## Regulated Research Institutional/Industrial Setting Form (1C) This form must be completed AFTER experimentation by the adult supervising the student research conducted

in a regulated research institution, industrial setting or any work site other than home, school or field.

Student's Name(s)		nt's Name(s)	Derek Chen						
Title of Project		f Project	Simulating Nanoscale Imaging of Plasmonic Excitations and Cancer Cells under Near-field						
		-	the Supervising Adult in the Setting (NOT the Student(s)) after experime the form as it is required to be displayed at student's project booth; please do not pr		sided.)				
The	Did	you or your prostantial guidan If no, describe	ed research at my work site:  oxy (e.g. graduate student, postdoc, employee) mentor or provide ce to the student researcher?  your and/or your institution's role with the student researcher and c (e.g. supervised use of equipment on site without ongoing mentorship  v.	☑ Yes		10			
	b.	If yes, complet	e questions 2 – 5.						
2.	Use	e questions 3, 4	search project a subset of your ongoing research or work? and 5 to detail how the student's project was similar and/or oing research or work at your site.	□ Yes	<b>□</b> N	Ю			
3.	Des	developed the Derek chose projects. De for research	bendence and creativity with which the student: hypotheses or engineering goals for the research project his research project from several possible rek determined and worked on his own directions after being introduced to the project, including simulation method he developed to simulate						
	b.	Derek indep	nethodology for his/her research project bendently completed all methods for his projects guidance from his mentor.						
	C.	Derek was a	nterpreted data able to formulate conclusions by referencing erature with minor guidance from his mentor.						

(Continued on next page)

## Regulated Research Institutional/Industrial Setting Form (1C) Continued

ed). Differentiate wo being introduced to cted all necessary ting data, with mit	hat the student obser to necessary backgr	ch (e.g. data collection, specific proc ved and what the student actually ound literature, Derek independ	did.	
ret his results base sions with his me	ed on background li	ng running simulations and ais mentor. Derek was able to the erature, with minor guidance from the second s	hen	
ow many individuals	were in the group an	d who were they (e.g. high school	□ Yes	<b>☑</b> No
onal regulatory boar acknowledge that to research regarding a regkun Liu ng Adult's Printed N	d (IRB/IACUC/IBC) he student will be preany requirements for any remains signature	as been obtained. Copies are attack senting this work publicly in compeny review and/or restrictions of whether the second secon	hed if applicable. etition and I have communic nat is publicized.  Title  11/26//	ated with the
	tudent(s) work on the work many individuals and the student has an all regulatory boar acknowledge that the search regarding and the search regard	tudent(s) work on the project as part of a w many individuals were in the group and, graduate students, faculty, professional at the student has conducted the work anal regulatory board (IRB/IACUC/IBC) has acknowledge that the student will be presearch regarding any requirements for regarding and supplies that the student will be presented by the student will be presented	tudent(s) work on the project as part of a group? w many individuals were in the group and who were they (e.g. high school, graduate students, faculty, professional researchers)?  at the student has conducted the work as indicated above and that any requal regulatory board (IRB/IACUC/IBC) has been obtained. Copies are attacknowledge that the student will be presenting this work publicly in compessearch regarding any requirements for my review and/or restrictions of will supply the student will be presenting this work publicly in compessearch regarding any requirements for my review and/or restrictions of will be presenting this work publicly in compessearch regarding any requirements for my review and/or restrictions of will be presenting this work publicly in compesses and the student will be presenting this work publicly in compesses and the student will be presenting this work publicly in compesses and the student will be presenting this work publicly in compesses and the student will be presenting this work publicly in compesses and the student will be presenting this work publicly in compesses and the student will be presenting this work publicly in compesses and the student will be presenting this work publicly in compesses and the student will be presenting this work publicly in compesses and the student will be presented the work as indicated above and that any requirements for my review and/or restrictions of will be presented the work as indicated above and that any requirements for my review and/or restrictions of will be presented the work as indicated above and that any requirements for my review and/or restrictions of will be presented the work as indicated above and that any requirements for my review and/or restrictions of will be presented the work as indicated above and that any requirements for my review and/or restrictions of will be presented the work as indicated above and that any requirements for my review and/or restrictions of will be presented the work as indicated above and the work	tudent(s) work on the project as part of a group?  w many individuals were in the group and who were they (e.g. high school , graduate students, faculty, professional researchers)?  at the student has conducted the work as indicated above and that any required review and approval by the project of the student will be presenting this work publicly in competition and I have communice esearch regarding any requirements for my review and/or restrictions of what is publicized.  Title  Many Brook University  I 1/2 6 //

Address

Email/Phone