# Math 320: Chapter 1

#### rctcwyvrn

## September 2020

### 1 Common sets

- Natural numbers N (Rudin uses J)
  - Set notation  $\{1, 2, 3, 4, \ldots\}$
  - Closed under addition and multiplication
  - Not closed under subtraction (might get a negative number)
- Integers  $\mathbb{Z}$ 
  - Set notation  $\ldots -3, -2, -1, 0, 1, 2, 3, 4, \ldots$
  - Closed under subtraction and addition
  - But not under division
- Rationals Q
  - Set notation:  $\left\{\frac{m}{n}: m \in \mathbb{Z}, n \in \mathbb{N}\right\}$ 
    - \* Where  $\frac{m_1}{n_1} = \frac{m_2}{n_2}$  iff  $m_1 * n_2 = m_2 * n_1$
    - \* Our intuitive idea of division
  - Alternative we could define  $\mathbb{Q}$  in a more straightforward way
    - \* Define  $\mathbb{Q}$  as the set of ordered pairs  $\{(m,n): m \in \mathbb{Z}, n \in \mathbb{N}\}$
    - $\ast$  We also need to make sure the equivalent fractions are accounted for
    - \* where  $(m_1,n_1)$  is equivalent to  $(m_2,n_2)$  (ie  $(m_1,n_1)\sim (m_2,n_2)$ ) if  $m_1n_2=m_2n_1$
  - Closed under addition, subtraction, multiplication, and division (if divisor is non-zero)
  - Question: Are the rationals sufficient for everything we want to do in real analysis (in calculus)?
    - \* Can we do things in calculus?
    - \* Can we take limits? (and have them work properly?)
  - Nope! (note: the name of this course is real analysis, not rational analysis

- The problem is that the rationals have holes, they're not "filled in all the way" like the reals are

#### **Example:** Holes in the rationals

(Rudin 1.1a) We want to show that there's a number we can't reach in the rationals  $(\sqrt{2})$ .  $\nexists p \in \mathbb{Q} : p^2 = 2$ 

#### **Proof:**

By contradiction: Suppose that  $\exists p \in \mathbb{Q}: p^2 = 2$ . Then since p is rational, we can write  $p = \frac{m}{n}, \ m \in \mathbb{Z}, \ n \in \mathbb{N}$ .

- $\bullet$  WLOG we may suppose that m and n are not both even (because if not then we could just divide both by 2 and have a new m and n and repeat until this statement is true)
  - Q: How can we be sure that this dividing by 2 will eventually end? (More explicitly, how many times do we need to do it?)
- We have  $2 = p^2 = \frac{m^2}{n^2}$

$$2 = \frac{m^2}{n^2} \tag{1}$$

$$m^2 = 2n^2 \tag{2}$$

$$m^2 = 2n^2 \tag{2}$$

- $\bullet$  So m must be even
- Ie m = 2k for some odd integer k

$$2n^2 = m^2 \tag{3}$$

$$2n^2 = (2k)^2 (4)$$

$$n^2 = 2k^2 \tag{5}$$

- $\bullet$  So n must be even, but we said that one of them had to be
- Contradiction!

#### Example:

(Rudin 1.1b)

- Let  $A = \{ p \in \mathbb{Q} : p > 0, p^2 < 2 \}$
- Let  $B = \{ p \in \mathbb{Q} : p > 0, p^2 > 2 \}$
- Consider the area where the two sets meet. We know that they meet at  $\sqrt{2}$ , which is not a rational.
- So we know that the set of rationals has little holes in it, like  $\sqrt{2}$  which make us unable to use limits, which are important for real analysis

Then:

- $\forall p \in A, \exists q \in A : p < q \text{ (A does not have a largest element)}$
- • Similarly B does not have a smallest element  $(\forall p \in B, \exists q \in B: q < p$

#### **Proof:**

First one

- Consider arbitrary  $p \in A$ . Try  $q = \frac{2p+2}{2+p}$
- Check  $q \in \mathbb{Q}$ , the denominator is non-zero and rational, so the result is rational.
- Check q > 0, both numerator and denominator are positive
- Check  $q^2 < 2$ .

$$q^2 = \frac{(2p+2)^2}{(2+p)^2} \tag{6}$$

$$=\frac{2(p^2-2)}{(p+2)^2}+2\tag{7}$$

- The fraction is less than zero, because the numerator is negative  $(p^2 < 2 \text{ because } p \in A)$ , so  $q^2 < 2)$
- Check that p < q. Well  $q = p + \frac{2-p^2}{2+p}$ , which is positive, so q > p

Second one

• Exercise (Try the exact same choice of q)

3

Q: Where did that q come from? (Think calculus)

Q: Why do we care so much that there is  $q^2 = 2$ , but don't care that there isn't a  $q^2 = -1$ ?