

Regulated Research Institutional/Industrial Setting Form (1C)
Continued

Student's Name(s) Yujia Li

4. Detail the student's role in conducting the research (e.g. data collection, specific procedures performed). Differentiate what the student observed and what the student actually did.

Yujia learned basic cell biological procedures such as human cell culture, plasmid transfection, protein preparation, preparation of samples for immunofluorescence microscopy and use of a state-of-the-art inverted 100x microscope with digital imaging acquisition. Yujia learned basic molecular biology techniques such as PCR amplification, cloning into a human expression vector and restriction digest analysis. The goal was to have her perform these techniques herself.

5. Did the student(s) work on the project as part of a group?

☒ Yes ☐ No

If yes, how many individuals were in the group and who were they (e.g. high school students, graduate students, faculty, professional researchers)?

Initially the student worked a direct association with the faculty (2-3 weeks), some activities were performed in association with the lab's Ph.D. at later stages.

I attest that the student has conducted the work as indicated above and that any required review and approval by institutional regulatory board (IRB/IACUC/IBC) has been obtained. Copies are attached if applicable.
I further acknowledge that the student will be presenting this work publicly in competition and I have communicated with the student research regarding any requirements for my review and/or restrictions of what is publicized.

Diego Loayza
Supervising Adult's Printed Name

Diego Loayza
Signature

Digitally signed by Diego Loayza
Date: 2019.08.10 2:44:34 -0400

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