



DEPARTMENT OF
COMPUTER SCIENCE

TOWARDS DECENTRALISED SPLIT LEARNING

SELF-MANAGING ARCHITECTURE FOR
COLLABORATIVE DECENTRALIZED MACHINE LEARNING

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BSc in Computer Science Engineering

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NOVA University Lisbon

Draft: November 15, 2024

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ABSTRACT

In recent years, the rise of data-driven applications has driven the development of decentralized learning frameworks such as Federated Learning (FL) and Split Learning (SL), designed to improve data privacy and distribute computational load across multiple devices. However, current FL systems still rely heavily on centralized aggregators, which imposes privacy and efficiency limitations due to the centralized orchestration..

This thesis proposes a fully decentralized platform that combines FL and SL methodologies to overcome these challenges. Our approach designs a self-managed system for collaborative decentralized machine learning, minimizing human intervention through dynamic delegation protocols and adaptive role assignment mechanisms. Participants can collaboratively train machine learning models in a secure environment, with devices autonomously handling changes in the network, such as device failures and connectivity changes.

Our research contributes to the field of decentralized learning by providing a robust alternative to traditional centralized systems, enabling collaboration and adaptability.

Keywords: decentralized platform, FL, SL, collaboration, adaptability

RESUMO

Nos últimos anos, o aumento de aplicações baseadas em dados impulsionou o desenvolvimento de estruturas de aprendizagem descentralizadas, como a Aprendizagem Federada (FL) e a Aprendizagem Dividida (SL), concebidas para melhorar a privacidade dos dados e distribuir a carga computacional entre vários dispositivos. No entanto, os atuais sistemas de FL ainda dependem fortemente de agregadores centralizados, o que impõe limitações de privacidade e eficiência devido à orquestração centralizada.

Esta tese propõe uma plataforma totalmente descentralizada que combina as metodologias FL e SL para ultrapassar estes desafios. A nossa abordagem projeta um sistema autogerido para aprendizagem automática descentralizada e colaborativa, minimizando a intervenção humana através de protocolos de delegação dinâmicos e mecanismos adaptativos de atribuição de funções. Os participantes podem treinar modelos de aprendizagem automática de forma colaborativa num ambiente seguro, com os dispositivos a lidarem autonomamente com alterações na rede, como falhas de dispositivos e alterações de conectividade.

A nossa investigação contribui para o campo da aprendizagem descentralizada, fornecendo uma alternativa robusta aos sistemas centralizados tradicionais, permitindo a colaboração e a adaptabilidade.

Palavras-chave: plataforma totalmente descentralizada, FL, SL, colaboração, adaptabilidade

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GLOSSARY

computer An electronic device which is capable of receiving information (data) in a particular form and of performing a sequence of operations in accordance with a predetermined but variable set of procedural instructions (program) to produce a result in the form of information or signals. This is a test that adds a citation [2] to the glossary! (p. 16)

ACRONYMS

aaa	acronym aaa (<i>p. 16</i>)
aab	acronym aab (<i>p. 16</i>)
aba	acronym aba (<i>p. 16</i>)
abbrev	abbreviation of a longer text (<i>p. 16</i>)
bbb	acronym bbb (<i>p. 16</i>)
xpto	and extension of a xpto xpto xpto xpto xpto xpto xpto xpto xpto xpto xpto xpto xpto xpto xpto xpto xpto xpto (<i>p. 16</i>)

SYMBOLS

μ Mu (*p. 16*)

π the numerical value of pi (*p. 16*)

r the radius of a circle (*p. 16*)

INTRODUCTION

1.1 Introduction

In recent years, the exponential growth of data generated through distributed devices and platforms has driven the development of collaborative learning methods such as Federated Learning (FL). Federated learning allows a network of participants to train a machine learning model without centralizing data, addressing critical issues related to data privacy and security. However, FL still faces inherent limitations, particularly in its dependence on a central aggregator and the computational resources required on individual devices to train complex models. Furthermore, reliance on centralized platforms raises significant privacy concerns as they can introduce vulnerabilities or potential access points to sensitive data. Alternatively, Split Learning (SL) has emerged as a promising approach within distributed learning paradigms, allowing computational load to be shared among participants, which can help alleviate resource constraints and increase data privacy by increasing sensitive data that remains on the source device.

The objective is to design, implement and evaluate a fully self-managed and decentralized platform capable of leveraging SL techniques, allowing participants to independently configure and reconfigure as needed, even in the presence of dynamic network conditions.

This decentralized platform seeks to minimize human intervention and ensure robustness by allowing participants to help each other in the training process, thus addressing privacy concerns that arise from centralized architectures.

This research will first address the current state of the art in decentralized learning systems and evaluate existing methods, followed by the design of a decentralized SL architecture. Through this approach, we aim to improve the efficiency and privacy of federated systems, ultimately contributing to a more robust infrastructure for distributed learning.

1.1.1 Objective

The objective of this thesis is to develop a fully decentralized federated learning platform that integrates key principles of Split Learning (SL) to enhance privacy, efficiency, and

robustness. By moving away from reliance on a central aggregator, this research aims to build a secure and autonomous framework where participants can collaborate without compromising data privacy.

To achieve this, the study will focus on the following key areas:

1. **Decentralized Federated Learning:** Design a federated learning system that operates in a decentralized manner, reducing reliance on central servers and enabling greater autonomy for participants.
2. **Privacy:** Implement privacy-preserving mechanisms that ensure sensitive data remains secure on the source devices, minimizing data exposure risks within the learning process.
3. **Split Learning:** Incorporate split learning techniques to distribute computational loads, allowing resource-constrained devices to participate effectively in the model training without overextending their capabilities.
4. **Delegation Protocols:** Develop delegation protocols that allow to assign an idle node with enough processing capabilities available as a helper to train a model.
5. **Helper Membership Management:** Establish mechanisms for helper membership management, enabling participants to support one another in the training process and foster a robust, collaborative learning environment.

1.1.2 Expected contributions

.....

1.1.3 Research Context

In the context of the European TaRDIS Project, this thesis aims to explore a new decentralized approach to implementing Divided Learning within a Federated Learning framework.

... Movistar musica - Telefónica ...

.....

1.1.4 Thesis Structure (Roadmap)

The rest of the document is organized as follows:

1. Chapter 2 (Related work)

This chapter provides a review of the foundational concepts of Federated Learning (FL) and Split Learning (SL), examining their architectures, strengths, and limitations. It also explores existing applications, delegation protocols for task distribution, and strategies for managing helper membership.

2. Chapter 3

Presents a

RELATED WORK

2.1 Introduction

In this chapter we further detail the issues related to the Centralized Federated Learning Applications and explain why we should use Decentralized Federated Learning Applications as well as how are we expecting to deal with some issues related to delegating helpers to improve systems performance and avoid adverse effects on the functionality of the devices (the network nodes), but first some fundamental subjects will be introduced for a better general understanding of our proposal.

2.2 Decentralized Systems

...

2.2.1 Membership Protocols

Membership protocols are vital for keeping decentralized swarm systems organized. These systems rely on many individual nodes that interact to accomplish tasks, and each node needs to know which other nodes are active at any moment.

1. Epidemic and Scalable Global Membership Service:

The Epidemic Membership Service works much like spreading a rumor: each node shares information about its presence with a few nearby nodes. These nodes then pass along the update, which eventually reaches the whole network. This approach enables each node to keep a “partial view” of the network, meaning it stays updated on some nodes but not all. This setup keeps the system scalable and ready to handle changes in swarm size. Since updates move organically throughout the network, nodes can join or leave without burdening any single part of the system.

2. Decentralized Membership Protocols:

In larger swarms, keeping track of every single node isn't practical. Decentralized Membership Protocols simplify this by letting each node manage enough information

to stay connected without needing to know all nodes. For example, the HyParView protocol organizes nodes into two lists: an active view, which contains frequently updated links to a few critical nodes, and a passive view, a backup list of other nodes. The active view keeps each node actively connected, while the passive view acts as a fallback in case of node failure. This two-layered approach makes HyParView resilient and allows quick recovery if nodes unexpectedly drop out. The protocol is often used within frameworks like Babel, which supports secure and automatic connections.

2.3 P2P communication

Peer-to-peer (P2P) communication is a decentralized network model in which each peer or node has equal capabilities and responsibilities. P2P enables direct communication between nodes, without needing a central authority to mediate the interaction. Nodes can connect and disconnect dynamically leading to an architecture that adapts as nodes join or leave the network. These types of networks can scale up or down based on the number of peers. Increasing the number of nodes improves the network's capacity and resilience and decreasing them has limited impact, assuming enough nodes remain active to support data flow. Each node can offer resources, such as processing power or storage capacity, contributing to the overall capacity of the network, this makes P2P an efficient approach for apps requiring vast amounts of shared data.

2.3.0.1 Broadcast

The term broadcast refers to sending messages or data to all peers within a network, since P2P networks lack a centralized server, broadcasting relies on each node to propagate the message to others. This method allows information to spread across the network efficiently, but it also presents challenges related to network congestion, duplication, and ensuring all peers receive the broadcasted message.

Broadcasting can be implemented using various techniques:

1. **Flooding:** In flooding, a peer sends the message to all its directly connected peers, who then forward it to their connected peers, and so on, until the message reaches every peer in the network. This method can lead to message duplication and network congestion, as each peer may receive multiple copies of the same message.
2. **Gossip Protocols:** Each node randomly selects a few nodes to send the message, and those nodes, select randomly another subset of their connections, and so on. This method ensures that most or all nodes receive the message without overloading the network.
3. **Multicasting:** In structured P2P networks, multicasting can be more efficient than broadcasting. Instead of randomly sending messages to every node, it sends only to

a specific group/subset of nodes who are most relevant to receive it. This is done by organizing nodes into groups or clusters and sending messages within those or between them.

2.3.1 Decentralized development Frameworks

...

2.3.2 Babel

Babel is a framework that promotes event driven programming and it helps in the development of distributed protocols within a process that can execute any number of different protocols that communicate with each other, inside or outside the same process. The system is designed with a generic architecture that allows for the implementation of multiple distributed protocols and provides networking components that can capture different capabilities (e.g., P2P, Client/Server, -accrual Failure Detector). Babel facilitates the development process by allowing the developer to concentrate on the fundamental aspects of the protocol, without having to address the inherent complications associated with low-level details.

2.3.2.1 Babel swarm

....

2.4 Federated Learning (FL)

In recent years, Federated Learning (FL) has emerged as a relevant approach for training collaborative models without the need to share sensitive data. Since its emergence, FL (CFL) has been the predominant methodology in the extant literature, wherein a central entity is responsible for the creation of a global model. However, a centralized approach has the disadvantage of increasing latency due to bottlenecks, heightening vulnerability to system failures, and giving rise to concerns regarding the trustworthiness of the entity responsible for creating the global model. Decentralized Federated Learning (DFL) emerged to address these concerns by promoting decentralized model aggregation and minimizing reliance on centralized architectures.

2.4.1 Federated Learning (CFL)

In CFL, a central server is tasked with aggregating updates from local models trained independently on each participant's data. By exchanging model parameters only and not raw data, this configuration protects data privacy. However, the dependency on a single aggregation server introduces several limitations. Firstly, as the number of participating devices rises, the central server may become a bottleneck, resulting in increased latency

and reduced scalability. Additionally, this architecture introduces a potential risk of single-point failure, where the central server's failure can compromise the integrity of the entire training process. Security and trust are further concerns, as participants must trust the central entity with aggregating and distributing model updates without compromising data privacy.

Due to its simple design and well-established protocols for safe and effective aggregation, CFL is still widely used despite all of these disadvantages. In order to minimize the possibility of data leakage, optimization efforts in CFL frequently concentrate on lowering communication costs between participants and the server, enhancing the aggregation algorithms, and guaranteeing strong data privacy techniques, such as differential privacy and secure aggregation methods.

2.4.2 Decentralized Federated Learning (DFL)

Decentralised Federated Learning (DFL) reduces dependency on a central server, which helps to overcome some of the main limitations of CFL. Since model parameters are shared and aggregated in a distributed manner rather than via a single central aggregator, DFL distributes computational responsibility more widely throughout the network. However, even without a central server, DFL still maintains a mechanism for updating a global model through decentralized aggregation strategies, often involving clusters or peer-to-peer structures where nodes collaborate to aggregate model parameters locally before updating the shared model. This decentralized approach minimizes bottlenecks and reduces the risk of single points of failure, making DFL inherently more fault tolerant and scalable. Additionally, it distributes trust across the entire network rather than concentrating it in a single entity, which can alleviate some concerns about trustworthiness in centralized environments. However, because node interactions are asynchronous, DFL makes it more difficult to maintain consistency in model updates, which can result in stale updates and slower convergence. It also increases communication overhead, as nodes must frequently exchange model parameters with their peers to keep the overall model aligned. Given that there is no central authority, it can be difficult to detect malicious participants during DFL, making security and privacy issues difficult to resolve. For DFL systems to reduce the risk of malicious attacks or data exposure, secure aggregation, anomaly detection, and model update verification require strong, decentralized protocols. These mechanisms are essential to maintain the integrity of the model and the privacy of participants in the decentralized framework.

2.4.3 Discussion

Considering these two approaches, we will focus on Decentralized Federated Learning (DFL) to ensure that personal data stays on local devices and is not shared across the network. With DFL, only model updates—such as parameters and gradients—are shared, not the actual data, which helps protect privacy more effectively than a centralized

approach. By choosing DFL, our goal is to create a learning network that respects user privacy while remaining resilient and efficient, even as it grows.

2.5 Decentralized Federated Learning (DFL)

.... (real systems, concrete examples, models)

2.5.1 Real world Applications

DFL framework development depends on various key factors, such as relevant application scenarios, sources of information acquisition, information processing units and perceptual prediction modules, among others. And so DFL has been adopted in several areas, such as, automotive industry, healthcare, IoT industry, social networks, etc.

1. Connected and Automated Vehicles:

Connected and Automated Vehicles (CAVs) serve as a robust hardware infrastructure for DFL, where each node uses integrated batteries, various sensors, computing units, storage devices and much more. Vehicle-to-vehicle (V2V) communication is a framework that already supports several applications in networks of independent and connected vehicles, creating a basis for the application of Distributed Federated Learning (DFL) in Connected Autonomous Vehicles (CAVs). A V2V approach with FL allows vehicles to share updated knowledge with each other, which is crucial for the safe and efficient operation of vehicle networks. Studies such as that by Lu et al. demonstrate a practical application using Roadside Units (RSUs) act as intermediaries for routing vehicle identities and essential data, facilitating the direct exchange of information between vehicles when necessary. This system, in addition to protecting data privacy, helps reduce the risk of leaking information in vehicular cyber-physical environments (VCPS), enabling safe and efficient collaboration in real time.

2. Mobile Services:

Mobile services based on IoT devices are an important application scenario for DFL, making use of the capabilities of smartphones, PCs, among others. These devices are equipped with several types of sensors and cameras that allow them to collect a big range of information sources. Unlike the relatively fixed connectivity of CAVs, mobile IoT devices offer more flexible systems and platforms to support a wide range of applications.

3. HealthCare:

Hospital centers and clinics are beginning to shift from CFL to DFL due to their diverse private data and computing resources. Warnat-Herresthal et al. presented the Swarm Learning, a DFL framework that deals with 4 heterogeneous disease

use cases, including COVID-19, tuberculosis, leukemia and lung pathology. The framework incorporates blockchain smart contracts to provide additional security, and dynamically selects leaders to aggregate model parameters at each iteration.

4. Satellites and Unmanned Aerial Vehicles:

UAVs and satellites in dynamic computing environments have vast amounts of sensitive data for remote sensing, target recognition, and military-related tasks under constraints of limited resources. This makes them suited to the benefits of DFL. Bandwidth is a valuable resource for mobile UAVs and satellites. A potential solution is that the application of a DFL framework based on broadcast gossip, customized to dynamic geographical locations, can significantly reduce bandwidth requirements and the consumption of communication resources. Additionally, due to its dynamic nature and highly variable data, DFL can also improve real-time responsiveness, adaptability and efficiency of task execution.

2.5.2 Challenges in federated learning

Both CFL and DFL approaches, while innovative in preserving data privacy during collaborative learning, face several critical challenges:

1. Device and data heterogeneity:

Participating devices in FL differ significantly in terms of available memory, network connectivity, and processing power. Additionally, data from different devices is frequently non-IID (not independently and identically distributed), meaning that each device's data may exhibit distinct patterns. As local data from each node can differ from the population as a whole, this lack of uniformity makes it more difficult to create an accurate global model. In DFL, the added challenge of device diversity requires adaptive methods for synchronizing and aggregating model updates.

2. Security and privacy:

Although FL naturally encourages data privacy by storing data locally, it is still susceptible to a number of attacks because client's shared parameters and gradients may unintentionally reveal sensitive information. Techniques like model inversion (machine learning security threat that involves using the output of a model to infer some of its parameters or architecture) or membership inference attacks (allows an adversary to query a trained machine learning model to predict whether or not a particular example was contained in the model's training dataset) can exploit these shared updates to reconstruct aspects of the original data or identify if specific data points were involved in training. These vulnerabilities demonstrate the necessity of strong privacy-preserving techniques, like secure aggregation or differential privacy, to reduce data leakage and preserve model performance.

3. Scalability and fault tolerance:

While DFL enhances fault tolerance by eliminating single points of failure, scaling DFL networks remains challenging. As the network expands, the demands for communication and synchronization among nodes grow, which can strain system performance. To manage large numbers of participants efficiently, strategies like effective node clustering, load balancing, and advanced fault tolerance techniques become essential. These methods help distribute workloads more equally across the network and prevent communication bottlenecks, ensuring that model accuracy and system efficiency are maintained as the network scales

2.6 Split Learning

Split learning (SL) has been proposed as a method for enabling resource-constrained devices to train multi-parameter neural networks (NNs) and participate in federated learning (FL). In essence, SL divides the NN model into sections, enabling clients (devices) to transfer the largest section as a processing task to a computationally robust helper. In SL, it is possible to have multiple helpers that can process model parts of one or more clients, resulting in a notable reduction in the maximum training time across all clients.

In the field of collaborative machine learning, SL provides distinct advantages over traditional federated learning (FL) by addressing the resource constraints and privacy challenges of small devices such as IoT sensors and mobile devices. SL allows these devices to participate in training complex models by transferring only a portion of the model to powerful helpers, which perform the more computationally intensive tasks. This model split reduces both the memory footprint and computational demand on client devices, which is essential for integrating learning frameworks in environments with limited resources.

2.6.1 Advantages of Split Learning

SL's architecture inherently supports several key benefits

1. Resource Efficiency:

By offloading the heaviest computations to a helper, SL allows smaller devices to contribute to model training without exhausting their limited resources. This makes SL appropriate for IoT environments and low-processing-power smart devices.

2. Device Heterogeneity:

SL's split structure allows it to work across various hardware configurations and network capabilities. For example, SL's heterogeneous structure enables the workload related to model training to be distributed among devices, helpers, and cloud, taking advantage of diverse computational resources to support scalable networks.

2.6.2 SL Architecture

In SL, the neural network model is divided into sections, typically at two points called "cut layers." The client device handles the initial layers, which process the raw data. Then, only the activations (or "smashed data") from this initial processing are sent to the server, which takes over the heavier parts of the computation. This division reduces the memory and computational load on the client side and keeps sensitive raw data local, increasing privacy.

2.6.3 Applications of Split Learning in Emerging Fields

SL's privacy and resource-efficiency features make it suitable for various domains, including:

1. **Healthcare:**

In collaborative medical AI, hospitals can share insights from their data without sharing actual data. For instance, in diagnosing conditions from imaging data, only processed features are sent to the helper, allowing each hospital to maintain patient confidentiality. Parallel SL and SFL models enhance this capability by accelerating training across numerous institutions without centralizing data. Currently, image processing applications in hospital imaging services use this type of mechanism and are already able to detect anomalies and, for example, monitor the development of nodules, comparing old images with current ones.

2. **Smart Cities and 6G Networks:**

SL fits well with the distributed and resource-intensive requirements of future smart cities. SL can support real-time applications such as traffic monitoring and public safety by distributing the computational load across edge servers and mobile devices. In these dynamic configurations, SL's ability to utilize multiple edge nodes in a distributed manner is particularly advantageous.

3. **Autonomous Systems:**

Autonomous vehicles and drones require frequent updates to machine learning models for tasks like object detection. SL enables these devices to offload intensive computations to nearby servers, facilitating real-time updates without overloading on-board systems.

2.7 Delegation protocols

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2.8 Applications of Split Learning in Emerging Fields

....

2.9 Helper membership management

....

2.10 Improvements on Split Learning

case studies what problems are not solved? limitations of existing solutions? discussion: compare our solution with the most relevant ones

2.11 FL apps/frameworks used to train models and classify sets

Machine learning as a service (MLaaS) has increased in recent decades due to increased collection and processing of big data, availability of public APIs, new advanced machine learning (ML) methods, open source libraries, tools for ML analysis large-scale and cloud-based computing. These types of systems tended to be predominantly centralized, but with the emergence of Federated Learning due to concerns in terms of privacy, scalability and devices diversity, new services more dedicated to Federated Learning have started to appear, the so called Federated Learning as a Service. Below will be presented some of these services.

1. TensorFlow Federated (TFF):

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2. Flower:

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3. PySyft by OpenMined:

...

4. OpenFL by Intel:

...

5. FLaaS by Telefónica:

...

2.11.1 Discussion

...

2.12 Customizing the *novathesis* template

The *novathesis* template can be customized by editing the files in the Config folder.

2.12.1 Options in `1_novathesis.tex`

2.12.1.1 Most Relevant Options (`1_novathesis.tex`)

doctype=OPT <i>phd, phdprop, phdplan, msc, mscplan, bsc, plain</i>	The type of the document. <i>phd</i> → PhD thesis (\Leftarrow <i>default</i>). <i>phdprop</i> → PhD thesis proposal (for FCT-NOVA). <i>phdplan</i> → PhD thesis plan. <i>msc</i> → MSc thesis. <i>mscplan</i> → MSc thesis plan. <i>bsc</i> → BSc report. <i>plain</i> → Other report.
school=OPT <i>nova/fct, nova/fcsh, nova/ims, nova/ims/mcsig, nova/ims/mgt, nova/ensp, nova/itqb/green, nova/itqb/gray, ulisboa/ist, ulisboa/fc, ulisboa/fmv, uminho/eaad, uminho/ec, uminho/ed, uminho/eeg, uminho/eeng, uminho/elach, uminho/emed, uminho/epsi, uminho/ese, uminho/i3bs, uminho/ics, uminho/ie, iscteiu/eta, ips/ests, ipl/isel, ipl/isel/meb, ulht/deisi, ulht/mge, other/esep</i>	Selection of the university and of the school (and degree variant). \Rightarrow <i>Default: school=nova/fct</i> This option changes the typesetting of the document to some specific School formatting and layout, like covers, margins, fonts, paragraph spacing and indentation, etc.
docstatus=OPT <i>draft, provisional, final</i>	The current status of the document. <i>working</i> → Working version (\Leftarrow <i>default</i>). <i>provisional</i> → Version for submission. <i>final</i> → Final version.
lang=OPT <i>en, pt, de, es, fr, gr, it</i>	The main language for the document. <i>en</i> → English (\Leftarrow <i>default</i>). <i>pt</i> → Portuguese. <i>de</i> → German. <i>es</i> → Spanish. <i>fr</i> → French. <i>gr</i> → Greek. <i>it</i> → Italian.

media=OPT <i>screen, paper</i>	The target media for the PDF. screen → No empty / white pages (\Leftarrow <i>default</i>). paper → Empty / white pages are added when necessary.
print/webography=OPT <i>User defined title</i>	Generate a separate bibliography for @online references. ⇒ <i>Default: print/webography=undefined</i> If undefined, the @online references are list in the main bibliography. If defined, the @online references will be printed in a separate bibliography titled as given in the option.
color/links=OPT <i>Color name</i>	The color for the hyperlinks (URLs, cross references, citations). ⇒ <i>Default: color/links=DarkBlue</i> The valid color names as listed in “xcolor” manual, the “svgname” color set.
color/gls=OPT <i>Color name</i>	The color for the glossary managed hyperlinks (glossary, symbols, etc). ⇒ <i>Default: color/gls=Black</i> The valid color names as listed in “xcolor” manual, the “svgname” color set.
print/index=OPT <i>true,</i> <i>false (\Leftarrow default)</i>	Print the (words) index at the end of the document. Print the index (in Portuguese <i>Índice Remissivo</i>).

2.12.1.2 Less Relevant Options (1_novathesis.tex)

abstractorder=OPT $L_0 = \{L_1, L_2, \dots, L_n\}$	Forces the abstracts languages and order for documents in language L_0. ⇒ <i>Default: abstractorder={en={en,pt}}</i> for english ⇒ <i>Default: abstractorder={L={L,en}}</i> for lang L L_i is a two-letters language code from the set of valid language codes, following ISO 3166-1 (alfa-2).
lang/extra=OPT $\{L_1, L_2, \dots, L_n\}$	List of additional languages are used in the document besides the main language and those used in the abstracts (above). ⇒ <i>Default: lang/extra={}</i> L_i is a two-letters language code from the set of valid language codes, following ISO 3166-1 (alfa-2).

gnumberlist=OPT <i>true</i> , (\Leftarrow default) <i>false</i>	Shall the glossary entries list the page numbers where those entries are used? (Like a reverse index!)
numberallpages=OPT <i>true</i> , <i>false</i> (\Leftarrow default)	Shall all the pages (except cover) be numbered?
style/chapter=OPT See list on the side!	Which chapter style to use in the document? Besides the standard memoir chapter styles (default, section, article, reparticle, hangnum, companion, demo, bianchi, bringhurst, brotherton, chappell, culver, dash, demodemoell, ger, lyhne, madsen, pedersen, southall, thatcher, veelo, verville, crosshead, dowding, komalike, ntglke, tandh, wilsondob), the customized list of chapter styles below is also available. bar \rightarrow Use ‘bar’ chapter style. (\Leftarrow <i>default</i>) bar-compact \rightarrow Use ‘bar-compact’ chapter style. bluebox \rightarrow Use ‘bluebox’ chapter style. compact \rightarrow Use ‘compact’ chapter style. elegant \rightarrow Use ‘elegant’ chapter style. fmv \rightarrow Use ‘fmv’ chapter style. hansen \rightarrow Use ‘hansen’ chapter style. ist \rightarrow Use ‘ist’ chapter style. ist2 \rightarrow Use ‘ist2’ chapter style. pedersen \rightarrow Use ‘pedersen’ chapter style.
lang/cover=OPT <i>en, pt, de, es, fr, gr, it</i>	The main language for the cover. \Rightarrow <i>Default: The same as the main language.</i>
lang/copyright=OPT <i>en, pt, de, es, fr, gr, it</i>	The main language for the copyright message. \Rightarrow <i>Default: The same as the main language.</i>
spine/layout=OPT <i>no, full, trim</i>	Print the “book spine” at the end of the document? \Rightarrow <i>Default: ‘trim’ if docstatus=final</i> \Rightarrow <i>Default: ‘no’ otherwise</i> no \rightarrow do not print the book spine. full \rightarrow print the book spine in a full page. trim \rightarrow print and trim the page to the width of the book spine.

spine/width=OPT \LaTeX dimension**Force the width of the “book spine”.** \Rightarrow *Default: The “natural width”.*

The default width for the book spine will be the width of the number of pages of the document if printed in standard paper ($80g/m^2$).

debug=OPT*cover, spine***Activate debug mode for cover and/or book spine.** \Rightarrow *Default: debug={}*

2.13 How to Write Using \LaTeX

Please have a look at Chapter 3, where you may find many examples of \LaTeX constructs, such as Sectioning, inserting Figures and Tables, writing Equations, Theorems and algorithms, exhibit code listings, etc.

2.14 Example glossary, acronyms, and symbols

This is the first occurrence of an abbreviation: abbreviation of a longer text (abbrev). And now the second occurrence of the same abbreviation: abbrev. And a new acronym with capital letter: And extension of a xpto xpto xpto xpto xpto xpto xpto xpto xpto xpto xpto xpto xpto xpto xpto xpto xpto xpto xpto (xpto) and reused xpto. Let’s also use a few other acronyms such as acronym aaa (aaa), acronym aab (aab), acronym aba (aba), acronym bbb (bbb) and xpto. In geometry, the area enclosed by a circle of radius r is πr^2 . Here the Greek letter π is equal to the ratio of the circumference of any circle to its diameter. Lets add “computer” to the glossary! Be carefull with mathematical symbols in acronyms, please see the definition of μ .

A SHORT L^AT_EX TUTORIAL WITH EXAMPLES

This Chapter aims at exemplifying how to do common stuff with L^AT_EX. We also show some stuff which is not that common! ;)

Please, use these examples as a starting point, but you should always consider using the *Big Oracle* (aka, [Google](#), your best friend) to search for additional information or alternative ways for achieving similar results.

3.1 Document Structure

3.2 Dealing with Bibliography

Citing something online [4, 7, 9].

3.3 Inserting Tables

3.4 Importing Images

3.5 Floats, Figures and Captions

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Nulla malesuada porttitor diam. Donec felis erat, congue non, volutpat at, tincidunt tristique, libero. Vivamus viverra fermentum felis. Donec nonummy pellentesque ante. Phasellus adipiscing semper elit. Proin fermentum massa ac quam. Sed diam turpis, molestie vitae, placerat a, molestie nec, leo. Maecenas lacinia. Nam ipsum ligula, eleifend at, accumsan nec, suscipit a, ipsum. Morbi blandit ligula feugiat magna. Nunc eleifend consequat lorem. Sed lacinia nulla vitae enim. Pellentesque tincidunt purus vel magna. Integer non enim. Praesent euismod nunc eu purus. Donec bibendum quam in tellus. Nullam cursus pulvinar lectus. Donec et mi. Nam vulputate metus eu enim. Vestibulum pellentesque felis eu massa.

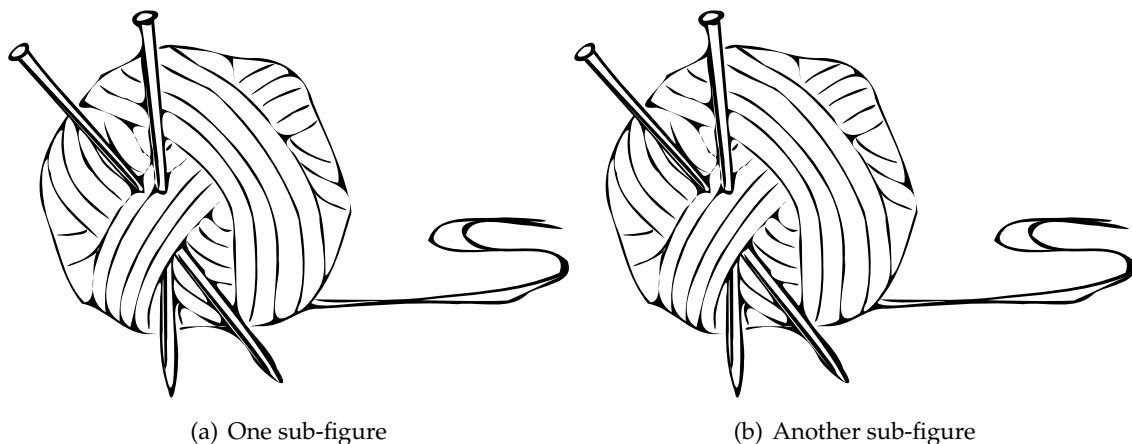


Figure 3.1: A figure with two sub-figures!

And this is a small text that references the Figure 3.1 and its Subfigures 3.1(a) and 3.1(b).

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3.6 Text Formatting

3.7 Generating PDFs from L^AT_EX

3.7.1 Generating PDFs with pdf_latex

You may create PDF files either by using `latex` to generate a DVI file, and then use one of the many DVI-2-PDF converters, such as `dvipdfm`.

Alternatively, you may use `pdflatex`, which will immediately generate a PDF with no intermediate DVI or PS files. In some systems, such as Apple, PDF is already the default format for L^AT_EX. I strongly recommend you to use this approach, unless you have a very good argument to go for `latex + dvipdfm`.

A typical pass for a document with figures, cross-references and a bibliography would be:

```
$ pdflatex template
$ bibltex template
$ pdflatex template
$ pdflatex template
```

You will notice that there is a new PDF file in the working directory called `template.pdf`. Simple :)

Please note that, to be sure all table of contents, cross-references and bibliographic citations are up-to-date, you must run `latex` once, then `bibltex`, and then `latex` twice.

3.7.2 Dealing with Images

You may process the same source files with both `latex` or `pdflatex`. But, if your text include images, you must be careful. `latex` and `pdflatex` accept images in different (exclusive) formats. For `latex` you may use EPS ou PS figures. For `pdflatex` you may use JPG, PNG or PDF figures. I strongly recommend you to use PDF figures in vectorial format (do not use bitmap images unless you have no other choice).

3.7.3 Dealing with Citations

Para fazer citações, deverá usar-se a chave da referência no ficheiro BibTeX. Se for uma única referência [2], usar um “~” para ligar o `\cite{...}` à palavra que o precede (...referência~`\cite{Artho04}`). Caso queira fazer múltiplas citações [11, 12, 6], deverá agrupá-las dentro de um único `\cite{...}`.

Note que o ficheiro de bibliografia pode ter tantas entradas quantas quiser. Apenas aquelas cuja chave seja referenciada no texto é que serão incluídas na listagem de bibliografia.

3.7.4 Footnotes

Footnotes¹ will be numbered and shown in the bottom of the page.

3.7.5 Tables

The Table 3.1 illustrates some important concepts associated with table construction:

- i) Do not use vertical lines;
- ii) The caption should be above the table;
- iii) Use the macros `\toprule`, `\midrule` and `\bottomrule` to make the top, inner and bottom horizontal lines, respectively.

Table 3.1: Test results summary.

Test	Anomalies	Warnings	Correct	Categories	Missed
Connection [3]	2	2	1	C	1
Coordinates’03 [1]	1	4	1	2B, 1C	0
Local Variable [1]	1	2	1	A	0
NASA [1]	1	1	1	—	0
Coordinates’04 [2]	1	4	1	3C	0
Buffer [2]	0	7	0	2A, 1B, 2C, 2D	0
Double-Check [2]	0	2	0	1A, 1B	0
StringBuffer [8]	1	0	0	—	1
Account [13]	1	1	1	—	0

¹This is a simple footnote.

Jigsaw [13]	1	2	1	C	0
Over-reporting [13]	0	2	0	1A, 1C	0
Under-reporting [13]	1	1	1	—	0
Allocate Vector [10]	1	2	1	C	0
Knight Moves [3]	1	3	1	2B	0
Total	12	33	10	5A, 6B, 10C, 2D	2

3.7.6 Figures

The images inserted in the document must be of good quality, preferably in vector format (vector PDF) and not in *bitmap* (PNG, JPG, etc.). *bitmap* images (Figure 3.2) do not scale well and have negative effects on the quality of your document. On the other hand, *vector* images Figure 3.3 scale as much as necessary without degrading the quality of the image.

You should only use *screenshots* for your plots, charts, etc, if you absolutely have no other alternative. Instead of generating a *screenshot*, try using a virtual PDF printer and printing to a PDF file. As a general rule, you will get a vector PDF. Even if your PDF contains images, they will always be of higher or equal quality than what you would get with a *screenshot*.

To combine several figures into a single one... You can then reference the set as Figure 3.4 or the sub-figures separately as 3.7.6 and 3.7.6.

3.8 Equations

LaTeX is a powerful tool for writing in a mathematical style. It allows you to insert formulas into the text, such as this: $ax^2 + bx + c = 0$. It also allows formulas to be highlighted on a separate line and centered on the page.

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

or numbererd

$$e = mc^2 \tag{3.1}$$

which can latter be referenced as equation 3.1

3.9 Test for algorithms

Uncomment the algorithms source below and add the following to file “5_packages.tex”

```
\usepackage{algorithm2e}
\RestyleAlgo{ruled}
```

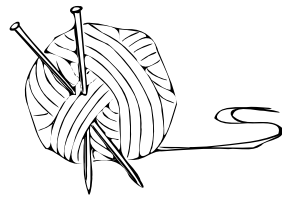
and uncomment



Figure 3.2: Bitmap image (JPG/PNG)



Figure 3.3: Vectorial image (PDF)



(a) Novelo de lã



(b) Tempestade com neve

Figure 3.4: Exemplo de utilização de *subbottom*

```
\ntaddlistof{listofalgorithms}
```

in file “8_list_og.tex”.

ADDING SUPPORT TO A NEW SCHOOL (WORK IN PROGRESS)

My advice to customize the **novathesis** template to another School/University/Department/Degree is to browse the existing supported degrees to find one that is *close enough*, and depart from there!

The multitude of layouts supported by the **novathesis** template is based in a three-tier naming scheme, separated by slashes: University / School / Department-or-Degree. This three-tier naming scheme is also reflected in a three-tier directory (folder) structure in: `<project_root>a/NOVAthesiFiles/Schools/....` For example:

```
...
|
+-- nova
|   +-- Images
|   +-- fct
|   |   \-- Images
|   +-- ims
|   |   \-- Images
|   ...
|
\-- uminho
    +-- Images
    +-- ea
    |   \-- Images
    +-- ec
    |   \-- Images
    ...
```

The directory `uminho` contains the customization for all Schools of Universidade do Minho. This university is an example of the case where the regulations are defined at

University level and all the schools apply the same thesis layout and organization. So, the all the customization is done in the file `uminho/uminho-defaults.ldf`, except the definition of the name and logo of each individual school.

As another example, the directory `nova` contains the customization for all Schools from NOVA University Lisbon. This university grants a lot of freedom in the definition of the thesis layouts. In some cases, they are defined at the School level (e.g., NOVA FCT), while in some other cases they are defined separately for each degree (e.g., NOVA IMS).

1. Try all the already supported schools and check which one is closer to your needs;
 - a) Edit `Config/1_novathesis.tex` and near line 28 uncomment the line with key `\ntsetup{school=<SOMETHING>};`
 - b) For each school supported (see the comment), replace `<SOMETHING>` with the school name, e.g., make it `\ntsetup{school=ulisboa/fmv}`
 - c) Recompile and check the document. Particularly, check the cover layout, the front-page (second cover) layout, the front-matter contents, the bibliography style;
 - d) Repeat for the next school, until you find one close enough.
- 2.

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NOVATHESIS COVERS SHOWCASE

This Appendix shows examples of covers for some of the supported Schools. When the Schools have very similar covers (e.g., all the schools from Universidade do Minho), just one cover is shown. If the covers for MSc dissertations and PhD thesis are considerable different (e.g., for FCT-NOVA and UMinho), then both are shown.

Lorem ipsum dolor sit amet, consectetur adipiscing elit. Ut purus elit, vestibulum ut, placerat ac, adipiscing vitae, felis. Curabitur dictum gravida mauris. Nam arcu libero, nonummy eget, consectetur id, vulputate a, magna. Donec vehicula augue eu neque. Pellentesque habitant morbi tristique senectus et netus et malesuada fames ac turpis egestas. Mauris ut leo. Cras viverra metus rhoncus sem. Nulla et lectus vestibulum urna fringilla ultrices. Phasellus eu tellus sit amet tortor gravida placerat. Integer sapien est, iaculis in, pretium quis, viverra ac, nunc. Praesent eget sem vel leo ultrices bibendum. Aenean faucibus. Morbi dolor nulla, malesuada eu, pulvinar at, mollis ac, nulla. Curabitur auctor semper nulla. Donec varius orci eget risus. Duis nibh mi, congue eu, accumsan eleifend, sagittis quis, diam. Duis eget orci sit amet orci dignissim rutrum.

Nam dui ligula, fringilla a, euismod sodales, sollicitudin vel, wisi. Morbi auctor lorem non justo. Nam lacus libero, pretium at, lobortis vitae, ultricies et, tellus. Donec aliquet, tortor sed accumsan bibendum, erat ligula aliquet magna, vitae ornare odio metus a mi. Morbi ac orci et nisl hendrerit mollis. Suspendisse ut massa. Cras nec ante. Pellentesque a nulla. Cum sociis natoque penatibus et magnis dis parturient montes, nascetur ridiculus mus. Aliquam tincidunt urna. Nulla ullamcorper vestibulum turpis. Pellentesque cursus luctus mauris.

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pellentesque felis eu massa.

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APPENDIX 2 LOREM IPSUM

This is a test with citing something [\[5\]](#) in the appendix.

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ANNEX 1 LOREM IPSUM

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