# **EC 202 Study Guide Outline**

This is meant as a rough outline for EC 202 and does not cover all the material in the course.

#### 5. GDP and the Measurement of Progress

- a. GDP
  - i. How is it measured
  - ii. How can we measure it (income v. spending approach)
  - iii. Why do we care about GDP? Or even, why do we look at GDP per capita?
- b. Calculating growth rates
- c. Real v. Nominal Variables

#### 6. The Wealth of Nations and Economic Growth

- a. Formula for compounding growth rates
- b. The rule of 70
- c. Factors of production
  - i. Physical Capital
  - ii. Human Capital
  - iii. Technical Knowledge
  - iv. Labor
  - v. Natural Resources
- d. How institutions in an economy offer incentives to growth

## 7. Growth, Capital Accumulation, and the Economics of Ideas: Catching

### **Up vs. the Cutting Edge (Solow Model)**

- a. Production function with our factors of production
- b. What is diminishing marginal product of capital
- c. Be able to graph all the curves and understand what each of them means
- d. Be able to solve for a steady-state value of capital or output
- e. Understand how capital accumulation increases output
- f. Absolute v. Conditional Convergence

## 10. Unemployment and Labor Force Participation

- a. How is one classified as employed? Unemployed?
- b. What makes up the labor force
- c. Frictional v. Structural v. Cyclical Unemployment
- d. Natural Rate of Unemployment

#### 11. Inflation and the Quantity Theory of Money

- a. What is inflation and how can we calculate it?
- b. Converting a real variable to a nominal variable and vice versa
- c. How inflation can hurt/help a lender/borrower
- d. Quantity Theory of Money
  - i. Y\*P=M\*v
  - ii. Relationship of price level and money supply

### 12. Business Fluctuations and the Dynamic Aggregate Demand –

### **Aggregate Supply Model**

- a. Be able to sketch out the graph and understand all the curves
  - i. Solow Growth Curve is the real output growth rate we derive from our Solow Model
  - ii. Aggregate Demand is derived from our quantity theory of money equation, but instead we hold M and v fixed (the nominal spending growth rate)
  - iii. Aggregate Supply comes from sticky prices and the expectation of inflation
- b. Know what will affect the curves and in what direction
  - i. Solow is affected by changes in our factors of production
  - ii. Aggregate Demand is affected by changes to our nominal spending growth rate (M or v, also think about GDP equation in nominal terms of C+I+G+EX-IM)
  - iii. Aggregate Supply is affected by changes in expectations of inflation or whenever the Solow moves unexpectedly
- c. Be able to understand what happens from the short run to the long run
- d. Real Business Cycle (only AD-Solow) v. New Keynesian Model
- e. What are sticky wages and prices and why do they matter

### 13. The Real Business Cycle Model: Shocks and Transmission

#### **Mechanisms**

- a. What are shocks
  - i. Expected/Unexpected
  - ii. Temporary/Permanent
  - iii. Real/Nominal
  - iv. Positive/Negative
- b. How do transmission mechanisms increase or decrease a shock
- c. What are examples of transmission mechanisms

### 8. Saving, Investment, and the Financial System

- a. Market of Loanable Funds
  - i. Who supplies?
  - ii. Who demands?
- b. Difference between saving and investment
- c. Consumption smoothing
- d. Financial Institutions
  - i. What functions do they serve
  - ii. How do these institutions generate revenue
- e. Be able to determine the price of a bond, its face value, and the rate of return
- f. What factors will affect demand and supply of loanable funds
- g. Why does arbitrage matter

## 14. The Federal Reserve System and Open Market Operations

- a. Functions of Money
- b. Why was the Fed created
- c. What does the Fed do
- d. Formula for money supply based on required reserve ratio
- e. What tools does the Fed have to affect monetary policy

## 15. Monetary Policy

- a. What does monetary policy relate to
- b. What are the dynamics of monetary policy in action from short run to long run
- c. When is monetary policy a bad idea
- d. Commitment v. Discretion

# 16. The Federal Budget: Taxes and Spending

- a. Average tax rate v. Marginal tax rate
- b. Know all the different types of tax rates and how to calculate how much tax is owed in each case
  - i. Progressive
  - ii. Flat
  - iii. Regressive
- c. Income v. Substitution Effect
- d. Social Security
- e. Stock v. Flow

## 17. Fiscal Policy

- a. What does fiscal policy relate to
- b. What are the tools of fiscal policy
- c. Know the dynamics of fiscal policy going from short run to long run
- d. Fiscal Multiplier
  - i. What determines the effect
  - ii. What is the formula
- e. Government crowding out
- f. Ricardian Equivalence
- g. Automatic Stabilizers
- h. How does fiscal policy differ from monetary policy

## 18. International Trade

- a. What is an opportunity cost and how do we calculate it
- b. Absolute v. Comparative Advantage
- c. Who benefits from trade
- d. Be able to calculate government revenue from tariffs

## 19. Exchange Rates and Purchasing Power Parity

- a. Be able to convert one currency into another
- b. What influences supply and demand for foreign exchange markets
- c. Floating v. Fixed Exchange Rates
- d. What is Purchasing Power Parity