OFFICIAL ABSTRACT and CERTIFICATION			
At Va Di the moist and be an are an are an are an are an are are an are an are an are are an are an are an are are an are an are are an are are an are are are an are	Characterization Of 3D Collagen Matrix vs 2D transwell permeable membrane in differentiation/barrier formation of Caco-2 cells obtained alley Stream South High School, Valley Stream NY, United States are to the rising number of diseases and mortality from digestive related issues, are is a need for efficient and cost effective intestine models. Although in vitro odels provide well controlled and repeatable conditions, they are far from arefect. One such aspect that can be improved is the 3D architecture which we must to mimic by using a collagen matrix. To test whether the 3D environment provided by the matrix will mimic the in vivo benario, we characterized the effects of using a collagen matrix on Caco-2 cell ferentiation/barrier formation. For the experiment, Caco-2 cells grown on an interest transwell system had been compared to transwells with a collagen matrix. To duction of Apo-b secretion was compared using ELISA, while TEER reasurements were taken to determine the strength of the barrier formation. For the Collagen group compared to the No Collagen group, aggesting an increase in Caco-2 differentiation. However, the TEER reasurements only increased for the No Collagen group, although that may have been due to the collagen lifting off of the transwell membranes, preventing a coper barrier formation. In the future, we aim to compare tissue specific matrix and engineer transwell chambers that allow for constant media flow to speed up	Pick one only — mark an "X" in box at right Animal Sciences Behavioral & Social Sciences Biochemistry Biomedical & Health Sciences Biomedical Engineering Cellular & Molecular Biology Chemistry Computational Biology & Bioinformatics Earth & Environmental Sciences Embedded Systems Energy: Sustainable Materials and Design Engineering Mechanics Environmental Engineering	
	fferentiation and provide a more in vivo like environment to the cells. As a part of this research project, the student directly handled, manipulated, or interacted with (check ALL that apply): □ human participants □ potentially hazardous biological agents □ vertebrate animals □ microorganisms □ rDNA □ tissue	Materials Science Mathematics Microbiology Physics & Astronomy Plant Sciences Robotics & Intelligent	
2.	I/we worked or used equipment in a regulated research institution $\ \square$ Yes $\ \square$ No or industrial setting:	Machines Systems Software Translational Medical	
3.	This project is a continuation of previous research.	Sciences	
	My display board includes non-published photographs/visual Yes No depictions of humans (other than myself): This abstract describes only procedures performed by me/us, Yes No reflects my/our own independent research, and represents one year's		
6.	work only I/we hereby certify that the abstract and responses to the ■ Yes □ No above statements are correct and properly reflect my/our own work.		

This stamp or embossed seal attests that this project is in compliance with all federal and state laws and regulations and that all appropriate reviews and approvals have been obtained including the final clearance by the Scientific Review Committee.