OFFICIAL ABSTRACT and CERTIFICATION

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American Eels	Category Pick one only — mark an "X" in box at right
Colleen Schmid	Animal Sciences
Ossining High School, Ossining, New York, USA The American eel (Anguilla rostrata) is a catadromous migratory species, whose drastic decline has placed this fish on the IUCN endangered list. This study examined environmental factors linked to climate change that may influence the abundance and fitness of juvenile eels during their spring migration into a Hudson River tributary. A fyke net was deployed annually (2008-2019) in Furnace Brook to track seasonal glass eel migration. Eels were counted daily, weighed, as a proxy for fitness, and released upstream. A HOBO Logger, installed above the head of tide, measured water depth (a proxy for flow), with water temperature recorded separately. Our eleven-year analysis reveals an annual peak arrival of glass eels, occurring mid-season, likely in response to optimal water temperatures ~55F between Julian dates 95-116. It was found that the fittest eels arrive at lower water temperatures and higher water flows, earlier in the season. Glass eels arriving later were lighter and therefore weaker, likely the result of longer, more strenuous migrations. These findings suggest that the fittest eels have the highest chance at survival; however, shifting environmental conditions, particularly water temperature and flow may pose challenges for migrating eels in terms of overall energy reserves and food availability, furthering the grim outlook for this species. Collectively, our findings provide novel insight on patterns of American eel abundance and fitness in a tributary of the Hudson River, a critical habitat for this	Behavioral & Social Sciences Biochemistry Biomedical & Health Sciences Biomedical Engineering Cellular & Molecular Biology Chemistry Computational Biology & Bioinformatics Earth & Environmental Sciences Embedded Systems Energy: Sustainable Materials and Design Engineering Mechanics Environmental Engineering
As a part of this research project, the student directly handled, manipulated, or interacted with (check ALL that apply):	Materials Science Mathematics Microbiology Physics & Astronomy
□ D human participants □ D potentially hazardous biological agents	Plant Sciences
	Robotics & Intelligent Machines
or industrial setting:	Systems Software Translational Medical
3. This project is a continuation of previous research. ☐ Yes ☐ No	Sciences
4. My display board includes non-published photographs/visual ☐ Yes ■ No depictions of humans (other than myself):	*
5. This abstract describes only procedures performed by me/us, ■ Yes □ No reflects my/our own independent research, and represents one year's work only	
6. I/we hereby certify that the abstract and responses to the above statements are correct and properly reflect my/our own work. □ No	
This stamp or embossed seal attests that this project is in compliance with all federal and state laws and regulations and that all appropriate reviews and approvals have been obtained including the final clearance by the Scientific Review Committee.	