## PPL 1/22

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## More preliminaries from the last class

- The Compilation Process
  - You read in the source code to the pre-processor
    - $\ast\,$  Remove comments, search and expand macros
  - The pre-processor feeds the file into the compiler
    - \* The compiler turns each compilation into unit assembly
  - The assembly code created from the compiler goes into an assembler
    - \* The assembler translates from assembly to object (machine code)
  - The assember outputs the object file, then puts the object file into a linker
    - \* The linker binds various compilation unites together, including necessary libraries
    - \* There are two types of libraries: static and shared
      - · Static libraries will be textually added from the text file of the library to the object file
      - · Shared libraries will be invoked dynamically when the executable is run
  - The executable file is the output
- Compilation and Interpretation
  - Compilation: write a program  $\rightarrow$  compile it  $\rightarrow$  distribute it  $\rightarrow$  run it
  - Interpretation: write a script  $\rightarrow$  distribute it  $\rightarrow$  run it  $\rightarrow$  each line is interpreted as it runs
  - Compilation is usually faster to run but interpretation is usually faster to write
  - Compilation schemes
    - \* Source-to-source: C to C
      - · Will **not** produce a binary file
    - \* Cross compilation: C to Pascal
    - \* Self hosting:
      - · Bootstrapping is used to build more sophisticated versions of a compiler
      - · Starts with a simple version first, likely interpreted
    - \* Just-in-Time compilation:
      - · java feature
      - · On demand and common for interpreted languages
      - · optimizes hot spots
- Compilation Overview (classical compilers)
  - You have two large components inside of it: front end and back end
    - \* Front end performs tasks that are language specific and machine independent
    - \* Back end performs tasks that are very specific to the underlying hardware
      - · They can depend on cache level, number of processors, processor cores, etc
  - There is also the symbol table: a data structure
    - \* Appears at least once in the compiler, but likely multiple times
  - Missed the discussion on the stages because I had to send some messages oops
- Lexical Analysis (Scanning)
  - It opens an input, interprets it as a string, and turns it into syntatic components...?
    - \* Want to know set/class identifier
  - It decomposes the in put file into a stream of strings
  - Ignores the whitespace
  - Assigns a token to each string
  - The scanner assigns an identifyer to each token

```
for (i = 0; i < 10; i++)
{
    A[i] = B[i] + 1.0;
}</pre>
```

String	Token
"for" "(" "i" "="	KEYWORD_FOR LEFT_PAR IDENTIFIER OP_ASSIGN
"++"	 PLUS_PLUS
"A" "[" "i"	IDENTIFIER LEFT_SQR_BRACKET IDENTIFIER
"+" "1.0" ";"	PLUS NUMBER SEMICOLON

- Syntatic Analysis (Parsing)
  - This checks for a high-level structure (syntax) of a program
  - Overall job: determine that the input/string/stream makes sense structurally
  - Example: A legal token stream needs:
    - \* IDENTIFIER
    - \* OP\_SIGN
    - \* NUMBER
    - \* SEMICOLON
  - If it searches for those items and sees that one is missing, it knows that the token stream is illegal
  - The syntactic rules are defined in a context free grammar and, conceptually, tries to make a parse tree
  - Example that passes:  $x + 4 \times y$

$$\begin{array}{c} start \rightarrow e \\ e \rightarrow e + t \\ e \rightarrow t \\ t \rightarrow t \times f \\ t \rightarrow f \\ f \rightarrow ID \\ f \rightarrow NUM \end{array}$$

- Example that fails:  $x + 4 \times$
- Semantic Analysis
  - Determines the "meaning" of the program
    - \* It checks for type consistency
      - $\cdot$  1 + 2.0 passess
      - · sqrt("hi") fails
    - \* It checks array bounds
    - \* It checks variable declaration
  - It is interleaved with scanning and parsing

- Intermediate Code Generation
  - Looks a lot like assembly code but isn't exactly assembly code
  - It is machine/target independent
- Example Quiz Questions
  - What are the 6 classical phases in a compiler?
    - \* Multiple options
    - \* True/false
  - Classification/taxonomy of programming languages
    - \* Focus on main characteristics of each type of language (data flow, etc)
    - \* Name 2-3 programming languages per type
    - \* Assumed we know basics of C, C++, Java, HTML
  - Compilers vs Interpreters
    - \* What are their main functions
    - \* Similarities and differences
    - \* 2 mainstream programming languages that are compiled/interpreted
    - \* More but he changed the slide
  - Compiler toolchain
    - \* Pre-processor, compiler, assembler, linker
    - \* True/false
    - \* Multiple options
  - Differences between front and backend (compiler)
    - \* Compiler phases
    - \* Role of symbol table
    - \* Multiple options
    - \* Matching columns
    - \* True/false
  - Lexical Analysis
    - \* What is/is not a token/lexeme
    - \* Example on page 20 of introduction slides
    - \* include a bit of scanning.pdf if we get there
    - \* true/false
    - \* multiple choice
    - \* matching columns