

Regulated Research Institutional/Industrial Setting Form (1C)

This form must be completed AFTER experimentation by the adult supervising the student research conducted in a regulated research institution, industrial setting or any work site other than home, school or field.

Student's Name(s) Rishilha Kudaravalli

GFP Tagged Mitochondrial (MOT) and BSC1 Proteins Disrupt Normal Huntingtin Inclusion Body Formation In Saccharomyces cerevisiae

Title of Project

To be completed by the Supervising Adult in the Setting (NOT the Student(s)) after experimentation:
(Responses must be on the form as it is required to be displayed at student's project booth; please do not print double-sided.)

The student(s) conducted research at my work site:

1. Did you or your proxy (e.g. graduate student, postdoc, employee) mentor or provide substantial guidance to the student researcher?
- a. If no, describe your and/or your institution's role with the student researcher and his/her project (e.g. supervised use of equipment on site without ongoing mentorship and sign below.

☒ Yes ☐ No

b. If yes, complete questions 2-5.

2. Is the student's research project a subset of your ongoing research or work?
Use questions 3, 4 and 5 to detail how the student's project was similar and/or different from ongoing research or work at your site.

☒ Yes ☐ No

3. Describe the independence and creativity with which the student:
a. developed the hypotheses or engineering goals for the research project

The broad goal of the project was already set, but the specific purpose of the data analysis was determined by the criteria developed by Rishi

- b. designed the methodology for his/her research project

- c. analyzed and interpreted data

Rishi developed her own strategies & criteria for analysing the images that she collected. She interpreted the results independently and decided on their presentation.

(Continued on next page)

Regulated Research Institutional/Industrial Setting Form (1C)
Continued

Student's Name(s) Rishitha Kudaravalli

4. Detail the student's role in conducting the research (e.g. data collection, specific procedures performed). Differentiate what the student observed and what the student actually did.

Rishi performed standard Litectate transformation of *S. cerevisiae* (Bakers' yeast). She used the spectrophotometer to measure culture optical density or imaged live cells using an epifluorescence microscope, Rishi also analyzed the images that she collected.

5. Did the student(s) work on the project as part of a group?
If yes, how many individuals were in the group and who were they (e.g. high school students, graduate students, faculty, professional researchers)?

☒ Yes ☐ No

Rishi was working with Nigel Sampson, a senior undergraduate, on a project.

I attest that the student has conducted the work as indicated above and that any required review and approval by institutional regulatory board (IRB/IACUC/IBC) has been obtained. Copies are attached if applicable.
I further acknowledge that the student will be presenting this work publicly in competition and I have communicated with the student research regarding any requirements for my review and/or restrictions of what is publicized.

Lesley Erntage
Supervising Adult's Printed Name

[Signature]
Signature

Assistant Professor
Title

York College, City University of New York
Institution

1/20/20

94-20 Guy. R. Brewer Blvd.
Address

Date Signed (must be after experimentation) (mm/dd/yy)
1erntage@york.cuny.edu
Email/Phone