OFFICIAL ABSTRACT and CERTIFICATION

Category

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The Effect of Cell-Cell Communication on the Polarization of the Lateral Line of Zebrafish		Pick one only — mark an "X" in box at right
۸۵		Animal Sciences
. 10	hley Cammiso	Behavioral & Social
The the ce thirther lin Pa co a will of pa will ur the re	In F. Kennedy High School, Bellmore NY, USA The most common form of deafness (sensorineural hearing loss) is the result of the most common form of deafness (sensorineural hearing loss) is the result of the inability of the human inner ear to regenerate hair cells after damage. Hair all sare responsible for transforming mechanical stimuli into neural impulses rough a process known as mechanotransduction. Since zebrafish maintain the result to regenerate these cells throughout their lives, the zebrafish lateral results are in a sused as a model system for the investigation of hair cell development. The results altain opposite polarities during development by the summunicating through a Notch-Delta signaling pathway soon after division from the recommon progenitor. To study this process, nascent hair cells were ablated and the indergoing this signaling process. The study aimed to identify the duration these signaling events as well as characterize the effect of missing a signaling artner. A posterior bias was observed in the surviving sister cells of pairs that here ablated within an hour after division occurred. This further supports the rederstanding of how hair bundle polarity in the neuromast is coordinated rough Notch-Delta signaling. This research provides insight regarding the cells esponsible for hearing impairment and has considerable implications for dividuals who seek to reverse profound hearing loss.	Behavioral & Social Sciences Biochemistry Biomedical & Health Sciences Biomedical Engineering Cellular & Molecular Biology Chemistry Computational Biology & Bioinformatics Earth & Environmental Sciences Embedded Systems Energy: Sustainable Materials and Design Engineering Mechanics Environmental Engineering Materials Science
1.	As a part of this research project, the student directly handled, manipulated, or interacted with (check ALL that apply):	Mathematics Microbiology
	□ human participants □ potentially hazardous biological agents	Physics & Astronomy Plant Sciences
	□ vertebrate animals □ microorganisms □ rDNA □ tissue	Robotics & Intelligent Machines
2.	I/we worked or used equipment in a regulated research institution Yes No or industrial setting:	Systems Software Translational Medical
3.	This project is a continuation of previous research. ☐ Yes ☐ No	Sciences
4.	My display board includes non-published photographs/visual ☐ Yes ■ No depictions of humans (other than myself):	
5.	This abstract describes only procedures performed by me/us, ■ Yes □ No reflects my/our own independent research, and represents one year's work only	
6.	I/we hereby certify that the abstract and responses to the above statements are correct and properly reflect my/our own work.	
an	is stamp or embossed seal attests that this project is in compliance with all federal d state laws and regulations and that all appropriate reviews and approvals have en obtained including the final clearance by the Scientific Review Committee.	