## OFFICIAL ABSTRACT and CERTIFICATION

OFFICIA	AL ABSTRACT and CE	KITHICATION			
Categorizing geocoded anti-vaccination tweets in urban areas using Latent Dirichlet Allocation (LDA) and dictionary based modeling					Category Pick one only — mark an "X" in box at right
Jaime Levin					-
Paul D. Schreiber High School, Port Washington, New York, USA					Animal Sciences
The anti-vaccination movement involving an expansion of vaccine hesitancy and vaccine refusal					Behavioral & Social Sciences
					Biochemistry
					Biomedical & Health Sciences
This study aimed to identify the differences in anti-vaccination rhetoric expressed in Twitter posts within urban cities on opposite coasts of the United States. Using novel streamed Twitter data from the summer of 2019, this study identified the most prominent topics of anti-vaccination Twitter arguments in northern and southern urban areas in California and New York by creating a topic model with Latent Dirichlet Allocation (LDA). The LDA model pinpointed four distinct reasons why users are against vaccinations in the Twitter data studied, each with a unique set of keywords. Using topical key word frequencies, I created a novel measurement (Topic Density Proportion) to find the density of the four topics in each geographic region analyzed. Residual chi-squared tests revealed that there was a significant difference between the topics of anti-vaccination tweets					Biomedical Engineering
					Cellular & Molecular Biology
					Chemistry
					Computational Biology & Bioinformatics
					Earth & Environmental Sciences
expressed among the four geographic locations, ranging from concerns about the physical dangers of vaccines to questions of government conspiracy. The ability to pinpoint the most					Embedded Systems
prevalent anti-vaccination arguments in distinct areas is immensely impactful, enabling public health officials and policy makers to design tailored interventions to combat specific vaccine misinformation and prevent mass outbreaks.					Energy: Sustainable Materials and Design
					Engineering Mechanics
					Environmental Engineering
					Materials Science
					Mathematics
<ol> <li>As a part of this research project, the student directly handled, manipulated, or interacted with (check ALL that apply):</li> </ol>					Microbiology
☐ human participants	☐ potentially hazardo	us biological a	agents		Physics & Astronomy
☐ vertebrate animals	☐ microorganisms	□ rDNA	☐ tiss	sue.	Plant Sciences
I/we worked or used equipme	_				Robotics & Intelligent Machines
or industrial setting:					Systems Software
3. This project is a continuation of	of previous research.		Yes 🖪 N	)	Translational Medical Sciences
<ol> <li>My display board includes non-published photographs/visual ☐ Yes ■ No depictions of humans (other than myself):</li> </ol>					
5. This abstract describes only procedures performed by me/us, ■ Yes □ No reflects my/our own independent research, and represents one year's work only					
6. I/we hereby certify that the abstract and responses to the ■ Yes □ No above statements are correct and properly reflect my/our own work.					
This stamp or embossed seal attests that this project is in compliance with all federal and state laws and regulations and that all appropriate reviews and approvals have been obtained including the final clearance by the Scientific Review Committee.					