## Experience and the processing of forms in alternating paradigms

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## Overview of study

#### Review of literature

- Lexical processing of phonological variants
  - Lenition
  - Assimilation
  - Morphonological alternations
- Role of experience
  - Effects of exposure to variants

#### Present Study

- Processing of a phonological alternation of Catalan
  - stress-induced vowel reduction
  - leading to positional neutralization
- Role of experience across Catalan dialects
  - dialect with alternation
  - dialect without alternation



#### Lenition

- Lenition or weakening leads to phonological variation
  - English nasal flapping: gentle [dʒɛntl]  $\sim$  [dʒɛr̃l]
  - English final-/t/ glottalization: cat [kæt]  $\sim$  [kæ?]
- Are all variants efficient at contacting lexical entries?
  - 1 Nasal flapping
    - full [nt]-variant triggers robust priming
    - nasal flap does not
  - <sup>2</sup> Final-/t/ glottalization
    - both forms trigger short-term priming
    - only full [t]-variant triggers long-term priming
  - (3 Studies on deletion of French schwa lead to similar findings)



<sup>&</sup>lt;sup>1</sup>Ranbom & Connine (2007)

<sup>&</sup>lt;sup>2</sup>Sumner & Samuel (2005)

<sup>&</sup>lt;sup>3</sup>Burki, Ernestus & Frauenfelder (2010)

#### Assimilation

- Assimilation leads to phonological variation
  - ullet English nasal place: green [grizn dei]  $\sim$  [grizm park]
  - English stop place: wicked [wikid dei] ∼ [wikib præŋk]
- Are all variants efficient at contacting lexical entries?
  - 4 viable contexts
    - assimilated form as effective as non-assimilated form
  - unviable contexts
    - assimilated forms hinder lexical processing
  - (5 assimilated forms help in recognition of following word)



<sup>&</sup>lt;sup>4</sup>Gaskell & Marslen-Wilson (1996) <sup>5</sup>Gow (2001)

- Predictable variants in different forms of paradigm
  - Some morphemes alternate and others do not (unpredictable)
  - $\bullet$  Example: Spanish [e]  $\sim$  [ie] is induced by stress

Infinitive	1st Sing.	1st Plur.	alternation?
cenar	ceno	cenamos	[e]
pesar	peso	pesamos	[e]
segar	s <b>ie</b> go	segamos	[e] $\sim$ [i̯e]
pensar	p <b>ie</b> nso	pensamos	[e] $\sim$ [i̯e]



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pensar	pienso	pensamos	[e] $\sim$ [i̯e]



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Are forms in alternating paradigms processed as efficiently as those in non-alternating paradigms?



#### r-lessness in NYC

- <sup>6</sup>Sumner & Samuel (2009) on *r-lessness* in NYC
  - NYC

r-less	r-full	alternation?
bake[ø]	bake[r]y	ø $\sim$ [r]
potte[ø]	potte[r]y	$ $ ø $\sim$ [r]

GA

r-full	r-full	alternation?
bake[r]	bake[r]y	[r]
potte[r]	potte[r]y	[r]

<sup>&</sup>lt;sup>6</sup>Sumner, M., & Samuel, A. G. (2009). The effect of experience on the perception and representation of dialect variants. Journal of Memory and The UNIVERSITY Language, 60(4), 487-501.

#### r-lessness in NYC

#### 3 dialect groups

- Native NYC: r-less
- Non-native NYC: r-full but exposed to r-less
- Not NYC: r-full

#### 2 experimental tasks

- short-term priming
- long-term repetition priming

#### Focus

- r-final words: baker, potter
- surface forms "removed" from "underlying" form



#### r-lessness in NYC

#### Results

Experiment	NYC	non-native NYC	GA
short-term	✓	$\checkmark$	
long-term	✓		

#### Conclusions

- Alternating forms contact lexical entries
- Experience facilitates short-term lexical recognition
- Exposure is not enough for long-lasting storing



Introduction Method Results Discussion

Overview Review Present study

The present study



## The present study

- Examines a morphonological alternation of Majorcan Catalan
  - stress-induced vowel reduction in the back vowels
- Assesses lexical processing in two Majorcan Catalan dialects
  - $\bullet$  Sóller: [o]  $\sim$  [u] alternation
  - Palma: no alternation
- How does experience affect lexical processing?
  - cross-dialect lexical recognition



## Stress-induced vowel alternation in Majorcan Catalan

#### Palma Catalan

# $\begin{array}{cccc} {\sf Phon.} & [+stress] & [-stress] \\ {\sf o} & {\sf c[o]ssa} & {\sf c[o]sseta} \\ {\sf u} & {\sf c[u]ssa} & {\sf c[u]sseta} \end{array}$

#### Sóller Catalan

Phon.	[+stress]	[-stress]	
0	c[o]ssa	c[u]sseta	
u	c[u]ssa	c[u]sseta	

$$\begin{array}{|c|c|c|c|c|}\hline [+stress] & {\rm o} & {\rm u} \\\hline [-stress] & {\rm u} \\\hline \end{array}$$



## Orthographic mapping of vowel alternation

Palma Catalan	phonology	orthography	phonetics
Stressed	0	0	0
Unstressed		0	0
Stressed	u	и	u
Unstressed		и	u

Sóller Catalan	phonology	orthography	phonetics
Stressed	0	0	0
Unstressed		0	u
Stressed	u	и	u
Unstressed		и	u



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Stressed	0	0	0
Unstressed		0	u
Stressed	u	и	u
Unstressed		и	u



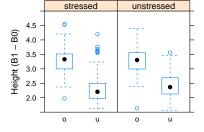
## Preliminary production experiment

- Purpose: To confirm vowel alternation in Sóller
- Participants:
  - 6 speakers born, raised and residing in Sóller
  - 6 speakers born, raised and residing in Palma
- Materials:
  - 40 nouns: stress on stem vs. stress on derivational morpheme
    - 20 underlying /o/: poma ['pomə] pometa [p[o/u]'mətə]
    - 20 underlying /u/: lluna ['λunə] lluneta [λu'nətə]
  - Same carrier sentence for target word pair (medial-position)
  - 40 items  $\times$  2 dialects  $\times$  6 speakers  $\times$  2 iterations = 960 tokens
- Analysis: Height Index {F1 (Bark) F0 (Bark)}

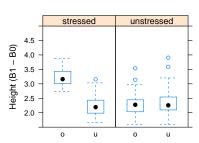


## Preliminary production experiment

#### Palma

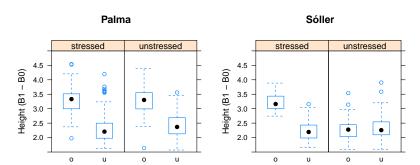


#### Sóller





## Preliminary production experiment



Neutralization is complete. Alternation is categorical.



Introduction **Method** Results Discussion

Participants Materials Procedure Analysis

Method



### **Participants**

- Sóller: 20 participants (ages 18-26)
  - Born, raised and residing in village
  - Secondary education or higher
  - Sóller only place of residence
- Palma: 20 participants (ages 19-29)
  - Born, raised and residing in city
  - Secondary education or higher
  - No personal connections with Sóller



#### Materials

#### Cross-modal priming in a lexical decision task

- Auditory primes
  - ullet Real words: disyllabic fem. nouns + stress-bearing suffix -eta
  - Pseudowords: Trisyllabic nonce words ending in -eta.
- Visual targets
  - Real words: Orthographic representations
  - Pseudowords: Plausible orthographic representations



#### Materials: Conditions

• 2 experimental conditions (unstressed /o/ as first vowel):

[o]-prime		[u]-prime	
Prime	Target	Prime	Target
p[o]méta	POMETA	p[u]méta	POMETA
(Palma varian	ot)	(Sóller varian	t)

- Auditory primes by same Sóller Catalan speaker
  - Mean F1 for [o] stimuli = 467 Hz
  - Mean F1 for [u] stimuli = 344 Hz



#### Materials: Conditions

Control condition (unstressed /a/ as first vowel):

Control	
Prime	Target
r[ə]téta	POMETA
Unrelated prime	

control

ullet TInter-Condition lexical frequency controlled

<sup>&</sup>lt;sup>7</sup>Rafel i Fontanals, J. (1998). *Diccionari de frequències. Corpus textual informatitzat de la llengua catalana*. Barcelona, Spain: Institut d'Estudis of Arizona Catalans

#### Materials: Fillers

- 30 experimental pairs + 240 filler pairs
- 120 word target pairs + 120 pseudoword target pairs

	word	pseudoword			
Condition	Prime	Target	Condition	Prime	Target
identity	nineta	NINETA	identity	vameta	VAMETA
unrelated	festeta	NINETA	unrelated	balmeta	VAMETA
pseudo	balmeta	NINETA	word	festeta	VAMETA



#### Procedure

#### Lexical decision task

- ullet auditory prime o 1.1 s SOA o visual target
- reaction times measured from the onset of the visual target
- 270 trials = 30 experimental pairs + 240 filler pairs
- fully randomized order



## Data analysis

- Only correct responses were included in the analysis (94.67%)
- Data excluded
  - RT shorter than 300 ms (0.39%)
  - RT longer than 1500 ms (2.33%)
- RT were log-transformed
- Statistical analysis:
  - $log(RT) \sim condition \times dialect + \epsilon \{by\text{-subjects, by-items}\}$

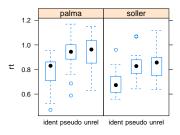


#### Results



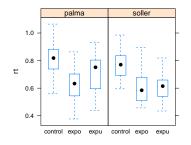
## Validity test

- Analyze real word fillers to test experimental paradigm
- Expectations:
  - Shorter RT for *identity prime* condition
  - Longer RT for unrelated and pseudoword prime conditions





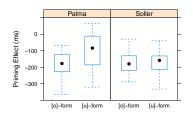
## Experimental conditions: Raw log(RT)



Variant	Palma	Sóller
non-alternating		$\checkmark$
alternating		$\checkmark$



## Experimental conditions: Priming Effect (ms)



#### **Priming Effect:**

experimental (ms) — control (ms)

Variant	Palma	Sóller
non-alternating	<b>√</b>	✓
alternating		$\checkmark$



Summary Discussion Conclusion

Discussion



## Summary

#### Palma = Expected finding

- Robust priming only by the non-alternating [o] forms
- (Slightly primed by the alternating [u] forms)
  - 8 Phonological similarity triggers moderate priming
  - 9 Immediate processing highly resistant to phonetic mismatch
- Own variant triggers more robust priming



<sup>&</sup>lt;sup>8</sup>Sumner & Samuel (2009)

<sup>&</sup>lt;sup>9</sup>Marslen-Wilson, Moss & van Halen (1996)

## Summary

#### Sóller

- Both [u]- and [o]-forms show comparably robust priming
  - Phonology-to-orthography mapping?
  - Alternating paradigms?
  - Dialect contact?



**Sóller**: Phonology-to-orthography mapping? Unexpected priming of [o]-forms due to simplex phonology-to-orthography mapping

	phonology	orthography	phonetics
Stressed	0	0	0
Unstressed		0	u

Sóller speakers not hindered by complex match in own dialect Simplex forms are always facilitated, even if not in own dialect



**Sóller**: Alternating paradigms?

Alternating paradigms are more costly unless in own dialect Non-alternating paradigms are easier even if not in own dialect

Sóller variant: alternating

• Palma variant: non-alternating

**Sóller speakers not hindered by alternation in own dialect** Efficiently process alternating and non-alternating forms



**Sóller**: Dialect contact? Unexpected priming of [o]-forms due to intensive contact

- Speakers from Sóller regularly commute to Palma
- only 14,000 inhabitants in village
- village recently open to intense contact

Sóller speakers store two forms in lexicon: own and foreign





Sóller speakers store two forms in lexicon: own and foreign



#### Conclusion

Alternation processing strongly modulated by experience:

- The two groups effectively process their own dialectal form
- Sóller listeners also process the foreign form effectively. Why?
  - Advantage in accessing [o]-forms:
    - Phonology-to-orthography mapping (simplex)
    - Alternating paradigms (non-alternating)
    - Experience with [u]-forms makes up for this advantage thus neutralizing the possible underlying difference
  - Experience alone: Intensive dialect contact
    - No advantage for [o] forms
    - Lexical access exclusively modulated by experience

