Check the following elements:

- There is something in the git repository
- The "auteur" file, if required by the subject, is present and valid
- The Makefile, if required, is present and has the required rules

If one of these elements is not in confirmity with what the subject requires, the session stops. You may still debate on the project, but you are not to grade the student(s).

During the rest of this session, if the program has an inappropriate behaviour (Segfault, bus error, double-free, uncaught exception, etc ...), the session stops.





# **Actually running the program**

#### Rules

The students have to show that all the required game rules are implemented correctly.

If they are not, or the students can not prove it, do not grade this section.





#### **UI and AI performance**

It must be possible to play as two human players, either on the same computer or over the network, AND to play against the Al.

Grade this question according to the average performance of the AI against a player who is actually trying to win:

- Any performance but AI takes more than half a second to find a move, or the students did not include a timer to indicate how much time the AI takes -> 0
- Player victory in under 10 turns -> 0
- Player victory in 10 to 20 turns -> 1
- Player victory after 20+ turns -> 2
- Draw -> 3
- Al victory after 20+ turns -> 4
- Al victory in under 20 turns -> 5

Rate it from 0 (failed) through 5 (excellent)

## Algorithm and implementation

In this section, the students must be able to THOROUGHLY explain their Minimax-family algorithm. If they can not explain it well, then they do not understand it well enough, so do not grade this section. REPEAT: IF THE STUDENTS CAN NOT EXPLAIN THEIR ALGORITHM IN DETAIL, THEIR IMPLEMENTATION IS WORTH EXACTLY NOTHING, SO DO NOT GRADE THIS SECTION.

#### Minimax algorithm

Look at the implementation of the Minimax algorithm:

- No actual Minimax-type algorithm -> 0
- "Naive" Minimax implementation (minimax, negamax, ...) -> 3
- "Improved" Minimax implementation (Alpha-beta pruning, negascout, mtdf, ...) -> 5

Rate it from 0 (failed) through 5 (excellent)



#### Move search depth

Evaluate the search depth of the Minimax tree here. If the implementation is a pruning one, like Alphabeta, take into account the actual effective search depth, not the initial one.

- Only 1 level -> 0
- 2 levels -> 1
- 3 to 5 levels -> 2
- 5 to 10 levels -> 4
- 10 or more levels -> 5

Rate it from 0 (failed) through 5 (excellent)



#### Search space

Evaluate the search space of the algorithm

- Entire board -> 0
- Rectangular window around all placed stones -> 3
- Multiple rectangular windows emcompassing placed stones but minimizing wasted space -> 5

Rate it from 0 (failed) through 5 (excellent)



### Heuristic

In this section, the students must be able to THOROUGHLY explain their heuristic function. If they can not explain it well, then they do not understand it well enough, so do not grade this section. REPEAT: IF THE STUDENTS CAN NOT EXPLAIN THEIR HEURISTIC IN DETAIL, THEIR IMPLEMENTATION IS WORTH EXACTLY NOTHING, SO DO NOT GRADE THIS SECTION.

#### **Static part - Alignments**



