## Regulated Research Institutional/Industrial Setting Form (1C) This form must be completed AFTER experimentation by the adult supervising the student research conducted

in a regulated research institution, industrial setting or any work site other than home, school or field.

Student's Name(s) Megan Gole		
Title of Project Analyzingthe Foundation of Rhetorical Grender inequality To be completed by the Supervising Adult in the Setting (NOT the Student(s)) after experimental project booth; please do not be completed by the form as it is required to be displayed at student's project booth; please do not be completed by the form as it is required to be displayed at student's project booth; please do not be completed by the form as it is required to be displayed at student's project booth; please do not be completed by the form as it is required to be displayed at student's project booth; please do not be completed by the form as it is required to be displayed at student's project booth; please do not be completed by the form as it is required to be displayed at student's project booth; please do not be completed by the form as it is required to be displayed at student's project booth; please do not be completed by the form as it is required to be displayed at student's project booth; please do not be completed by the form as it is required to be displayed at student's project booth; please do not be completed by the form as it is required to be displayed at student's project booth; please do not be completed by the form as it is required to be displayed at student's project booth; please do not be completed by the form as it is required to be displayed at student's project booth; please do not be completed by the form as it is required to be displayed at student's project booth; please do not be completed by the form as it is required to be displayed at student's project booth; please do not be completed by the form as it is required to be displayed at student's project by the form as it is required to be displayed at student's project by the form as it is required to be displayed at student's project by the form as it is required to be displayed at student's project by the form as it is required to be displayed at student's project by the form as it is required to be displayed at student's project by the form as it	y two ugh ()  Lichian to the  rimentation:  not print double	omperiti Le Work -sided.)
<ul> <li>The student(s) conducted research at my work site:</li> <li>Did you or your proxy (e.g. graduate student, postdoc, employee) mentor or provide substantial guidance to the student researcher?</li> <li>a. If no, describe your and/or your institution's role with the student researcher and his/her project (e.g. supervised use of equipment on site without ongoing mentorship and sign below.</li> </ul>	1 <b>≱</b> Yes	□ No
b. If yes, complete questions 2 – 5.		
<ol> <li>Is the student's research project a subset of your ongoing research or work?         Use questions 3, 4 and 5 to detail how the student's project was similar and/or         different from ongoing research or work at your site.</li> </ol>	□ Yes	No X
3. Describe the independence and creativity with which the student: a. developed the hypotheses or engineering goals for the research project  Completely independent; done twoyh independent  (esecuch & within her research class)	lent	
b. designed the methodology for his/her research project completely independent and then approved to on staff & file nursing department	Y	
c. analyzed and interpreted data  Completely independently outside of the M8tituts  Clifter conducting the project	θn	

## Regulated Research Institutional/Industrial Setting Form (1C) Continued

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- 4. Detail the student's role in conducting the research (e.g. data collection, specific procedures performed). Differentiate what the student observed and what the student actually did.
  - · developed the project entirely in dependently
  - · conducted it within my classroom with the sindents as subjects
  - \*collected data independently where I Expensed to make sure the expensent ran smoothly and frere were no ethical concerns
  - ·analyzed the data and performed calculations on the data after the study was conducted independently
- 5. Did the student(s) work on the project as part of a group?

  If yes, how many individuals were in the group and who were they (e.g. high school students, graduate students, faculty, professional researchers)?

☐ Yes 🕱 No

I attest that the student has conducted the work as indicated above and that any required review and approval by institutional regulatory board (IRB/IACUC/IBC) has been obtained. Copies are attached if applicable.

I further acknowledge that the student will be presenting this work publicly in competition and I have communicated with the student research regarding any requirements for my review and/or restrictions of what is publicized.

Loither Gole

Supervising Adult's Printed Name

Signature

Professor of Nursina

Title

6/25/19

3601 Hempstead Turnpike, Levittown, NY, 11756

Date Signed (must be after experimentation) (mm/dd/yy)

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