| 1   | This form must b   | ted Research Institutional/Industrial Setting of completed AFTER experimentation by the adult supervising the studed research institution, industrial setting or any work site other than ho  | ent research co | onducted field. |  |  |
|-----|--|---|-----------------|-----------------|--|--|
| u   | dent's Name(s)   | Tej Verma   |                 |                 |  |  |
| tle | of Project Determining the effects of iron oxide nanoparticles on the inhibition of macropinocytosis |   |                 |                 |  |  |
|     |  | by the Supervising Adult in the Setting (NOT the Student(s)) after on the form as it is required to be displayed at student's project booth; please   |                 |                 |  |  |
| he. | Did you or your p<br>substantial guida<br>a. If no, describ  | acted research at my work site: broxy (e.g. graduate student, postdoc, employee) mentor or provide ance to the student researcher? be your and/or your institution's role with the student researcher and ect (e.g. supervised use of equipment on site without ongoing mentorship low. | ☑ Yes           | □ No            |  |  |
|     | b. If yes, comp  | lete questions 2–5.   |                 |                 |  |  |
| 2.  | Use questions 3<br>different from o  | research project a subset of your ongoing research or work?  4, 4 and 5 to detail how the student's project was similar and/or ngoing research or work at your site.  | ☑ Yes           | □ No            |  |  |
| 3.  |  | dependence and creativity with which the student:<br>the hypotheses or engineering goals for the research project   |                 |                 |  |  |
|     | The hypothes   | is was developed using previous research from this lab.   |                 |                 |  |  |
|     |  | ne methodology for his/her research project<br>blogy was designed using previous research from this lab.  |                 |                 |  |  |
|     |  | nd interpreted data<br>is analyzed both by myself and the student researcher.   |                 |                 |  |  |
|     |  | (Continued on next page)  |                 |                 |  |  |

International Rules: Guidelines for Science and Engineering Fairs 2018–2019, student.societyforscience.org/intel-isef

Page 33

## Regulated Research Institutional/Industrial Setting Form (1C) Continued

| Student's Nam | e(s) | Tei \ | /erma |
|---------------|------|-------|-------|
|---------------|------|-------|-------|

4. Detail the student's role in conducting the research (e.g. data collection, specific procedures performed). Differentiate what the student observed and what the student actually did.
The student initially watched how to perform each method, and after did the data collection alongside my guidance. All procedures were done by the student under my guidance, excluding the use of ethidium bromide due to its potential harm.

5. Did the student(s) work on the project as part of a group?

If yes, how many individuals were in the group and who were they (e.g. high school students, graduate students, faculty, professional researchers)?

☐ Yes ☐ No

I attest that the student has conducted the work as indicated above and that any required review and approval by institutional regulatory board (IRB/IACUC/IBC) has been obtained. Copies are attached if applicable.

I further acknowledge that the student will be presenting this work publicly in competition and I have communicated with the student research regarding any requirements for my review and/or restrictions of what is publicized.

Evan Stater

Supervising Adult's Printed Name

Signature

Graduate student researcher

Title

11-2-19

Date Signed (must be after experimentation) (mm/dd/yy)

646-888-3101

Email/Phone

417 E 68th St, New York, NY 10065

Memorial Sloan Kettering Cancer Center

normal manes, duractifies for science and Engineering Funs Eo to

Address

Institution

Page 34 International Rules: Guidelines for Science and Engineering Fairs 2018 – 2019, student.societyforscience.org/intel-isef