## **OFFICIAL ABSTRACT and CERTIFICATION**

Adolescent Education and Awareness about Prescription Opioids  Melissa Ramkissoon	Category Pick one only— mark an "X" in box at right	
Valley Stream Central High School, Valley Stream NY, United States	Animal Sciences	_
Between 1990 and 2017, over 400,000 people have died from an opioid overdose	1	
(Overview of the Drug Overdose Epidemic, 2018). 1 in 4 adolescents in the US	Behavioral & Social Sciences	
have misused a prescription opioid at least once in their lifetime. Due to the large	Biochemistry	
percentage of adolescents misusing opioids, research have focused to this generation. It has been determined that student education may be lacking leading	Biomedical & Health Sciences	
to this high percentage of misuse. To test if student education needs to be updated, a quiz was developed and distributed to students at my high school.	Biomedical Engineering	
Before the quiz was distributed, assent forms were given to each participant. The questions in the quiz were separated into two categories: educated and aware.	Cellular & Molecular Biology	
After the quiz was distributed, a survey was given to the health teachers to obtain	Chemistry	
an awareness about what is being taught about opioids in health classes and it was found that students are being taught both aware and educated topics. A T-test was conducted to determine if the mean values of the aware and educated	Computational Biology & Bioinformatics	
scores were statistically different. The results of the T- test support that the difference between awareness scores to the educated scores are statistically	Earth & Environmental Sciences	
different t(90) = 6.27, p < .001. Students have attained a higher awareness score	Embedded Systems	
about opioids, therefore, remembering most of the awareness topics from their	Energy: Chemical	
health class. An evaluation of the health curriculum will not be necessary as	Energy: Physical	
students are being thought the appropriate amount of information on opioids.	Engineering Mechanics	
	Environmental Engineering	
<ol> <li>As a part of this research project, the student directly handled, manipulated, or interacted with (check ALL that apply):</li> </ol>	Materials Science	
	Mathematics	
■ human participants □ potentially hazardous biological agents	Microbiology	
$\square$ vertebrate animals $\square$ microorganisms $\square$ rDNA $\square$ tissue	Physics & Astronomy	
2. I/we worked or used equipment in a regulated research institution ☐ Yes ■ No	Plant Sciences	
or industrial setting:	Robotics & Intelligent Machines	
3 This project is a continuation of previous research. ☐ Yes ■ No	Systems Software	
3. This project is a continuation of previous research. ☐ Yes ☐ No	Translational Medical Sciences	
4. My display board includes non-published photographs/visual ☐ Yes ☐ No depictions of humans (other than myself):		7
5. This abstract describes only procedures performed by me/us, ■ Yes □ No reflects my/our own independent research, and represents one year's work only		
6. I/we hereby certify that the abstract and responses to the above statements are correct and properly reflect my/our own work. □ No	,	
This stamp or embossed seal attests that this project is in compliance with all federal and state laws and regulations and that all appropriate reviews and approvals have been obtained including the final clearance by the Scientific Review Committee.		