Regulated Research Institutional/Industrial Setting Form (1C)
This form must be completed AFTER experimentation by the adult supervising the student research conducted in a regulated research institution, industrial setting or any work site other (hard home, school or field.)

Student's Name(s) Hammad Hassan		
Title of Project Targeted inhibition of	ect Targeted inhibition of a novel MALT1 and MAPK signaling network	
To be completed by the Supervising Adult in		er/www.dispor
The student(s) conducted research at my work site 1. Did you or your proxy (e.g. graduate student, p substantial guidance to the student researche a. If no, describe your and/or your institution	e; postdoc, employee) mentor or provide er?	8 Yes 13 No
b. If yes, complete questions 2 –5.		
 Is the student's research project a subset of Use questions 3, 4 and 5 to detail how the s different from ongoing research or work at 	student's project was similar and/or	DYes B
Describe the independence and creativity a. developed the hypotheses or engineer		
Hammad came into lab not knowing how he had preliminary knowledge regarding was consequently paired with the group i gene. Hammad regularly met with the gro hypotheses and fine tune his ideas.	the research going on in our lab and investigating roles of the MALT1	
b. designed the methodology for his/he	er research project	
Hammad originally did not have e design research experiments. He time at Cornell. However, by the become familiar with lab technique independence to design his own	e was guided by us through his end of his time at the lab he had ues and thus had the	
c. analyzed and interpreted data		
Hammad took online courses in or programs needed to analyze his d Prism, Image J, and the Compusy at lab meetings with his explanation by us.	data; he learned to use Graphpad yn software. He presented that data	
	(Continued on next page)	

Regulated Research Institutional/Industrial Setting Form (1C) Continued

Student's Name(s)	Hammad	Hassar
-------------------	--------	--------

Detail the student's role in conducting the research (e.g. data collection, specific procedures performed). Differentiate what the student observed and what the student actually did.

Hammad took an extensive amount of time reading research papers and then used that understanding to develop potential hypotheses. Those ideas were then built upon by our lab including myself. Hammad was taught how to conduct experiments by us and then conducted the experiments by himself. Hammad then analyzed his data after learning how to use the softwares needed for this research inquiry. More specifically, Hammad work explored the mechanisms surrounding MALT1 functions and consequently identified a novel molecular interaction between MAL1 and the MAPK signaling pathway. He observed these interactions by conducting an extensive amount of western blots. He later used that understanding to conduct growth inhibition experiments which potentially could be a way to develop a combinatorial therapeutic approach.

5. Did the student(s) work on the project as part of a group? If yes, how many individuals were in the group and who were they (e.g. high school students, graduate students, faculty, professional researchers)?

Hammad's project was a entity of his own in the lab.

☑ No

□ Yes

I attest that the student has conducted the work as indicated above and that any required review and approval by institutional regulatory board (IRB/IACUC/IBC) has been obtained. Copies are attached if applicable. I further acknowledge that the student will be presenting this work publicly in competition and I have communicated with the student research regarding any requirements for my review and/or restrictions of what is publicized.

Jimmy Wilson

Jimmy Wilson

Research Tech II

Supervising Adult's Printed Name

Signature

Title

Weill Cornell Medical College

12/06/19

Institution

413 E 69th St, New York, NY 10021

Date Signed (must be after experimentation) (mm/dd/yy) jiw4002@med.comell.edu

Address

es for Science and Engineering Fairs 2019 – 2020, societyforscience.org/ISEF2020

Email/Phone