OFFICIAL ABSTRACT and CERTIFICATION

Marsh Restoration: Ribbed Mussels (Geukenisa demissa) as a Revival Mechanism to Rebuild the Coastal Salt Marshes of Long Island, New York Andrew Brinton John F. Kennedy High School, Bellmore NY, United States of America Hurricane severity and frequency have been exacerbated by 190 years of anthropogenic climate change. In 2012, Superstorm Sandy decimated Long Island, a 190-kilometer-long Island in southeast New York, with up to 4 meters of saltwater inundation due to storm surge, resulting in the highest levels of destruction since the 1938 "Long Island Express". Sandy was the fifth most costly hurricane on record, after Katrina in 2005, and Harvey, Maria, and Irma in 2017. Synthetic storm-surge barriers such as concrete-and-steel tidal gates are exorbitantly costly to construct, and decrease biodiversity by barring habitat expansion. Natural storm barriers, termed "living shorelines," have recently been suggested as an alternative, owing to their structurally resilient and regenerative properties. Coastal marshes, one type of natural barrier, are key to holding back storm surge; however, the contiguous United States lost coastal wetlands at 0.15 percent per year from 1998 through 2009, the final year for which the data were available. This study investigated ribbed mussels (Geukensia demissa) as a potential regenerative component of living shorelines. Transects and environmental energetic measurements were applied to draw conclusions between mussel abundance and scarcity and coastline erosion in the waters off Freeport, Long Island. It was discerned that the current rate of marsh disintegration on Long Island is 6.5 to 20 times greater than the national rate, as last measured a decade ago, and certain Long Island regions are projected to lose all coastal wetlands by 2079.					Category Pick one only — mark an "X" in box at right Animal Sciences Behavioral & Social
					Sciences Biochemistry Biomedical & Health Sciences Biomedical Engineering Cellular & Molecular Biology Chemistry Computational Biology & Bioinformatics Earth & Environmental Sciences Embedded Systems Energy: Sustainable
1.	As a part of this research project, the student directly handled, manipulated, or interacted with (check ALL that apply):				Mathematics Microbiology
	☐ human participants	potentially hazardo	us biological a	gents	Physics & Astronomy Plant Sciences
	□ vertebrate animals	☐ microorganisms	□ rDNA	☐ tissue	Robotics & Intelligent
2.	I/we worked or used equipment in a regulated research institution ■ Yes □ No or industrial setting:				Machines Systems Software Translational Medical
3.	This project is a continuati	on of previous research.		/es ■ No	Sciences
4.	. My display board includes non-published photographs/visual ☐ Yes ■ No depictions of humans (other than myself):				
 This abstract describes only procedures performed by me/us, ■ Yes reflects my/our own independent research, and represents one year's work only 					
6.	I/we hereby certify that the above statements are corr	e abstract and responses to ect and properly reflect my	o the Nork	The second secon	
ar	nis stamp or embossed seal and state laws and regulation ten obtained including the fi	s and that all appropriate	reviews and a	oprovals have	