

Human Participants Form (4)

Required for all research involving human participants not at a Regulated Research Institution. If at a Regulated Research Institution, use institutional approval forms for documentation of prior review and approval.
(IRB approval required before recruitment or data collection.)

Student's Name(s) <u>Megan Gole</u> <u>Dr. Michael Lake</u>	Title of Project <u>Analyzing the Foundation of Gender Inequality through Competitive High School Debating during Adolescence</u> <u>(631) 897-6618 / megan.gole@yahoo.com</u>
Adult Sponsor	Phone/Email

Must be completed by Student Researcher(s) in collaboration with the Adult Sponsor/Designated Supervisor/Qualified Scientist:

- ☒ I have submitted my Research Plan/Project Summary which addresses ALL areas indicated in the Human Participants Section of the Research Plan/Project Summary Instructions.
- ☒ I have attached any surveys or questionnaires I will be using in my project or other documents provided to human participants.
☐ Any published instrument(s) used was /were legally obtained.
- ☒ I have attached an informed consent that I would use if required by the IRB.
- ☒ Yes ☐ No Are you working with a Qualified Scientist? If yes, attach the Qualified Scientist Form 2.

BELOW - IRB USE ONLY

Must be completed by Institutional Review Board (IRB) after review of the research plan. All questions must be answered for the approval to be valid. (If not approved, return paperwork to the student with instructions for modifications.)

☒ Approved with Full Committee Review (3 signatures required) and the following conditions: **(All 6 must be answered)**

- Risk Level (check one): ☒ Minimal Risk ☐ More than Minimal Risk
- Qualified Scientist (QS) Required (Form 2): ☒ Yes ☐ No
- Designated Supervisor (DS) Required (Form 3): ☐ Yes ☒ No
- Written Minor Assent required for minor participants:
☐ Yes ☐ No ☒ Not applicable (No minors in this study)
- Written Parental Permission required for minor participants:
☐ Yes ☐ No ☒ Not applicable (No minors in this study)
- Written Informed Consent required for participants 18 years or older:
☒ Yes ☐ No ☐ Not applicable (No participants 18 yrs or older in this study)

IRB SIGNATURES (All 3 signatures required) None of these individuals may be the adult sponsor, designated supervisor, qualified scientist or related to (e.g., mother, father of) the student (conflict of interest).

I attest that I have reviewed the student's project, that the checkboxes above have been completed to indicate the IRB determination and that I agree with the decisions above.

Medical or Mental Health Professional (a psychologist, medical doctor, licensed social worker, licensed clinical professional counselor, physician's assistant, doctor of pharmacy, or registered nurse) with expertise related to this project.

<u>Matthew Miranda</u> Printed Name	<u>M.S.Ed</u> Degree/Professional License
<u>[Signature]</u> Signature	<u>1/4/19</u> Date of Approval (Must be prior to experimentation.) (mm/dd/yy)

Educator

<u>Thomas Page</u> Printed Name	<u>M.A.</u> Degree
<u>[Signature]</u> Signature	<u>1/4/19</u> Date of Approval (Must be prior to experimentation.) (mm/dd/yy)

School Administrator

<u>BRETT KUNDERMANN</u> Printed Name	<u>ADMINISTRATOR</u> Degree/Professional License
<u>[Signature]</u> Signature	<u>1/4/19</u> Date of Approval (Must be prior to experimentation.) (mm/dd/yy)



April 5th, 2019

3601 Hempstead Turnpike
Levittown, NY 11756

Dear Institutional Review Board:

The purpose of this letter is to inform you that I give Megan Gole permission to conduct her research project at Hunter Business School with the students in the nursing program. This also serves as assurance that this school complies with the requirements in ensuring anonymity and safety of our students in the conduct of this research. I am aware that she will be conducting experimental debates with our students as participants with their informed consent. Megan will have approval to do such procedures for the extent of her project. Her research will be a valuable contribution to the field of social science research and we will be happy to support this endeavor.

Sincerely,

Maria L. Bune-Fitzpatrick

Director of Nursing Program and Chairperson of Hunter Business School

****This was given to participants before signing the consent forms. It gave information regarding what the rules of the debates were, the topic to be debated, and the arguments on each side of the debate.**

Lincoln Douglas Debate

In each round, one debater is assigned to defend the affirmative, and the other debater is assigned to defend the negative. During the course of the tournament, you will be forced to defend both the affirmative side and the negative side many times. In each round, you will be assigned an opponent and a judge. In the debate, you will present a case that you have prepared before the tournament defending your side of the resolution, make arguments against the case your opponent presents, and answer the arguments that your opponent makes against your case. Based on the strength of your arguments, how persuasive you are, and other factors, you will be awarded with either a win or a loss. Judges will also give you speaker points (on a scale of 1-30) based on how well you debated and spoke.

Round Timing

Each round will take about 6 minutes total, which means that conducting all 10 rounds should then take 60 minutes, or 1 hour. One hour will be used prior to prepare the students on the topic and familiarize them with the cases they have to read in addition to teaching them how to judge the rounds using LD debate judge instructions from the National Speech and debate association:

(6 minute video -

https://www.youtube.com/watch?list=PLbRmCbS7bdKJn2GAhHcWe6xIRj2NWPpgk&time_continue=8&v=lxSuPddmQFc).

Expect about a 20 minute grace period that increases the time of conducting data to allow judges about 2 extra minutes to fill in their results sheets.

The topic will be presented to the students a week before hand so they can prepare and research it a bit.

- 2 judges needed per round (1 male and 1 female)

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- This means that the study will result in 34 ballots because 17 rounds will be done (there is potential to use more than 4 judges to have even more ballots because the class size consists of 20 students)
- In all the study should then take about 3 hours
- The class is 4 hours so there is 1 hour room in leeway for potential problems that may arise

Training and Debate Topic

Resolution: Should Medical Marijuana be Legalized?

Aff will argue it should be legal (Affirmative)

Neg will argue it should not be legal (Negative)

Sources for evidence:

<https://drugabuse.com/voices-from-both-sides-of-the-medical-marijuana-debate/>

<https://www.verywellhealth.com/what-are-the-pros-and-cons-of-medical-marijuana-1132484>

<https://www.debate.org/opinions/should-medical-marijuana-be-legalized>

<https://www.elitecme.com/resource-center/nursing/the-ongoing-medical-marijuana-debate/>

<http://www.ccu.edu/centennial/2010/02/thoughtful-questions-enliven-marijuana-debate/>

<https://medicalmarijuana.procon.org/view.answers.php?questionID=001325>

<https://learn.genetics.utah.edu/content/addiction/cannabis/>

<https://www.thinkthevote.com/join-the-debate/24982/>

https://www.conservapedia.com/Debate:Should_marijuana_be_legalized%3F

<https://medicalmarijuana.procon.org/>

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Each side of the argument will constitute points similar to these:

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Aff	Neg
<p>-Marijuana is effective in relieving nausea and vomiting. Studies have shown that pharmaceutical cannabis can decrease nausea caused by chemotherapy used to treat cancer and almost completely eliminate vomiting.</p>	<p>-Frequent marijuana use can seriously affect your short-term memory.</p>
<p>-Marijuana can relieve the spasticity of the muscles that is sometimes associated with multiple sclerosis and paralysis.</p>	<p>-Frequent use can impair your cognitive ability.</p>
<p>-Marijuana can help treat appetite loss associated with conditions such as HIV/AIDS and certain types of cancers.</p>	<p>-Smoking anything, whether it's tobacco or marijuana, can seriously damage your lung tissue.</p>
<p>-Marijuana can relieve certain types of chronic pain, including neuropathic pain.</p>	<p>-Smoked marijuana contains cancer-causing compounds.</p>
<p>-Marijuana is safer than some other medications prescribed to treat the same symptoms. For example, it may be used instead of opioids for pain management. Opioids are highly addictive and are typically not recommended for long-term use in treating chronic pain.</p>	<p>-Marijuana carries a risk of abuse and addiction.</p>
<p>-Studies show that smoking marijuana alone (without the concurrent use of tobacco) does</p>	<p>-Marijuana has been implicated in a high percentage of automobile crashes and workplace accidents.</p>
	<p>-Marijuana is illegal under federal law. It is classified as Schedule I drug in the Controlled Substances Act (CSA), alongside heroin. This classification says that the substances have no currently accepted medicinal value.</p>

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<p>not increase the risk of lung diseases.</p> <p>-Cannabis does not need to be smoked to be medically beneficial. Products such as cannabidiol (CBD) oils, topical pain relief treatments, edibles, and other non-smoking applications are now available.</p> <p>-As research continues, more of the individual compounds in cannabis are being found to be beneficial. When isolated—such as CBD has been—these may lead to further advancements in medical treatment options without the "high" produced by the compound commonly known as THC.</p>	
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Speech Times:

Affirmative Case = 1 min	Cross Examination = 45 sec	Neg Case and Response = 1.5 min	Cross Examination = 45 sec	Affirmative Rebuttal = 1 min	Negative Rebuttal = 1 min
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**HALF HOLLOW HILLS HIGH SCHOOL EAST
CONSENT FORM FOR RESEARCH PARTICIPATION**

Principal Investigator: Megan Gole

I am a student researcher at Half Hollow Hills High School East. I am planning to conduct a research study, which I invite you to take part in. This form has important information about what we will ask you to do if you decide to be in this study, and the way we would like to use information about you if you choose to be in the study.

Why are you doing this study?

You are being asked to participate in a research study about rhetoric used in competitive debating, however because of potential bias in revealing the motive of the study beforehand, at the end of the study, we will explain in greater detail what we hope to learn from this research.

What will I do if I choose to be in this study?

Study time: Study participation will take approximately 3 hours.

Study location: All study procedures will take place at Hunter Business School.

What are the possible risks or discomforts?

To the best of our knowledge, the things you will be doing have no more risk of harm than you would experience in everyday life. Your participation in this study does not involve any physical or emotional risk to you beyond that of everyday life. As with all research, there is a chance that confidentiality of the information we collect from you could be breached – we will take steps to minimize this risk, as discussed in more detail below in this form.

What are the possible benefits for me or others?

You are not likely to have any direct benefit from being in this research study. This study is designed to learn more about rhetoric in competitive academic spaces like debating and workforce stereotypes. Taking part in this research study may not benefit you personally, but we may learn new things that will help others.

How will you protect the information you collect about me, and how will that information be shared?

Results of this study may be used in publications and presentations. Your study data will be handled as confidential, no names will be collected. If the results of this study are published or presented, individual names and other personally identifiable information will not be used. We may share the data we collect from you for use in future research studies or with other researchers – if we share the data that we collect about you, we will remove any information that could identify you before we share it.

Financial Information

Participation in this study will involve no cost to you. You will not be paid for participating in this study.

What are my rights as a research participant?

Participation in this study is voluntary. You do not have to answer any questions you do not want to answer. If at any time and for any reason, you would prefer not to participate in this study, please feel free not to. If at any time you would like to stop participating, please tell me. We can take a break, stop and continue at a later date, or stop altogether. You may withdraw from this study at any time, and you will not be penalized in any way for deciding to stop participation. If you decide to withdraw from this study, the researchers will ask you if the information already collected from you can be used.

****This was given to participants after receiving the details about the debates and what exactly they would be participating in****

Who can I contact if I have questions or concerns about this research study?

If you have questions, you are free to ask them now. If you have questions later or about your rights as a participant in this research, you can contact the Principal Researcher:

Megan Gole - Social & Behavioral Sciences Department
Half Hollow Hills High School East
50 Vanderbilt Pkwy,
Dix Hills, NY 11746
Phone: (631) 897-6618
Email: megan.gole@yahoo.com

Consent

I have read this form and the research study has been explained to me. I have been given the opportunity to ask questions and my questions have been answered. If I have additional questions, I have been told whom to contact. I agree to participate in the research study described above and will receive a copy of this consent form.

Initial one of the following to indicate your choice:

_____ (initial) I agree to allow the researchers to use my contact information collected during this study to contact me about participating in future research studies.

Participant's Name (printed)

Participant's Signature

Date

Questions For Judge to Fill Out

YOUR GENDER: M / F (circle one)

1. Who won the round? **Aff / Neg**
2. Who was the better speaker? **Aff / Neg**

3. Describe the aff debater's speaking/presentation with 5 adjectives (pick from below)

(adj list: passive, confident, aggressive, assertive, in control, competent, efficient, strategic, intelligent, shrill, whiny, intelligent, hostile, respectful, shy, cold, forceful, outspoken, ambitious, tactful, warm, annoying, reliable, professional, unclear, introverted, bothersome, loud, warm, clever, quick, persuasive)

4. Describe the neg debater's speaking/presentation with 5 adjectives (pick from below)

(adj list: passive, confident, aggressive, assertive, in control, competent, efficient, strategic, intelligent, shrill, whiny, intelligent, hostile, respectful, shy, cold, forceful, outspoken, ambitious, tactful, warm, annoying, reliable, professional, unclear, introverted, bothersome, loud, warm, clever, quick, persuasive)

5. If you were an employer at a law firm and you had to hire one of the debaters as a lawyer at your firm, who would you hire? **Aff / Neg**

6. Rank each debater on how well they spoke from 1-30

Aff:

Neg:

Likert Scale Questions (choose the level to which they were or were not the specific characteristic and circle the box)

1. The aff debater was aggressive:

Strongly disagree	Disagree	Neutral/Neither agree nor disagree	Agree	– Strongly agree
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2. The neg debater was aggressive:

Strongly disagree	Disagree	Neutral/Neither agree nor disagree	Agree	– Strongly agree
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3. The aff debater was persuasive:

Strongly disagree	Disagree	Neutral/Neither agree nor disagree	Agree	– Strongly agree
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4. The neg debater was persuasive:

Strongly disagree	Disagree	Neutral/Neither agree nor disagree	Agree	– Strongly agree
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5. The aff debater was professional (presentation, outfit, etiquette):

Strongly disagree	Disagree	Neutral/Neither agree nor disagree	Agree	– Strongly agree
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6. The neg debater was professional (presentation, outfit, etiquette):

Strongly disagree	Disagree	Neutral/Neither agree nor disagree	Agree	– Strongly agree
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For Debaters

1. How confident did you feel in this debate? **1-10**