	OFFICIA	L ABSTRACT and CE	RTIFICATION	ON			
Paternal Stress in Drosophila melanogaster						Category Pick one only — mark an "X" in box at right	
Keaton Danseglio						Animal Sciences	
North Shore School, Glen Head, NY, USA It is widely known that gene expression is influenced by the environment. One						Behavioral & Social Sciences	
mechanism for altering gene expression involves epigenetic changes, alterations in the structure of DNA. During the formation of sex cells, it is believed that most epigenetic signatures are erased and thus, parental contribution to offspring is largely genetic. This present study develops a system using paternal sublethal stressors to model environment induced epigenetic modifications in progeny that circumvent the erasure process. Female gametes (eggs) contain a large amount of proteins and other nongenetic components that can influence the development of their offspring, making detection of epigenetic inheritance more difficult. Male gametes (sperm) contribute primarily DNA and thus are better candidates for detecting epigenetic inheritance. Heat shock and starvation are major stressors which produce large changes in gene expression that promote enhanced survival						Biochemistry	
						Biomedical & Health Sciences	
						Biomedical Engineering	
						Biology	
						Chemistry	
						Computational Biology & Bioinformatics	
						Earth & Environmental Sciences	
under stressful conditions. Using D. melanogaster as a model system, it was found						nd Embedded Systems	
that progeny of males exposed to these sublethal-stresses experienced a reduction in stress resistance that further decreased as the frequency of paternal						Energy: Sustainable Materials and Design	
						Engineering Mechanics	
that insulin signaling is not required for the transgenerational effects observed. It is hypothesized that chromatin remodeling explains the observed effects. Potential evolutionary advantages of the phenomenon are discussed.						Environmental Engineering	
						Materials Science	
1	As a part of this research project, the student directly handled, manipulated, or interacted with (check ALL that apply):					Mathematics	
1.						Microbiology	
		☐ potentially hazardo	ous biologi	cal agent	·c	Physics & Astronomy	
	☐ human participants					Plant Sciences	
	□ vertebrate animals	☐ microorganisms	rDN 🗆		□ tissue	Robotics & Intelligent Machines	
	I/we worked or used equipment in a regulated research institution ■ Yes □ No					Systems Software	
	or industrial setting:					Translational Medical	
3.	This project is a continuation	of previous research.		■ Yes	□No	Sciences	
	My display board includes no depictions of humans (other t		hs/visual	□ Yes	■ No		
	This abstract describes only procedures performed by me/us, ■ Yes □ No reflects my/our own independent research, and represents one year's work only						
6.	I/we hereby certify that the al above statements are correct	bstract and responses t and properly reflect m	o the y/our own	■ Yes work.	□ No		
an	This stamp or embossed seal attests that this project is in compliance with all federal and state laws and regulations and that all appropriate reviews and approvals have been obtained including the final clearance by the Scientific Review Committee.						