Bioinformatic approaches to regulatory genomics and epigenomics

376-1347-00L | week 08

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Today's plan

- Debriefing on the assignment
- Follow-up on last week
 - Visualizing signals around selected motifs

- Motif accessibility analysis
 - o chromVAR, and working with SummarizedExperiment objects

Differential motif accessibility analysis

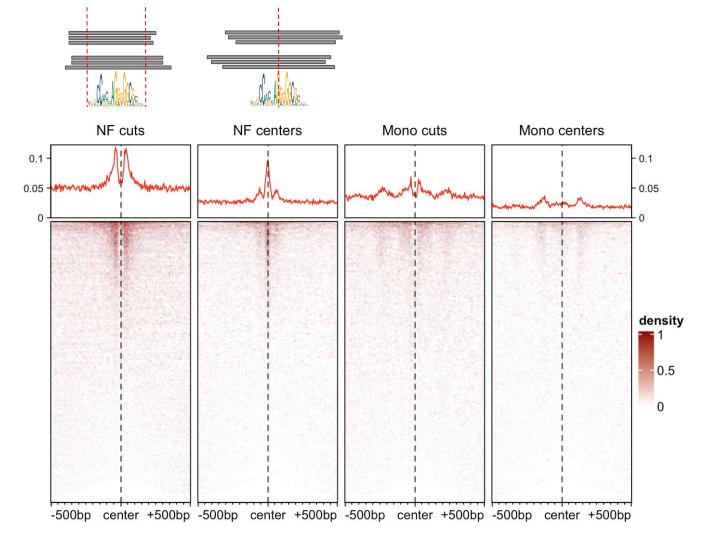
Debriefing on the assignments

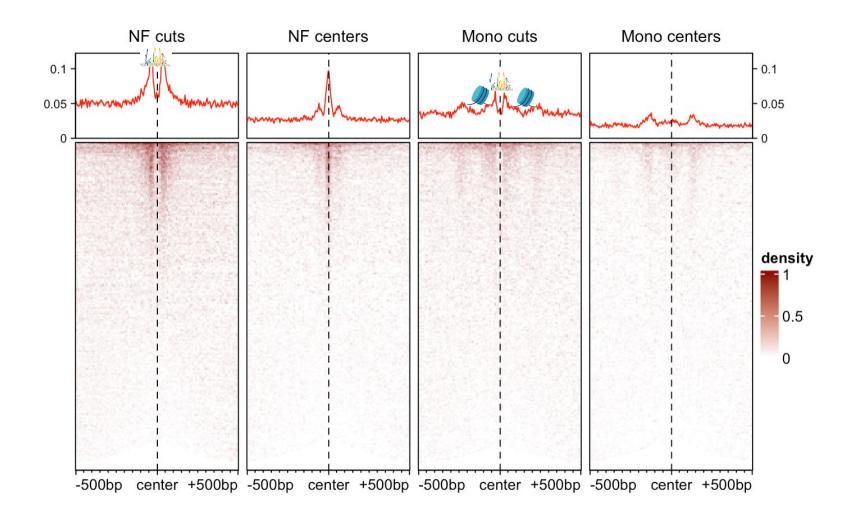
Obtaining mono-nucleosome fragments - cuts:

```
bam2bw(bam, output_bw = "mono_cuts.bw", paired=TRUE, binWidth=5L, minFragLength=140, maxFragLength=220,
type="ends", forceSeqlevelsStyle = "Ensembl")
```

Obtaining **mono**-nucleosome fragments - **centers**:

```
bam2bw(bam, output_bw = "mono_cuts.bw", paired=TRUE, binWidth=5L, minFragLength=140, maxFragLength=220,
type="centers", forceSeqlevelsStyle = "Ensembl")
```



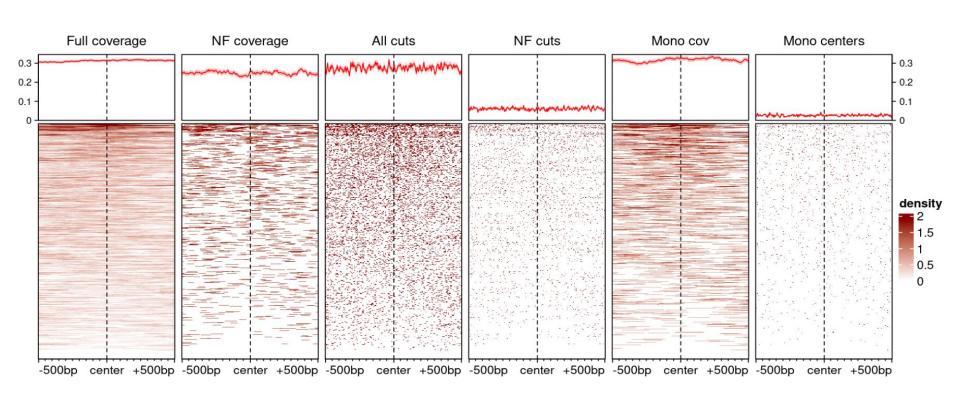


Plotting arguments

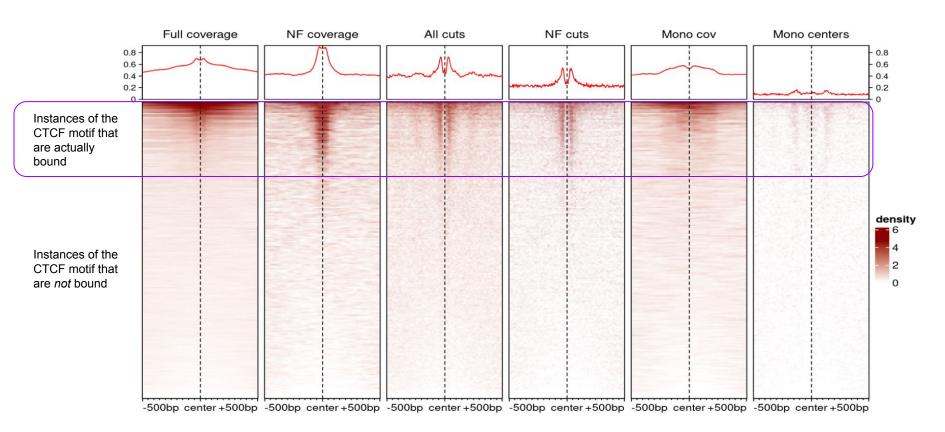
```
plotEnrichedHeatmaps(smb, trim=0.95, colors = c("white","darkred"), minRowVal=15)
Error in if (r[[1]] == r[[2]]) r <- range(unlist(lapply(ml, range))) :
missing value where TRUE/FALSE needed
=> After filtering for a minimal count of 15 per row (i.e. region), there might be no / too little signal across the motif for some TFs for the respective experiment. This leads to no rows being included in the plot.

plotEnrichedHeatmaps(smb, trim=0.95, colors = c("white","darkred"), minRowVal=0)
=> Works because there is no filtering (just very little signal)
```

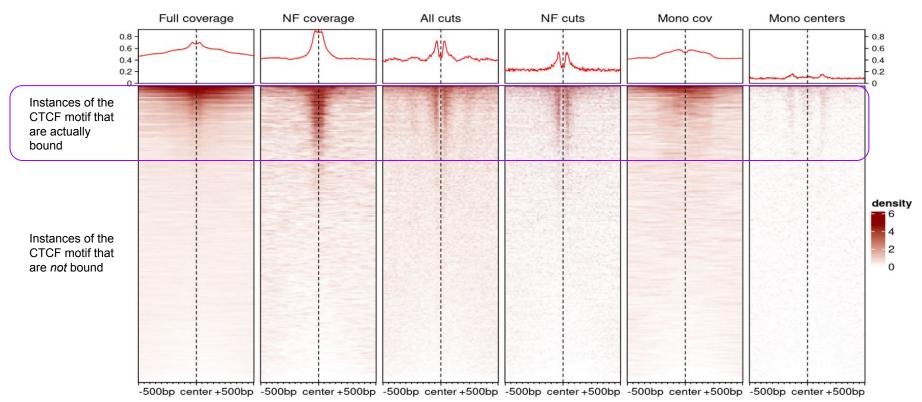
Signal around occurrences of the GATA1 motif in mESC, where the factor is not expressed



Signal around occurrences of the CTCF motif in mESC



Signal around occurrences of the CTCF motif in mESC

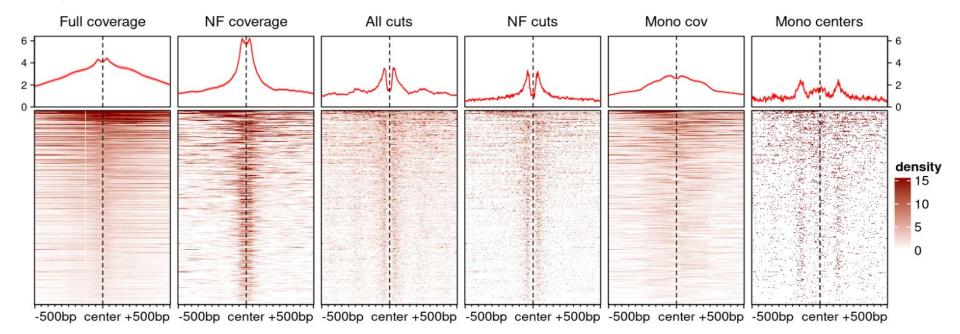


While this is useful to get an overall picture, most of the time we want to concentrate on the actual sites bound

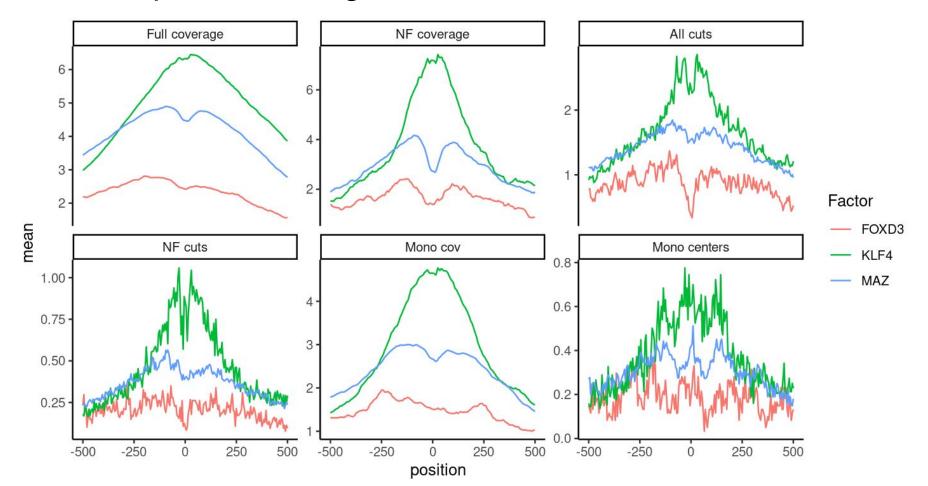
To concentrate on these actual binding events, we can simply restrict the motif occurrences to those within ATAC peaks:

moi <- moi[overlapsAny(moi,peaks)]</pre>

Signal around occurrences of the CTCF motif in ATAC-seq peaks



Follow-up on the assignment



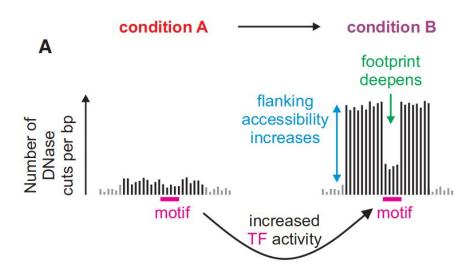
Motif accessibility analysis

What if, rather than looking at a few motifs at a time, we could simply quantify the accessibility/activity of every motif?

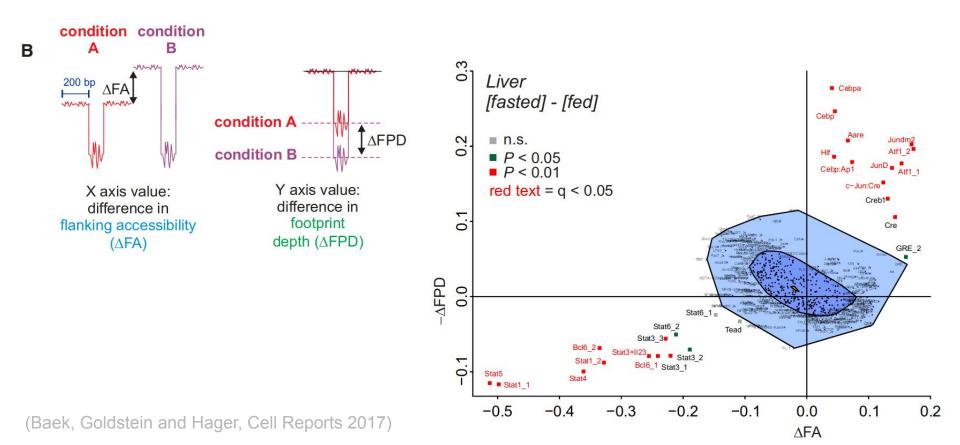
Several methods have been developed to do this.

(At the moment, it's unclear which is best.)

Estimating TF activity from accessibility and footprints

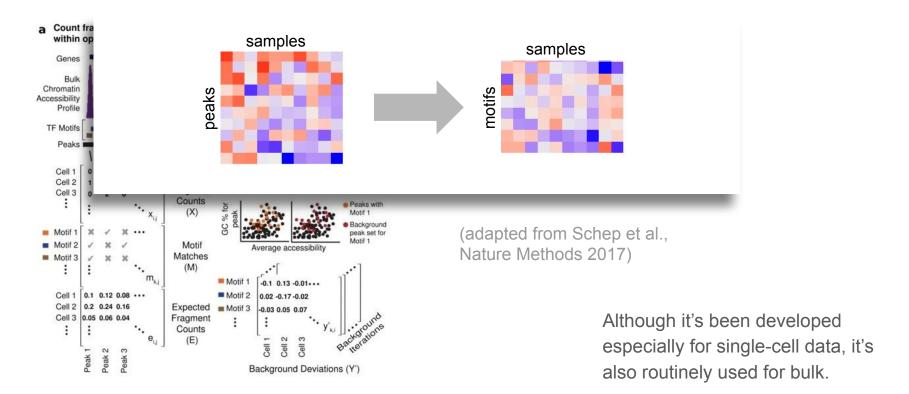


Estimating TF activity from accessibility and footprints



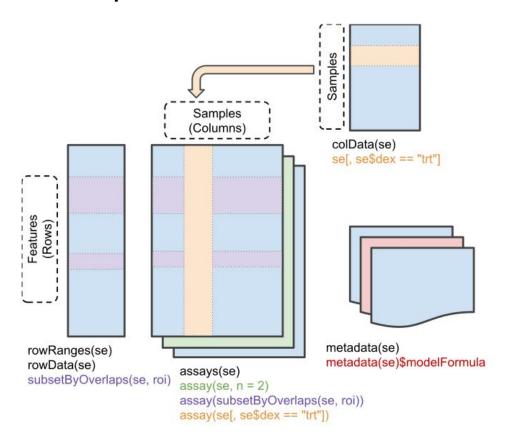
ChromVAR

chromVAR uses a simpler (and considerably faster) method, which essentially sums the counts of peaks that contain each motif, and compares this to a null distribution of similar peaks that don't.



Practical: Motif accessibility analysis with chromVAR

The SummarizedExperiment structure



Working with linear models

Most of the common statistical tests can be formulated as linear regression problems

Consider the *t*-test: (Taken from an excellent explanation by Jonas Kristoffer Lindeløv) $y \sim \beta_0 + x * \beta_1$ β_0 (group 1 mean) β_1 (slope = difference) Where x=0 for group 1 $\beta_0 + \beta_1 \cdot 1$ (group 2 mean) and x=1 for group 2

Working with linear models - some simple examples

For a two group comparison:

```
~group (equivalent to ~1+group)
```

Comparing between two groups, correcting for the effect of sex:

```
○ ~sex+group → then we can still decide to test for the effects of the group by dropping
that coefficient
```

Finding sex-specific effects

Assignment

- Download (a subset of) ATAC-seq peak counts in the hippocampus upon stress (already in SummarizedExperiment format):
 - https://ethz-ins.org/content/mouse_mm38_hippocampus.peakCounts.SE.rds
- Using this object, perform a chromVAR motif analysis, and run 2 differential motif accessibility analyses, respectively:
 - comparing stressed (denoted 'FSS' forced swim stress) and control animals
 - comparing male and female animals
- For each analysis, report the top most significant motifs, plot a heatmap of the normalized accessibility scores across the samples for those motifs, and write a short paragraph interpreting the results.