

Novel Scenario for Summative Assessment

Engaging Novel Scenario	How Students will Impact the World
<p><i>What is the new situation that requires students to apply their understanding of the connections between anchoring concepts, subconcepts, and modern literacies (conceptual knowledge)?</i></p> <p><i>How can students leverage their application of disciplinary lenses in order to unlock this scenario? Which practitioner role will they be taking on for this task (e.g., historian, journalist, data scientist)?</i></p>	<p><i>What artifact, product, invention, or performance will allow students to transfer the targeted skills (procedural knowledge)?</i></p> <p><i>What real-world, authentic audience will students engage with to have an impact beyond the classroom?</i></p> <p><i>How will students observe their impact?</i></p>
<p>Students are dealing with an unfamiliar situation. The situation mixes school expectations, digital communication and community behavior. The situation adds pressure, for students. The situation gives students partial information. The situation forces students to handle competing priorities. The situation mirrors real life complexity.</p> <ul style="list-style-type: none"> • Students need to use respect. • Students need to use self-regulation. • Students need to use accountability. • Students need to use decision making. • Students must act with respect, self-regulation, accountability and decision making. 	<p>Students produce a written or multimedia response demonstrating transfer of skills. The artifact includes a justified decision, evidence of self-regulation, and an accountability or repair plan.</p> <p>The authentic audience includes school administrators, community leaders, or workplace supervisors. Students observe impact by evaluating how their decisions affect trust, reputation, and opportunity</p>
Reflection	

How will students monitor their thinking and learning (metacognitive knowledge) as well as reflect upon their experience in this unit and in this task?

Students reflect on their thinking by answering guided questions that ask them to consider how their thinking changed, what ideas transferred best, and how they tweaked solutions to apply to a new scenario. Students tie their learning to future classroom, career, and civic scenarios.

