



April 27, 2016

Howard Willison, Professor
English Department, CSULB
1250 Bellflower Blvd.
Long Beach, CA, 90840

Dear Professor Willison:

As the current president of ASI I am required to be a full time student at CSULB, and thus know of the struggles many students undergo in their attempts to add courses once the semester has already begun. It is unfortunate that not all students can be accommodated, and as a result settle with not taking required classes. The situation of a particular student, Muath al-Abdulkareem, has caught my attention. He is an international computer science student from Saudi Arabia who has excelled academically during his stay in the United States, and is requesting to enroll in your English 317 class section 04. I am writing to you in order to outline the importance of your course in his academic roadmap and why he will be a great addition to your class.

Muath has characteristics that professors find desirable in their students, he is: knowledgeable, respectful, engaging, and passionate. His GPA of 3.63 is indicative of his exceptional academic performance, and with a score of 17 on the WPE he has shown a thorough understanding of the English language. He is an engaging student that likes to ask questions and contribute to the class environment, which is something that an evening class could find lacking. Muath's participative nature, determined attitude towards education, and understanding of English allow him to shine among his peers in STEM majors, who make up the majority of students enrolled in technical writing courses such as yours. Muath has real world experience in his field where he has developed a sense of maturity and responsibility that is uncommon in many students, and thus I can ensure that he will be committed to the course and not be enrolled just to take up a seat.



Muath has recently obtained an internship at a local software development company, where he performs the duties of an entry level programmer. A large part of his workload consists of commenting sections of code, which consists of short, highly technical paragraphs, and writing documentations of software written by higher ups. The material in a technical writing course will be extremely useful to him in that regard. Studies have revealed that a growing trend in technical fields is to hire people with the necessary language skills and train them in a technical expertise, rather than vice versa. This is a result of STEM students lacking proper language skills when compared to non-STEM students. An appropriate technical writing course will tip the scales in Muath's favor in obtaining a permanent position at the company.

Of utmost importance is the fact that Muath is a super senior. His planned graduation is at the end of this semester, and it would be a sad turn of events if it does not come to fruition because of a single course. His status as an international student can only proliferate the nuisances and issues that may arise for him for graduating in an untimely manner. His internship is waiting for him to graduate to offer him a full time position and if not, his B.S. in Computer Science will open endless job opportunities for him regardless. This will have to wait another semester should he not manage to complete ENGL 317. It is in everyone's interest to have students graduate on time, especially Muath's.

I would be glad to answer any questions involving Muaths predicament. Let us make the CSULB experience a pleasant one for students. Go Beach!

Sincerely,

Associated Students, Inc.

Richard DeAvila,
President