OFFICIAL ABSTRACT and CERTIFICATION

| | OFFICIAL ABSTRACT and CERTIFICATION | | Category | |
|---|--|--|---|--|
| | Human Activity Recognition using Wi-Fi Channel State Information (CSI) | | Pick one only — mark an "X" in box at right | |
| Jordan Walsh | | | Animal Sciences | |
| Co Chins Trans ob proper ab of us to proper ab of us to proper ab second (S) be well as | commack High School, Commack, New York, United States Channel State Information (CSI) describes the properties of a channel (i.e., the instantaneous amplitude and phase of a signal) in a wireless communications ling fransmitted Wi-Fi signals can travel through humans and objects, although their beserved phase offset and decrease in amplitude at the receiver. The purpose of the state of human activity within a room, (2) a stationary human standing in the first a room, and (3) a human continuously walking throughout a room. Whereas passed detection methods, cameras and motion detectors, require specialized equal to be installed, this CSI-based approach utilized existing Wi-Fi infrastructure alreades, with CSI data over each antenna-to-antenna connection and subcarrier in MIMO Wi-Fi connection being logged every second. A linear support-vector material section was a connection and subcarrier in the section of the linear SVM decression. This is likely because the distinguishing feature of the walking data was amplitude and phase variance over time, which cannot be fully observed instantaneously. In the future, to improve accuracy in this tertiary classification, variance of CSI values over a certain time period could be used by the classification and could be used by the cla | Behavioral & Social Sciences Biochemistry Biomedical & Health Sciences Biomedical Engineering Cellular & Molecular Biology Chemistry Computational Biology & Bioinformatics Earth & Environmental Sciences Embedded Systems Energy: Sustainable Materials and Design Engineering Mechanics Environmental Engineering Materials Science | | |
| 1. | As a part of this research project, the student directly handled, manipulated, or interacted with (check ALL that apply): | | Mathematics Microbiology | |
| | ☐ human participants ☐ potentially hazardous biological agents | | Physics & Astronomy | |
| | □ vertebrate animals □ microorganisms □ rDNA □ ti | ssue | Plant Sciences Robotics & Intelligent Machines | |
| 2. | . I/we worked or used equipment in a regulated research institution Yes or industrial setting: | □ No | Systems Software Translational Medical | |
| 3. | . This project is a continuation of previous research. | No | Sciences | |
| 4. | . My display board includes non-published photographs/visual ☐ Yes depictions of humans (other than myself): | No | | |
| 5. | . This abstract describes only procedures performed by me/us, ■ Yes reflects my/our own independent research, and represents one year's work only | No | | |
| 6. | . I/we hereby certify that the abstract and responses to the ■ Yes □ Note above statements are correct and properly reflect my/our own work. | No |) | |
| an | his stamp or embossed seal attests that this project is in compliance with all fed nd state laws and regulations and that all appropriate reviews and approvals I een obtained including the final clearance by the Scientific Review Committee. | | | |