# DAVIDE FRANCHINETTI

# PERSONAL DATA

PLACE AND DATE OF BIRTH: Italy | 9 June 1995

ADDRESS: Strada Privata Merli 6, Novara, 28100, Italy

EMAIL: davide.franchinetti@gmail.com

### EDUCATION

APR 2022 Bachelor Degree in Computer Science

Università del Piemonte Orientale, Vercelli

THESIS: "Electronic control of accesses during a pandemic"

ADVISOR: Prof. Marco Guazzone

SCORE: 109/110

## **WORK EXPERIENCE**

#### Nov 2020-Apr 2021

#### Intern at MASTERSOFT S.R.L., Novara

Developed a client-server system for allowing people to safely perform accesses in person or remotely, on which the Bachelor Thesis was based. Accesses in person involved the use of face and mask detection, together with barcode scanning, temperature measurement, and Text To Speech within an Android app. Rated "Excellent" for the general performance, effective communication with other team members, and proactivity in self-learning and applying new concepts and technologies.

### 2013-PRESENT

### Amateur Computer Technician, Self Employed

Assembled and upgraded many desktop computers for self and relatives, after having performed enough research about latest hardware releases, prices, and available technologies. Written guides, tutorials, and documentation for non technical people, with the aim of helping them understand how to use a certain operating system (e.g. Linux) or software.

### CERTIFICATES

JUN 2012 First Certificate in English

University of Cambridge, ESOL Examinations

LEVEL: B2

# LANGUAGES

ENGLISH: Fluent ITALIAN: Native

# **TECHNICAL SKILLS**

INTERMEDIATE: Rust, Kotlin (Android, CameraX, ML Kit, Ktor), Java (JUnit 4), C

BASIC: JavaScript (Vue.js), Python (Django), C# (ASP.NET Core), PostgreSQL, LATEX

# PERSONAL PROJECTS

## MAY 2022 - PRESENT

#### <u>PNGme</u>

Developed a command line tool for encoding and decoding text messages inside a PNG file, while following an existing outline. It's a steganography exercise written in Rust for acquiring a broader knowledge of the language, following a TDD (Test Driven Development) approach.