University 8<sup>th</sup> Annual Online Facilitator Summit, Gainesville, GA, United States.

**Penwell-Cooper, R.** & Wheeler, A. (2010, October 18-22). *Online learning: Does it make the grade?* [Conference presentation]. Annual E-Learn World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education, Orlando, FL, United States.

Humble, J. & **Penwell-Cooper, R.** (2010, March 26-27). *Assigning collaborative learning pairs based on personality testing*. [Conference presentation]. Annual Georgia Academy of Science Conference, Columbus State University, Columbus, GA, United States.

Wheeler, A. & **Penwell-Cooper, R.** (2010, February 9). *Models of teaching that develop teaching competence while reflecting important program pedagogy resulting in effective teaching*. [Conference presentation]. Annual Association of Independent Liberal Arts Colleges for Teacher Education (AILACTE) Conference, Atlanta, GA, United States.

- Wheeler, A. & **Penwell-Cooper, R.** (2010, January 6). *Wimba panel discussion: Uses in teacher education*. [Conference presentation]. Brenau University 7<sup>th</sup> Annual Online Facilitator Summit, Gainesville, GA, United States.
- Wheeler, A. & **Penwell-Cooper, R.** (2008, October 8-10). *An arsenal of teaching strategies that develop teaching competence: Content design incorporating GPS standards for optimal student learning*. [Conference presentation]. Annual Georgia Association of Teacher Educators (GATE) Conference, Atlanta, GA, United States.
- May, M., Moore, C., & **Penwell, R.** (2006, March 20-24). *Transitioning to digital portfolios*. [Conference presentation]. Society for Information Technology and Teacher Education (SITE) Conference, Orlando, FL, United States.
- Mathes, M., Davis, K., **Penwell, R.**, Moore, C., Wheeler, A., & Katz, H. (2006, February 18-22). *Integration today for a better tomorrow*. [Conference presentation]. Annual Association of Teacher Educators Conference, Atlanta, GA, United States.
- Moore, C., May, M., & **Penwell, R.** (2006, January 10-11). *Using electronic portfolios to document student proficiency in teacher education*. [Conference presentation]. Brenau University 3<sup>rd</sup> Annual Online Facilitator Summit, Gainesville, GA,
- Penwell, R.**, Moore, C., Mathes, M., Wheeler, A., & Katz, H. (2005, October 12-1). *Integration today for a better tomorrow*. [Conference presentation]. Georgia Association of Teacher Educators Conference, Jekyll Island, GA, United States.
- Penwell, R.** (2005, July 14-16). *An evaluation of the Advanced Placement Program in Environmental Science*. [Conference presentation]. Advanced Placement National Conference, Houston, TX, United States.
- Penwell, R.**, Gostchock, S., Wheeler, A., May, M., Mathes, A., & Moore, C. (2005, January 14-15). *Using electronic instruction to achieve "best practice" in teacher education*. [Conference presentation]. Brenau University 2<sup>nd</sup> Annual Online Facilitator Summit, Gainesville, GA, United States.
- Penwell, R.** (2004, April 11-17). *An evaluation of the Advanced Placement Program in Environmental Science*. [Conference presentation]. Annual American Educational Research Association Conference, San Diego, CA, United States.
- Penwell, R.** (2004, March 26-27). *An evaluation of the University of Florida 2003 environmental health partnership workshop*. [Conference presentation]. Annual Georgia Academy of Science Conference, Mount Berry College, Mount Berry, GA, United States.
- Penwell, R.** & Gostchock, S. (2004, March 24-26). *An evaluation of an Advanced Placement Environmental Science class: A case study approach*. [Conference presentation]. Annual GACTE/GATE/GAICTE Spring 2004 Conference, Brasstown, GA, United States.
- Penwell, R.** (2004, February 1-3). *Results of the 2003 University of Florida environmental health partnership workshop*. [Conference presentation]. Annual Junior Science, Engineering & Humanities Symposium, Gainesville, FL, United States.
- Penwell, R.**, Johnson, C., & Pringle, R. (2003, October 17-18). *The pains and gains of the prairie: An evaluation of a state preserve as an alternative field placement for elementary pre-service teachers*. [Conference presentation]. Annual Southeastern Association for the Education of Teachers in Science Conference, Greenville, SC, United States.
- Johnson, C., Cronin-Jones, L., Cline, S., **Penwell, R.**, & Hakverdi, M. (2003, April 21-25). *Schoolyards as elementary science classrooms: Gender and ethnic differences*. [Conference presentation]. Annual American Educational Research Association Conference, Chicago, IL, United States.

- Jones, L., **Penwell, R.**, Hakverdi, M., Johnson, C., & Cline, S. (2003, April 21-25). *The status of environmental education in Latin American middle and secondary schools*. [Conference presentation]. Annual American Educational Research Association Conference, Chicago, IL, United States.
- Cline, S., Jones, L., Scales, I., Johnson, C., & **Penwell, R.** (2003, April 21-25). *"Those are either pregnant or they're dead!" The content of conversations of casual visitors at a manatee exhibit*. [Conference presentation]. Annual American Educational Research Association Conference, Chicago, IL, United States.
- Penwell, R.** (2003, January 23-24). *Developing a student attitude survey for an Advanced Placement Environmental Science class*. [Conference presentation]. Annual Southeastern Evaluation Association Conference, Tallahassee, FL, United States.
- Penwell, R.** & Johnson, C. (2003, January 23-24). *Advanced Placement Environmental Science: Implications of gender and ethnicity*. [Conference presentation]. Annual Southeastern Evaluation Association Conference, Tallahassee, FL, United States.
- Penwell, R.** & Penfield, R. (2002, November 6-8). *A comparison of item and people parameter estimates obtained using Classical Test Theory and Polytomous Item Response Theory models for an Advanced Placement Environmental Science student attitude survey*. [Conference presentation]. Presented at the Annual Florida Educational Research Association Conference, Gainesville, FL, United States.
- Johnson, C., Penwell, R., & **Pringle, R.** (2002, October 4-5). *A science classroom without walls: Implications of an outdoor field placement for pre-service teachers*. [Conference presentation]. Annual Southeastern Association for the Education of Teachers in Science Conference, Kennesaw, GA, United States.
- Penwell, R.**, Cronin-Jones, L., Hakverdi, M., Cline, S., & Johnson, C. (2002, April 1-5). *Teacher perceptions regarding the status of environmental education in Latin American schools*. [Conference presentation]. Annual American Educational Research Association Conference, New Orleans, LA, United States.
- Cline, S., Jones, L., Johnson, C., & **Penwell, R.** (2002, April 1-5). *Success of schoolyard ecosystem restoration/education programs: A case study approach*. [Conference presentation]. Annual American Educational Research Association Conference, New Orleans, LA, United States.
- Penwell, R.** (2002, March 21). *Integration of math, science and technology in the elementary PROTEACH program at the University of Florida*. [Conference presentation]. Florida Association of Colleges of Teacher Education Conference, Gainesville, FL, United States.
- Penwell, R.** (1998, September). *The effects of turbidity on the growth, photosynthesis, and respiration of Porites divaricata*. [Conference presentation]. International Society for Reef Studies (IRS) European Meeting, Perpignan, France.
- Pitzer, T., **Penwell, R.**, El-Sawa, S., Bern, A., & Glickfield, G. (1997, October). *Cooperative and active learning in undergraduate laboratory classes at Florida International University*. [Conference presentation]. 6<sup>th</sup> National Conference on the Education and Employment of Graduate Teaching Assistants, Minneapolis, MI, United States.

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## GRANTS

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Williams, E., Thomas, T., Bromer, B., **Cooper, R.**, Grier, J., & Collins, P.  
Georgia Professional Standards Commission Grant  
Funded for \$10,000.00  
September of 2014  
Development of a transforming educator preparation action plan

Wheeler, A. & **Cooper, R.**

President's Opportunity Grant, Brenau University

Funded for \$8,500.00

August 13, 2012 by

Development of curriculum for the Single Parent Alliance and Resource Center (SPARC)

**Penwell, R.,** Young, L., Katz, H., Lichliter, R., & Wheeler, A.

Culture of Success Grant, Brenau University

Funded for \$10,000

May 7, 2007

Development of a new study skills course to improve teacher education majors' performance on the Georgia Assessments for the Certification of Educators (GACE) II exam

**Penwell, R.**

Improving Teacher Quality Grants Program

Funded for \$27,000

March 3, 2005

Development of a graduate course for teachers to increase their content and pedagogical knowledge in the areas of math, science, social studies, language arts, technology, and special education.

Project Integration: Integration Today for a Better Tomorrow



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**AWARDS**

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- 2019 Nominated for the Georgia Gwinnett College Outstanding Faculty Mentoring Award
- 2022 Received the Georgia Gwinnett College Outstanding Faculty Mentoring Award
- 2023 Received the 2023 D2L Excellence Award
- 2023 Nominated for the Georgia Gwinnett College Outstanding Faculty Service Award
- 2023 Nominated for the Georgia Association of Teacher Education (GATE) Research Award
- 2024 Nominated for the ISTE Award
- 2024 Winner of GGC Teaching and Learning Day Best Online Poster/ Presentation:  
Mrstik., S., & **Cooper, R.** (2024, April 12) *Teaching online in higher education: Accreditation, laws, and best practices* [Poster presentation]. Georgia Gwinnett College 2024 Teaching and Learning Day, Lawrenceville, Georgia. USA.
- 2024 Honorable Mention of GGC Teaching and Learning Day  
Cauthen, J., Mrstik., S., & **Cooper, R.** (2024, April 12) *Preservice teachers becoming leaders in online teaching*. [Poster presentation]. Georgia Gwinnett College 2024 Teaching and Learning Day, Lawrenceville, Georgia. USA.
- 2025 Received the Georgia Gwinnett College Outstanding Faculty Service Award
- 2025 Nominated for the Georgia Gwinnett College Outstanding Faculty Engagement Award
- 2025 Nominated for the Georgia Gwinnett College Student Organization Faculty Adviser of the Year
- 2025 Received the University System of Georgia Governor's Teaching Fellowship
- 2025 Received the Georgia Gwinnett College Faculty Top Claw Award

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REFERENCES

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