Regulated Research Institutional/Industrial Setting Form (1C)
This form must be completed AFTER experimentation by the adult supervising the student research conducted in a regulated research institution, industrial setting or any work site other than home, school or field.

Student's Name(s)		nt's Name(s)	Juliana Josinsky, Suraj Sharma, and Samantha Tran				
Ti	tle o	f Project	Maltose-binding Protein (MBP) Fusion Tag Enhances Expression and Solubility of	cc	DC11 C	onst	ructs
To (R	be o	completed by onses must be o	the Supervising Adult in the Setting (NOT the Student(s)) after experimer n the form as it is required to be displayed at student's project booth; please do not pri	nta nt d	tion: double-si	ided	.)
Th	Die	d you or your pr ostantial guidar If no, describe	your and/or your institution's role with the student researcher and t (e.g. supervised use of equipment on site without ongoing mentorship	Ø	Yes	_	No
	b.	If yes, complet	te questions 2 –5.				
2.	Use	e questions 3, 4	search project a subset of your ongoing research or work? and 5 to detail how the student's project was similar and/or oing research or work at your site.	Z	Yes		No
}.	De: a.	scribe the indep developed the	pendence and creativity with which the student: hypotheses or engineering goals for the research project				
			ts developed the research goals based off one with other expression constructs.				
	b.	designed the n	nethodology for his/her research project				
			ts implemented standard methodologies for ression and purification with minor changes to protocols.				
	c.	analyzed and i	nterpreted data				
		The student input or feed	s independently interpreted data without my dback.				

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Regulated Research Institutional/Industrial Setting Form (1C) Continued

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4.	Detail the student's role in conducting the research (e.g. data collection, specific procedures
	performed). Differentiate what the student observed and what the student actually did.

Students prepared solutions, made media, innoculated cultures, logged optical densities, operated centrifuges and sonicator, prepared and ran gravity chromatography columns, prepared and ran SDS-PAGE

5. Did the student(s) work on the project as part of a group? If yes, how many individuals were in the group and who were they (e.g. high school students, graduate students, faculty, professional researchers)?

The three high school students under my supervision.

☑ Yes □ No

I attest that the student has conducted the work as indicated above and that any required review and approval by institutional regulatory board (IRB/IACUC/IBC) has been obtained. Copies are attached if applicable. I further acknowledge that the student will be presenting this work publicly in competition and I have communicated with the student research regarding any requirements for my review and/or restrictions of what is publicized.					
Michael Lake	Research Faculty				
Supervising Adult's Printed Name Signature	Title				
Stony Brook University	1/27/2020				
Institution	Date Signed (must be after experi-				
450 Life Sciences Building, Stony Brook, NY	mentation) (mm/dd/yy) michael.lake@stonybrook.edu/631-632-8550				

Address

Email/Phone