

RENE ARMANDO CRESPIN

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EDUCATION

Ph.D., Policy Analysis and Management, Cornell University, Expected 2022
M.S., Policy Analysis & Management, Cornell University, 2019
M.S., Applied Statistics, University of Michigan, 2016
B.A., Economics, University of Chicago, 2012

FIELDS

Economics of Education, Urban Economics, Labor Economics

WORKING PAPERS

The Value of School Social Climate Information: Evidence from Chicago Housing Transactions (JMP)
Effects of the 287g Immigration Enforcement Policy on the Housing Market

RESEARCH IN PROGRESS

Elite School Choice: Unintended Consequences of Place-Based Affirmative Action
The Role of Local School Boards on School Finance, Hiring, and School Choice [with Maria Fitzpatrick]
Direct and Spillover Effects of DACA: Evidence from Consumption Patterns and Labor Market Outcomes [with Julia Li Zhu]
Effects of Promise Neighborhoods on Neighborhood Migration and the Housing Market [with Alex Cooperstock]

FELLOWSHIPS, HONORS, & AWARDS

National Academy of Education/Spencer Dissertation Fellowship	2021
Outstanding Teaching Assistant Award, Big Data for Big Policy Problems	2021
Horowitz Foundation for Social Policy, Dissertation Grant Semi-Finalist (top 10% of 678)	2021
Russell Sage Foundation Summer Institute on Migration Research Methods	2020
American Economic Association (AEA) Summer Program Teaching Fellowship	2019
State University of New York Graduate Diversity Fellowship	2016
National Science Foundation (NSF) Graduate Research Fellowship	2014
University of Chicago - The College Dean's List	2011
American Economic Association (AEA) Summer Program Student Fellowship	2010
Gates Millennium Scholarship	2008

TEACHING EXPERIENCE

Lab Instructor, Big Data for Big Policy Problems, Cornell University Summer, Spring 2020-2021
Teaching Assistant, Intermediate Microeconomic Theory, Michigan State University Summer 2019

PUBLISHED RESEARCH

“Class Size in Michigan: Investigating the Risk of Being in Very Large Classes” with Brian Jacob, CJ Libassi, and Susan Dynarski. *Education Policy Initiative, Policy Brief #5, November 2016*

“High School Graduation Rates through Two Decades of District Change: The Influence of Policies, Data Records, and Demographic Shifts” with Elaine Allensworth, Kaleen Healey, and Julia Gwynne. *University of Chicago Consortium on School Research, Research Report, June 2016.*

RESEARCH EXPERIENCE

TRAC Fellow, Transactional Records Access Clearinghouse (TRAC) 2019-
Graduate Research Assistant, Maria Fitzpatrick, Cornell University 2018-2020
Graduate Research Assistant, Brian Jacob, University of Michigan 2014-2016
Research Analyst, Consortium on Chicago School Research, University of Chicago 2012-2014
Undergraduate Research Assistant, Anya Samek & John List, University of Chicago 2010-2012

CONFERENCE PRESENTATIONS (includes scheduled)

2022: Allied Social Sciences Association Annual Meeting (Virtual)
2021: American Economic Association Summer Mentoring Pipeline Conference (Virtual); Southern Economic Association Annual Meeting (discussant)
2020: Association for Public Policy and Management Fall Meeting, Washington, DC (Virtual)
2014: American Educational Research Association Annual Meeting, Philadelphia, PA

REFeree SERVICE

Regional Science and Urban Economics, Economics of Education Review, International Migration Review

DEPARTMENT AND UNIVERSITY SERVICE

Co-founder and Active Member, Diversity in Cornell Economics (DICE) 2019-
Member, Graduate Student Diversity & Inclusion Subcommittee 2020
Co-organizer, Speaking Economics Symposium 2019
Mentor, Graduate Students Mentoring Undergraduates 2018-2019
Treasurer, Graduate Students in PAM Student Organization 2017-2018

PROGRAMMING SKILLS

Proficient with Stata, R, Python, \LaTeX , ArcGIS, and Unix/Linux
Experience with SAS and Matlab

LANGUAGES

English (native), Spanish (native)

DISSERTATION COMMITTEE

Maria Fitzpatrick (*Chair*)

Professor

Policy Analysis & Management

Cornell University

maria.d.fitzpatrick@cornell.edu

Michael Lovenheim

Professor

Economics, Industrial and Labor Relations

Cornell University

mfl55@cornell.edu

Douglas Miller

Professor

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