

Student Checklist (1A)

This form is required for ALL projects.

1. a. Student/Team Leader: Jaekeun Sung Grade: 12 th
Email: jsung1@student.gn.k12.ny.us Phone: 3472957814
b. Team Member: _____ c. Team Member: _____
2. Title of Project:
Hybrid Artificial Muscle Robot(HAMR): Exosuit Building Block
3. School: Great Neck South High School School Phone: Great Neck South High School
School Address: 341 Lakeville Rd, Lake Success, NY 11020
4. Adult Sponsor: Dr. Hersh Phone/Email: chersh@greatneck.k12.ny.us
5. Does this project need SRC/IRB/IACUC or other pre-approval? ☐ Yes ☒ No Tentative start date: _____
6. Is this a continuation/progression from a previous year? ☒ Yes ☐ No
If Yes:
a. Attach the previous year's ☒ Abstract and ☒ Research Plan/Project Summary
b. Explain how this project is new and different from previous years on
☒ Continuation/Research Progression Form (7)
7. This year's laboratory experiment/data collection:
03/19/19 12/28/19
Actual Start Date: (mm/dd/yy) End Date: (mm/dd/yy)
8. Where will you conduct your experimentation? (check all that apply)
☒ Research Institution ☒ School ☐ Field ☒ Home ☐ Other: _____
9. List name and address of all non-home and non-school work site(s):
Name: _____
Address: _____
Phone/ email: _____
10. Complete a Research Plan/Project Summary following the Research Plan/Project Summary instructions and attach to this form.
11. An abstract is required for all projects after experimentation.

Hybrid Artificial Muscle Robot(HAMR): Exosuit Building Block

Research Plan/Project Summary

Jaekeun Sung

Rationale

Background:

- There are many diseases that lead to movement disability. However, there are no cures for every cause.
 - This problem lead to use of movement aiding device.
- However, movement aiding devices have limitations (devices such as wheelchairs, prosthetics, robotic arm and exoskeleton devices).
 - These devices requires maintenance from expert
 - It is physically hard for individuals to reach maintenance experts
 - Cost of maintenance is high
 - These devices does not fit everyone
 - Requires support in different body part
 - Body size is different
 - Economic situation might not allow high cost devices
 - Environment might not allow to reach this devices
 - Active war
 - Natural disasters
 - Having them does not mean it provides movement that is equal to normal people.
 - Examples:
 - Wheelchair cannot operate at uneven road.
 - Exoskeleton devices have limited degree of movement.
 - Inefficient energy use
 - Devices such as robotic prosthetic arm, exoskeleton, and wheelchairs require power source
 - These devices must be charged frequently
 - This is inefficient

Importance/Social Impact:

- HAMR system will provide flexible movement support
- Individual can customize the device for their specific needs like building legos
- Maintenance can be done by replacing HAMR block
- Maintenance can be done by individuals, no requirement for meeting experts
- HAMR can be wear by individuals like normal cloth
- Cost of HAMR will be significantly low (plan less then \$10 for pack of 100)

- HAMR can be drop from airplanes to active war zone and built by anyone without any expertise

Research Question/Hypothesis/Engineering Goal/Expected Outcomes

- Research Question:
 - Will building block system cover the problems(mentioned on rationale section) shown in traditional methods for movement support?
- Engineering Goal:
 - Energy Efficient
 - Building block system
 - Can operate independently as one unit
 - Can be assemble to work together as a unit
 - Low production Cost
 - High power output
- Hypothesis:
 - Implementing structures of hydrostatic skeleton of worms will provide basis for the building block structure
 - Implementing fuel cell structure will provide energy-efficient/self-sustainable device
- Expected Outcomes
 - HAMR will be a stepping stone to building block that can be assembled into exosuit that provide freedom of movement to people, fulfilling problem stated on rationale section.

Procedures/Risk and Safety

1. Research
 - 1.1.Read previous research on various topic to learn knowledge required for prototyping
2. Design
 - 2.1.Create 2D drawing of prototypes
 - 2.2.Create paper model to test the structure
 - 2.3.Create 3D drawing for the final design
3. Gathering materials
 - 3.1.Research on online to find needed materials
 - 3.2.Visit local hardware stores for the tools
 - 3.3.If material cannot be found
 - 3.3.1.Produce material based on scientific paper
4. Fabrication
 - 4.1.3D printing
 - 4.2. HAMR Chip Assembly
 - 4.3. Silicone Body

- 4.4. Sanding/drilling
- 4.5. Assembly of HAMR
- 5. Method for data collection
 - 5.1. Energy
 - 5.1.1. Use electrometer to collect voltage and amps
 - 5.2. Various Situations
 - 5.2.1. Adapt HAMR to different situation
 - 5.2.1.1. Vertical/Horizontal positions
 - 5.3. Method collecting procedure
 - 5.3.1. Take a video of whole experimentation
 - 5.3.2. Connect to electrometer
 - 5.3.3. Prepare safety equipment and procedures
- General Safety Guidelines during prototype testing
 - Wear protection gear
 - Safety glasses
 - Masks
 - Gloves
 - Fire extinguisher
 - Under supervision at all times
 - First Aid
- Subject-specific guidelines:
- Vacuum Pump (according to the University of Texas at Austin Environmental Health & Safety)
 - Physical
 - Electric wires are free from defects
 - Do not place pumps in unventilated area
 - Do not operate pumps near flammable materials
 - Use correct or approved wire for vacuum pumps
 - Chemical
 - Always check valve for oil leakage
 - Put pots to collect potential oil leakage
 - Change oil frequently and dispose it based on local guidelines
 - Vent the pump properly
 - Personnel/supervision
 - Conduct operations behind a table shield and always wear protection gears(safety goggles, lab coat, and gloves)
 - Keep check the condition of pump
 - Sulfuric acid(0.02N)
 - Potential Hazards
 - May cause irritation to the respiratory tract.
 - Contact with skin causes burns and irritation.
 - Ingestion may cause permanent damage to the digestive tract.

- Safety precautions/minimize risk
 - Respiratory protection
 - Hand protection
 - Eye protection
 - Skin and Body protection
 - Keep it away from combustible materials
- Disposable method
 - Store it in a closed system.
 - Hand it to the proper waste facility.
- Hydrogen Peroxide(3%)
 - Potential Hazards
 - Potential to cause fire or explosion
 - May cause burns to digestive and respiratory tract
 - May cause nausea, vomiting diarrhea, damage to the red blood cell
 - May cause skin and eye burns.
 - May cause central nervous system effects
 - Safety precaution/minimize risk
 - Respirator protection
 - Hand protection
 - Eye protection
 - Skin and Body Protection
 - Store at the tightly closed in a dry and well-ventilated area.
 - Store away from the combustible materials
 - Disposable method
 - Store it in closed container
 - Then send to the proper waste facility.

Data Analysis

- Visual Analysis of the HAMR performance
 - Measure expansion length
 - Measure different characteristics
- Analyze energy usage based on the data collected from electrometer

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