OFFICIAL ABSTRACT and CERTIFICATION

I i i i i i i i i i i i i i i i i i i i	Changing Perspectives: A Simple Method for Improving Numerical Estimation and Reducing Overconfidence Ava Fasciano Paul D. Schreiber High School, Port Washington NY, US The purpose of this study is to examine the effects of putting numbers into perspective on people ability to estimate measurements. Past research has suggested that context surrounding numbers in news articles makes them both understand, recall in the future, and estimate. Through the use of perspectives, or additional sentences that express the value of a similarly scaled item, comprehension of large measurements or unknown quantitative units can be improved. It is not not a survey of the perspective of perspectives will result in more accurate estimations. A survey numbers, 2) provide a confidence in which the correct estimate falls, or 3) estimate a value in the perspective. These three surveys were evenly distributed to 614 participants who were asked to estimate measurements. They were then randomly assigned to one of two versions:	Category Pick one only — mark an "X" in box at right Animal Sciences Behavioral & Social Sciences Biochemistry Biomedical & Health Sciences Biomedical Engineering Cellular & Molecular Biology Chemistry	
n p c ir	perspectives absent or present. Through T-tests, the accuracy of responses in each version were compared to find that perspectives were helpful in improving the accuracy of estimations only for certain questions. Perspectives were most helpful for the largest and most uncommon measurements, while there was typically no significance of perspectives for estimations that people commonly face. Additionally, perspectives were correlated to the size and accuracy of the confidence interval and reduced overconfidence. The applications of this study range from increasing the accuracy of project planning and budgeting to improving AI in chatbots and automated journalism.	Computational Biology & Bioinformatics Earth & Environmental Sciences Embedded Systems	
а		Energy: Sustainable Materials and Design	
		Engineering Mechanics Environmental Engineering	
1.	As a part of this research project, the student directly handled, manipulated, or interacted with (check ALL that apply):	Materials Science Mathematics Microbiology	
		Physics & Astronomy	
	□ vertebrate animals □ microorganisms □ rDNA □ tissue	Plant Sciences	
2.	I/we worked or used equipment in a regulated research institution Yes No	Robotics & Intelligent Machines Systems Software	
3.	I his municular and in the state of the stat	Translational Medical Sciences	
4.	My display board includes non-published photographs/visual \square Yes \blacksquare No depictions of humans (other than myself):		
5.	This abstract describes only procedures performed by me/us, ■ Yes □ No reflects my/our own independent research, and represents one year's work only		
6.	I/we hereby certify that the abstract and responses to the above statements are correct and properly reflect my/our own work.		
44.1	This stamp or embossed seal attests that this project is in compliance with all federal and state laws and regulations and that all appropriate reviews and approvals have been obtained including the final clearance by the Scientific Review Committee.		