

RYAN TSANG

PhD Candidate

Davis, California, USA

rchtsang@proton.me ♦ +1 (310) 663-6476 ♦ linkedin.com/in/r-tsang/ ♦ rchtsang.github.io ♦ github.com/rchtsang

EDUCATION

Doctor of Philosophy in Electrical and Computer Engineering

Expected: Jun 2025

University of California, Davis

GPA: 3.95/4.0

- **Honors:** Smita Bakshi Digital Learning and Teaching Award 2024
- **Research Areas:** Embedded Systems, Firmware Security, Engineering Education
- *Advanced to Candidacy on September 1, 2023*

Master of Science in Electrical and Computer Engineering

Sep 2023

University of California, Davis

GPA: 3.95/4.0

- **Courses:** Design and Optimization of Embedded Computing Systems, Computer Architecture, Parallel Programming, Operating Systems, Computer & Information Security

Bachelor of Science in Electrical Engineering and Computer Science & Engineering Physics

Dec 2019

University of California, Berkeley

GPA: 3.79/4.0

- **Honors:** UC Berkeley Regent's and Chancellor's Scholar

RESEARCH EXPERIENCE

Graduate Student Researcher - UC Davis, Department of Electrical and Computer Engineering

Sep 2020 – Present

ASEEC Lab - Supervisor: Houman Homayoun

- Lead research projects on reverse engineering and dynamic analysis of bare-metal embedded firmware.
- Designed and prototyped a novel dynamic control flow graph recovery algorithm targeting registered interrupt handler functions in firmware binaries.
- Demonstrated a firmware reverse-engineering attack targeting deeply embedded systems with power management ICs.
- Designed and supervised a quantitative research experiment in engineering education exploring the effects of LLMs on self-regulated learning in a classroom environment.
- Wrote and presented grant proposals for an NSF-funded research center successfully.

TEACHING EXPERIENCE

Teaching Assistant | University of California, Davis

Jan 2021 – Jun 2024

EEEC172 - Embedded Systems

WQ21 (Remote), SQ22, WQ24, SQ24

Topics: Memory-Mapped I/O, Wired Communication Protocols, Interrupts, Cortex-M Architecture

- Coordinated with instructor and managed other teaching assistants to structure the course of 50-80+ students
- Supervised student lab sections (2x/wk, 20+ students) and debugged lab hardware and software
- Communicated with students to answer lab questions, provide guidance, and manage interpersonal conflict among groups
- Created pre-lab assignment and exam material and updated lab manuals and documentation
- Implemented lab software support for MacOS to expand course accessibility.

EEEC170 - Computer Architecture

FQ21 (Hybrid)

Topics: RISC-V, Processor Pipeline, Memory and Caching

- Developed new labs, homework assignments, and notes for hybrid-remote teaching (60+ students).
- Supported students in-person through weekly office hours and asynchronously via assignment review videos.

EEEC7 - Intro to Microcontrollers

WQ23, FQ24

Topics: C Programming, Input/Output, Basic Microcontrollers

- Supervised student lab sections (25+ students) and debugged lab hardware and software.
- Coordinated with facilities to manage lab equipment and with equipment suppliers to address software bugs.

ENG17 - Circuits I

FQ23

Topics: Resistive Circuits, Nodal and Mesh Analysis, Ideal Op-Amps, Non-periodic Waveforms, First and Second-Order RLC Circuits, AC and Phasor Analysis

- Host weekly 2-hour discussion sections (10-20 students)
- Host full-class exam review sessions (280+ students online)

Topics: Miscellaneous

- Supervised student lab sections (40+ students) and debugged lab hardware and software.
- Explained foundational concepts of electrical engineering to first-year students during hands-on labs.

Undergraduate Student Instructor | University of California, Berkeley

Aug 2018 – Dec 2019

EECS16A - Designing Information Devices and Systems I

Fa18, Sp19, Fa19

Topics: Introductory Linear Algebra, Introductory Circuit Analysis, Introductory Machine Learning

- Supervised student lab sections (50+ students)
- Debugged lab hardware and software
- Held biweekly discussion sections (40+ students) and office hours covering all course topics
- Held end-of-semester review sessions (100+ students)
- Designed scaffolded midterm and final exam problems every semester

PUBLICATIONS

R. Tsang et al., “FANDEMIC: Firmware Attack Construction and Deployment on Power Management Integrated Circuit and Impacts on IoT Applications,” in *Proceedings 2022 Network and Distributed System Security Symposium*, San Diego, CA, USA: Internet Society, 2022. doi: 10.14722/ndss.2022.24349.

R. Tsang, Asmita, D. Joseph, S. Salehi, P. Mohapatra, and H. Homayoun, “FFXE: Dynamic Control Flow Graph Recovery for Embedded Firmware Binaries,” in *33rd USENIX Security Symposium (USENIX Security 24)*, Philadelphia, PA, USA: USENIX Association, Aug. 2024. [Online]. Available: <https://www.usenix.org/conference/usenixsecurity24/presentation/tsang>

Asmita, Y. Oliinyk, M. Scott, **R. Tsang**, C. Fang, and H. Homayoun, “Fuzzing BusyBox: Leveraging LLM and Crash Reuse for Embedded Bug Unearthing,” in *33rd USENIX Security Symposium (USENIX Security 24)*, Philadelphia, PA: USENIX Association, Aug. 2024, pp. 883–900. [Online]. Available: <https://www.usenix.org/conference/usenixsecurity24/presentation/asmita>

INDUSTRY EXPERIENCE

Apple - Display and Touch Silicon

Cupertino, CA

Firmware Engineering Intern

Jun 2022 – Jun 2022

- Implemented firmware patch build scripts for custom Apple SoC firmware with GNU linker scripts and Python
- Automated tests via Python interface to FPGA soft core instance
- Identified, triaged, and resolved bugs caught through regression testing
- Created metadata scripts to report firmware image and function sizes

SERVICE

Program Committee Member | SIGCSE Technical Symposium 2025

Jul 2024 – Present

- Paper Reviewer for Computing Education Research Track

HONORS AND AWARDS

2024 Smita Bakshi Online Digital Learning Teaching Award

Issued by *UC Davis Department of Electrical and Computer Engineering*

- Awarded annually to teaching assistants who have made exceptional innovations in the use of technology or develop digital material to improve the curriculum and the learning outcomes for our students.

SKILLS

- **Soft Skills:** Communication, Mentorship, Teaching, Teamwork
- **Programming Languages:** Python, C, Rust
- **Software:** Bash, Git, Docker, Ghidra, Renode, Conda
- **Hardware:** Soldering, Standard Bench Tools, Basic PCB Design