

Regression Discontinuity Designs

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STAT186/GOV2002 CAUSAL INFERENCE

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Observational Studies

- In many cases, we cannot randomize the treatment assignment
 - ethical constraints
 - logistical constraints
- But, some important questions demand empirical evidence even though we cannot conduct randomized experiments!
- **Designing** observational studies \rightsquigarrow find a setting where credible causal inference is possible
- Key = Knowledge of **treatment assignment mechanism**
- **Regression discontinuity design** (RD Design):
 - 1 Sharp RD Design: treatment assignment is based on a *deterministic* rule
 - 2 Fuzzy RD Design: encouragement to receive treatment is based on a deterministic rule
- Originates from a study of the effect of scholarships on students' career plans (Thistlethwaite and Campbell. 1960. *J. of Educ. Psychol*)

Regression Discontinuity Design

- Idea: Find an arbitrary cutpoint c which determines the treatment assignment such that $T_i = \mathbf{1}\{X_i \geq c\}$
- Close elections as RD design (Lee et al. 2004. *Q. J. Econ*):

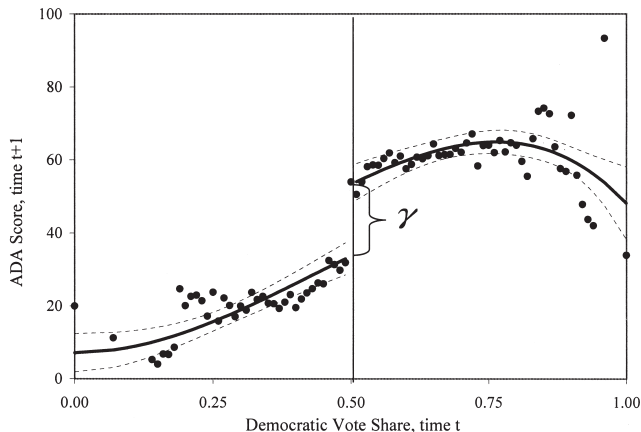


FIGURE I
Total Effect of Initial Win on Future ADA Scores: γ

Identification

- Estimand:

$$\mathbb{E}(Y_i(1) - Y_i(0) \mid X_i = c)$$

- Assumption: $\mathbb{E}(Y_i(t) \mid X_i = x)$ is **continuous** in x for $t = 0, 1$
 - deterministic rather than stochastic treatment assignment
 - violation of the overlap assumption: $0 < \Pr(T_i \mid X_i = x) < 1$ for all x
 - RD design is all about **extrapolation**
- Regression modeling:

$$\mathbb{E}(Y_i(1) \mid X_i = c) = \lim_{x \downarrow c} \mathbb{E}(Y_i(1) \mid X_i = x) = \lim_{x \downarrow c} \mathbb{E}(Y_i \mid X_i = x)$$

$$\mathbb{E}(Y_i(0) \mid X_i = c) = \lim_{x \uparrow c} \mathbb{E}(Y_i(0) \mid X_i = x) = \lim_{x \uparrow c} \mathbb{E}(Y_i \mid X_i = x)$$

- Advantage: internal validity
- Disadvantage: external validity
- Make sure nothing else is going on at $X_i = c$

Analysis Methods under the RD Design

- **Simple linear regression** within a window
 - How should we choose a window in a principled manner?
 - How should we relax the functional form assumption?
 - higher-order polynomial regression \rightsquigarrow not robust to outliers
- **Local linear regression** (same h for both sides): better behavior at the boundary than other nonparametric regressions

$$(\hat{\alpha}_+, \hat{\beta}_+) = \operatorname{argmin}_{\alpha, \beta} \sum_{i=1}^n \mathbf{1}\{X_i > c\} \{Y_i - \alpha - (X_i - c)\beta\}^2 \cdot K\left(\frac{X_i - c}{h}\right)$$

$$(\hat{\alpha}_-, \hat{\beta}_-) = \operatorname{argmin}_{\alpha, \beta} \sum_{i=1}^n \mathbf{1}\{X_i < c\} \{Y_i - \alpha - (X_i - c)\beta\}^2 \cdot K\left(\frac{X_i - c}{h}\right)$$

- **Weighted regression with a kernel** function of one's choice:
 - uniform kernel: $K(u) = \frac{1}{2} \mathbf{1}\{|u| < 1\}$
 - triangular kernel: $K(u) = (1 - |u|) \mathbf{1}\{|u| < 1\}$

Optimal Bandwidth (Imbens and Kalyanaraman. 2012. *Rev. Econ. Stud.*)

- Choose the bandwidth by minimizing the MSE:

$$\begin{aligned}\text{MSE} &= \mathbb{E}[\{(\hat{\alpha}_+ - \hat{\alpha}_-) - (\alpha_+ - \alpha_-)\}^2 \mid \mathbf{X}] \\ &= \mathbb{E}\{(\hat{\alpha}_+ - \alpha_+)^2 \mid \mathbf{X}\} + \mathbb{E}\{(\hat{\alpha}_- - \alpha_-)^2 \mid \mathbf{X}\} \\ &\quad - 2 \cdot \mathbb{E}(\hat{\alpha}_+ - \alpha_+ \mid \mathbf{X}) \cdot \mathbb{E}(\hat{\alpha}_- - \alpha_- \mid \mathbf{X}) \\ &= (\text{Bias}_+ - \text{Bias}_-)^2 + \text{Variance}_+ + \text{Variance}_-\end{aligned}$$

- Bias and variance of local linear regression estimator at the boundary:

$$\text{Bias} = \mathbb{E}(\hat{m}(0) \mid \mathbf{X}) - m(0), \quad \text{Variance} = \mathbb{V}(\hat{m}(0) \mid \mathbf{X})$$

where $m(x) = \mathbb{E}(Y_i \mid X_i = x)$, $\hat{m}(x) = \hat{\alpha}(x)$, and

$$(\hat{\alpha}(x), \hat{\beta}(x)) = \underset{\alpha, \beta}{\operatorname{argmin}} \sum_{i=1}^n (Y_i - \alpha - \beta(X_i - x))^2 \cdot K\left(\frac{X_i - x}{h}\right)$$

- Refinements, e.g., bias correction (Calonico et al. 2014. *Econometrica*)

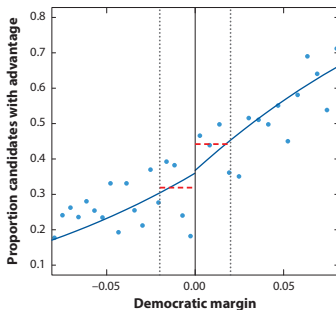
The “As-if Random” Assumption

- RD design does NOT require the **local randomization** or “as-if random” assumption within a window:

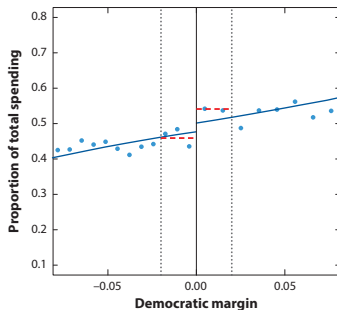
$$\{Y_i(1), Y_i(0)\} \perp\!\!\!\perp T_i \mid c_0 \leq X_i \leq c_1$$

- The “as-if random” assumption implies zero slope of regression lines \leadsto difference-in-means within the window
- The assumption may be violated regardless of the window size

a Democratic experience advantage



b Share of total spending by Democratic candidate

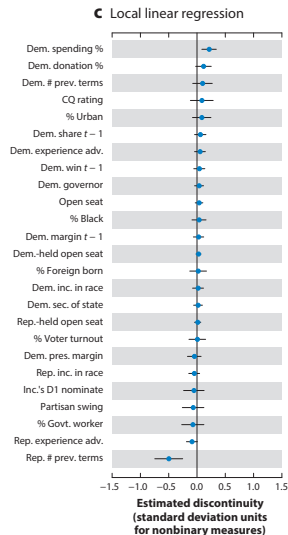
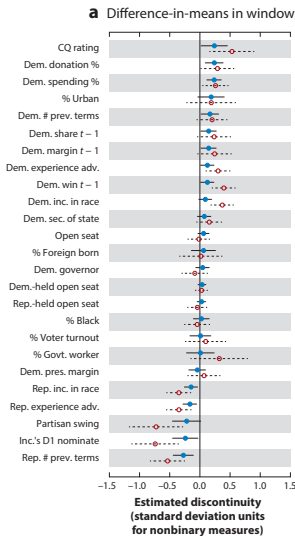


Close Elections Controversy (de la Cuesta and Imai. 2016. *Annu. Rev. Political Sci*)

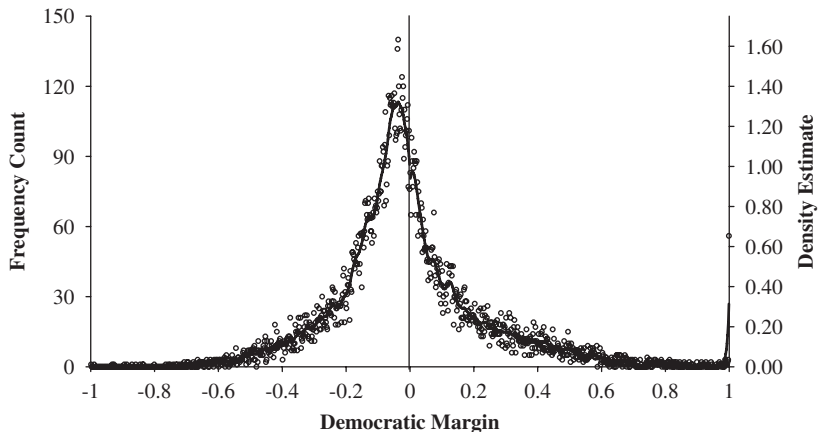
Political Sci)

Sorting?

- 1 Pre-election behavior or characteristics of candidates, e.g., resource advantages \rightsquigarrow steep slope
- 2 Post-election advantages in vote tallying, e.g., election fraud \rightsquigarrow sorting



Density Test of Sorting (McCrary. 2008. *J. Econom.*)



- 1 Create histogram with a selected bin size
- 2 Fit local linear regression to bin midpoints to smooth the histogram
- 3 Estimate the difference in the logged histogram height at the threshold

Placebo Test

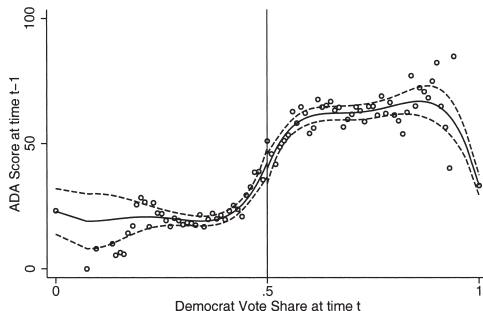


FIGURE V

Specification Test: Similarity of Historical Voting Patterns between Bare Democrat and Republican Districts

- What is a good placebo?
 - 1 expected not to have any effect
 - 2 closely related to outcome of interest
- Lagged outcome \rightsquigarrow future cannot affect past
- Interpretation: failure to reject the null \neq the null is correct

Fuzzy RD Design (Hahn et al. 2001. *Econometrica*)

- Sharp regression discontinuity design: $T_i = \mathbf{1}\{X_i \geq c\}$
- What happens if we have noncompliance?
- Forcing variable as an instrument: $Z_i = \mathbf{1}\{X_i \geq c\}$
- Potential outcomes: $T_i(z)$ and $Y_i(z, t)$
- Assumptions
 - 1 Monotonicity: $T_i(1) \geq T_i(0)$
 - 2 Exclusion restriction: $Y_i(0, t) = Y_i(1, t)$
 - 3 $\mathbb{E}(T_i(z) | X_i = x)$ and $\mathbb{E}(Y_i(z, T_i(z)) | X_i = x)$ are continuous in x
- Estimand:

$$\mathbb{E}(Y_i(1, T_i(1)) - Y_i(0, T_i(0)) | \text{Complier}, X_i = c)$$

- Estimator:

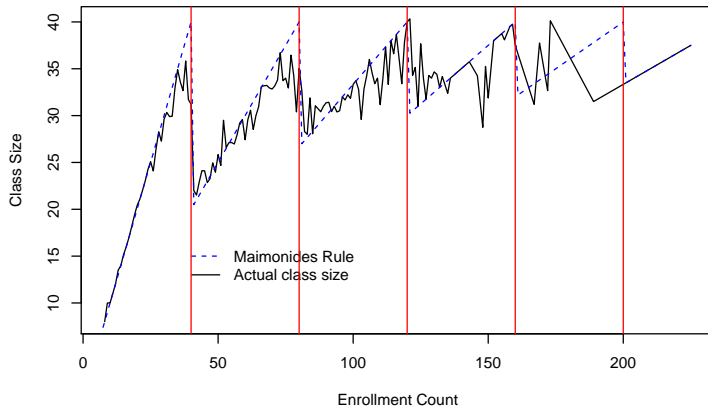
$$\frac{\lim_{x \downarrow c} \mathbb{E}(Y_i | X_i = x) - \lim_{x \uparrow c} \mathbb{E}(Y_i | X_i = x)}{\lim_{x \downarrow c} \mathbb{E}(T_i | X_i = x) - \lim_{x \uparrow c} \mathbb{E}(T_i | X_i = x)}$$

- Disadvantage: external validity

Class Size Effect (Angrist and Lavy. 1999. *Q. J. Econ*)

- Effect of class-size on student test scores
- Maimonides' Rule: Maximum class size = 40

$$f(z) = \frac{z}{\left\lfloor \frac{z-1}{40} \right\rfloor + 1}$$



Empirical Analysis

- Y_i : class average verbal test score
- Window size: w
- Construction of forcing variable:

$$X_i = \begin{cases} 40 - Z_i & \text{if } 40 - w/2 \leq Z_i \leq 40 + w/2 \\ 80 - Z_i & \text{if } 80 - w/2 \leq Z_i \leq 80 + w/2 \\ \vdots & \vdots \end{cases}$$

- Linear models (cluster standard errors by schools):

$$T_i = \alpha_1 \times I\{X_i \geq 0\} + \beta_1 X_i + \gamma_1 X_i \times I\{X_i \geq 0\} + \epsilon_{1i}$$

$$Y_i = \alpha_2 \times I\{X_i \geq 0\} + \beta_2 X_i + \gamma_2 X_i \times I\{X_i \geq 0\} + \epsilon_{2i}$$

where $\hat{\alpha}_1 = -7.90$ (s.e. = 1.90) and $\hat{\alpha}_2 = -0.056$ (s.e. = 2.08)

- Two-stage least squares estimate: est. = 0.007 (s.e. = 0.261)

Summary

- Observational studies \rightsquigarrow treatment assignment is not random
- “Design” observational studies for credible causal inference
- Sharp regression discontinuity designs:
 - deterministic (rather than stochastic) treatment assignment rule
 - continuity assumption \rightsquigarrow no sorting
 - does not require “as-if random” assumption
 - limited external validity \rightsquigarrow extrapolation required for generalization
 - incumbency effects controversy (Eggers et al. 2015. *Am. J. Political Sci*)
 - Importance of placebo tests
- Fuzzy regression discontinuity designs: noncompliance
- Suggested readings:
 - ANGRIST AND PISCHKE, Chapter 6
 - IMBENS AND LEMIEUX. (2008). *J. of Econom*